

Grade 6 Reading Performance Level Descriptors

Advanced: Students demonstrate superior performance on challenging subject matter. These skills are broadly demonstrated in reading processes, response to text, and acquisition of information through research. In addition to demonstrating a broad and in-depth understanding and application of all skills at the Proficient performance level, students scoring at the Advanced level typically: use a wide range of strategies to interpret and evaluate text; regularly demonstrate a thorough and comprehensive understanding of literary forms; and consistently apply many different strategies for assessing, organizing, analyzing, synthesizing, and paraphrasing information.

Proficient: Students demonstrate mastery over appropriate grade-level subject matter, and students are ready for the next grade level. Students scoring at the Proficient level typically read and comprehend grade-level reading material using the following skills:

- Utilize various strategies to determine stated and implied word meanings.
- Determine main idea and supporting details.
- Recognize structural patterns in literature.
- Make inferences, generalizations, predictions, and draw conclusions from various types of literature.
- Summarize and paraphrase information from a text.
- Distinguish among fact, supported inferences, and opinion in a variety of texts.
- Analyze characteristics of various genres and subgenres.
- Identify and explain elements of figurative language, literary elements, and sound devices.
- Compare and contrast ideas and themes across texts.
- Recognize elements of literature to determine author's purpose.
- Interpret poetry and poetic styles.
- Recognize and determine function and effect of literary devices.
- Determine the best source for a given purpose.
- Analyze information from a variety of sources.
- Use timelines, outlines, and graphic organizers to support and explain story ideas.

Limited Knowledge: Students demonstrate partial mastery of the essential knowledge and skills appropriate to their grade level. Students scoring at the Limited Knowledge level are inconsistent in demonstrating the Proficient level competencies and typically demonstrate reading skills within more explicit and concrete contexts.

Unsatisfactory: Students have not performed at least at the Limited Knowledge level. Students scoring at the Unsatisfactory level should be given comprehensive reading instruction.