ANNUAL REPORT ON GIFTED AND TALENTED EDUCATION

Academic Year 2012-2013
Oklahoma’s Legislative Mandate

• Originally mandated by law in 1981
• Definition of gifted and talented children
  – Those children identified at the preschool, elementary, and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated education services.
Oklahoma’s Legislative Mandate

• Two categories of identification reporting
  – Students identified in the top 3 percent on a nationally standardized test of intellectual ability
  – Students identified as excelling in one or more of the following areas:
    • Intellectual ability
    • Creative thinking ability
    • Leadership ability
    • Visual or performing arts ability
    • Specific academic ability
Oklahoma’s Legislative Mandate

• Each local school district must submit a Gifted Educational Plan to the SDE for approval.
  – Written process for assessment and selection of eligible students
  – Description of programming options and curriculum that is differentiated in pace, breadth, and depth
  – Criteria for evaluating gifted child educational programming
  – Budget for expenditures of generated funds
Oklahoma’s Legislative Mandate

• SDE will monitor 25 randomly selected school districts per year for program compliance
• Each local school district will have a Local Advisory Committee for gifted and talented education
• SDE provides technical assistance and inservice opportunities upon request to local school districts
2012-2013 Child Count Data

• 99,556 students identified and served; 15% of total school population
  – 36,049 identified in the top 3%
  – 63,507 identified by multiple criteria
• 2,159 identified students with disabling conditions
• Gender distribution
  – 48,742 males; 49% of GT population
  – 50,814 females; 51% of GT population
2012-2013 Child Count Data

- Gifted Ethnicity and Race Distribution

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Total Number Of GT</th>
<th>Ethnicity % of GT Population</th>
<th>Ethnicity % of Total Group Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>7,711</td>
<td>8%</td>
<td>14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race (Non-Hispanic/Latino)</th>
<th>Total Number Of GT</th>
<th>Race % of GT Population</th>
<th>Race % of Total Group Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>15,328</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Asian</td>
<td>3,502</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5,127</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>258</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>White</td>
<td>63,775</td>
<td>64%</td>
<td>53%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3,855</td>
<td>4%</td>
<td>6%</td>
</tr>
</tbody>
</table>

NOTE: Percentages may not total 100% due to rounding.
2012-2013 Child Count Data

• Most commonly employed programming options
  – Acceleration
  – Advanced Placement® courses
  – Concurrent enrollment
  – Creative and academic competitions
  – Differentiated curriculum
  – Enrichment in the regular classroom
  – Guidance and counseling
  – Honors, differentiated, or enriched classes
  – Independent study
  – Proficiency Based Promotion assessments
Funding Generated

- $45,635,226 generated through the state aid funding formula for gifted and talented education
  - $73,682,847 was budgeted by school districts for gifted and talented education.
  - Therefore, school districts have budgeted an additional $28,047,021 of their general state aid for gifted and talented education.
Teacher Data

• 32,882 teachers work with Gifted and Talented students for any portion of the school day.
• 743 teachers are full-time Gifted and Talented teachers.
• 153 teachers, counselors, and administrators have certification, special endorsement, and/or a college degree in Gifted and Talented.
• 2,989 teachers, counselors, and administrators have some college coursework in Gifted and Talented.
SDE Staff

• Sara Smith
  – Director of Gifted and Talented Education