

### **Definition of High-Performing Reward Schools as submitted in Oklahoma's ESEA Flexibility Request and Subsequent Amendment**

- Any Title I or non-Title I school that is identified as an A school based on the State's A-F School Report Card System and did not miss more than two annual measurable objectives (AMOs) as discussed in Section 2.B of Oklahoma's approved [ESEA Flexibility Request](#)
- Any school in the top 10% of Title I and non-Title I schools in each of the previous three years based on the detailed criteria in Section 2.C of Oklahoma's approved [ESEA Flexibility Request](#)

### **Definition of High-Progress Reward Schools as submitted in Oklahoma's ESEA Flexibility Request and Subsequent Amendment**

- Any school in the top 10% of Title I and non-Title I schools in improvement of mathematics and reading achievement between the prior year and three years prior based on the detailed criteria in Section 2.C of Oklahoma's approved [ESEA Flexibility Request](#), unless the school is currently implementing a School Improvement Grant (SIG) or is a C<sup>3</sup> Partnership School

### **Definition of Focus Schools as submitted in Oklahoma's ESEA Flexibility Request and Subsequent Amendment**

- The 10% of Title I and non-Title I schools in the State that either:
  - Have the lowest performance for any of the three lowest achieving subgroups in the State within each grade span (elementary, PK-8, middle/junior high, and high school) for reading and mathematics based on the detailed criteria in Section 2.E of Oklahoma's approved [ESEA Flexibility Request](#) and has not been designated as a High-Progress Reward School; or
  - Have the lowest graduation rate for either of the two subgroups with the lowest graduation rates in the State based on the detailed criteria in Section 2.E of Oklahoma's approved [ESEA Flexibility Request](#)

### **Definition of Targeted Intervention Schools as submitted in Oklahoma's ESEA Flexibility Request and Subsequent Amendment**

- Any Title I or non-Title I school that is identified as a D school based on the State's A-F School Report Card System that has not been identified as a Priority School

## **Definition of Priority Schools as submitted in Oklahoma's ESEA Flexibility Request and Subsequent Amendment**

- Any Title I or non-Title I school that is identified as an F school based on the State's A-F School Report Card System
- Any Title I school in the bottom 5% of Title I schools as well as any school in the bottom 5% of all schools (Title I and non-Title I) in each grade span (elementary, PK-8, middle/junior high, and high school) for reading and mathematics based on the detailed criteria in Section 2.D of Oklahoma's approved [ESEA Flexibility Request](#) and has not been designated as a High-Progress Reward School
- Any Title I-participating high school, Title I-eligible high school, and non-Title I high school in the State with a graduation rate below 60% for three consecutive years
- Any Tier I school receiving School Improvement Grant (SIG) funds to implement a school intervention model