



OKLAHOMA

STATE DEPARTMENT *of* EDUCATION
 — ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS —

Alternate ACCESS for ELLs: ELP Band Committee Rubric

Instructions: Please note that the following criteria must be met for student to be re-designated English proficient and exited from EL services:

- Student must be found to have met criteria 1. Students who have not met criteria 1 should not advance to an ELP band committee, and are not eligible to be re-designated as English proficient and exited from EL services.
- Student must be found to have met **all 3** of the criteria listed on numbers 1-3.
- The EL representative **must agree** that the student is English proficient and ready to exit EL services.
- The IEP representative **must agree** that the student is English proficient and ready to exit EL services.

Student Name: _____ Birthdate: _____

Student Grade Level: _____ School Site: _____

State Student Testing Number: _____

Student ID Number (District): _____

Document	Criteria	Met	Not Met
1. Alternate ACCESS for ELLs Composite/Overall Score (<u>or</u> domain scores for ELs with disabilities that preclude taking all domains)	A3 – P1 (2 consecutive years) Required Date 1: Date 2: Composite/Overall Score 1:		

Required	Composite/Overall Score 2:		
2. OAAP/DLM-ELA	Student shows growth at the Essential Element level in the DLM Reading assessment. Test Date:		
3. Grades (ELA)	Progress in ELA content evidenced through IEP documentation. (e.g., progress reporting, assessment data, Present Levels of Performance, etc...)		
Recommend Proficiency Status		Yes	No
ELD Representative (required)			
IEP-Representative (required)			

Based on the criteria listed above the committee recommends the student

Has achieved EL Proficiency: _____ Maintains EL status : _____ (takes Alternate ACCESS in spring)

EL Proficiency Committee Meeting Date: _____

Signatures

ELD Representative: _____

Site Administrator: _____

Other: _____

Other (if applicable): _____

Other (if applicable): _____