

District Determination, 2012-2013

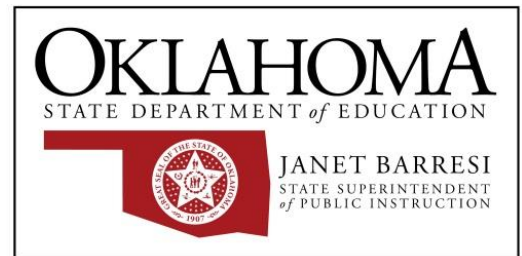
County Name: «*COUNTY_NAME*»

District: «*District_Name*»

Total Student Enrollment: «*ENROLLMENT*»

Enrollment Cluster: «*cluster*»*

Child Count (students with disabilities) TOTAL: «*CC*»



Calculation Matrix for 2011-2012 District Determination

Oklahoma State Performance Plan Indicator	Weight Assigned to Indicator	2011-2012 District Results	Indicator Total = (weight) x (district result)
Indicator 4b: Significant discrepancy in discipline rates with policies, procedures or practices that contribute to finding	5%		
Indicator 9: Disproportionality – Child with a Disability	10%	«r9»	«d9»
Indicator 10: Disproportionality – Eligibility Category	10%	«r10»	«d10»
Indicator 11: Child Find, timely initial evaluation	5%	«r11»	«d11»
Indicator 12: Early Childhood Transition, IEP developed and implemented by third birthday	5%	«r12»	«d12»
Indicator 13: Secondary Transition	5%	«r13»	«d13»
Indicator 15: Identification & Timely Correction of Noncompliance	10%	«r15»	«d15»
Indicator 20a: State Data: Timeliness and Accuracy, October 1 st Child Count	10%	«r20a»	«d20a»
Indicator 20b: State Data: Timeliness and Accuracy, End of Year Report	10%	«r20b»	«d20b»
Indicator 20c: State Financial Data: Timeliness and Accuracy, Assurances and LEA Agreements	10%		
Indicator 20d: State Financial Data: Timeliness and Accuracy, Budget Application	10%		
Indicator 20e: State Financial Data: Timeliness and Accuracy, Final Expenditure Report	10%		
Total Weights	100%	2012-2013 District Weight:	«total1112»
Any critical and/or special investigative audits and findings related to special education	Yes or No		
Longstanding Noncompliance: more than two years	Yes or No		

History of Determinations for District

2005-2006: «d0506»

2006-2007: «d0607»

2007-2008: «d0708»

2008-2009: «d0809»

2009-2010: «d0910»

2010-2011: «d1011»

2011-2012: «d1112»

2012-2013: «d1213»

Matrix for Level of Determination

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	80% to 89%	
Needs Intervention	70% to 79%	
Needs Substantial Intervention	less than 70%	

For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%

NA: indicates that the indicator does not apply for the district (may be a new district or charter school) but still receives full credit for ease in calculations.

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

For more information, the *Oklahoma State Performance Plan (SPP 2005- 2013)*, as well as the *Oklahoma Annual Performance Report (APR; 2013)* can be located on the OSDE-SES Web site:
<http://ok.gov/sde/documents/2012-10-01/special-education-data-and-reporting-part-b-children-ages-3-through-21>