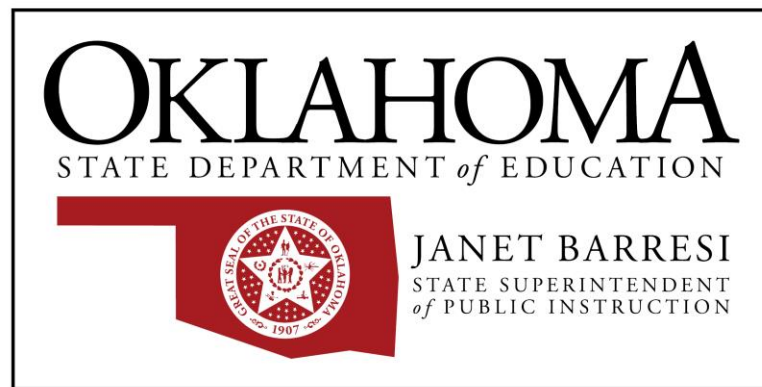


ANNUAL REPORT

OKLAHOMA PARENTS AS TEACHERS



**2011-2012
Year Data**

**Janet Barresi
State Superintendent of Public Instruction
State Department of Education**

Janet Barresi
State Superintendent of Public Instruction

Marsha Thompson
Assistant State Superintendent of Instruction

Teri Brecheen
Executive Director of Literacy

Rene Axtell
Assistant State Superintendent of Special Education Services

Michelle Reeves
Project Coordinator for Early Childhood
Office of Special Education Services

Kayla Hindman
Director of Early Childhood
Office of Instruction

TABLE OF CONTENTS

Program Information..... 4

Program Description..... 4

Awarded Grants 2011-2012..... 5

Affiliate Performance Report Summary 7

Program Information

In 2011-2012, the Oklahoma Parents as Teachers (OPAT) grant program funded 67 grants for programs located in Oklahoma. The size of the award was dependent on the enrollment (Average Daily Membership) of the applicant. The OSDE issued a total of \$1,582,500 in funds to the grantees.

OPAT parent educators completed a total of 43,236 personal visits with 4,546 families and 4,923 children during the 2011-2012 funding year. The average program cost per family was \$348; average program cost per child was \$321.

Program funding levels and requirements			
School District (ADM)	Original Grant Amount	Number Awarded	Minimum Monthly Visits
500	\$13,500	25	25
1000	\$21,000	27	40
3000	\$35,000	10	65
10,000	\$48,500	2	90
18,000	\$63,000	1	120
30,000	\$84,000	2	160

Program Description

The Oklahoma Parents as Teachers (OPAT) program has been serving families across the state since 1991. OPAT is based on the nationally validated Parent as Teachers (PAT) program, a research-based parent education program that has been validated as effective in increasing parent knowledge about cognitive development and child safety. The program is designed to foster early partnerships between home and school and to help parents learn to stimulate their children's physical, cognitive, social-emotional, and language development. Through monthly personal visits by trained parent educators and parent group meetings, parents engage in the program's curriculum, *Born to Learn*. According to the Parents as Teachers National Center, the curriculum "...integrates well-established information about early brain development and the role that parents play in promoting that development."

The OPAT program is based on the philosophy that parents are their children's first and most important teachers. The program is designed to maximize a child's overall development during the first three years of life by laying a foundation for school success and minimizing developmental problems that interfere with the child's learning. Other intended benefits of the program include early identification of developmental delays or sensory problems (e.g. hearing, vision) and a reduction in the number of children who require remedial and special education programs. Participation in the Oklahoma Parents as Teachers (OPAT) program is voluntary and available to all families in school districts that receive grant funds.

Awarded Grants

2011-2012

District	Amount Funded	Minimum Number of Children to be Served
Ada	\$21,000	40
Anadarko	\$21,000	40
Ardmore City	\$21,000	40
Bartlesville	\$35,000	65
Bethany	\$21,000	40
Bixby	\$35,000	65
Bristow	\$21,000	40
Broken Arrow	\$48,500	90
Caney Valley-Copan	\$21,000	40
Checotah	\$21,000	40
Chouteau-Mazie	\$13,500	25
Claremore	\$21,000	40
Dewey	\$21,000	40
Durant	\$35,000	65
Enid	\$35,000	65
Glenpool	\$21,000	40
Guthrie	\$35,000	65
Heavener	\$13,500	25
Hobart	\$13,500	25
Hominy	\$13,500	25
Hugo	\$21,000	40
Idabel	\$21,000	40
Jenks	\$35,000	65
Keys	\$13,500	25
Little Axe	\$13,500	25
Maryetta	\$13,500	25
McAlester	\$35,000	65
Midwest City-Del City	\$35,000	65
Minco	\$13,500	25
Morrison	\$13,500	25
Muldrow	\$21,000	40
Newkirk	\$13,500	25
Noble	\$21,000	40
Norman	\$35,000	65

**Awarded Grants
2011-2012 Continued**

District	Amount Funded	Minimum Number of Children to be Served
Oklahoma City	\$84,000	160
Osage Hills-Bowring-South Coffeyville	\$13,500	25
Pawhuska-Anderson	\$21,000	40
Perkins-Tryon	\$21,000	40
Perry	\$21,000	40
Pioneer-Pleasant Vale	\$13,500	25
Pocola-Arkoma	\$21,000	40
Poteau	\$21,000	40
Pryor	\$21,000	40
Putnam City	\$63,000	120
Salina	\$13,500	25
Sand Springs	\$21,000	40
Sapulpa	\$13,500	25
Shawnee	\$21,000	40
Skiatook	\$21,000	40
Stigler	\$13,500	25
Stratford	\$13,500	25
Sulphur	\$21,000	40
Tahlequah	\$35,000	65
Tecumseh	\$21,000	40
Tulsa	\$84,000	160
Union	\$48,500	90
Valliant	\$13,500	25
Verdigris	\$21,000	40
Vian	\$13,500	25
Warner	\$13,500	25
Watonga	\$13,500	25
Watts	\$13,500	25
Wellston	\$13,500	25
Westville	\$13,500	25
Woodland-Wynona	\$13,500	25
Woodward	\$21,000	40
Wright City-Glover-Swink	\$13,500	25

**2011-2012 Affiliate Performance Report
SUMMARY**

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family support model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **64** Affiliate Performance Reports submitted in: **OK**

The typical reporting period is July 1, 2011 to June 30, 2012.

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<ul style="list-style-type: none"> ◊ Children Served: 4,923 ◊ Families Served: 4,546 ◊ Child Ethnicity: <ul style="list-style-type: none"> Hispanic or Latino 21.6% Non-Hispanic/Latino 78.4% ◊ Child Race (Non-Hispanic/Latino): <ul style="list-style-type: none"> American Indian/Alaskan Native 14.5% Asian 0.9% Black or African American 9.5% Native Hawaiian/Other Pacific Islander 0.7% White 58.5% Multi-racial 13.9% Other 1.3% Unknown 1.2% <p>(Based on children whose ethnicity and/or race was reported)</p>	<ul style="list-style-type: none"> ◊ Selected high needs characteristics of the families served: <ul style="list-style-type: none"> ♦ Teen parents 24% ♦ Low educational attainment 30% ♦ Low income 60% ♦ Child with disabilities/chronic health condition 4% ♦ Recent immigrant family 6% ♦ Very low birth weight baby 4% ♦ Parent with mental illness 4% ◊ Percentage <ul style="list-style-type: none"> ONE or fewer high needs characteristic: 48% TWO or more high needs characteristics: 52% ◊ Families who speak Spanish as their primary language: 735 ◊ Families who are active duty military: 134 ◊ Ages of children served: <ul style="list-style-type: none"> Prenatal 268 children (6%) Birth up to age 3 3,642 children (75%) 3 years to Kindergarten Entry 945 children (19%)
--	--

PROGRAM SERVICES AND IMPACT

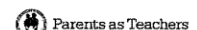
<ul style="list-style-type: none"> ◊ Personal Visits: <ul style="list-style-type: none"> Total number of completed personal visits: 43,236 ◊ Screening and Referrals: <ul style="list-style-type: none"> ♦ Children who were eligible and received a complete initial or annual screening: 3,633 (87%) ♦ Children referred for further assessment from complete or partial screening: 307 ♦ Children referred who received follow-up services: 193 Number of problems newly identified in the area of: <ul style="list-style-type: none"> Development 196 Vision 27 Hearing 68 Physical health 19 Social-emotional/mental health: 28 <p>(NOTE: duplicate counts)</p> ◊ Group Connections: <ul style="list-style-type: none"> Number of Group Connections held: 1,414 Families attending at least one Group Connection: 1,802 ◊ Resource Network: <ul style="list-style-type: none"> Families linked to at least two community resources during the program year: 2,191 ♦ On average, programs report 93.57% of 19-35 month olds had up-to-date immunizations

PROGRAM CHARACTERISTICS

<ul style="list-style-type: none"> ◊ Number of Parent Educator(s): <ul style="list-style-type: none"> Full-time: 89 Part-time: 60 Total: 149 ◊ 16% of the parent educators are bilingual. ◊ Type of Organization that Houses Affiliate: <ul style="list-style-type: none"> Child Care Center 2% Community Action Agency 2% Early Intervention/Part C 0% Family Resource Center 3% Government Agency 0% Health Department 8% Hospital or Medical Facility 2% <p>(NOTE: duplicate counts)</p> ◊ Primary (50% or more) Funding Source <ul style="list-style-type: none"> Federal (public) Funding 5% State (public) Funding 97% <p>(NOTE: duplicate counts)</p>	<ul style="list-style-type: none"> ◊ Education level of Parent Educators: <ul style="list-style-type: none"> Masters or Beyond: 17% Bachelors: 51% Associates: 14% High School/GED: 17% ◊ 41% incorporate or blend PAT with another early childhood service delivery model(s) <ul style="list-style-type: none"> 10 blended with Early Head Start 15 blended with Healthy Families America
--	--

Note: Accuracy of the data reported in this report is contingent upon the accuracy of APR data submitted by affiliates.

For additional information on Parents as Teachers, please visit our website: www.ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968)



5/1/2013

2011-2012 Affiliate Performance Report
ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.
 This information is based on data from 64 Affiliate Performance Reports submitted in: OK

The typical reporting period is July 1, 2011 to June 30, 2012.

CHARACTERISTICS OF FAMILIES SERVED		FAMILY-CENTERED ASSESSMENT & GOAL-SETTING	
Parent with disabilities	108	◊ Family-centered Assessment	
Substance abuse	230	◆ Number of initial and annual family-centered assessments completed:	1,383
Court-appointed legal guardians and/or foster parents	111		
Homeless/unstable housing	343	◊ Goal-Setting	
Incarcerated parent	97	◆ Families with at least 1 documented goal:	2,608
Death in the immediate family	39	◆ Families that met at least 1 goal:	2,202
Domestic violence	120		
Child abuse/neglect	83		
Military family	95		

PERSONAL VISITS

- ◊ **Personal Visits:**
 - ◆ Percent of families with 2 or more high needs characteristics receiving receiving at least 75% of twice monthly requirement: 74%
 - ◆ Percent of families with 1 or fewer high needs characteristics receiving receiving at least 75% of once monthly requirement: 102%

WAITING LIST & ANNUAL ATTRITION RATE

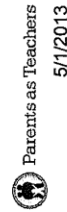
- ◆ Number of families waiting for services: 228
- ◆ Family attrition rate (includes families who moved out of the service area-- see Note 1): 18%
- ◆ Family attrition rate (excludes families who moved out of the service area-- see Note 1): 13%

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

Note 2: Due to missing data, these percentages should be interpreted with caution.

* The accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

©2012 Parents as Teachers
 For additional information on Parents as Teachers,
 please visit our website: www.ParentsAsTeachers.org
 or call 1-866-PATAYOU (1-866-728-4968)



5/1/2013