

**Oklahoma School Testing Program**  
**Core Curriculum Tests**  
**Performance-Level Descriptors**  
**End-of-Instruction English II**

***Advanced:*** Students demonstrate superior performance on challenging subject matter of all measured standards and objectives included in the English II Oklahoma C<sup>3</sup> framework. Students performing at the Advanced performance level consistently demonstrate an ability to analyze, evaluate, and interpret abstract text. They demonstrate an in-depth understanding of a broad variety of literary forms and a thorough understanding of correct Standard English usage. Students consistently display a sophisticated comprehension of literary elements and techniques and recognize their effects on the development of the various literary forms. Students apply a wide variety of research strategies for organizing and interpreting factual information. Written responses demonstrate superior levels of focused topic support, advanced organization and planning, varied word choice and sentence structure, and few grammar, usage, or mechanical errors. Students demonstrate adept understanding of strategies and skills for reading and comprehending literature and for writing. Students use strategic thinking to analyze literature, generate ideas, make inferences and predictions, and restructure information. Students use extended thinking to synthesize elements, integrate ideas, establish criteria, and judge outcomes.

***Proficient:*** Students demonstrate mastery over appropriate subject matter of all measured standards and objectives included in the English II Oklahoma C<sup>3</sup> framework. Proficient students are ready for the next course or level of education, as applicable. Students scoring Proficient use a wide range of strategies to comprehend, interpret, and evaluate secondary-level reading material (both fiction and nonfiction) through literal understanding, inferences, interpretation, generalization, analysis, and evaluation. Students demonstrate an understanding of various literary forms and regularly apply basic research strategies to organize and interpret factual information. They demonstrate a general understanding of how literary elements and techniques affect the development of various literary forms. Students at this level demonstrate an adequate understanding of correct Standard English usage. Written responses demonstrate focused support of the topic, adequate organization and planning, appropriate word choice, varied sentence structures, and limited grammar, usage, or mechanical errors. Students demonstrate competent strategies and skills for reading and comprehending literature and for writing.

***Limited Knowledge:*** Students demonstrate partial mastery of the essential knowledge and skills expected of all measured standards and objectives included in the English II Oklahoma C<sup>3</sup> framework. Students scoring Limited Knowledge demonstrate inconsistent strategies in comprehension, interpretation, and evaluation of secondary-level reading material (both fiction and nonfiction) and demonstrate some understanding of the various literary forms. They demonstrate an understanding of some basic literary elements and techniques and their effect on a limited number of literary forms. Students at this level demonstrate only a partial understanding of correct use of Standard English, and they inconsistently apply simple research strategies when organizing and interpreting factual information. Written

responses indicate minimal focus, limited support of the topic, little or no organization and/or planning, vague and/or inappropriate word choice, and frequent errors in basic sentence structure and grammar, usage, and mechanics that limit readability.

***Unsatisfactory:*** Students have not performed at least at the Limited Knowledge level and will need comprehensive remedial instruction in English II.