

2017-18 OSTP FAQs

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Section I. Requirements

What types of assessments are included in the Oklahoma School Testing Program (OSTP)?

In an attempt to meet the needs of the students of the state of Oklahoma, the OSTP encompasses two different assessment types:

The first is the Oklahoma School Testing Program (OSTP), which is intended for the majority of students. These assessments are given to regular education students, students who are on an Individualized Education Program (IEP) or a 504 Plan, and English Learners (ELs). They may be given either with or without approved accommodations.

The second is the Oklahoma Alternate Assessment Program (OAAP), which is intended for students with the most severe cognitive disabilities. It may be given only to students who are on an IEP and who meet the specified criteria on the Criteria Checklist, which is available through the Office of Special Education Services. The Office of Special Education Services oversees the implementation of this assessment.

What are the requirements of the Oklahoma School Testing Program (OSTP)?

Oklahoma state tests are used to assess student preparedness for college and careers; target student, classroom, and program improvement; and inform parents of student progress. The administration of the OSTP and OAAP tests fulfills federal and/or state mandates for testing math, English Language Arts, science, and U. S. History. The scope and general administration of the OSTP is outlined in state law (70 O.S. § 1210.505). Rules that govern the specifics of test administration and other details are available under Oklahoma Administrative Code (OAC) 210:10-13. Federally mandated assessments are further detailed in the Every Student Succeeds Act (ESSA).

Oklahoma public schools administer the Oklahoma School Testing Program (OSTP) and the Oklahoma Alternate Assessment Program (OAAP) in Grades 3 through 8, and either the ACT or SAT along with the CCR Science Content Assessment in 11th grade. In addition, students must test in U.S. History once in high school. All state tests are aligned to the Oklahoma Academic Standards.

Section II. Test Administration (OSTP Grades 3-8)

General Information

Who is the testing company for the general assessment in the Grades 3-8 program?

Measured Progress is the testing vendor for Grades 3-8 English Language Arts, mathematics, and science.

What is the Grades 3-8 testing window for 2017-18?

	PAPER/PENCIL TESTING	ONLINE TESTING	ASSESSMENTS
Grade 3	April 2-20, 2018		MATH ELA
Grade 4	April 2-20, 2018		MATH ELA
Grade 5	April 2-20, 2018		MATH ELA SCIENCE
Grade 6	April 2-20, 2018*	April 2-27, 2018	MATH ELA
Grade 7	April 2-20, 2018*	April 2-27, 2018	MATH ELA
Grade 8	April 2-20, 2018*	April 2-27, 2018	MATH ELA SCIENCE

Do Grade 3 students use separate answer documents for recording their answers?

No, the third grade English Language Arts (ELA) and mathematics tests are consumable booklets, meaning that students mark answers in their test booklets, and the entire booklets are scanned during scoring. Students may mark or highlight (ink-based/non-graphite pens only) passages and test questions in the consumable booklets but must be careful that no stray marks appear around the item response bubbles within the test item boxes. Stray marks around the response bubbles may interfere with machine scoring.

Do the tests in Grades 3-8 include or allow section breaks?

Tests in Grades 3-8 include a section break that allows the test to be given on one day (with lunch or a break between sections) or on consecutive instructional days during the testing window.

Which tests are offered through computer-based testing?

All Grades 6-8 OSTPs must be administered online. Paper/pencil versions of these tests are available for students who need an alternate format as specified in an IEP/504 or ELAP.

How many times may a student retest in Grades 3-8?

Assessments in Grades 3-8 are administered based on the enrolled grade-level of the student. Retained students must participate in grade-level appropriate assessments even if they have taken the test in previous years. **All accountability provisions apply to these students.**

English Language Arts

Do students have writing prompts as part of the OSTP in Grades 5 and 8?

Students in Grades 5 and 8 will respond to writing prompts as part of the ELA assessment. The students will write an essay in response to a paired-passage based writing prompt.

When will the writing portion of the Grades 5 and 8 ELA assessments be administered?

The writing portion will be administered in April during the spring testing window. It is section 1 of the ELA assessment.

What do sections of the Grades 5 and 8 ELA test include?

The Grades 5 and 8 ELA tests are made up of three sections. Section 1 is the constructed response/writing prompt; sections 2 and 3 are multiple choice sections. All sections of the Grade 5 ELA test are paper/pencil; all sections of the Grade 8 ELA test are offered online.

Do the sections of the Grades 5 and 8 ELA assessments have to be administered in any specific order?

Test sections within a single subject area MUST be administered in sequential order. The one exception, however, is Section 1, constructed response/writing prompt, for Grades 5 and 8, which may be given before Section 2 or after Section 3. Sections 2 and 3, however, must be administered in sequential order.

Will the Grade 8 constructed response/writing prompt portion of the ELA test be online or paper/pencil?

The 8th grade writing test will be offered through computer-based administration.

Can a student retake the Grade 8 ELA test in order to get a driver's license?

No, a student may not retake the Grade 8 ELA test to meet this requirement. A list of alternate assessments for this requirement is available [here](#).

How do districts address students on an IEP who do not have a satisfactory score on the Grade 8 ELA Assessment and wish to apply for a driver's license or permit, and are performing satisfactorily in reading according to their IEP?

Districts may provide a letter on school letterhead stating the student is meeting his or her reading goals/objectives in accordance with his/her IEP.

Mathematics

Which calculators are students on an IEP allowed to use?

3rd-5th grade students who are on an IEP are allowed to use a basic four function calculator meeting the requirements of the [calculator policy](#). The calculator policy for grades 6-8 apply to all students, those on IEP and those who are not.

Why is the +/- button not allowed for 6th and 7th grade?

The mathematics curricula for Grades 6 and 7 introduce students to integers and integer operations. By disallowing the +/- button, we are able to assess student mastery of integer operations. Otherwise, assessment of these standards would not be possible.

What assessment do students enrolled in advanced math courses take?

Students must take the math assessment for the grade they are classified, regardless of their course enrollment.

Social Studies

Will students in Grades 3-8 be tested in social studies?

No. House Bill 3218 has eliminated the social studies assessments in Grades 3-8.

Science

Will students in Grades 3-8 be tested in science?

Students in Grades 5 and 8 will take a state science assessment.

Will the science assessments in Grades 5 and 8 be comprehensive assessments?

No. These assessments are based on the standards for those specific grade levels. However, students will need to understand prior content to be successful on this assessment.

Section III. Test Administration (CCRA Grade 11 and U. S. History)

What is the High School CCRA testing window for 2017-18?

COLLEGE & CAREER READY ASSESSMENT (GRADE 11)			
	PAPER/PENCIL TESTING	ONLINE TESTING	ACCOMMODATIONS
ACT Initial Test	April 3, 2018	April 3-5 & 10-12, 2018	April 3-17, 2018
ACT Make-Up	April 24, 2018	n/a	n/a
Science Content	April 2-20, 2018	April 2-20, 2018	April 2-20, 2018
SAT Initial Test	April 10, 2018	April 10-12, 2018	April 10-23, 2018
SAT Make-Up	April 24, 2018	n/a	n/a
Science Content	April 2-20, 2018	April 2-20, 2018	April 2-20, 2018

If a student transfers into an Oklahoma public school from a private school or from out-of-state after his/her junior year, is the student required to take the OSTP High School assessments?

The Oklahoma State Board of Education has adopted rules to allow for a student transferring to an Oklahoma public school from an out-of-state or from a private school after his/her junior year of high school not to be denied a diploma based on testing participation.

If an Oklahoma student does not receive a Proficient score, what are the options for retesting?

While high school students must participate in the Grade 11 CCRA and U.S. History assessments, achieving a certain performance level is not a state graduation requirement; therefore, retesting is not required.

In order to graduate from High School, do students have to take all High School assessments?

House Bill 3218 requires that all High School students must participate in the Grade 11 CCRA assessments (SAT/ACT and CCRA Science). Additionally, all students must participate in the U.S. History assessment once in high school.

Can students be exempt from any of the Grade 11 CCR Assessments (SAT/ACT and Science) or the U.S. History assessment?

At this time, there is no provision in the law exempting students from the Grade 11 CCR Assessments (SAT/ACT and Science) or the U.S. History assessment.

Is the district required to track students' mastery of the Grade 11 Science CCRA assessments and/or U.S. History assessment?

Districts are required to track student participation in the high school assessments; however, because state legislation does not require assessments for graduation, it is not necessary to track student performance.

English Language Arts and Mathematics

What students have to take the CCRA assessments (SAT/ACT Science CCRA)?

Students who are enrolled in Grade 11 by November 30, 2017, are expected to take the CCRA. This assumes continuity. If the student was in Grade 11 but demotes to Grade 10 prior to November 30, 2017, the student is not expected to take the CCRA. Students who transfer in after November 30, 2017, and are enrolled in Grade 11 continuously through the demographic overlay are expected to take the CCRA. Students who transfer in after November 30, 2017, as Grade 10 and promote to Grade 11 prior to the testing window are not expected to take the CCRA.

Note: When students are enrolled in the incorrect grade in local SIS, record needs to be CORRECTED. Do not exit/reenter the student

If a student has already taken the SAT/ACT can they use their prior scores and be exempt from taking the test this spring?

No. The SAT/ACT assessments are part of Oklahoma's accountability system. To ensure standardization, all students must take the assessment during the OSTP assessment window.

Will the SAT/ACT results be reported to a university?

Yes. These scores are not any different than other SAT/ACT scores and can be used by education institutions in the same way. The only exception to this would be if a student requires an accommodation that is not approved by SAT/ACT.

Science

If a student has already taken the Biology I EOI or last year's 10 Grade Science assessment, is he/she exempt from the Grade 11 CCR Science Content Assessment?

No. Due to Federal and state accountability requirements, all 11th grade students must take the 11th Grade CCR Science Content Assessment.

What scores will students/districts receive back from the Grade 11 CCR Science Content Assessment?

The spring 2018 assessment is a field test. Student reports will not be issued but districts will receive digital information back at the domain level (life science/physical sciences). This information can be used by districts to evaluate their science programs and inform changes, if warranted.

Why is science assessed separately?

Science had to be assessed separately for two reasons. The SAT does not offer a science component on their assessment, and the science component offered by the ACT does not adequately assess the Oklahoma Academic Standards for science. We are federally required to assess the standards adopted by our state; therefore, the ACT is not useful for assessing the Oklahoma science standards.

Will students be exempt from the science portion of the ACT?

Students who take the ACT will still take the science section, as required by ACT. This portion of the test is used in calculating college reportable scores, which students can share with institutions of their choice.

Social Studies

Will Social Studies be tested in high school?

Oklahoma law requires that all students take a U.S. history assessment “not less than once during the grade span of nine through twelve” ([70 O.S. § 1210.508\(E\)\(1\)\(c\)](#)). Any students scheduled to graduate in Spring 2018 who have not participated in a U.S. History assessment must be assessed using one of the assessment options offered by the SDE. For more information, please contact christina.mccreary@sde.ok.gov.

Section IV. Special Education Testing Requirements

Who is the testing vendor for special education alternate assessments?

The Oklahoma Alternate Assessment Program (OAAP) utilizes the Dynamic Learning Maps (DLM) Alternate Assessment System through the University of Kansas and is maintained by the Office of Special Education Services.

Are special education students required to take state assessments?

Yes, all students, including special education students, are required to participate in state testing according to the Every Student Succeeds Act (ESSA).

What testing options are available for special education students?

Students with disabilities may participate in the regular assessment with or without accommodations or they may, if they are eligible, participate in the Oklahoma Alternate Assessment Program (OAAP). The OAAP is an alternate assessment based on Alternate Achievement Standards (AA-AAS) for students with the most significant cognitive disabilities. The IEP team determines annually how the student will participate in state and district wide assessments - with or without accommodations, or by means of an alternate assessment.

How should IEP teams decide whether the OSTP or the OAAP is appropriate for a student with a disability?

The OAAP measures academic achievement of alternate achievement standards; these standards differ in complexity from the standards of the state curriculum. Students accessing these standards will have an IEP containing rigorous and measurable goals; the student's IEP will also contain objectives/short-term benchmarks. The OAAP is intended for a very small population of students with the most significant intellectual disabilities who meet the state-established Criteria Checklist for Assessing Students with Disabilities on Alternate Assessments. To access the criteria checklist, click [here](#).

Are accommodations available to students who participate in OAAP?

Accessibility features and supports are built into the DLM Alternate Assessment System. If an access need exists outside of the supports built into the system, it should be identified in the IEP.

Are accommodations available to students who take the OSTP?

Yes, students may use approved state accommodations in accordance with the OSTP IEP/504 Accommodations Manual. These accommodations must be documented on the student's IEP or 504 Plan. You may access the Accommodations Manual [here](#).

What is the maximum number of students that can be included in small group testing?

A total of 8 – 10 students may be included in small group testing.

How many students can be included in the separate location accommodation?

There is no limit on the number of students who can be included in this setting accommodation.

What is the amount of time allowed for frequent breaks?

The maximum amount of time for frequent breaks is 10 – 15 minutes.

Are there any specifications as to who can be a Test Proctor during a read-aloud accommodation by Human Reader?

The Test Proctor in a Human Reader testing environment must be employed by the district. This is a new requirement this year in order to remain in compliance with FERPA regulations.

What type of certification does a teacher need to administer the OAAP?

The OAAP is intended for a very small population of students with the most significant cognitive disabilities and significant adaptive behavior deficits who could not participate in the general assessment, even with accommodations. Due to the severity of the disabilities of this population of students, alternate achievement of the standards is required in all subjects. The Severe-Profound Certification is needed to teach this group of students.

Are OAAP assessments available in versions to accommodate visually impaired students?

Yes. Visual supports include braille, switch system preferences, and use of special equipment and materials. These supports typically require prior planning and setup and must be identified in the student’s Access Profile (AP), or Personal Needs Profile (PNP). The PNP is comprised of information about the student. The system selects the appropriate accessibility features and supports within the system to tailor each student’s experience based on individual need.

Are OAAP assessments required to be given online?

DLM testlets are delivered in two general ways: direct student interaction via computer, or administered by the educator with the administrator recording responses in the system.

How does the 1% cap, with regard to special education testing, affect our schools and districts?

Districts and IEP teams are advised to appropriately assess each special education student enrolled in their school. Pursuant to 34 C.F.R. 200.6(c)(2), State Education Agencies must limit the total number of students assessed with an alternate assessment in each subject area to no more than 1%. More information regarding the federal cap and details on how the cap affects accountability are available via the Office of Accountability [here](#).

Where can I find more information about the OAAP?

Information about the OAAP is available on the Office of Special Education – Assessments webpage. You may access this information [here](#). Updates are sent to Directors of Special Education and District Test Coordinators for dissemination to staff in their districts.

Section V. Online Testing

Which assessments are offered through a computer-based administration?

All Grades 6-8 and the Grade 11 CCRA Part 2 (Science Content) assessments are offered through a computer-based administration including writing sections.

Are there any exceptions?

Students unable to access online in both classroom assessments and OSTP assessments may receive a paper & pencil format. Please click [here](#) to see the IEP/504 Accommodations Manual for more information.

What are the system requirements for online testing for Measured Progress?

The systems requirements for online testing through Measured Progress are available [here](#).

Will technical and online test administration trainings be available for setting up computer labs for online testing?

Yes. Measured Progress will conduct these trainings in conjunction with the SDE's mandatory DTC trainings scheduled in February 2018. Please register [here](#).

What if something, such as a power outage or tornado warning, occurs during online testing?

Test administrators may continue the test if the interruption lasts for less than 15 minutes and if the students are kept in a secure testing environment (e.g., no talking allowed). If a testing interruption lasts for more than 15 minutes, the building test coordinator must document the irregularity through the Test Irregularity Form and contact their District Test Coordinator for a proctor password to reenter the testing session. If a secure testing environment is not maintained during the interruption, the tests must be invalidated through the Testing Status Application and Breach tests ordered and administered. Call the SDE, (405) 521-3341, for further directions as needed.

What if a student is found cheating (checking a cell phone, looking at another's test, etc.) during a testing session?

The District or Building Test Coordinator will request invalidation through the Testing Status Application. Measured Progress will issue a Breach form to be administered to the student to document the cheating event.

Can students taking online assessments use scratch paper?

Yes. Students are allowed to have scratch paper available for all online assessments. The scratch paper must be collected by the Test Administrator as soon as students complete the test and returned to the Building Test Coordinator. The Building Test Coordinator is responsible for destroying all scratch paper. This should be done without looking at what students have written on the scratch paper.

For paper-based testing writing assessments, planning pages are provided in the test book.

Are there online practice tests available?

Online practice tests are available for each online assessment. Directions for accessing the online practice tests are available on the [SDE](#) and [Measured Progress Help & Support site](#). Practice tests should be used to familiarize students with the online testing platform and tools.

Will students receive immediate scores?

No. Students will not receive a score immediately after completing their tests. Scores will be available in the Measured Progress portal on May 18, 2018, as embargoed preliminary scores. Because these scores are embargoed, they will not be given to students or shared with the public. This will provide districts with time to evaluate their results and make any necessary plans before final scores are released on July 17, 2018.

Note: These dates are subject to change depending on the data correction window.

Section VI. General Questions

Are students in their first year of entering the United States required to take state tests?

Yes. Since the new accountability system is a growth measure, there will no longer be 1st year EL exemptions for the OSTP ELA. First year, ELs will be tested to establish a baseline and calculate participation; assessment scores will not be reported in accountability for academic growth or academic achievement status for the OSTP. (note: ELPA scores will be included in accountability). Second year, ELPA scores will be reported, as will Academic growth for ELA and math – but not Academic Achievement Status. Third year, ELPA scores, Academic growth (ELA and math), and Academic Achievement Status (ELA, math and science – if applicable) will be reported. Please click [here](#) to access the *OSTP ELL Accommodations Manual*

Are the tests within the Oklahoma State Testing Program (OSTP) including the Writing tests, timed?

The tests are not timed. Students should be given additional time if needed as an immediate extension of the current session. A Test Administrator and Test Proctor are required for the duration of testing. This is not to be construed as unlimited time. Additional time **must** be an immediate extension of the testing session **not** to exceed double the amount of recommended time per section/session.

Do schools have to go in the order of the *Test Administration Manual* as far as test sequence and time schedule?

Test sections (e.g., Sections 1, 2, and 3) within a single subject area test **MUST** be administered in sequential order. The one exception, however, is ELA Section 1, Writing, for Grades 5 and 8, which may be given before Section 2 or after Section 3. However, Sections 2 and 3 must be given in sequential order.

Is there a separate testing window for high schools on block schedules?

Students enrolled in block schedule classes will take assessments during the spring testing window, even if they were enrolled in classes during the fall semester.

Is a student required to make-up a test if he/she is absent or suspended?

An enrolled student must make-up a test during the testing window once he or she returns to school. The school should administer the regular test received for that student following all the necessary procedures for administration and test security. If the student does not return during the testing window, then the student's test should be marked as absent. If the student never returns or enrolls in another district, then the student's test should be marked as No Longer Enrolled.

Can students who finish the test early leave the room?

Students who finish the test may leave the room when they finish if it does not cause a disruption to other students taking the test.

When should a student's test be invalidated?

Reasons for possible test invalidations include, but are not **limited to**:

- Cheating;
- Large-scale security violation;
- Presence of a cell phone in the testing environment;
- Testing outside the test window;
- TA/TP/Student are related in the testing room;
- Student received read-aloud on ELA without SDE approval;
- ELA writing section was started and didn't finish until days after;
- TP not employee of district for Human Reader.

If the SDE approves the invalidation, the student will be considered a nonparticipant unless a Breach Assessment is administered.

What is the procedure for invalidating tests?

Requests for invalidations must be submitted through the Testing Status Application located on the SDE Single Sign-on. Measured Progress will issue a Breach Form to be used to document the cheating event. After the invalidation has been approved, the testing company will provide detailed directions to administer an online Breach version or a paper-based Breach version, as appropriate. A breach test cannot be administered the same day the invalidation occurred.

Please follow the directions precisely when assigning a student an online Breach form.

Can students use a pen on state tests?

No. The student must fill out the demographic sheet and answer document with a #2 pencil as required. If a pen is used, the scanner will not pick up the responses, which will result in a score of Unsatisfactory.

Can students use highlighters in their testing books during the tests?

Yes. Students can use **ink-based highlighters**/no graphite in all OSTP tests. Special care should be taken when marking in the OSTP Grade 3. Students may mark or highlight passages and test questions in the consumable booklets but must be careful that no stray marks appear around the item response bubbles within the test item boxes. Stray marks around the response bubbles may interfere with scoring.

Are there sample items to help students prepare for the state tests?

Sample items can be found within the Test and Item Specification documents for individual grades and subjects. These documents are located on the SDE website under Assessments by clicking on Assessment Materials. SAT practice items and resources can be found at their home page by clicking [here](#). ACT practice items and resources are available by clicking [here](#).

What is OSDE's response to students opting out of state testing?

Please see Superintendent Hofmeister's response letter on requests to remove a student from testing [here](#).

When must my paper/pencil tests be ready for return to Measured Progress?

In order to receive preliminary scores, Grade 3 ELA, all content areas for Grade 5, and paper tests for Grade 8 must be returned in the Phase 1 shipment, which is no later than April 17th. If these scoreable materials are not turned in until Phase 2 or 3, preliminary scores will not be available.

When packing paper/pencil tests, are the Class Header/Identification sheets required for teacher identification?

No. These sheets will not be included this year. This is designated by districts in the demographic overlay. This eliminates the need for class identification sheets.

Where can I locate the Test Blueprints and Test/Item Specifications?

Both resources can be found on the OSDE’s Assessment Material page, which may be accessed [here](#).

Will juniors be given an opportunity to take a College-and-Career Readiness test?

Yes. The Oklahoma State Department of Education (OSDE) is pleased to announce the choice of either the ACT or SAT for the College & Career Readiness Assessment (CCRA) free of charge to all high school juniors. As part of the OSTP, these assessments fulfill both state and federal assessment requirements for math and ELA.

The testing dates for ACT are set for April 3 for paper tests, April 3-5 and 10-12 for online tests, and April 3-17 for tests with accommodations. One make-up day will be available on April 24th.

The testing dates for SAT are April 10th for paper tests, April 10-12 for online tests, and April 10-23 for tests with accommodations. There will be one make-up day available on April 24th.

Section VII. Demographics

What is the definition of Full Academic Year (FAY)?

Full Academic Year (FAY)/Not Full Academic Year (NFAY): OAC 210:10-13-22(d)(1) & 210:10-13-2(e)

“A student shall be considered a FAY student if the student is enrolled within the first twenty (20) instructional days of the school's instructional year and has not experienced an enrollment lapse of ten (10) or more consecutive instructional days prior to the start of the testing window.” Please click [here](#) to access the accountability website for more information.

What is the definition of Other Placement?

OAC 210:10-13-2(f)

“Students who have been placed in a state juvenile facility or a full time residential facility providing educational services to students by joint agreement with one or more school districts, including facilities that have been assigned a separate site code by State Department of Education, will not be used in the accountability for the site or district of residence for the students.”

Is regular foster care or therapeutic foster care considered Other Placement?

No. See above question for further clarification.

When is it necessary to notify the Office of Assessments to request permission for special programs or not tested codes?

It is necessary to request permission for Other Placement, Emergency Exempt, and Test Security Breaches through the Testing Status Application located on the SDE Single Sign-on. If permission is not received, the tests will be scored and counted for accountability purposes.

Can districts make corrections to student demographic information online?

Student demographic information must be corrected through the district's Student Information System, which will then be picked up through the WAVE and reflected in the student's testing demographic data. Districts must certify the Demographic Overlay report by May 2, 2018. Additional training for the Demographic Overlay Report will be provided in the future by the Office of Accountability.

Demographic information should be correct in the WAVE at all times:

- Gender
- IEP/504,
- EL and EL 1st/2nd year proficient
- Migrant
- Title X (homeless)
- Economically Disadvantaged
- Ethnicity/Race

- Military
- Foster
- Most Recent Exit Date
- OCAS codes for students assigned to a particular teacher for the class reports this eliminates the Class Identification sheets).

Section VIII. Test Security and Confidentiality

What is a Test Preparation In-service?

Test Preparation In-services are provided by State Department of Education personnel for the Spring administrations. All aspects of state testing are discussed, including updates to testing for the current year, ordering tests, administration, shipping and receiving, confidentiality and security, scoring, and reporting. In-services are provided at five locations in the state and by WebEx, giving school and district faculty several options for convenient attendance. It is mandatory for District Test Coordinators (DTCs) to attend a Test Preparation In-service every school year. It is also strongly encouraged for Building Test Coordinators (BTCs) to attend this training, though the DTC may opt to train the BTCs in their district.

Recorded Training

Recorded trainings will be available in early March of 2018. A link will be available on the State Department of Education Assessment page.

If you do not attend a WebEx or On-Site training, please contact the SDE (405-521-3341) to verify DTC training attendance via recorded training.

Section IX. Contact Information

Office of Assessments

Email: Assessments@sde.ok.gov

Phone: (405) 521-3341

- [Craig Walker](#), Executive Director of State Assessments
- [Maria Harris](#), Assistant Executive Director of State Assessments
- [Elizabeth Warren](#), Director of English Language Proficiency Assessments
- [Sarah Owens](#), Mathematics Assessment Specialist
- [Cora James](#), Science Assessment Specialist
- [Christy McCreary](#), ELA/Social Studies Assessment Specialist
- [Lesa Rohrer](#), Director of Assessment and Data Literacy
- [Rebecca Logan](#), Executive Director of National & International Assessments
- [Samantha Sheppard](#), Coordinator I
- [Molly Brown](#), Coordinator I

Office of Special Education Services

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Office of Accountability

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