

End-of-Year Alternative Education Data for 2017-2018

Please complete one submission per alternative education program in your district.

* Required

Email address *

Your email

1. District Name *

Your answer

2. Program Name *

Your answer

3. County/District Code (ex.75/I113 or 12/C054) *

Your answer



4. Coop districts included (if applicable)

Your answer

5. Number of students served in 2017-2018. *

Your answer

6. Number of students served in Grades 6th-8th. *

Your answer

7. Number of students served in Grades 9th-12th. *

Your answer

8. Number of female students served. *

Your answer

9. Number of male students served. *

Your answer

10. Number of White students served. *

Your answer



11. Number of Pacific Islander students served. *

Your answer

12. Number of American Indian students served. *

Your answer

13. Number of Black students served. *

Your answer

14. Number of Asian students served. *

Your answer

15. Number of students with 2 or more races served. *

Your answer

16. Number of students with Latino ethnicity served. *

Your answer



17. Number of students who were credit recovery only.
(Students enrolled in the traditional school and who were only in
your program to pick up 1 or 2 credits.) *

Your answer

18. Number of students that attended Career Tech. *

Your answer

19. Number of students that attended concurrent enrollment. *

Your answer

20. Number of students that attended an internship. *

Your answer

21. Number of students that received work study credit. *

Your answer

22. Number of students that received service learning credit. *

Your answer



23. Average number of credits earned per school year. *

Your answer

24. Number of students classified as seniors (on basis of credits earned) at the beginning of the school year. (Everyone in the program, no matter when they joined, who had enough credits in August to be classified as a senior.) *

Your answer

25. Number of seniors who graduated this year. *

Your answer

26. Number of other students who graduated this year. *

Your answer

27. At the end of the year, number of students who were on track to earn enough credits to graduate in 4 years of high school. (This means they are on track to graduate with their class, or they have graduated early. If they will be sophomores, they have enough credits to be classified as sophomores, etc.) *

Your answer



28. At the end of the year, number of students who were on track to earn enough credits to graduate in 5 years of high school. (This includes students who graduated this year but had been in high school more than 4 years.) *

Your answer

29. At the end of the year, number of students who were on track to earn enough credits to graduate in 6 years of high school. (This includes students who graduated this year but had been in high school more than 5 years.) *

Your answer

30. At the end of the year, number of students who were on track to earn enough credits to graduate in 7 years of high school. (This includes students who graduated this year but had been in high school more than 6 years.) *

Your answer

31. Number of students who left the Alternative Education program because they dropped out of school. (Include those who left for an unknown reason.) *

Your answer



32. Number of students in question 31 above that (the student who dropped out) left before completing 3 weeks in the Alternative Education program. *

Your answer

33. Number of students who left the Alternative Education program because they left the school district. (Include students who moved or died. Students who were incarcerated are counted as having moved.) *

Your answer

34. Number of students who are re-engaged students. (Students also known as former dropouts.) *

Your answer

35. Number of students that left your program and returned to their traditional school site. *

Your answer

36. Number of students who left the Alternative Education program to be home-schooled. *

Your answer



37. Number of students who left the Alternative Education program to enroll in a GED program but who have not yet passed the GED or graduated. (If a student left the program and he/she has evidence he/she enrolled in a GED program, count him/her here.) *

Your answer

38. Number of seniors who passed the GED exam. *

Your answer

39. Number of non-seniors who passed the GED exam. *

Your answer

40. Number of students who were absent 10 or more days in the most recent full semester they were in the Alternative Education program. (Absent is any day that the student is not present at the school, unless he/she is in a school-sponsored activity. If a student is suspended, those days do not count as absences. They count as suspension. If you permit students to make up absences, count only the days they did not make up.) *

Your answer



41. Number of students who were absent 18 or more days in the most recent full semester they were in the Alternative Education program. (Absent is any day that the student is not present at school, unless he/she is in a school-sponsored activity. If a student is suspended, those days do not count as absences. They count as suspension. These student will also be included in the question 40.) *

Your answer

42. Number of students who were suspended out of school during the year for any amount of time. (All students who were suspended from school for at least one day. Do not included ISS.) *

Your answer

43. Number of students who left the Alternative Education program because they were suspended or expelled. (This is different from the suspension question above. That one asked about any students who were suspended for any length of time during the year. What we are after here is the number of program exits due to suspension. The easiest way to ask about this is, "If they were suspended on the last day you saw them, count them here.") *

Your answer



44. In general, how would you rank your program success based on the goals and objectives for this school year? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

45. Please use this space below to share any final comments related to overall program impact and plans for improved implementation next school year.

Your answer

46. In general, how helpful was the support you received from the Oklahoma State Department of Education Alternative Education Office (in terms of training, materials, resources, assistance, site visits, etc.)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

47. How can the Alternative Education Office better support your program goals and objectives? *

Your answer

A copy of your responses will be emailed to the address you provided.

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