



OKLAHOMA

STATE DEPARTMENT *of* EDUCATION
— ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS —

ACCESS for ELLs 2.0: ELP Band Committee Rubric

Instructions: Please note that the following criteria must be met for student to be re-designated English proficient and exited from EL services:

- Student must be found to have met criteria 1 and 2. Students who have not met criteria 1 and 2 should not advance to an ELP band committee, and are not eligible to be re-designated as English proficient and exited from EL services.
- Student must be found to have met **at least 3** of the criteria. While OSDE strongly suggests that students have criteria 3-7 completed whenever possible, it is not mandatory so long as enough additional data is available to allow the ELP band committee to make a decision.
- The EL representative must agree that the student is English proficient and ready to exit EL services.
- If the student is dually identified, the IEP representative must agree that the student is English proficient and ready to exit EL services.

Student Name: _____ Birthdate: _____
Student Grade Level: _____ School Site: _____
State Student Testing Number: _____
Student ID Number (District): _____

Document	Criteria	Met	Not Met
1. ACCESS for ELLs 2.0 Composite/Overall Score (or domain scores for ELs with disabilities that preclude taking all domains)	4.3 - 4.7 Required Date: Composite/Overall Score:		

<p>***Required***</p>			
<p>2. OSTP-ELA (Score)* *If student was in a grade that does not participate in OSTP, the district <i>must</i> substitute one of the following:</p> <ul style="list-style-type: none"> • English subtest scores <35th percentile on English subtest from assessment from ACT or SAT suite (e.g., PSAT/NMSQT, PSAT 8/9, PSAT 10, PreACT, ACT Aspire) OR • Score of Proficient (33 or above) on Grade 8 Alternative Reading Assessment provided to districts for Driven to Read requirements. This assessment is available for free download on Single Sign On at any time. Please note that assessment may only be administered once per quarter, and that <i>no score prior to spring semester of previous school year may be used</i>). <p>***Required***</p>	<p>Student scored Basic or better on most current OSTP ELA Score. Test Date: Test Scale Score: Proficiency Level (circle one): Basic Proficient Advanced</p>		
<p>3. OSTP-ELA (Growth)</p>	<p>Student demonstrated adequate growth of <u>at least 3 scale score points</u> compared to prior year's OSTP ELA score.</p>		
<p>4. RSA Screener* *(No score prior to spring semester of previous school year may be used)</p>	<p>Student met performance criteria on most current RSA Screener score.</p>		
<p>5. Grades (ELA)</p>	<p>Student demonstrates mastery over appropriate grade-level subject matter and readiness for the next grade level.</p>		
<p>6. NRT-Reading or ELA (State approved)*</p>	<p>Student meets</p>		

<p><i>*(No score prior to spring semester of previous school year may be used)</i></p>	<p>performance requirement and has score <u>above the 35th percentile.</u> (see state approved list of assessments) Test Name: Test Date: Test Score:</p>		
<p>7. Student Oral Language Observation Matrix (SOLOM)</p>	<p>Student scored between 21-25 (Advanced Fluency).</p>		
<p>Recommend Proficiency Status</p>		<p>Yes</p>	<p>No</p>
<p>ELD Representative (required)</p>			
<p>IEP-Representative (if applicable)</p>			

Based on the criteria listed above the committee recommends the student

Has achieved EL Proficiency: _____ Maintains EL status : _____ (takes ACCESS 2.0 in spring)

EL Proficiency Committee Meeting Date: _____

Signatures:

ELD Representative: _____

Site Administrator: _____

Other: _____

Other (if applicable): _____

Other (if applicable): _____