



Secondary Literacy Walk-Through

Teacher _____

Course _____

Date _____

Time _____

➤ Classroom Environment

- _____ 1. Students are engaged in work matching the rigor of the Oklahoma Academic Standards.
- _____ 2. Students read self-selected texts.
- _____ 3. There are designated areas for whole group and small group instruction.
- _____ 4. There is a well organized classroom library accessible to all students.
- _____ 5. There are established routines and procedures allowing for student discourse.

Notes:

➤ Whole Group Instruction

- _____ 1. Students are actively engaged in lesson.
- _____ 2. Teacher is explicitly teaching vocabulary.
- _____ 3. Teacher is explicitly teaching a comprehension skill. Skill: _____
- _____ 4. Teacher is explicitly teaching how to determine the validity and relevance of sources.
- _____ 5. Teacher uses texts from across multiple genres.
- _____ 6. Teacher is explicitly teaching use and analysis of language.
- _____ 7. Teacher is modeling effective writing strategies.

Notes:

➤ Small Group Instruction

- _____ 1. Students not in small group are working independently of the teacher.
- _____ 2. Teacher is explicitly teaching a writing skill. Skill: _____
- _____ 3. Teacher is explicitly teaching a comprehension skill. Skill: _____

Notes: