## TLE Implementation Side-By-Side Pending Legislative Approval of SB 426

Qualitative Evaluations+

OAM Pilots +

Value-Added Pilot

2013-2014

Qualitative Evaluation Fully Implemented

OAM Pilot

Roster Verification/Value Added

Dry -Run

Spring 2014 – NO STAKES

Qualitative + OAMs
Data Gathered +

Value-Added Data Gathered

2014-2015

Qualitative Evaluation

OAMs gathered at Site Level for 2015-2016 Teacher Evaluation

Roster Verification Completed/ Value-Added Data Compiled for 2015-2016 Teacher Evaluation First Year of Full TLE Implementation 2015-2016

Qualitative Evaluation

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OAMs from 2014-2015 used in this year's Teacher Evaluation

OAMs gathered at Site Level for 2016-2017 Teacher Evaluation

Value-Added Data from 2014-2015 used in this year's Teacher Evaluation

Roster Verification Completed/ Value-Added Data Compiled for 2016-2017 Teacher Evaluation

1st Year of Tracking Teacher Evaluation using Complete TLE System for employment decisions Second Year of Full TLE Implementation 2016-2017

**Qualitative Evaluation** 

OAMs from 2015-2016 used in this year's Teacher Evaluation

OAMs gathered at Site Level for 2017-2018 Teacher Evaluation

Value-Added Data from 2015-2016 used in this year's Teacher Evaluation

Roster Verification Completed/ Value-Added Data Compiled for 2017-2018 Teacher Evaluation

All Components of the TLE System
Used to Guide Employment
Decisions



## District Steps for TLE Implementation Pending Legislative Approval of SB 426

Spring/Summer 2013

Participate in Voluntary Roster Verification Pilot April-May

Ensure training of new administrators in TLE framework to evaluate teachers

Ensure training of district staff in TLE framework to evaluate leaders

Work with district teachers, administrators, and board members to develop OAM policy/procedures

Watch for detailed information from the SDE as to how value added will be calculated in our state;

Train teachers and leaders on value added model during summer PD or throughout Fall 2013

EDUCATION
TEACHER and LEADER
EFFECTIVENESS (TLE)

SY 2013-2014

Qualitative Implementation+ Quantitative Pilot

Per Statute, all districts use state approved TLE Qualitative Evaluation Framework to evaluate teachers and leaders

Ensure training of new administrators/district personnel in TLE framework for evaluations

Pilot OAMs – Based on local district board recommendations, teachers select OAM with administrator. OAM gathered at site and reported to OSDE for pilot year informational purposes

District data coordinators or personnel collaborate with OSDE to ensure data collection is complete for Roster Verification

Spring 2014 - Complete Roster Verification

Value-Added Data Collected and Compiled for Informational Purposes to Guide Instructional Practice

Use OAM Pilot year data and information to finalize and adopt local board policies for OAMs

SY 2014-2015

Qualitative Implementation + Quantitative Data Compiled for SY15-16 Evaluations

Per Statute, all districts use state approved TLE Qualitative Evaluation Framework to evaluate teachers and leaders

Ensure training of new administrators/district personnel in TLE framework for evaluations

Teachers select OAMs with administrator. Site gathers OAM data from SY 2014-2015 to be used in SY 2015-2016 evaluations.

District data coordinators or personnel collaborate with OSDE to ensure data collection is complete for Roster Verification

Spring 2015 - Complete Roster Verification

Value-Added Data collected and compiled to be used in SY 2015-2016 evaluations

Work with local school board to make any necessary adjustments to OAM policy SY 2015-2016
Full Implementation of TLE

Per Statute, all districts use state approved TLE Qualitative Evaluation Framework to evaluate teachers and leaders

Ensure training of new administrators/district personnel in TLE framework for evaluations

OAMs from 2014-2015 used in this year's Teacher Evaluation

OAMs selected and data compiled at Site Level for

2016-2017 Teacher Evaluation

Value-Added Data from 2014-2015 used in this year's Teacher Evaluation

Roster Verification Completed/ Value-Added Data Compiled for 2016-2017 Teacher Evaluation

All Components of the TLE System Used to Guide Employment Decisions