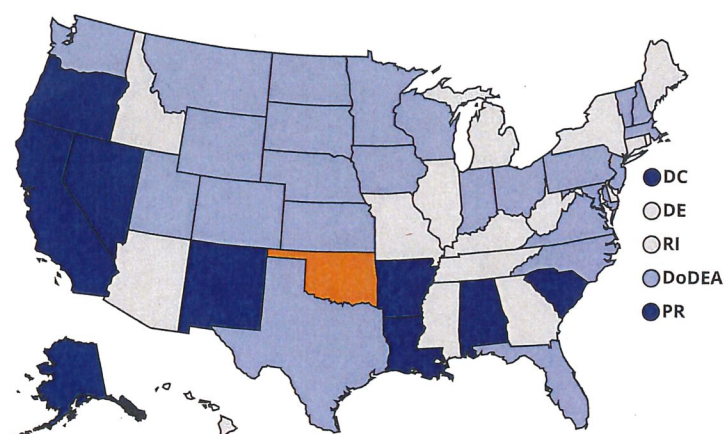


### Overall Results

- In 2017, the average score of fourth-grade students in Oklahoma was 237. This was not significantly different from the average score of 239 for public school students in the nation.
- The average score for students in Oklahoma in 2017 (237) was not significantly different from their average score in 2015 (240) and was higher than their average score in 2000 (224).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 35 percent in 2017. This percentage was not significantly different from that in 2015 (37 percent) and was greater than that in 2000 (16 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 80 percent in 2017. This percentage was smaller than that in 2015 (84 percent) and was greater than that in 2000 (67 percent).

### Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Oklahoma (237) was

- lower than those in 25 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2017

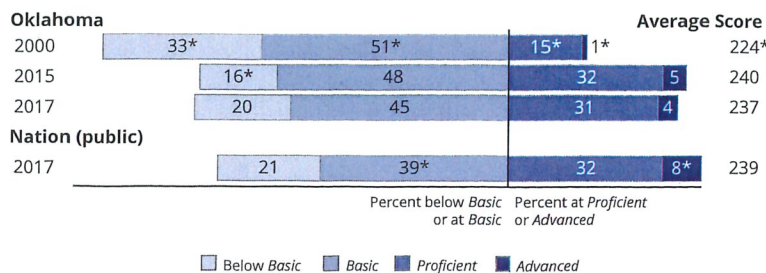
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	49	244	87	44	6
Black	8	218	56	11	1
Hispanic	19	230	72	25	2
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	13	233	78	29	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	9	241	87	37	4
<b>Gender</b>					
Male	51	239	81	38	5
Female	49	236	80	32	3
<b>National School Lunch Program</b>					
Eligible	67	231	76	27	2
Not eligible	33	249	90	53	9

‡ Rounds to zero.

Reporting standards not met.

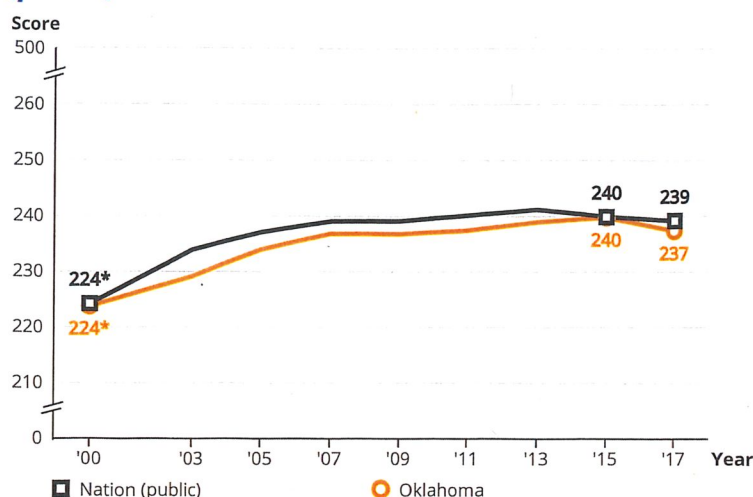
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2017. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

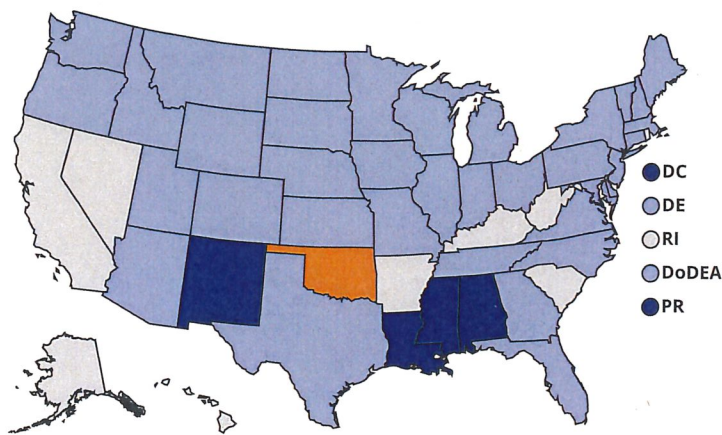
- In 2017, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2000 (24 points).
- In 2017, Hispanic students had an average score that was 14 points lower than that for White students. This performance gap was not significantly different from that in 2000 (18 points).
- In 2017, male students in Oklahoma had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 18 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (18 points).



### Overall Results

- In 2017, the average score of eighth-grade students in Oklahoma was 275. This was lower than the average score of 282 for public school students in the nation.
- The average score for students in Oklahoma in 2017 (275) was not significantly different from their average score in 2015 (275) and was higher than their average score in 2000 (270).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 24 percent in 2017. This percentage was not significantly different from that in 2015 (23 percent) and was greater than that in 2000 (18 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 64 percent in 2017. This percentage was not significantly different from that in 2015 (67 percent) and in 2000 (62 percent).

### Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Oklahoma (275) was

- lower than those in 37 states/jurisdictions
- higher than those in 6 states/jurisdictions
- not significantly different from those in 9 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2017

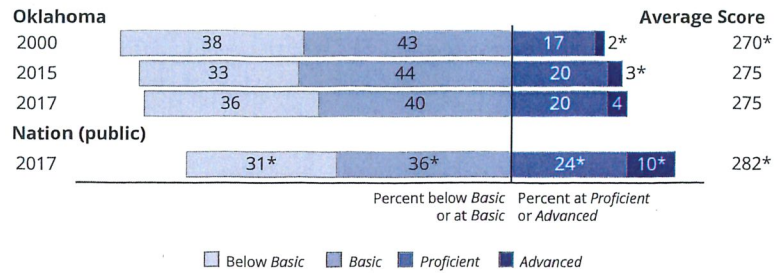
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	50	282	73	31	6
Black	8	257	43	10	#
Hispanic	17	263	50	14	1
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	15	269	60	16	2
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	8	276	68	26	3
<b>Gender</b>					
Male	51	274	63	24	5
Female	49	275	66	24	4
<b>National School Lunch Program</b>					
Eligible	58	265	54	15	2
Not eligible	42	288	79	37	8

‡ Rounds to zero.

Reporting standards not met.

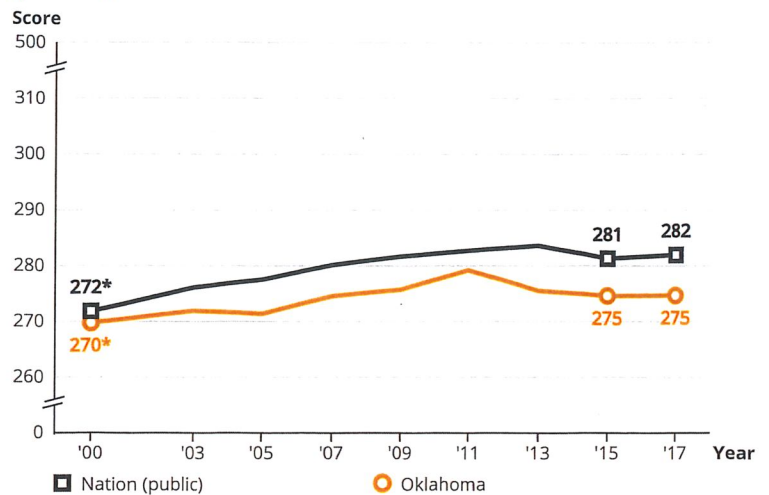
IOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2017. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

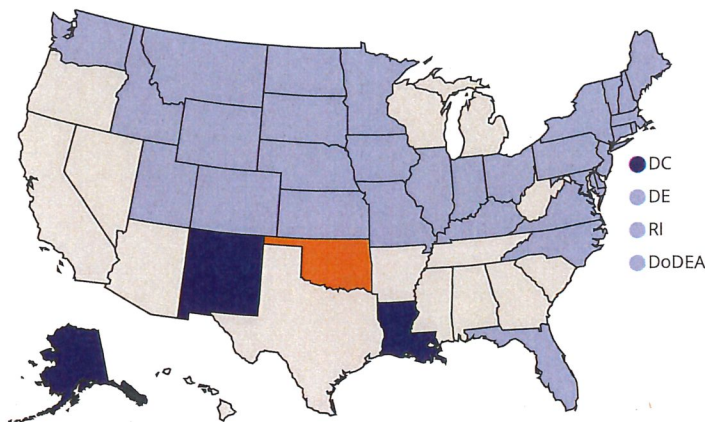
- In 2017, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (29 points).
- In 2017, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 2000 (14 points).
- In 2017, male students in Oklahoma had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (19 points).



Overall Results

- In 2017, the average score of fourth-grade students in Oklahoma was 217. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Oklahoma in 2017 (217) was lower than their average score in 2015 (222) and was not significantly different from their average score in 1998 (219).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 29 percent in 2017. This percentage was not significantly different from that in 2015 (33 percent) and in 1998 (30 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 63 percent in 2017. This percentage was smaller than that in 2015 (71 percent) and was not significantly different from that in 1998 (66 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Oklahoma (217) was

- lower than those in 32 states/jurisdictions
- higher than those in 4 states/jurisdictions
- not significantly different from those in 15 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

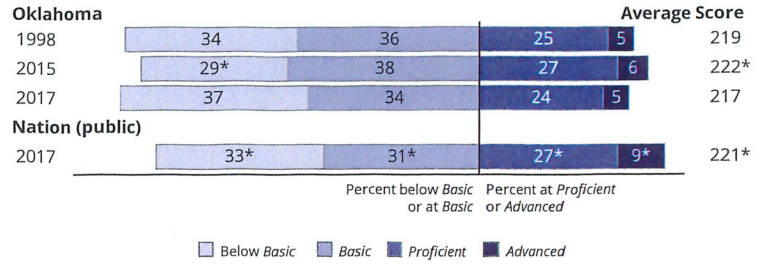
Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	49	221	69	34	6
Black	8	203	49	17	2
Hispanic	19	209	54	20	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	13	213	61	26	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	9	221	70	34	5
<b>Gender</b>					
Male	51	213	59	26	4
Female	49	220	68	32	6
<b>National School Lunch Program</b>					
Eligible	68	209	55	21	3
Not eligible	32	232	82	46	10

# Rounds to zero.

‡ Reporting standards not met.

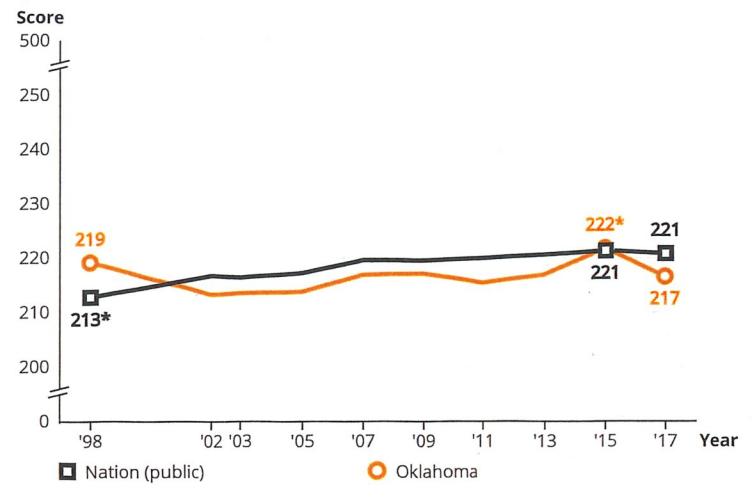
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

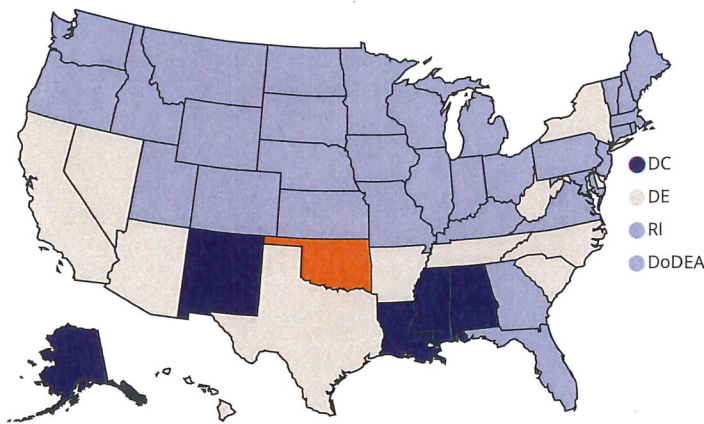
- In 2017, Black students had an average score that was 18 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2017, Hispanic students had an average score that was 12 points lower than that for White students. This performance gap was not significantly different from that in 1998 (21 points).
- In 2017, female students in Oklahoma had an average score that was higher than that for male students by 8 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (23 points).



Overall Results

- In 2017, the average score of eighth-grade students in Oklahoma was 261. This was lower than the average score of 265 for public school students in the nation.
- The average score for students in Oklahoma in 2017 (261) was not significantly different from their average score in 2015 (263) and was lower than their average score in 1998 (265).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 28 percent in 2017. This percentage was not significantly different from that in 2015 (29 percent) and in 1998 (30 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 74 percent in 2017. This percentage was not significantly different from that in 2015 (76 percent) and was smaller than that in 1998 (80 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Oklahoma (261) was

- lower than those in 33 states/jurisdictions
- higher than those in 6 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

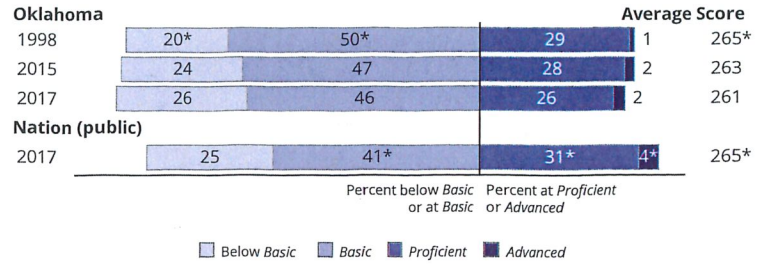
DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
<b>Race/Ethnicity</b>					
White	50	266	78	33	2
Black	8	247	59	15	#
Hispanic	17	255	68	21	#
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	15	258	70	23	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	7	267	81	33	3
<b>Gender</b>					
Male	51	257	70	24	1
Female	49	265	78	32	2
<b>National School Lunch Program</b>					
Eligible	61	254	67	21	1
Not eligible	39	272	85	39	3

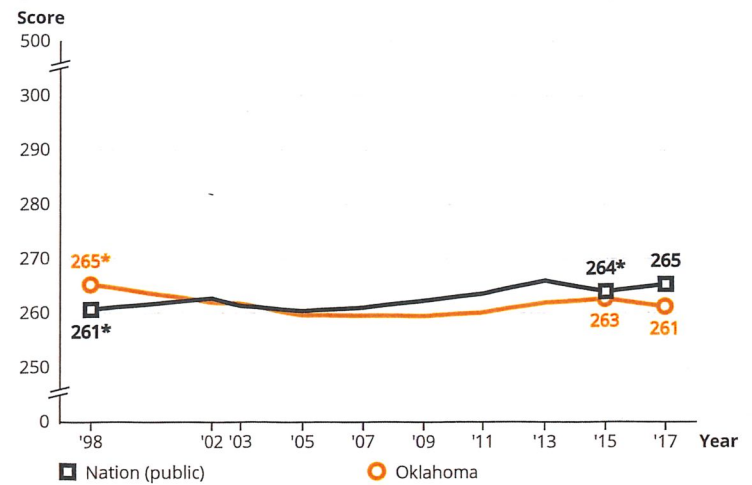
# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 1998 (16 points).
- In 2017, Hispanic students had an average score that was 11 points lower than that for White students. This performance gap was not significantly different from that in 1998 (14 points).
- In 2017, female students in Oklahoma had an average score that was higher than that for male students by 8 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 18 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (13 points).