



ANNUAL REPORT ON GIFTED AND TALENTED EDUCATION

Academic Year 2012-2013

Oklahoma's Legislative Mandate

- Originally mandated by law in 1981
- Definition of gifted and talented children
 - Those children identified at the preschool, elementary, and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated education services.

Oklahoma's Legislative Mandate

- Two categories of identification reporting
 - Students identified in the top 3 percent on a nationally standardized test of intellectual ability
 - Students identified as excelling in one or more of the following areas:
 - Intellectual ability
 - Creative thinking ability
 - Leadership ability
 - Visual or performing arts ability
 - Specific academic ability

Oklahoma's Legislative Mandate

- Each local school district must submit a Gifted Educational Plan to the SDE for approval.
 - Written process for assessment and selection of eligible students
 - Description of programming options and curriculum that is differentiated in pace, breadth, and depth
 - Criteria for evaluating gifted child educational programming
 - Budget for expenditures of generated funds

Oklahoma's Legislative Mandate

- SDE will monitor 25 randomly selected school districts per year for program compliance
- Each local school district will have a Local Advisory Committee for gifted and talented education
- SDE provides technical assistance and inservice opportunities upon request to local school districts

2012-2013 Child Count Data

- 99,556 students identified and served; 15% of total school population
 - 36,049 identified in the top 3%
 - 63,507 identified by multiple criteria
- 2,159 identified students with disabling conditions
- Gender distribution
 - 48,742 males; 49% of GT population
 - 50,814 females; 51% of GT population

2012-2013 Child Count Data

- Gifted Ethnicity and Race Distribution

Ethnicity	Total Number Of GT	Ethnicity % of GT Population	Ethnicity % of Total Group Population
Hispanic/Latino	7,711	8%	14%

Race (Non- Hispanic/Latino)	Total Number Of GT	Race % of GT Population	Race % of Total Group Population
American Indian or Alaskan Native	15,328	15%	16%
Asian	3,502	4%	2%
Black or African American	5,127	5%	9%
Native Hawaiian or Other Pacific Islander	258	0.3%	0.3%
White	63,775	64%	53%
Two or More Races	3,855	4%	6%

NOTE: Percentages may not total 100% due to rounding.

2012-2013 Child Count Data

- Most commonly employed programming options
 - Acceleration
 - Advanced Placement® courses
 - Concurrent enrollment
 - Creative and academic competitions
 - Differentiated curriculum
 - Enrichment in the regular classroom
 - Guidance and counseling
 - Honors, differentiated, or enriched classes
 - Independent study
 - Proficiency Based Promotion assessments

Funding Generated

- \$45,635,226 generated through the state aid funding formula for gifted and talented education
 - \$73,682,847 was budgeted by school districts for gifted and talented education.
 - Therefore, school districts have budgeted an additional \$28,047,021 of their general state aid for gifted and talented education.

Teacher Data

- 32,882 teachers work with Gifted and Talented students for any portion of the school day.
- 743 teachers are full-time Gifted and Talented teachers.
- 153 teachers, counselors, and administrators have certification, special endorsement, and/or a college degree in Gifted and Talented.
- 2,989 teachers, counselors, and administrators have some college coursework in Gifted and Talented.

SDE Staff

- Sara Smith
 - Director of Gifted and Talented Education