

• CODED CODING OBSTACLES DISTRICTS ENCOUNTER DAILY

A QUICK REFERENCE GUIDE TO COMMON CODING SITUATIONS FOR SCHOOL FINANCIAL ACCOUNTING PERSONNEL

FINANCIAL ACCOUNTING July, 2018 - 2019

INTRODUCTION

Each year the Financial Accounting/Oklahoma Cost Accounting System (OCAS) office receives the financial transactions for the preceding fiscal year from over 550 Oklahoma school districts, charter schools, charter virtual schools, and interlocals. The data received becomes a part of an information network accessed daily by any party interested in the use of public education funds. Some of those entities include: the Governor's office, the Legislature, the U.S. Department of Education, the National Center for Education Statistics, the State Auditor and Inspector's Office, the Oklahoma Education Association, and the general public.

In addition, the OCAS data is used to meet federal program compliance for Maintenance of Effort (Code of Federal Regulations 34, Part 299.5--No Child Left Behind and Part 300.203--Special Education), Indirect Cost (Code of Federal Regulations 34, Part 75.561), and Excess Cost (Code of Federal Regulations 34, Part 300.16). This list increases each year. Therefore, clarity and accuracy in the reporting of the district data is imperative.

Though each year brings increased precision in the use of OCAS, our office has identified areas of weakness or confusion in certain coding transactions. This booklet addresses such coding issues as petty cash, child nutrition funds, and fund transfers. Our office has also tried to provide appropriate functions and objects for goods or services that are common to all districts. Perhaps you will find answers to questions that your school itself has raised in the past. We hope it becomes an effective tool in your job performance.

As we strive to provide ongoing training to local districts on the use of the OCAS system, we welcome your comments and suggestions. These open lines of communication keep our office abreast of your needs and help us to help all Oklahoma school districts. Contacts to assist you with financial accounting and OCAS are:

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OKLAHOMA COST ACCOUNTING SYSTEM DEFINED

This system permits local education agencies (LEAs) to accumulate expenditures and revenue to meet a variety of specialized management and reporting requirements, regardless of whether they are district (local), state, or federal, with the following categories for:

EXPENDITURES								
FY XX	Fund XX	Project Reporting XXX	Function XXXX	Object XXX	Program XXX	Subject XXXX	Job Class XXX	Oper'l. Unit XXX

REVENUE					
FY XX	Fund XX	Project Reporting XXX	Source of Revenue XXXX	Program XXX	Oper'l. Unit XXX

- The law requires a 27-digit expenditure and a 17-digit revenue accounting system.
- Cost shall be reported by subject where applicable, with the exception of Function 1000 which requires a subject code for all expenditures with object 100 and 200 series.
- A program code is required for all expenditures coded to Function 1000.
- The State Department of Education requires a program and subject code be used with designated, restricted program funds (i.e., advance placement, alternative education, gifted and talented, and special education) regardless of the function code.
- Zeroes should be used in program and subject if function 1000 or designated program monies are not used.
- Zeroes should be used in job classification if not coding salaries (objects 100 or 200).

ACRONYMS AND DEFINITIONS

OCAS – Oklahoma Cost Accounting System

OSDE (or SDE) - Oklahoma State Department of Education

ODCTE - Oklahoma Department of Career and Technology Education

LEA - Local Education Agency

FR3 – School district's Final Revenue and Expenditure Reports

Site – Individual building in a district

Cost Report – ODCTE Final Expenditure report by Program/Subject

Membership – Number of students enrolled in a district

ADA – Average Daily Attendance

ADM – Average Daily Membership

WADA – Weighted Average Daily Attendance

WADM – Weighted Average Daily Membership

IDC – Indirect Cost

Per Cap or Per Pupil Expenditure (PPE) – Revenue or Expenditures generated per student

Excess Cost – Special Education requirement to spend federal Special Education monies on direct services.

Maintenance of Effort (MOE) – Maintaining current level of expenditures with state and local monies.

SEFA Page – Schedule of Expenditures of Federal Awards

ACTIVITY FUND

The following words and terms, when used in this section, shall have the following meaning, unless the context clearly indicates otherwise:

"School activities" means cocurricular or extracurricular activities.

"Cocurricular activities" are school-sponsored activities, under the guidance and supervision of LEA staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Cocurricular activities normally supplement the regular instructional program.

"Extracurricular activities" are all direct and personal services for public school pupils for their enjoyment that are managed and operated under the guidance of an adult or staff member. Extracurricular activities are usually not offered for school credit nor required for graduation; are conducted outside school hours, or a time agreed upon by the participants if partly during school hours and approved by school authorities; and their content of activities is determined primarily by the student participants.

ACTIVITY FUND CODING QUESTIONS

What are the basic funding codes?

OCAS designates the following codes to the activity fund. The coding in the activity fund should be varied and dependent upon the purchase orders. There is no "one" code for the activity fund. Each invoice needs to be coded on an individual basis. Do not code all (or majority) expenditures to only one or two functions; please use the appropriate codes for the exact purpose. Please refer to your OCAS manual for the specific codes as well as the examples provided below.

Fund: **60**

Project Reporting Codes: **8**** (801–998—assign your own number, it will roll to 800)

Program: 100 (For Instructional expenditures)

8** (Athletics [801–899—assign your own number, it will roll to 800]) **9**** (Nonathletic—[901–999—assign your own number, it will roll to 900])

Source of Revenue: **1810–1890** (Athletics)

1910–1990 (Activities)

OCAS is applicable for all funds. You need 27 digits as required by OCAS. The function and object codes serve the same purpose for all funds. Some dimensions may only require the use of "000"; however, all dimensions must be recorded.

For example, when using Function 1000, Instruction, you will need to code through the program and subject. When coding salaries, whether from activity **or** general fund, you will need to code in the job classification dimension. For instance, if football is a credit class, and out of the activity fund you are paying a temporary part-time high school coach, the coding would be:

Fund	Project	Function	Object	Program	Subject	Job Class	Operational Unit
60*	XXX	1000	139/149	XXX	<u>3300</u>	201	XXX

*Salary can only be paid out of the activity fund if the district has payroll set up in activity fund. If the district payroll is set up in general fund only, the salary would be paid out of general fund and the activity fund would reimburse the general fund.

Another type of example would be that the senior class has decided to rent a large auditorium for graduation ceremonies, instead of using the gym. They hold a fund raiser to cover the costs by purchasing items for resale. The code for the expenditures would be:

Fund	Project	Function	Object	Program	Subject	Job Class	Operational Unit
		3200			0000		XXX

After the fund raiser, they will need to make a deposit of the monies collected. The coding for the revenue would be:

Fund	Project	Source of Revenue	Program	Operational Unit
60	XXX	1950	XXX	XXX

Payment for the rental of the auditorium would be coded as:

Fund Project Function Object Program Subject Job Class Operational Unit 60 XXX 2620 440 XXX 0000 000 xxx

Underlined items will roll to the bold code

XXX = locally assigned

xxx = accredited site code

Which taxes are coded to an activity fund?

None. There should never be any tax levy monies in the activity fund.

How do you track activity accounts by individual fund raisers?

Tracking can be done by activity group or by fund raiser, but not both. There cannot be two project codes for one activity. The activity identification is what the OCAS code was intended to capture. However, the sponsor of each activity can track each fund raiser by keeping separate ledgers for the different fund raiser or activity.

How does a "general activity fund" differ from an activity account?

A "general activity fund" can be set up within the activity fund by assigning it a project reporting code. It can be used for the "whole" school, rather than a designated activity account. You can deposit revenue from admission to events, sale of activity tickets, donations, or student insurance. The monies could be spent for student events.

What can be coded instructional?

First look at the definitions. Cocurricular activities are school-sponsored activities, under the guidance and supervision of the local educational agency (LEA) staff, designed to provide students with such experiences as motivation, enjoyment, and improvement of skills. Cocurricular activities are offered as credit classes or supplement the regular instructional program.

Extracurricular activities are all direct and personal services for public school pupils for their enjoyment that are managed and operated under the guidance of an adult or staff member. Extracurricular activities are usually not offered for school credit nor required for graduation; are conducted outside school hours, or time agreed upon by the participants if partly during school hours and approved by school authorities; and the content of activities is determined primarily by the student participants.

So, ask these questions: Does the student get credit for this? Does the activity provide credit toward graduation? Is the activity conducted during school hours? Are school personnel conducting the activity? Does the activity supplement the teaching process? If so, then uniforms, supplies, trips, instructors, etc., would be coded to Function 1000. But please remember, just because there is a student involved does not necessarily make it an instructional cost.

How do you code extra-duty or extra work by the hour pay?

Use the function of the personnel, then code the object to extra duty (object 192 for certified or 193 for noncertified). These codes are for district employees performing contracted extra duty outside, above, and beyond their regular contract. Extra work by school personnel that is performed on an hourly basis would be coded to temporary salaries (object 139 for certified or 149 for noncertified). For example, scorekeepers, game officials.

What is the difference between tuition, registration, and fees?

Object code 560 series is for STUDENTS. This is for payments made to other LEAs or private sources for tuition for students; i.e., transfer students would fall into this category. Object code 860 is for staff registration and tuition. This would include professional conventions, seminars, and/or university classes. Object 810 would include organizational fees and/or dues. This would also cover the fees for students to attend special workshops or conventions. You would also code the district's membership to organizations similar to, but not limited to, the Oklahoma Secondary Schools Activities Association, North Central Association, etc. However, none of the above codes would allow for payment for a staff member's dues to an organization.

Do we pay Teachers' Retirement on gatekeepers?

Contact the Oklahoma Teachers' Retirement System at (405) 521-2387 for clarification.

Do booster clubs and/or parent organizations have to use the activity fund?

Title 70 O.S. § 5-129.1 provides: "Those funds which are collected by programs for student achievement and by parent-teacher associations and *organizations that are sanctioned by the school district board of education shall be exempt from the provisions as outlined in Section 5-129 of this title.* Each school district board of education shall adopt policies providing guidelines for the sanctioning of organizations and associations exempted or applying to be exempted pursuant to the provisions of this section. The guidelines may include but not be limited to examinations of financial and performance audits performed on each such organization and association."

It is important to provide clear and concise guidelines. After the board of education has established guidelines, they cannot pick and choose organizations to be sanctioned unless there is ample documentation pertaining to a specific club, organization, or individual's inability to operate outside the district. For example, an officer of a booster club applying to be sanctioned has been convicted of embezzlement or is being investigated for criminal activities.

Districts should also advise organizations of other legal requirements that will be placed on them once they have been sanctioned outside the district. These organizations will no longer be allowed to use the district's tax exemption nor will they be covered under the district's liability insurance. The organizations will need to apply for their own 501(c)(3) nonprofit status. This is extremely important. The Internal Revenue Service has audited individuals because they used personal identification and information when opening bank accounts for their organizations. The banks will report the revenue deposited into these accounts as personal income to the IRS. Further, it may be several years before this occurs and the individual may no longer be associated with the organization or district.

How do I code advance travel payments?

The board of education of a school district may authorize the custodian of the school activity funds to provide cash advances to the sponsors for travel expenses on behalf of school district students and sponsors of certain school activities. The cash advances may only come from the school activity fund subaccount directly involved in the travel of such students or sponsors and only if the travel is one of the stated functions or purposes for the establishment of the subaccount. Receipts for all expenditures of the cash advances shall be kept and turned in to the custodian of the school.

Advancements for travel will issued in the name of the sponsor. We will use a sample of \$500 cash advance and code the transaction as:

Expenditure: 60-<u>XXX</u>-2720-515 or 516-<u>XXX</u>-0000-000-xxx \$500.00

Itemized receipts and unused monies will be required the first working day immediately following the trip. The sponsor had \$425.00 in receipts and \$75.00 in cash. Receipts and returned funds must equal the original advancement. Any discrepancies will be the responsibility of the sponsor. The return funds would be coded as refunds and rebates (Correcting Entries):

Revenue: 60-<u>XXX</u>-5600-<u>XXX</u>-xxx +\$ 75.00

The encumbrance clerk must now decrease the original cost of the cash advance.

Expenditures: 60-XXX-2720-515 or 516-XXX-0000-000-xxx \$425.00

60-<u>XXX</u>-5600-930-<u>XXX</u>-0000-000-xxx - \$ 75.00

<u>-OR-</u>

Advancements for travel will issued in the name of the sponsor. We will use a sample of \$500 cash advance and code the transaction as:

Expenditure: 60-XXX-5200-930-XXX-0000-000-xxx +\$500.00

Itemized receipts and unused monies will be required the first working day immediately following the trip. The sponsor had \$425.00 in receipts and \$75.00 in cash. Receipts and returned funds must equal the original advancement. Any discrepancies will be the responsibility of the sponsor. The returned cash would be coded as:

Revenue: 60-<u>XXX</u>-5120-<u>XXX</u>-xxx +\$ 75.00

The encumbrance clerk would now recode the \$425.00 of the original cash advancement to the function and object of how the money was used.

Expenditure: 60-XXX-2720-515 or 516-XXX-0000-000-xxx \$425.00

Underlined items will roll to the bold code XXX = locally assigned xxx = accredited site code

Source of Revenue Code

BOND FUNDS

A bond fund holds proceeds from the sale of bonds from which all expenditures for bond projects are paid. The governmental entity calling an election shall set forth in the call of election a general statement of all purposes and specific projects for which 70 percent of the proceeds shall be expended. Once such bond issue is approved at an election, the particular governmental entity shall expend all of the proceeds of such bond issue for the purposes set out in the proposition voted upon and shall expend not less than 85 percent of the monies allocated to each specific project unless such project can be completed for a lesser amount of money. In such event, the governmental entity may expend that amount less than the specified 85 percent and may use the surplus funds on other projects within the same general purpose or to reduce the sinking fund.

Steps for Establishing Bond Funds

Once the bonds are sold, establish a new fund utilizing the fund numbers and titles listed on page B–2 of the OCAS Manual. If one bond issue specified numerous projects, project reporting codes should be assigned for tracking purposes. Assigning project codes will keep your budgets in order and will provide detailed documentation if questions should arise concerning bond issue projects.

Example:

Fund 31:

Capital Improvements Bond Fund of 2013

Project 020: Reroof of Classroom Buildings and Administration Building Project 021: New Gymnasium Floors at Elementary and High School

Project 022: New Windows at Elementary School

Fund 32:

Transportation Bond Fund of 2014

Revenue

Once you have established your fund, you may begin coding your revenue and expenditures as you would with any other fund. Specific questions on adding a new fund to your software system should be directed toward your vendor.

Revenue Coding

Very few Source of Revenue codes will be used in a bond fund. The appropriate codes are listed below:

Proceeds on sale of bond (face/par value)	Source 5112
Accrued interest on bond sales	Source 1340
(interest received at sale of bond)	
Interest earnings	Source 1310
(interest earned through investment)	
Insurance loss recoveries	Source 1510
(if item originally purchased from bond fund)	

Premium on bonds sold, Source of Revenue 5111, is that amount received over and above the face value of the bond, excluding accrued interest. The premium should be deposited in the sinking fund (Fund 41).

Expenditure Coding

Coding of expenditures in the bond fund are treated the same as any other fund. Be sure to use the appropriate project code if one has been assigned. In the example, we established Fund 32 for a transportation bond. When a bus is purchased, the line of coding is as follows:

32-000-2720-760-000-0000-000-050

We also established Fund 31 for capital improvements. Three projects were set out within this bond fund, each a contracted service.

 Reroof classroom buildings: (without changes to the structure of roof) Reroof administration building: 	31-020-4700-450-000-0000-000-xxx 31-020-4700-450-000-0000-000-050
2. Replace gym floor at elementary: Replace gym floor at high school:	31-021-4700-450-000-0000-000-xxx 31-021-4700-450-000-0000-000-xxx
3. Window replacement at elementary:	31-022-4700-450-000-0000-000-xxx
4. Reroof classroom buildings (with changes to the structure of roof)	31-020-4700-450-000-0000-000-xxx

Expenses associated with a bond fund election may be paid utilizing the bond proceeds (70 O.S. § 15-107). You should not code these items using Function 5100, Debt Service, as these expenses do not service the debt. Code such expenses as follows:

```
xx-000-2314-310-000-0000-000-050 (miscellaneous) xx-000-2314-810-000-0000-000-050 (agent's fee)
```

-REMINDER-

ALL BOND TRANSACTIONS MUST BE RECORDED ON YOUR OKLAHOMA COST ACCOUNTING SYSTEM DATA.

SINKING FUND REPAYING BOND DEBT

The sinking fund (Fund 41) of any district shall consist of all money derived from ad valorem taxes or otherwise as provided by law for the payment of bonds and judgments and interest thereon.

Expenditure

Bond Principal 41-000-5100-831-000-0000-000-050

Bond Interest 41-000-5100-832-000-0000-000-050

Any surplus remaining in sinking fund (Fund 41) after the district debt has been repaid shall be moved to general fund (Fund 11). This action shall be taken by the board of education and recorded in minutes of the board of education.

—REMINDER—

ALL SINKING FUND TRANSACTIONS MUST BE RECORDED ON YOUR OKLAHOMA COST ACCOUNTING SYSTEM DATA.

CAPITAL EXPENDITURES

As found in 70 O.S. § 1-117, expenditures in the general fund must be "noncapital in nature." Capital expenditures are to be made out of the building or bond funds.

What are capital expenditures? As described in 70 O.S. § 1-117 (C), they result in the acquisition of fixed assets or additions to fixed assets and shall include, but shall not be limited to:

- *Purchase of land;
- *Purchase of existing buildings;
- *Purchase of real property;
- *Improvement of land and sites for construction purposes;
- *All expenditures for construction of buildings;
- *Additions and/or remodeling of buildings that involves changes to:
 - -Roof structures
 - -Load-Bearing walls
- *Professional services, salaries, and expenses of architects and engineers
- *Installments and Lease payments on property, which has a terminal date and results in the acquisition of property.

As a general rule capital expenditures are coded to the Function 4000 series. It is important to review the actual work being performed before any decision is made regarding which fund to use as well as the appropriate function code.

However, paragraphs (F), (G), and (H) of 70 O.S. § 1-117 outlines specific circumstances such as emergencies and donations that allow for capital expenditures in the general fund.

Further, districts can apply to the State Board of Education to expend \$50,000 from their general fund for capital expenditures if they meet the criteria outlined in paragraph K of 70 O.S. § 1-117. Also, the State Superintendent of Public Instruction can certify expenditures up to five percent of the general fund revenue if the district has met requirements found in paragraph L. **NOTE**: In both of these circumstances, approval must be granted PRIOR to making such expenditures.

CASH MANAGEMENT

Title 70 § 5-115b allows Districts who cannot pay a check or warrant for want of sufficient funds to enter into an agreement **not to extend beyond the current fiscal year** with the depository bank to honor these checks at an annual rate of interest as negotiated by the district and depository bank, which cannot exceed a rate equal to five percent (5%) above the United States Treasury Bill rate of the preceding calendar year as determined by the State Treasurer on the first regular business day of each year.

Once the Local Board of Education approves the cash management agreement with the local depository bank, a warrant account should be set up by the local bank to place the non-payable checks or warrants.

When the non-payable checks or warrants are moved to the warrant account the following coding should be used in the district's revenue accounting system.

When the checks or warrants are moved to the warrant account, the coding should be as follows:

Revenue Source 5200 + \$5,000.00

When the checks or warrants are cleared from warrant account, the coding should be as follows:

Revenue Source 5200 - \$5,000.00

The following fees associated with the Cash Management Program should be coded as Expenditures:

Interest on Cash Management Function 2511 Object 833

Cash Management Agent Fee Function 2511 Object 310

Information about the cash management program offered through the State Department of Education can be found on the Department's website at www.sde.ok.gov under State Aid.

FUND TRANSFERS / FUND REIMBURSEMENTS

Transactions which withdraw money from one fund and place it in another without recourse. This would include the following reasons:

Object 930 -- Reimbursement of Fund 11 (general fund) from Fund 22

(child nutrition fund) or Fund 60 (activity fund)

Object 950 -- Obtaining cash or change Object 960 -- Starting petty cash account

The money will be brought back into Revenue as Return of Assets using one of the sources of revenue listed below:

Source 5120 -- Return of money set aside for cash or change

Source 5130 -- Return of remaining money in petty cash account.

Source 5150 -- Reimbursement received from Fund 22 (child nutrition fund)

Source 5160 -- Reimbursement received from Fund 60 (activity fund)

Source 5190 -- Reimbursement received from other funds

REMEMBER

If you have a fund transfer coded as function 5200 on the Expenditure side, you <u>must</u> have a return of asset source on the Revenue side

Examples:

Activity fund is reimbursing the general fund for the salaries of gate keepers for basketball game.

Expenditure: 60 <u>XXX</u> 5200 930 <u>XXX</u> 0000 000 xxx

Revenue: 11 XXX 5160 XXX xxx

Starting a petty cash account.

Expenditure: 11 <u>XXX</u> 5200 960 <u>XXX</u> 0000 000 xxx

Revenue: 60 XXX 5190 XXX xxx

Activity fund returning start up change from the basketball game.

Expenditure: 60 XXX 5200 930 XXX 0000 000 xxx

Revenue: xx XXX 5120 XXX xxx

Underlined items will roll to the bold code XXX = locally assigned xxx = accredited site code xx = appropriate fund

INSUFFICIENT FUND CHECKS

When a check is returned to the district for insufficient funds, the district needs to contact the patron as soon as possible and collect the amount in cash. All transactions are conducted on the revenue side only.

The first step is to bring the check back into the **revenue** side as a credit:

Fund	Project	Source of Revenue	Program	Operational Unit	
60	XXX	5300	XXX	XXX	-\$15

If the check is collected in the <u>same year</u>, a debit is made to **revenue**, along with the bank charges collected.

Fund	Project	Source of Revenue	Program	Operational Unit	
60	XXX	5300	XXX	XXX	+\$15

By using the Source of Revenue, the districts can easily track the amount to be collected without affecting the original account and making double, unnecessary entries. However, if the check is NOT collected, the original account and coding needs to be corrected and the original deposit amount credited:

Fund	Project	Source of Revenue	Program	Operational Unit	
60	XXX	5300	XXX	XXX	+\$15
60	\underline{XXX}	***	\underline{XXX}	XXX	-\$15
		(****=Original So	ource of Revenu	e)	

At the end of the school year, the district can run a detailed report on Source of Revenue 5300 and will be able to track the amount of outstanding insufficient checks that need to be collected.

It is also very important to collect all bank service charges and fees from the patron.

NOTE: All persons involved need to be informed of any account changes. For example, the district activity fund custodian receives an insufficient fund check for the junior class subaccount and will do the collection process. The custodian needs to keep the sponsor informed of all actions. This will enable the sponsors to keep their books balanced with the activity fund custodian's books, or the activity fund custodian may turn the check over to the sponsor for collection. When this occurs, the sponsor, in turn, needs to keep the custodian informed of all actions.

INTERFUND TRANSFERS

Source of Revenue 6200, Interfund Transfer: Amount available from another fund which may not be repaid.

This source code is to be used when transferring monies from one fund to another without issuing a warrant. Funds must be in the same bank account. Due to financial accounting and transparency, his method is not recommended. A warrant should be used for all interfund transfers.

<u>For example</u>, the Child Nutrition Fund has a loan agreement in place with the General Fund. This loan agreement allows for the Child Nutrition Fund to reimburse the General Fund for expenditures made when the money becomes available. Both banking accounts for these funds are at the same bank (or could even be in the same banking account); therefore, a transfer from one fund to the other can take place without issuing a warrant. Both funds would use Source of Revenue 6200; the Child Nutrition would be negative and the General Fund would be positive:

22-385-6200-000-xxx	\$ -10,000
11-385-6200-000-xxx	\$ +10,000

Therefore, if there is a positive amount in this source, then there must also be a negative for the exact amount in another fund. Please note: If a transfer transpired strictly within the same fund; for example, subaccounts within the Activity Fund, the amounts transferred will cancel each other and there will be no balance.

If a warrant (check) was coded, reported, and issued as an expenditure using Function 5200 from another fund, please use the appropriate Source of Revenue 5100 series to reflect the purpose of the transfer.

MEDICAID REIMBURSEMENT

School districts are required to track and code all Medicaid revenue and expenditures; however, the Oklahoma Health Care Authority (OHCA) has simplified the "match" requirement by reimbursing 100 percent of the amount a district claims for reimbursement. The district will classify 58.57 percent of the reimbursement as federal funds and 41.43 percent as state. Then to meet the match requirement, the district will simply pay back the OHCA the 41.43 percent state funds. The district still needs to elect whether they are to going to "reclass" or "reinvest" 58.57 percent of the reimbursement for expenditure purposes.

The following coding examples are based on a claim for \$25,000.

Revenue

Reimbursement revenue received from the OHCA:

11-698-4580-000-050	\$ 14,642.50
11-698-5600-000-050	\$ 10,357.50
	\$ 25,000.00

Expenditures

Reclassing

The district can reclass the original expenditures to reflect 58.57 percent of the amount reimbursed. In the following example, a portion of the occupational therapist is also claimed through IDEA-B:

The original purchase order for the occupational therapist's salary was coded:

11-000-2135-120-239-0000-334-050	\$ 17,500.00
11-621-2135-120-239-0000-334-050	\$ 17,500.00
Total salary:	\$ 35,000.00

After reclassing, the purchase order will be coded as follows:

11-000-2135-120-239-0000-334-050	\$ 7,260.25
11-698-2135-120-239-0000-334-050	\$ 10,249.75
11-621-2135-120-239-0000-334-050	\$ 17,500.00
Total salary:	\$ 35,000.00

The district will reimburse the OHCA the 41.47 percent state match, or \$7,257.25. The coding will be as follows:

If encumbered in the same fiscal year: 11-698-5600-930-239-0000-000-050

If encumbered in the next fiscal year: 11-698-8100-890-239-0000-000-050

The appropriate percentage amount will be given by Oklahoma Health Care Authority each year.

PROJECTS AND PROGRAMS

PROJECT	used with	PROGRAM
308 – Teacher Leader Effectivene	ss (TLE)	277
319 – Adult Education Matching		500 Series
360 – AVID Grant		260 Series
361 – Achieving Classroom Excel	llence (ACE) Technology	426, 441 or 442
362 – ACE Remediation		426, 441 or 442
365 – Advanced Placement Traini	ing Grant	252
367 – Reading Sufficiency Act (R	SA)	427 or 441
368 - Advanced Placement Equip	ment and Materials Grant	252
369 - Advanced Placement Incent	tive for Schools	252
385 – Child Nutrition Program		700
388 – Alternative Education Gran	ts	430
396 – Academic Achievement Aw	vards	252
400 Series – Vocational Programs	s – Multisource	300 Series
421 - Carl Perkins Secondary		330 - 390
422 – Carl Perkins Postsecondary		330 – 390
423 – Carl Perkins Consortium Ag	greement	330 - 390
424 – Carl Perkins Supplemental	Grants	330 - 390
456 – Job Training – OJT (Dept. of Human Services of	or Dept. of Rehabilitation Services	239
502 – School Improvement Grants	S	424, 429, 441, 442 or 494
503 – School Improvement Grants	S	424, 429, 441, 442 or 494
504 – School Improvement Grants	S	424, 429, 441, 442 or 494
511 – Part A, Basic Program		425, 429, 441, 442,494 or 495
515 – School Support		424, 429, 441, 442 or 494
516 – Supplemental School Impro	ovement Grants	424, 429, 441, 442 or 494
517 – Federal Academic Achiever	ment Awards	424, 429, 494 or 442

PROJECT	used with	PROGRAM
518 – Title I, Part A, Subpart 2—Negle	cted, Local Educational Agencies	424, 429, 441, 442 or 494
519 – Supplemental School Improveme	ent Grants	424, 429, 441, 442 or 494
521 – Title I, Part C, Education of Migr	ratory Children	429 or 494
531 – Title I, Part D, Subpart 1, Neglec Agency Programs	ted and Delinquent State	424, 429, 494 or 442
532 – Title I, Part D, Subpart 2, Delinqu Agency Programs	uent Local Education	424, 429, 494 or 442
538 – Title I, Part E, Oklahoma Striving Literacy I 553 – Title IV, Part B, 21 st Century Con	Initiative	431, 432, 433 or 434 492
554 – 21st Century Community Learnin	g Centers – Special Projects	492
571 – Title III, Part A, Immigrant Act		410
572 – Title III, Part A, English Languag and Academic Achiev		410
592 - Title VII—Impact Aid, Disabled		239
596 - Title IX, Part A, Homeless Child	ren and Youth	425 or 495
613 – Special Education Professional D	evelopment OSDE Sponsored	239
615 – Special Education Professional D	evelopment District	239
621 – Flow Through, P.L. 108-446, IDI	EA – Part B	239
623 – Early Intervening Services		100, 239 or 429
625 – Flow Through, P.L. 108-446, IDI	EA – Part B, Private Schools	239
626 – Flow Through, P.L. 108-446, IDI	EA – Part B, High Cost Fund	239
627 – Flow Through, P.L. 108-446, IDI	EA – Part B, High Need Tier II Funds	239
641 – Preschool, Aged 3-5, P.L. 108-44	6 (Section 619), IDEA – Part B	239
642 – Flow Through to Preschool, Aged Private Schools	d 3-5, P.L. 108-446, IDEA – Part B	239
651 – State Personnel Development Gra	ants	239
760 Series – Child Nutrition Federal Fu	ands	700
791 – National School Lunch Program	Equipment Assistance Grant	700

REFUNDS RECEIVED BY THE DISTRICT

(Correcting Entries)

Refunds require a three-step coding process. The treasurer and encumbrance clerk must work together to ensure such transactions are coded correctly. In this example, the purchase of a heat pump is used to illustrate this point.

The district purchases out of the general fund a new heat pump for the high school and codes the transaction as:

Expenditure: 11-000-2620-739-000-0000-xxx \$2,500 (If the heat pump was installed by a contractor, the object would have been 450.)

A check was mailed to the vendor. <u>In the same fiscal year</u>, the heat pump manufacturer sent the wrong heat pump but the district decides to keep it. The new heat pump cost \$250 less and the vendor sends to the district a refund check in the amount of \$250.

Revenue: 11-000-5600-000-xxx \$250

The encumbrance clerk must now decrease the original cost of the heat pump purchase.

It is important to note that when using a correcting entry, the refund must be received in the same fiscal year as the original expenditure. If the refund is received in another fiscal year, the revenue would be coded as Source of Revenue 1680, Refund of Prior Year's Expenditures, and no action would be taken on the expenditure side of the system.

OCAS CODING INDEX

Expenditures

	FUNCTION	OBJECT
-A-		
Academic Testing supplies and materials	2240	614
Accompanist (contract service)	1000	320
Advertising Budgets/Estimate of Needs Recruitment/Job Openings	2314 2571	540 540
Alarm system Installation (contract service) Repair (contract service)	4700 2660	450 430
Architect fees (Preliminary.) (Note: Preliminary bond costs can be paid from General Fund; otherwise, building fund only unless approved By State Board of Education per 70 O.S. §1-118)	4400	332
Appraiser	2544	337
Artist-in-residence	1000	320
Attorney fees and AG's opinion on bond issues)	2317	350 Series
Audiovideo tapes	1000 or 2220	615
Audiovisual equipment purchase (>\$5,000) (<\$5,000)	2220 2220	732 652
Auditor fees (independent auditors)	2318	331
Awards - faculty/staff (activity fund only)	XXXX	682
-B-		
Background check for employment	2571	810
Bank service (checks)	2511	619
Bank service (service charge)	2511	810

Benefits		
Insurance		
Certified	XXXX	211 - 219
Noncertified	XXXX	221 - 229
Social Security (FICA)		
Certified	XXXX	231
Noncertified	XXXX	241
Teachers' Retirement		
Certified	XXXX	251
Noncertified	XXXX	261
Speech pathologist	2152	251
Unemployment compensation		
Certified	XXXX	271
Noncertified	XXXX	281
Workers' compensation		
(Note: If workers' compensation is paid on a prepayment basis,		
redistribution must be completed at the end of the		
fiscal year.)		
Certified	XXXX	273
Noncertified	XXXX	283
Other		
Cell phone - owned by school	XXXX	530
- owned by certified employee	XXXX	115
 owned by noncertified employee 	XXXX	125
Health Physicals - paid by school	2574	336
 paid by certified employee 	XXXX	115
 paid by noncertified employee 	XXXX	125
Housing	XXXX	199
Vehicle	XXXX	196
Binding and repair	XXXX	646
Bloodborne pathogens (clean-up supplies)	2620	618
Board member workshop		
Registration	2573	860
Travel	2573	580
	25,75	200
Bond payments (fund 41 only)		
Principal	5100	831
Interest	5100	832
Bond financial advisor fee	2314	310
Bond paying agent fee	2511	337

Bonus	XXXX	
Certified		171
Noncertified		181
Books (not textbooks) – Ebooks shoud be coded here.	XXXX	641
Building permits (Note: Building or bond fund only unless approved by State Board of Education per 70 O.S. §1-118)	4600	810
Buses	2720	
Insurance Purchase (General fund, bond fund, activity fund) Tags		524 760 810
-C-		
Cash advancement to sponsors (Fund 60 only, see page 9) Student Lodging Student Meals	2720	515 516
Cash management agent fee	2511	310
Child Nutrition Program (either fund 11 or 22) Bus driver Cook/Food Preparer/Server Food or Milk purchases for A La Carte and Catering Food or Milk purchases for Student Meals Food or Milk purchases for Adult and Contract Meals Food service management company Department of Human Services (commodity assessment fee) Equipment purchase (>\$5,000) (<\$5,000) Equipment repair Extermination Postage Refund of unused lunch tickets Same fiscal year Next fiscal year Supplies (nonedible from vendor or warehouse)	3190 3120 3110 3150 3155 xxxx 3140 3140 3140 3140 3140 3140 3140	120 120 630 630 630 570 599 730 Series 650 Series 430 420 530 930 890 617
Cheerleading Camp fees Curriculum credit allowed Noncredit activity fund only	1000 2199	810
Chief Financial Officer (CFO) – Job Class 107	2511	XXX
Choreographer (music department/band - contract service)	1000	320

xxxx = appropriate function code xxx - appropriate object code

Claims against school		
Attorney fees	2317	350 Series
Due process settlement (judgment rendered) fund 41 only	5100	820
Tort liability (judgment rendered/insurance company to make payment) fund 84 only	7500	
820Classroom assistant/Paraprofessional education testing	7500 2571	810
(Required under No Child Left Behind – Not employee reimburses		810
Classroom supplies (general/miscellaneous)	1000	619
Clinician (contract service)	2132	336
College Tuition Reimbursement		
Instructional	2213	
Certified Staff		115
Noncertified Staff		125
Non-Instructional	2573	
Certified Staff		115
Noncertified Staff		125
Clothing (Staff)	XXXX	
Certified		115
Noncertified		125
Copier		
Products (toner, ink, etc.)	XXXX	611
Purchase (>\$5,000)	XXXX	736
(<\$5,000)	XXXX	656
Interest on lease purchase	XXXX	834
Repair	2640	430
Copyright fees	1000	810
Crossing guard	2670	120
-D-		
		50 2
Decorations	1000	682
Curriculum credit	1000	
Noncredit (Activity Fund only)	2199	
Delivery Charges (separate from purchase price	XXXX	810
Disc Jockey	2199	346
Donations	3300	881
Drug testing		
In-house testing	2574	614
Contracted services	2574	336
Employment	2571	336
Student	2199	336

-E-		
Ebooks Books (not textbooks) Textbooks State Adopted Nonstate Adopted	xxxx 1000	641 643 644
Election expenses	2314	310
Engineer (for construction) (Note: Building or bond fund only unless approved by State Board of Education per 70 O.S. §1-118)	4600	334
Encumbrance Clerk (Job Class 601)	2511	120
Equipment Purchase (>\$5,000) (<\$5,000)	XXXX	730 Series 650 Series
-F-		
Fencing	2630 or 4300	710
Field Trip Admission Curriculum credit Noncredit (Activity Fund only)	1000 2199	810
Flowers (For staff members – approved activity fund only.)	2575	682
-G-		
Game contracts Curriculum credit Noncredit	1000 2199	850
Game officials Curriculum credit Contracted Services District Employee	1000	343 139, 192 or 149, 193
Noncredit (Activity Fund only) Contracted Services District employee	2199	343 139, 192 or 149, 193
Gate workers	1000	140 102
Curriculum credit Noncredit (Activity Fund only)	1000 2199	149 or 193 149 or 193

Graduation expenses		
Faculty/administration regalia	2490	682
Flowers or Decorations	2490	682
Speakers	2199	320
Diplomas	1000	682
Grant overseer	2330	310
Grant writers (not district employee)	2541	310
-Н-		
-I-		
Insurance premiums (other than health)		
Buses	2720	524
Driver Education and Vocational Agriculture vehicles	1000	521
Fleet Insurance	2650	501
(all vehicles other than buses, drivers ed. or vocational agriculture)	2650 2319	521 522
Liability Property	2620	522 523
Workers' compensation (prepayment only)	5300	290
At end of year, redistribute workers' compensation	3300	270
payment to function of salary. See Benefits.		
Instructional materials and supplies	1000	681
Interest		
Cash management funds	2511	833
Nonpayable warrants (within one year)	2511	833
Lease purchase (use function for which it will be used)		834
Internet Fee	2620	530
-J-		
-K-		
	2620	<i>c</i> 10
Keys	2620	618
-L-		
Land purchase	4200	710
(Note: Building or bond fund only unless approved by		
State Board of Education per 70 O.S. §1-118)		
Landscaping	2630 or 4300	
Contracted services		450
District employees		XXX
Late payment charge	2511	810
xxxx – appropriate function code		
xxx – appropriate idilection code xxx – appropriate object code		
TT		

Lease purchase interest	xxxx	834
Lighting	2630 or 4300	
Installed by staff		710
Installed by outside contractor		450
-M-		
Maintenance Expenses		
Contracted Services:		
Asphalt	2630	450
Concrete	2630	450
Custodial services for buildings and grounds	2620	450
Electrical services	2620	450
Fire extinguisher service	2620	430
Roof repair	2620	450
Waste disposal services	2620	420
Carpet	2620	450
Telephone	2620	530
Custodial equipment (sweepers, buffers, etc., >\$5,000)	2620	739
Custodial supplies	2620	618
Equipment care (purchase of parts for repair)	2640	618 or 650 Series
Equipment repair (contracted services)	2640	430
Equipment purchase (tools, saws, etc., >\$5,000)	2620	736
Equipment purchase (<\$5,000)	2620	650 Series
Grounds care equipment (mowers, etc., >\$5,000)	2630	736
General/miscellaneous supplies	2620	618
Media Expenses		
Audiovisual		
Equipment purchase (>\$5,000)	2220	732
(<\$5,000)	2220	652
Equipment repair	2640	430
Supplies (batteries, bulbs, audio/videotapes)	2220	615
Mentor Teacher	2212	170
Metal Detectors	2660	XXX
Mileage Reimbursement (Staff – not overnight)	XXXX	196
Music (sheet)	1000	619
-N-		
Notary Dues	2511	810
Notary Bond	2511	529

xxxx = appropriate function code xxx - appropriate object code

-O-		
Oklahoma Parents as Teachers Certified teacher	2194	110
-P-		
Periodicals (includes professional publications)	xxxx	642
Petty Cash	5200	960
Physical (staff)	xxxx	336
Piano tuning	1000	337
Playground equipment	4300	710
Postage	2620	530
Prom Rentals	2199	440
Publication department expenses Equipment purchase Less than \$5,000 More than \$5,000 General supplies (ink,toner, paper, etc.) Maintenance agreements on equipment	2530 2530 2640	656 730 Series 611 430
-Q-		
-R-		
Registration for meetings Instructional staff Noninstructional staff Child Nutrition staff Refunds	2213 2573 3180 xxxx	860
Prior Year Revenue Restricted (federal or state money)		890 930
Unrestricted (local money)		930
Remodel/renovation (noncapital only in general fund) Building improvements (contracted service) (i.e., installing air-conditioning systems, plumbing services, roofing, telephone systems)	4700	450
Report cards (student evaluation)	2240	614
Resale items Fund raiser	3200	670
Nonfund raiser		660

xxxx = appropriate function code

-S-		
Scholarships (activity, endowment, or gift fund)	2199	880
Smoke detectors Less than \$5,000 More than \$5,000	2670	654 734
Security Guard District Employee Contract Services	2660	120 344
Security Camera	2660	654
Soil Testing	2630 or 4300	810
Stipends Certified Noncertified	xxxx	170 180
Student Handbook (Policy and Procedures)	2530	550
Staff Development Stipend Instructional Certified Support Non-Instructional Certified Support	2213 2573	170 180 170 180
Staff Tuition		
Storage Building Purchase Rental	4620 2620	720 440
Student Travel/Transportation Reimbursement to another LEA Reimbursement to outside agency or person Lodging Meals	2720	511 513 515 516
Superintendent Housing Vehicle Cell Phone - owned by school - owned by individual	2321 2321 2321 2321	199 196 530 115

Surety Bonds Activity Fund Custodian Encumberance Clerk Minutes Clerk Superintendent Treasurer	2511 2511 2312 2321 2313	525
-T-		
Technology Services Administrative Instructional	2580 2230	xxx xxx
Textbooks State Adopted Nonstate Adopted	1000	643 644
Tournament contracts (athletic)	1000 or 2199	
Traffic Cones	2670	618
Transfer tuition	1000	560 Series
Treasurer District employee Contract	2313	110 or 120 310
Truant Officer District employee Contract	2112	120 337
-U-		
Uniforms Purchase		
Less than \$5,000 Band Child nutrition program Custodian Athletic (curriculum credit allowed)	1000 3140 2620 1000	657
More than \$5,000 Band Child nutrition program Custodian Athletic (curriculum credit allowed)	1000 3140 2620 1000	737
Cleaning	XXXX	420

xxxx = appropriate function code xxx = appropriate object code

-Z-

- V-		
Vehicle purchase Buses Driver education Maintenance director Other maintenance vehicles (tractors, trucks, vans) Other warehouse vehicles (trucks, mail van) Superintendent, deputy, assistant Transportation director Vocational-agriculture Warehouse director	2720 1000 2650 2650 2650 2650 2650 1000 2650	760
Vehicle maintenance (not student transportation vehicles) Note: Maintenance and repairs to driver education or vocational use Function 1000 and the appropriate object code. You must also and subject.		
Vehicle maintenance (student transportation vehicles) Gasoline Diesel Parts for repair & maintenance (includes glass, mirrors, oil, tires) Realignment Replacement of glass (contract service) Replacement of motors Safety inspection stickers Seat repair	2740	625 623 612 430 430 760 810 430
Vocational Rehabilitation (School-to-Work, Program 239) Students receiving graduation credit should use job class 963 Students not receive graduation credit should use job class of position	XXXX	140
-W-		
Workbooks State Adopted Nonstate Adopted	1000	643 645
-X-		
-Y-		

JOB CLASS DEFINITIONS

Job Code	Job Classification	USE: Certified/Support/Both
100 Series 107	Official – Administrative Executive Assistant Chief Financial Officer (CFO) Instructional Program	Certified Only Both Certified & Support
109 110	Director/Coordinator/Consultant Manager Noninstructional Program	If Support, see Job Code 513 If Support, see Job Code 513
200 Series 208	Director/Cordinator/Consultant Professional – Educational Student Activity Advisor/ Nonathletic Coach	If Support, see Job Code 513 Both Certified & Support If Support, see Job Code 407
300 Series 301 315 322	Professional – Other Accountant (CPA) Computer Systems Analyst Family/Community Support	Both Certified & Support If Support, see Job Code 601 If Support, see Job Code 502
324	Coordinator Functional Application Support Specialist	Use for OPAT (Oklahoma Parents as Teachers) If Support, see Job Code 502
333 353 354	Nurse Practioner Speech Language Pathologist Staff Developer/Teacher Trainer	If Support, see Job Code 507 Use for Mentor Teacher Stipend
400 Series	Paraprofessional	Support Only – EXCEPT for Job Classes
400 Series	1 araprofessionar	
407 409 414 415	Extracurricular Activity Aide Monitor/Prefect Teaching Assistant Tutor	409, 414 and 415 If Certified, see Job Code 208 Both Certified & Support Both Certified & Support Both Certified & Support
407 409 414	Extracurricular Activity Aide Monitor/Prefect Teaching Assistant	409, 414 and 415 If Certified, see Job Code 208 Both Certified & Support Both Certified & Support
407 409 414 415 500 Series 502 507 510 512 513 600 Series	Extracurricular Activity Aide Monitor/Prefect Teaching Assistant Tutor Technical Computer Technician Licensed Practical Nurse Psychometrist Speech Language Technician Supervisor Office/Clerical/Support	409, 414 and 415 If Certified, see Job Code 208 Both Certified & Support Both Certified & Support Both Certified & Support Support Only If Certified, see Job Class 315 or 324 If Certified, see Job Class 333 If Certified, see Job Class 205 If Certified, see Job Class 353
407 409 414 415 500 Series 502 507 510 512 513	Extracurricular Activity Aide Monitor/Prefect Teaching Assistant Tutor Technical Computer Technician Licensed Practical Nurse Psychometrist Speech Language Technician Supervisor	409, 414 and 415 If Certified, see Job Code 208 Both Certified & Support Both Certified & Support Both Certified & Support Support Only If Certified, see Job Class 315 or 324 If Certified, see Job Class 333 If Certified, see Job Class 205 If Certified, see Job Class 353 If Certified, see Job Class 108, 109 or 110
407 409 414 415 500 Series 502 507 510 512 513 600 Series 601	Extracurricular Activity Aide Monitor/Prefect Teaching Assistant Tutor Technical Computer Technician Licensed Practical Nurse Psychometrist Speech Language Technician Supervisor Office/Clerical/Support Bookkeeping/Accounting/ Auditing/Encumbrance Staff	409, 414 and 415 If Certified, see Job Code 208 Both Certified & Support Both Certified & Support Both Certified & Support Support Only If Certified, see Job Class 315 or 324 If Certified, see Job Class 333 If Certified, see Job Class 205 If Certified, see Job Class 353 If Certified, see Job Class 108, 109 or 110 Support Only If Certified, see Job Class 301
407 409 414 415 500 Series 502 507 510 512 513 600 Series 601	Extracurricular Activity Aide Monitor/Prefect Teaching Assistant Tutor Technical Computer Technician Licensed Practical Nurse Psychometrist Speech Language Technician Supervisor Office/Clerical/Support Bookkeeping/Accounting/ Auditing/Encumbrance Staff Records Clerk	409, 414 and 415 If Certified, see Job Code 208 Both Certified & Support Both Certified & Support Both Certified & Support Support Only If Certified, see Job Class 315 or 324 If Certified, see Job Class 333 If Certified, see Job Class 205 If Certified, see Job Class 353 If Certified, see Job Class 108, 109 or 110 Support Only If Certified, see Job Class 301 Use this for Board Clerk & Minutes Clerk
407 409 414 415 500 Series 502 507 510 512 513 600 Series 601 614 700 Series	Extracurricular Activity Aide Monitor/Prefect Teaching Assistant Tutor Technical Computer Technician Licensed Practical Nurse Psychometrist Speech Language Technician Supervisor Office/Clerical/Support Bookkeeping/Accounting/ Auditing/Encumbrance Staff Records Clerk Crafts and Trades	409, 414 and 415 If Certified, see Job Code 208 Both Certified & Support Both Certified & Support Both Certified & Support Support Only If Certified, see Job Class 315 or 324 If Certified, see Job Class 333 If Certified, see Job Class 205 If Certified, see Job Class 353 If Certified, see Job Class 108, 109 or 110 Support Only If Certified, see Job Class 301 Use this for Board Clerk & Minutes Clerk Support Only

OCAS CODING INDEX

Revenue

It is important to note the project reporting codes and sources of revenue for federal programs <u>do not</u> include transferability. If your district has a consolidated application and/or REAPs federal programs, you must refer to the payment voucher for the correct project reporting codes and appropriate sources of revenue.

revenue.	Project Reporting Code	Project Source of Revenue
-A-		
Ad Valorem (Current Year)	000	1110
Ad Valorem (All prior/previous years)	000	1120
Additional Homestead Reimbursement (Double Homestead)	000	3610
Admissions (Athletics)	XXX	1810
Admissions (Student Activities)	XXX	1910
Adult Education Local Tuition and Fees Matching (from state Legislature) Basic (CFDA #84.002) TANF (through SDE, CFDA #93.558) TANF (through SDVTE, CFDA #93.558) English Literacy/Civics (CFDA #84.002) Workforce Incentive Act (CFDA #17.255) Rehabilitation Services (CFDA #84.126) Rural Health (CFDA #93.241) Advance Placement Equipment/Materials Grant Incentive International Baccalaureate Equipment/Materials International Baccalaureate Incentive	000 319 731 735 452 732 454 456 457 368 369 393 394	1210 Series 3430 4611 4613 4613 4611 4616 4617 4618 3470
Vertical Team Grant Alternative and High Challenge Education High Challenge Academies Contract (TACs) Comprehensive School-Based Services Competitive Grant Transfer Fees from other LEAs	325 326 328 381 388 000	3310 3310 3310 3310 3310 1246
Arts Council Grant (State)	337	3690
Arts-in-Education Community Network	336	3390

xxx = appropriate project code

Athletics		
Admissions	XXX	1810
Advertising/Programs	XXX	1820
Concessions	XXX	1830
Dues/Memberships	XXX	1840
Fees, Penalties, Fines	XXX	1850
Game Contracts/Guarantees State Play-offs Revenue	XXX	1860 1870
Supplies/Materials Sold to Student	XXX XXX	1880
Supplies/Materials sold to Student	AAA	1000
-B-		
Bonds		
Interest	000	1310
Premium on Bonds Sold	000	5111
Accrued Interest on Bond Sales	000	1340
Proceeds from Sale of Original Bonds	000	5112
Bookstore		
Student-Sponsored	XXX	1980
School-Sponsored	000	1450
-C-		
Child Nutrition		
Daily	000 or xxx	
Student Lunches, Breakfasts, à la carte, Special Milk		1710
Adult Meals		1730
A la Carte or Catering		1720
Contract Meals		1760
Other (Gifts/donations, rebates)		1790
Federal Sources		
Lunches	763	4710
Breakfasts	764	4720
Special Milk Program	765 766	4730
Summer Food Program	766 768	4740
Fresh Fruits and Vegetable Program Child & Adult Care Food Program	768 769	4760 4750
Cilila & Adult Cale Food Flogram	709	4/30
State Sources	385	
Reimbursement		3710
Matching		3720
Commissions	000 or xxx	1460
Community Education	382	3330

County 4-Mill Implement Tax Manufacturing Tax In-lieu of Protest Tax	000	2100 2100 2100 2100 2100
County Apportionment	000	2200
Custodial Services & Utilities	000	1570
-D-		
Damages to property	000	1530
Dividends on Insurance Policies	000	1320
Donations received From Native American Tribes OERB All Other	000 or xxx	1610 1690 1610
Double Homestead	000	3610
Drivers Education State reimbursement Student paid tuition	317 000 or xxx	3440 1290
-E-		
Education Flexible Benefit Allowance In-lieu of benefit (certified) In-lieu of benefit (noncertified) Insurance premiumcertified personnel Insurance premiumnoncertified personnel	331 332 334 335	3250 3250 3250 3250
-F-		
Farm Implement Stamp	000	3160
Federal Emergency Management Agency (FEMA)	594	4120
Flood Control	770 Series	4162
Forest Reserve Rentals (Bureau of Land Management)	770 Series	4163
Foundation and Salary Incentive Aid	000	3210
-G-		
Great Expectations Summer Institute	318	3414
Gross Production (Oklahoma Tax Commission)	000	3110

-H-		
Homestead Reimbursement (Double)	000	3610
-I-		
Impact Aid (Title VIII, CFDA #84.041) Basic (Fund 11 or 21) Disabled (Special Education Add-on) (Fund 11) Building (Section 8007) (Fund 21)	591 592 593	4130
In-Lieu Taxes Local Public Housing (Federal)	000 770 Series	1130 4161
Indian Education (Title VII, CFDA #84.060)	561	4140
Insufficient funds check	See Page 13	
Insurance Loss Recoveries	000	1510
Interest on Investments	000	1310
Interest on Taxes	000	1350
-J- Johnson O'Malley (CFDA #15.130) -K-	563 or 564	4550
-L-		
Learn & Serve (CFDA #94.004)	781	4685
Lost Textbooks	000 or xxx	1540
-M-		
Media Services	000	1560
Medicaid Reimbursement (CFDA #93.778) Portion to be returned	698 698	4580 5600
Mentor Teacher	000	3230
Motor Vehicle Collections State Tribe	000 000	3120 1130
Mobile Homes/Manufactured Houses Moved into district Yearly tag First time purchase and tag	000 000 000	1110 1130 3150

-N-		
-0-		
Oklahoma Parents as Teachers (OPAT)	338	3570
-P-		
Petty Cash Start up (Activity Fund) Close out (General Fund)		5190 5130
Professional Development ADA Basis Contracts Stipend	311 314 316	3411
-Q-		
-R-		
Reading Proficiency Act	386	3690
Reading Sufficiency Act	367	3415
Reapportionment (Prior Year Ad Valorem)	000	1120
Rental of Facilities	000 or xxx	1410
Rental of property other than facilities	000 or xxx	1420
Resale Carpentry Housing Program Live/Work Industry Training Resale of Property Fund Distribution (County)	000 000 000 000	1491 1492 1493 2300
Rural Electric Cooperative Tax (REA-OK Tax Commission)	000	3130
-S-		
School Dropout Prevention (Title I, Part H, CFDA #84.360)	770 Series	4170
Special Education IDEA-B (CFDA #84.027) Discretionary, Categorical Project Echo	613 615	4310
Flow-Through Early Intervening Services Flow-Through, P.L. 108-446, IDEA Part-B, Private Schools	621 623 625	
Preschool, P.L. 105-17 (CFDA #84.173) Basic Discretionary, Competitive	641 651	4340
Head Start Funds to Schools	691	4560

State Arts Council	337	3690
State Land Reimbursement	000	3620
State School Land Earnings	000	3140
Student Activity Funds: Admissions Concessions Merchandise Sold (except student store) Activity Tickets (gym use, etc.) Clubs/Organizations Dues Donations Student Store Other Receipts	XXX XXX XXX XXX XXX XXX XXX	1910 1920 1950 1960 1970 1970 1980 1990
-T-		
Textbooks	333	3420
Title I Part A (CFDA #84.010) Basic Three-Month School Support Federal Academic Achievement Award Title 1, Part A, Neglected Accountability Part C (CFDA #84.011) Migrant Education Part D (CFDA #84.013) Neglected, Delinquent, IASA Local Delinquent Part H (CFDA #84.360) School Dropout Prevention	511 512 515 517 518 519 521 531 532 770 Series	4210 4230 4230 4170
Title II, Highly Qualified Teachers and Principals Part A, Training and Recruiting (CFDA #84.367) Part B, Mathematics and Science (CFDA #84.366) Part D, Education through Technology (CFDA #84.318X)	541 542 546 or 548	4271 4273 4272
Title III, Language Instruction Part A (CFDA #84.365) Immigrant Education English Language Acquisition Part B, Improving Language Instruction	571 572 578	4281 4282
Title IV, 21st Century Schools Part B, Community Learning Centers (CFDA #84.287) Special Projects	553 554	4443

xxx = appropriate project code

Title V, Promoting Informed Parental Choice and Innovative Part B, Public Charter Schools (CFDA #84.282)	558	4462
Title VI, Rural Education Initiative Part B, REAP (Use appropriate source on payment voucher) Subpart 1, Small, Rural School Achievement (CFDA #84.358A) Subpart 2, Rural and Low-Income (CFDA #84.358B)	586 588 587	4180 4470
Title VII (See Indian Education)		
Title VIII (See Impact Aid)		
Title X, Part C, Homeless Children Education (CFDA #84.196)	596	4480
Tobacco Use Prevention and Cessation Program	397	3690
-U-		
-V-		
-V- Vehicle Tax Stamp	000	3150
	000 395	3150 3690
Vehicle Tax Stamp		
Vehicle Tax Stamp VISION Technology Training for Teachers	395	3690
Vehicle Tax Stamp VISION Technology Training for Teachers Vocational Rehabilitation (School-To-Work) (CFDA #84.126)	395	3690
Vehicle Tax Stamp VISION Technology Training for Teachers Vocational Rehabilitation (School-To-Work) (CFDA #84.126) -W-	395	3690