

# **Modified Proficiency Scores for Students with Disabilities**

**Achieving Classroom  
Excellence (ACE) Act of 2005  
revised in 2006**

# **ACE Modified Proficiency Score for Students with Disabilities**

A committee, comprised of teachers, administrators, and parents, was developed by Special Education Services in collaboration with the Office of Accountability and Assessment and the Office of High School Reform, to provide guidelines to Individualized Education Program (IEP) teams to identify a modified proficiency score, as allowed in state board rules, to students with a disabilities who did not pass an End-of-Instruction (EOI) assessment as required under the ACE legislation.

# ACE Modified Proficiency Score for Students with Disabilities

- ❑ The guidance will be provided this school year and will be for any students who have previously taken EOI tests and not achieved proficient.
- ❑ Only Seniors this year are not required to pass four out of seven EOI exams, so the modified proficiency score can be applied for all other high school students who have already tested and have completed remediation.

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- ❑ A student who did not pass the EOI would have to re-take the assessment and would be required to participate in remediation of the course.
- ❑ The student would then be required to participate in the same assessment, and if still not proficient but there was an increase in the test score, the Individualized Education Program (IEP) team could identify the student as passing with a modified proficiency score.

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- The student would have to demonstrate an increase in the score on the same type of assessment.
  - If a general assessment was taken in the first administration then the general assessment would have to be administered again to be able to identify an increase in the score.
  - A third administration would be required if two different types of assessments were utilized.

## **ACE Modified Proficiency Score for Students with Disabilities**

- The IEP team cannot issue a modified proficient score unless the additional criteria has also been met by the student:
  - The student must have a passing grade in the EOI course that was assessed;
  - The student must meet the district's attendance policy; and
  - The student's IEP team must recommend the student for graduation.

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- The student's transcript will not reflect that a modified proficiency score was used. The student's ACE Demonstration of Mastery Cumulative Record will have that information.
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# ACE Modified Proficiency Score for Students with Disabilities

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- There is no specified amount of progress that must be demonstrated. The IEP Team will determine the appropriate amount of progress for the individual child in order to state that the child has demonstrated mastery in the required subject areas.
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- There is no specified timeframe for determining how much progress must be demonstrated. The IEP Team will examine all data available to determine if an individual child has shown enough progress to state that the child has demonstrated mastery in the required subject areas.
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