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Applicant: 38-I002 LONE WOLF

Application: 2019-2020 Continuous Improvement Plan - A0 - 0705 LONE WOLF HS

Project Period: 7/1/2019 - 6/30/2020

Cycle: Original Application

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Nine Essential Elements (9EE) Needs Assessment Prioritization

INSTRUCTIONS: Using the 9EE Needs Assessment, the Schoolwide Data Picture, and the results of the 9EE Stakeholder Surveys, Sites will identify their strengths and prioritize their areas of focus in the table below.

Areas of Focus	Indicators Identified as School Strength from: 9EE Needs Assessment Schoolwide Data Picture Stakeholder Surveys	Indicators Identified as Areas of Focus from: 9EE Needs Assessment Schoolwide Data Picture Stakeholder Surveys <i>(List Greatest Impact First)</i>
Academic Performance - Elements 1,2,3	1.1 -Curriculum Alignment, 1.4 - Curriculum Transition points, 2.1- Multiple Classroom Assessments, 2.6- Communication of performance standards	3.1- Effective and Varied Instructional Strategies, 3.5- Use of Technology 3.2- Alignment of instructional strategies and learning activities, 3.3- Monitoring of instructional strategies and learning activities, 3.4- Teacher Knowledge and motivation techniques, 2.3- Student awareness of academic expectation, 2.7- Implementation of assessment and accountability.
Learning Environment - Elements 4,5,6	4.1- Safe Orderly and equitable learning environment, 4.2- Belief that all children can learn at a high level, 4.3- Academic level and expectations are high, 4.6- Assignment of teachers maximize opportunities for students, 4.8- Teacher and staff inspire best efforts, 6.7-School District provides a clearly defined evaluation process, 6.9- Employee evaluation and individual professional growth plan, 6.10- Process of personnel evaluation, 6.12- Evaluation process of teachers.	5.4- learning support beyond the classroom, 5.1- Family and community involvement and promotion of programs and services, 5.3- reduction of barriers in learning, 6.4- School Improvement goals connect with student learning goals, 4.10- Student Achievement is publicly celebrated, 4.5- Teacher recognition of role in student success.
Collaborative Leadership - Elements 7,8,9	7.8-Safe and effective learning environment, 7.9- Process for implementation of school policy, 8.2- Students have access to entire curriculum, 8.4- Use of instructional time, 8.6- Schedule alignment.	9.16 Commitment to continuous improvement. 9.1- Schools vision, mission and beliefs, 8.5- Staff team planning, 9.6- planning shows desired results.

Mission/Vision Statements

INSTRUCTIONS: Revisit on the site's current Mission and Vision statements. Develop new statements or modify the current statements to align with the site's goals for continuous improvement. Enter the Site's Mission and Vision statements.

Continuous Improvement Mission Statement(364 of 1000 maximum characters used)

Mission Statement-The staff at Lone Wolf school recognizes that all students learn differently but that all students deserve an equal opportunity to learn. With the help of parents and community we will be able to provide an equal opportunity environment to maximize academic, emotional and social growth which will in turn maximize students' individual potential.

Continuous Improvement Vision Statement (75 of 1000 maximum characters used)

Vision Statement- Motivating and Preparing Students for a lifelong success.

SMART Goals

INSTRUCTIONS: Using the Nine Essential Elements (9EE) Needs Assessment and Consensus Protocol, identify the current year's priorities. Sites are required to enter two SMART Goals with the option to add a third. 'S' is for specific. 'M' is for measurable. 'A' is for achievable. 'R' is for realistic. 'T' is for time bound. After entering the SMART Goal, select the 9EE Pillar and Element that aligns with the goal. Enter the target date that the goal will be achieved. *Priority 3 is REQUIRED if applying for the competitive grant*

FY20 Priority 1: SMART Goal (77 of 250 maximum characters used)

Attendance rate will increase from 90% to 95% by the end of fiscal year 2020.

Pillar and Element

LE - School Culture*

Target Date

5/22/2020

FY20 Priority 2: SMART Goal (78 of 250 maximum characters used)

Increase the graduation cohort from 66% to 80% by the end of Fiscal year 2020.

Pillar and Element

AP - Classroom Evaluation/Assessment*

Target Date

5/22/2020

FY20 Priority 3 (Competitive): SMART Goal (0 of 250 maximum characters used)

Pillar and Element

Target Date

Plan Narrative Rubric

INSTRUCTIONS: Use the rubric below to develop the site's plan narrative. Site's plan must be at Implementation Level to receive SDE Final Approval. Sites applying for the competitive grant must also upload a supplemental narrative on the Edge Grant tab. See Edge Grant tab for details.

COMPONENTS	Implementation Level	Development Level	Planning Level
Overview of Continuous Improvement Plan	Narrative addresses all components with thoroughness and clarity. Action Steps are realistic and achievable.	Narrative addresses all components, but some lack thoroughness and clarity. Action Steps have gaps or may need revision.	Narrative does not address a majority of components with thoroughness and clarity. Action Steps are incomplete or unachievable.
Evidence Based Interventions (EBI)	The process the site used to select the EBIs is described in detail along with how the EBIs not only support the SMART Goal(s), but contribute to the sustainability of the goal long term.	The process the site used to select the EBIs is described in detail along with how these EBIs support the SMART Goal(s).	The process the site used to select the EBIs is outlined, but no connection to the SMART Goal is evident.
Progress Monitoring	The elements of progress monitoring, assessing student academic performance, response to intervention, and the effectiveness of instruction and the implementation of those elements at the site are described in detail.	The elements of progress monitoring, assessing student academic performance, response to intervention, and the effectiveness of instruction are described.	The elements of progress monitoring are mentioned, but in general terms; not specific to the site or the SMART Goal.
District Involvement	Provides specific examples of how the District will support the development and implementation of the SMART Goal(s).	Provides an overview of the how the District will support the development and implementation of the SMART Goal(s).	Provides brief statement about District involvement, with no connection to SMART Goal(s).
Professional Learning Communities (PLC)	Explains, in detail, how the existing PLCs have been integrated into the site's process for achieving the SMART Goal(s). A list of topics and schedule is included.	The narrative discusses the PLCs role in supporting the SMART Goal(s) and includes examples to potential topics.	The site currently does not use PLCs and/or narrative provides a brief statement about PLCs.
	Describes the process of how the site		

Professional Development	has selected appropriate, quality PD opportunities that support the SMART Goal(s) and how PD will lead to the sustained achievement of the SMART Goal(s).	Describes the process of how the site has selected PD opportunities that support the SMART Goal(s).	Outlines the process of how the site has selected PD. However, no connection to the SMART Goal(s) is evident.
Rigorous Review Process <i>(Provide information only if using an external partner.)</i>	The rigorous review process for recruiting, screening, selecting, and evaluating external providers is included and the types of external partners the site will be using have been identified.	The rigorous review process for recruiting, screening, selecting, and evaluating external providers is included.	The Rigorous Review Process has not been addressed.
Operational Flexibility <i>(Provide information only if the site identifies barriers.)</i>	The specific practices and policies that need to be lifted in order to provide the site with flexibility that enables effective implementation of the SMART Goal(s) are clearly listed and the District has agreed to provide this operational flexibility.	The specific practices and policies that need to be lifted in order to provide the site with flexibility that enables effective implementation of the SMART Goal(s) are listed.	Operational flexibility have not been addressed.

Plan Narrative

INSTRUCTIONS: Use the rubric provided to develop the site's plan narrative. Site's plan must be at Implementation Level to receive SDE Final Approval. Sites applying for competitive grant funds must also upload a Supplemental Narrative on the Edge Grant tab.

(3923 of 8000 maximum characters used)

Overall- The Oklahoma Nine Essential Elements Needs Assessment findings were used by the leadership team in conjunction with the most recent OSTP student assessment data and the local benchmark tests. Electronic surveys were distributed to teachers, students and parents/family to collect perception data about the site/district. Data triangulation facilitated the site's identification of two smart goals: 1) Attendance rate will increase from 90% to 95% by the end of fiscal year 2020; 2) Increase in the graduation cohort from 66% to 80% by the end of Fiscal year 2020. The proposed action plan for the attendance smart goal includes close and frequent monitoring of student attendance using the MAS program, establishing follow up procedures, regularly communicating attendance expectations with students and families through personal contact and electronic communication. We will be providing quarterly Family and Community engagement nights for students to display projects and present programs. The proposed action plan for the graduation cohort smart goal includes increasing student engagement through relevant methods: utilizing benchmark testing in English, math and science, tutoring at-risk and/or below-level students, and regularly communicating expectations to students and families. We will be providing technology for students to become successful productive citizens after graduation. Prior to the beginning of the school year, the leadership team met with the committee to communicate our SMART goals and to implement the school improvement plan. The Leadership Team will meet twice a month to review ongoing actions and progress towards achieving SMART goals and adjusting strategy as needed. The committee will meet quarterly to discuss and update information regarding the school improvement plan. . EBI. The Lone Wolf CSI Team accessed Research Briefs and Evidence Rating on CIL website to select the "Strong Evidence" Intervention "Ensure Content Mastery and Graduation". <https://files.eric.ed.gov/fulltext/ED593306.pdf>. This research will meet the identified needs at Lone Wolf High School. The ABC's-Attendance, Behavior, and Course Performance(Bruce et al. 2011; Mac Iver and Mac Iver, 2009) will present the opportunity for Lone Wolf CSI Team to monitor student progress and intervene when necessary to help the students stay on track for graduation. Lone Wolf will offer ELO monthly to provide additional instructions for at risk students, we will also offer a daily catch up class and SAS class to ensure students stay on track for graduation. The CSI Team will meet monthly to review data of student participation, performances and the success of these programs. An additional evidence-based intervention will be intentional parent and community communication. Various modes of communication as well as site-hosted events will help promote a welcoming environment. Our action steps are intended to increase parental involvement as academic partners (Effective Practices -"Family Engagement in a School Community." Dufour et al, 2013; Kraft, M. 2013; Jeynes, 2010; Jeynes, 2017: 19-20). During the June 2019 CSI training, Dr. Meiller shared that mailings home are a "Strong" Evidence Based intervention verified by What Works Clearinghouse. The PLC will meet every Wednesday morning at 7:30-8:00 to focus on SMART Goals and the "action steps" as well as student work. As "action steps" are completed or deemed successful, the Leadership team and PLC will develop additional steps to support the SMART Goals. In regard to the SMART goals, our expectation is that the professional development will provide us with the skills needed to achieve our progress towards SMART goal 1 involving Absenteeism and to address SMART goal 2 regarding graduation cohort. By providing this professional development to our committee we will be able to sustain the practices needed to achieve our goals.

Action Steps

INSTRUCTIONS: Enter the specific action steps the site needs to take in order to achieve the identified goal. Make each action step as clear and concise as possible.

Priority 1 SMART Goal:

Attendance rate will increase from 90% to 95% by the end of fiscal year 2020.

Pillar and Element:

LE - School Culture

Action Step Descriptions	Responsibility	Necessary Resources	Challenges	Timeline	Funding Source	Progress Monitoring
<i>What will be done to achieve this goal? Identify the applicable descriptor(s).</i>	<i>Name the individual(s) responsible for tracking the progress of the action step.</i>	<i>What resources will be utilized to complete the action step?</i>	<i>Consider the barriers to the completion of the action step and possible solutions.</i>	<i>What is the timeline for each action step?</i>	<i>Identify any relevant funding source.</i>	<i>How will the action step be measured & when? Include data sources for tracking.</i>
Students and families will be informed of attendance expectations. 5.1, 5.4	The leadership team	Personal contact, electronic and postal communication.	Barriers: Parents are not available/cooperative. Staff communication with principal. Solutions: Calls from administration. Student assistance.	BOY FY 2020	515- postage and mail outs	Parent signatures required at enrollment. Weekly attendance reports.
Family Engagement-Community Pot Luck dinner 5.1, 5.4	Committee	Website, Local Newspaper, Flyers	Barriers: Family Attendance Solution: Make it more student centered.	September 12, 2019	515	Parent attendance sign in log, teacher/parent communication log
Family Engagement-committee meeting 5.1, 5.4	Committee	Website, Local Newspaper, Flyer	Barriers: Family Attendance Solution: Make our speaker selection more engaging.	October 29, 2019	515	Parent attendance sign in log, teacher/parent communication log

<p>School wide Science Fair Robotic Challenge 3.1, 3.5, 5.1, 5.4</p>	<p>Faculty Committee</p>	<p>Website, Flyers, electronic communication Chromebooks Robotic ?</p>	<p>Barriers: Necessary technology equipment Solutions: Purchase Chromebooks for High School students Purchase Robotic kits to acquire skills to successfully build and operate Robotic equipment</p>	<p>EOY 2020</p>	<p>515</p>	<p>Attendance Successful completion of Science Fair Projects and Robotic Challenge Projects</p>
<p>Family Nights 4.5, 4.10, 5.1, 5.4</p>	<p>Faculty Committee</p>	<p>Website, Local Newspaper, Flyers, Personal Contact, Electronic and postal communications</p>	<p>Barriers: Parent availability, Family attendance Solutions: Display of students presentations Feed parents and students</p>	<p>Quarterly during school year 2020</p>	<p>515</p>	<p>Parent attendance sign in log, teacher/parent communication log</p>

Action Steps

INSTRUCTIONS: Enter the specific action steps the site needs to take in order to achieve the identified goal. Make each action step as clear and concise as possible.

Priority 2 SMART Goal: Increase the graduation cohort from 66% to 80% by the end of Fiscal year 2020.

Pillar and Element: AP - Classroom Evaluation/Assessment

Action Step Descriptions	Responsibility	Necessary Resources	Challenges	Timeline	Funding Source	Progress Monitoring
<i>What will be done to achieve this goal? Identify the applicable descriptor(s).</i>	<i>Name the individual(s) responsible for tracking the progress of the action step.</i>	<i>What resources will be utilized to complete the action step?</i>	<i>Consider the barriers to the completion of the action step and possible solutions.</i>	<i>What is the timeline for each action step?</i>	<i>Identify any relevant funding source.</i>	<i>How will the action step be measured & when? Include data sources for tracking.</i>
BOY, MOY, EOY Benchmark Testing 2.1, 2.7	Faculty Committee	Study Island Benchmark Assessment Tools	Barriers: Schools lack of relevant benchmark assessments Solutions: Purchase relevant benchmark assessment tool	EOY 2020	515	BOY, MOY, EOY Benchmark scores to track improvement
Extended Learning Opportunities (ELO): Two hour monthly homework help sessions Remediation/Catch up, Students Achieve Success (SAS) Class: One hour per day 5.3, 5.4, 9.1	Faculty Committee	Teacher	Barrier: Lack of funds to complete this Action Step Solutions: Fund 1/7th of Remedial teacher salary Fund salaries for Monthly ELO sessions	Ongoing throughout 2020 school year	515	Increased class scores, benchmark scores, State Testing scores Increased attendance Increased graduation rate
Increased Individual Instructions; SAS 3.1, 3.5, 4.1, 4.2	Faculty Committee	Chromebooks Smart board	Barriers: Lack of Chromebooks for High School students Lack of Smart board in classroom Solutions: Purchase Chromebooks for students Purchase Smart board for classroom	Ongoing throughout school year 2020	515	Increased attendance Increased graduation rate Increased test scores, class grades

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Action Steps

There are only 2 Smart Goals, this tab is not required.

Professional Development

INSTRUCTIONS: List the professional development planned for the current year that specifically support the site's SMART Goals. Each quarter, the site will amend the CIP in order to enter any completed dates. Required annual trainings such as CPR, Bloodborne Pathogens, etc are not applicable and should not be listed.

Provider Definitions:

LEA - The PD is provided by district staff, site staff, or staff from another LEA.

SEA - The PD is provided by the Oklahoma State Department of Education.

External Provider - The PD is provided by any other non-LEA or non-SEA source.

Professional Development Name	Tentative Date	Provider	Date Completed
CSI training	6/17/2019	SEA	6/18/2019
Family and Community Engagement Conference	7/10/2019	External Provider	7/12/2019
OK Engage	7/16/2019	SEA	7/23/2019
Google Classroom	8/8/2019	LEA	8/8/2019
Staff CSI Training	8/8/2019	LEA	8/8/2019