Definition of High-Performing Reward Schools as submitted in Oklahoma’s ESEA Flexibility Request and Subsequent Amendment

- Any Title I or non-Title I school that is identified as an A school based on the State’s A-F School Report Card System and did not miss more than two annual measurable objectives (AMOs) as discussed in Section 2.B of Oklahoma’s approved ESEA Flexibility Request
- Any school in the top 10% of Title I and non-Title I schools in each of the previous three years based on the detailed criteria in Section 2.C of Oklahoma’s approved ESEA Flexibility Request

Definition of High-Progress Reward Schools as submitted in Oklahoma’s ESEA Flexibility Request and Subsequent Amendment

- Any school in the top 10% of Title I and non-Title I schools in improvement of mathematics and reading achievement between the prior year and three years prior based on the detailed criteria in Section 2.C of Oklahoma’s approved ESEA Flexibility Request, unless the school is currently implementing a School Improvement Grant (SIG) or is a C3 Partnership School

Definition of Focus Schools as submitted in Oklahoma’s ESEA Flexibility Request and Subsequent Amendment

- The 10% of Title I and non-Title I schools in the State that either:
  - Have the lowest performance for any of the three lowest achieving subgroups in the State within each grade span (elementary, PK-8, middle/junior high, and high school) for reading and mathematics based on the detailed criteria in Section 2.E of Oklahoma’s approved ESEA Flexibility Request and has not been designated as a High-Progress Reward School; or
  - Have the lowest graduation rate for either of the two subgroups with the lowest graduation rates in the State based on the detailed criteria in Section 2.E of Oklahoma’s approved ESEA Flexibility Request

Definition of Targeted Intervention Schools as submitted in Oklahoma’s ESEA Flexibility Request and Subsequent Amendment

- Any Title I or non-Title I school that is identified as a D school based on the State’s A-F School Report Card System that has not been identified as a Priority School
Definition of Priority Schools as submitted in Oklahoma’s ESEA Flexibility Request and Subsequent Amendment

- Any Title I or non-Title I school that is identified as an F school based on the State’s A-F School Report Card System

- Any Title I school in the bottom 5% of Title I schools as well as any school in the bottom 5% of all schools (Title I and non-Title I) in each grade span (elementary, PK-8, middle/junior high, and high school) for reading and mathematics based on the detailed criteria in Section 2.D of Oklahoma’s approved ESEA Flexibility Request and has not been designated as a High-Progress Reward School

- Any Title I-participating high school, Title I-eligible high school, and non-Title I high school in the State with a graduation rate below 60% for three consecutive years

- Any Tier I school receiving School Improvement Grant (SIG) funds to implement a school intervention model