## MEMORANDUM

TO: $\quad$ The Honorable Members of the State Board of Education
FROM: Janet Barresi
DATE: August 20, 2013
SUBJECT: Achieving Classroom Excellence Test Exemption Scores

State Board approval is requested for approving the exempt cut score on alternate test for the Oklahoma ACE End-of-Instruction Exams in order to meet ACE graduation requirements.

Oklahoma Statutes (70 O.S. § 1210.523) allow for students to use alternate tests approved by the State Board of Education to meet the ACE Testing Requirements set forth in the same section of law. Those testing requirements state:

> Beginning with students entering the ninth grade in the 2008-2009 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma:
> 1. Algebra I;
> 2. English II; and
> 3. Two of the following five:
> a. Algebra II,
> b. Biology I,
> c. English III,
> d. Geometry, and
> e. United States History.

> To demonstrate mastery, the student shall attain at least a proficient score on the end-of-instruction criterion-referenced tests administered pursuant to Section 1210.508 of this title.

Students who score ten percent ( $10 \%$ ) above the cut scores approved by the State Board of Education for the American College Testing Program (ACT), the Scholastic Aptitude Test (SAT), ACT Plan or Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) alternate tests shall be deemed to have satisfactorily demonstrated mastery of state academic content standards in the subject areas for which alternative tests have been approved and shall be exempt from taking the end-of-instruction criterion-referenced tests in the subject areas of Algebra II, English III, Geometry or United States History.

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        HTTP://WWW.OK.GOV/SDE/
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Students who have a score that is equal to or above the cut scores approved by the State Board of Education for the Advanced Placement course exams, ACT Workkeys job skills assessment, College-Level Examination Program (CLEP) or International Baccalaureate (IB) alternate tests shall be deemed to have satisfactorily demonstrated mastery of state academic content standards in the subject areas for which alternate tests have been approved and shall be exempt from taking the end-of-instruction criterion-referenced tests in the subject areas of Algebra II, English III, Geometry or United States History.

This means that the alternate tests may not be given in lieu of End-of-Instruction (EOI) exams but may be used by students who did not score at least at the proficient level on Algebra I, English II and Biology I in order to meet the ACE Testing Requirements for graduation
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Attachment

# Alternate Tests and Minimum Cut Scores for Meeting Achieving Classroom Excellence (ACE) Graduation Testing Requirements for Each of the Oklahoma End-of-Instruction Exams: 

ACE Algebra I<br>ACE Algebra II<br>ACE Geometry<br>ACE Biology I<br>ACE English II<br>ACE English III<br>ACE United States History

## Purpose of the Alternate Tests

Oklahoma Statutes (70 O.S. § 1210.523) allow for students to use alternate tests approved by the State Board of Education to meet the ACE Testing Requirements set forth in the same section of law. Those testing requirements state:

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Beginning with students entering the ninth grade in the 2008-2009 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma:
1. Algebra I;
2. English II; and
3. Two of the following five:
a. Algebra II,
b. Biology I,
c. English III,
d. Geometry, and
e. United States History.
To demonstrate mastery, the student shall attain at least a proficient score on the end-of-instruction criterion-referenced tests administered pursuant to Section 1210.508 of this title.
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Students who score ten percent ( $10 \%$ ) above the cut scores approved by the State Board of Education for the American College Testing Program (ACT), the Scholastic Aptitude Test (SAT), ACT Plan or Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) alternate tests shall be deemed to have satisfactorily demonstrated mastery of state academic content standards in the subject areas for which alternative tests have been approved and shall be exempt from taking the end-of-instruction criterion-referenced tests in the subject areas of Algebra II, English III, Geometry or United States History.

Students who have a score that is equal to or above the cut scores approved by the State Board of Education for the Advanced Placement course exams, ACT Workkeys job skills assessment, College-Level Examination Program (CLEP) or International Baccalaureate (IB) alternate tests shall be deemed to have satisfactorily demonstrated mastery of state academic content standards in the subject areas for which alternate tests have been approved and shall be exempt from taking the end-of-instruction criterion-referenced tests in the subject areas of Algebra II, English III, Geometry or United States History.

This means that the alternate tests may not be given in lieu of End-of-Instruction (EOI) exams but may be used by students who did not score at least at the proficient level on Algebra I, English II and Biology I in order to meet the ACE Testing Requirements for graduation

## Use of the Alternate Tests

Oklahoma Statutes (70 O.S. § 1210.523 and 70 O.S. § 1210.525) and Oklahoma Administrative Code (OAC 210:10-13-16) provide procedures whereby alternate tests may be used by Oklahoma students to meet the ACE graduation testing requirements set forth in 70 O.S. § 1210.523. Documentation requirements are also set forth in OAC 210:10-13-16. A flowchart, the requirements, and frequently asked questions may be found in the ACE Implementation Guide on the State Department of Education Web site, [http://www.sde.state.ok.us](http://www.sde.state.ok.us).

The following list of tests and minimum cut scores was approved by the State Board of Education on November 17, 2009, updated on March 25, 2010 and December 20, 2012.

## Achieving Classroom Excellence Act

## Mathematics Alternate Tests

| EOI Exam | Alternate | Proficient | Advanced |
| :---: | :---: | :---: | :---: |
| ACE Algebra I | ACE Algebra II EOI or Project | Proficient | Advanced |
|  | ACT PLAN ${ }^{\text {® }}$ : Mathematics Subtest | 15 | 21 |
|  | $\mathrm{ACT}^{\text {® }}$ : Mathematics Subtest | 18 | 23 |
|  | $\mathrm{AP}^{\text {® }}$ Calculus | 2 | 3 |
|  | CLEP ${ }^{\text {® }}$ College Algebra | 30 | 40 |
|  | IB ${ }^{\text {® }}$ Math Methods (Standard Level) | 2 | 3 |
|  | $\mathrm{IB}^{\text {® }}$ Math Studies (Standard Level) | 2 | 3 |
|  | $\mathrm{IB}^{\circledR}$ Mathematics (Higher Level) | 2 | 3 |
|  | PSAT/NMSQT ${ }^{\text {© }}$ : Mathematics Subtest | 42 | 52 |
|  | SAT ${ }^{\text {® }}$ : Mathematics Subtest | 435 | 535 |
|  | WorkKeys ${ }^{\text {® }}$ : Applied Mathematics | 5 | 6 |
|  |  |  |  |
| ACE Algebra II | $\mathrm{ACT}^{\text {® }}$ : Mathematics Subtest | 20 | 25 |
|  | $\mathrm{AP}^{(®)}$ Calculus | 2 | 3 |
|  | CLEP ${ }^{\text {® }}$ College Algebra | 40 | 50 |
|  | COMPASS ${ }^{\text {® }}$ Algebra | 46 | NA |
|  | $\mathrm{IB}^{\text {® }}$ Math Method (Standard Level) | 2 | 3 |
|  | $\mathrm{IB}^{\text {® }}$ Math Studies (Standard Level) | 2 | 3 |
|  | $\mathrm{IB}^{*}$ Mathematics (Higher Level) | 2 | 3 |
|  | PSAT/NMSQT ${ }^{\text {® }}$ : Mathematics Subtest | 46 | 55 |
|  | SAT ${ }^{\text {® }}$ : Mathematics Subtest | 475 | 575 |
|  | WorkKeys ${ }^{\text {® }}$ : Applied Mathematics | 5 | 6 |
| ACE Geometry |  |  |  |
|  | $\mathrm{ACT}^{\text {® }}$ : Mathematics Subtest | 18 | 23 |
|  | $\mathrm{AP}^{\text {® }}$ Calculus | 2 | 3 |
|  | $\mathrm{IB}^{\text {® }}$ Math Methods (Standard Level) | 2 | 3 |
|  | $\mathrm{IB}^{\text {® }}$ Math Studies (Standard Level) | 2 | 3 |
|  | $\mathrm{IB}^{\mathbb{E}}$ Mathematics (Higher Level) | 2 | 3 |
|  | PSAT/NMSQT ${ }^{\text {® }}$ : Mathematics Subtest | 42 | 52 |
|  | SAT ${ }^{*}$ : Mathematics Subtest | 435 | 535 |
|  | WorkKeys ${ }^{\text {® }}$ : Applied Mathematics | 5 | 6 |

## Science Alternate Tests

| EOI Exam | Alternate | Proficient | Advanced |
| :---: | :---: | :---: | :---: |
| ACE Biology I | ACT PLAN ${ }^{\text {® }}$ : Science Subtest | 16 | 23 |
|  | $\mathrm{ACT}^{\circledR}$ : Science Subtest | 19 | 25 |
|  | $\mathrm{AP}^{\circledR}$ Biology | 2 | 3 |
|  | CLEP ${ }^{\circledR}$ General Biology | 30 | 40 |
|  | $\mathrm{IB}^{\circledR}$ Biology (Higher Level) | 2 | 3 |
|  | $\mathrm{IB}^{\text {® }}$ Biology (Standard Level) | 2 | 3 |

## History and Social Sciences Alternate Tests

| EOI Exam | Alternate | Proficient | Advanced |
| :---: | :--- | :---: | :---: |
| ACE U.S. History | $\mathrm{AP}^{\oplus}$ US History | 2 | 3 |
|  | CLEP $^{\circledR}$ History of United States I and <br> History of the United States II <br> (total score for both tests) | Combined 60 | Combined 80 |
|  | IB $^{\Phi}$ US History (Higher Level) | 2 | 3 |

## English/Language Arts Alternate Tests

| EOI Exam | Alternate | Proficient | Advanced |
| :---: | :---: | :---: | :---: |
| ACE English II | ACE English III EOI or Project | Proficient | Advanced |
|  | $\begin{aligned} & \text { ACT }^{\circledR}: \text { Reading Subtest } \\ & \text { ACT }^{\oplus}: \text { English Subtest } \\ & \text { and }_{\text {ACT }^{\oplus}: \text { Writing }} \end{aligned}$ | Combined 30 (with neither below 14) $\frac{\text { and }}{8}$ 8 | Combined 46 (with neither below 22) $\frac{\text { and }}{10}$ |
|  | $\mathrm{AP}^{\text {® }}$ English Language and Composition | 2 | 3 |
|  | $\mathrm{AP}^{(®)}$ English Literature and Composition | 2 | 3 |
|  | $\mathrm{IB}^{\circledR}$ English (Higher Level) | 2 | 3 |
|  | $\mathrm{IB}^{\circledR}$ English (Standard Level) | 2 | 3 |
|  | PSAT/NMSQT ${ }^{\circledR}$ : Critical Reading Subtest | 34 | 51 |
|  | SAT $^{\circledR}$ : Critical Reading Subtest | 370 | 535 |
|  | WorkKeys ${ }^{\circledR}$ : Reading for Information and <br> WorkKeys ${ }^{\circledR}$ : Business Writing | $\begin{gathered} \hline 4 \\ \frac{\text { and }}{4} \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 \\ \frac{\text { and }}{5} \\ \hline \end{gathered}$ |
| ACE English III |  |  |  |
|  | ACT $^{\circledR}$ : Reading Subtest $\mathrm{ACT}^{\text {® }}$ : English Subtest and $\mathrm{ACT}^{\oplus}$ : Writing | (with neither below 15) $\frac{\text { and }}{8}$ | (with neither below 23) $\frac{\text { and }}{10}$ |
|  | $\mathrm{AP}^{\left({ }^{\text {® }}\right.}$ English Language and Composition | 2 | 3 |
|  | $\mathrm{AP}^{(8)}$ English Literature and Composition | 2 | 3 |
|  | $\mathrm{IB}^{\left({ }^{\circledR}\right.}$ English (Higher Level) | 2 | 3 |
|  | $\mathrm{IB}^{\circledR}$ English (Standard Level) | 2 | 3 |
|  | PSAT/NMSQT ${ }^{\circledR}$ : Critical Reading Subtest | 37 | 53 |
|  | SAT $^{\circledR}$ : Critical Reading Subtest | 395 | 555 |
|  | WorkKeys ${ }^{\circledR}$ : Reading for Information and | $\begin{gathered} 4 \\ \text { and } \end{gathered}$ | 5 <br> and <br> 5 |
|  | WorkKeys ${ }^{\text {a }}$ : Business Writing | 4 | 5 |


| Definitions | Notes |
| :---: | :---: |
| $\mathrm{AP}^{\circledR \text { ® }}$ - Advanced Placement ${ }^{\text {® }}$ | ACT $^{\circledR}$, COMPASS $^{\circledR}$, PLAN $^{\circledR}$, and WorkKeys ${ }^{\circledR}$ are registered trademarks of ACT, Inc. |
| CLEP ${ }^{\circledR}$ - College-Level Examination Program ${ }^{\circledR}$ | AP $^{\circledR}$, Advanced Placement ${ }^{\circledR}$, CLEP $^{\circledR}$, College-Level Examination Program ${ }^{\circledR}$, and $\mathrm{SAT}^{\circledR}$ are registered trademarks or owned trademarks of College Board. |
| $\mathrm{IB}^{\circledR}$ - International Baccalaureate ${ }^{\text {® }}$ | IB ${ }^{\circledR}$ and International Baccalaureate ${ }^{\circledR}$ are registered trademarks of the International Baccalaureate Organization. |

The ACT PLAN ${ }^{\circledR}$ must be administered during the Oklahoma Regents for Higher Education testing window to be able to apply as an alternate EOI. The State Regents testing window begins with the opening of school in August (or as quickly as ACT can deliver the tests) through the end of October.

Students who score ten percent ( $10 \%$ ) above the cut scores approved by the State Board of Education for the American College Testing Program (ACT), the Scholastic Aptitude Test (SAT), ACT Plan or Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) alternate tests shall be deemed to have satisfactorily demonstrated mastery of state academic content standards in the subject areas for which alternative tests have been approved and shall be exempt from taking the end-of-instruction criterion-referenced tests in the subject areas of Algebra II, English III, Geometry or United States History.

Students who have a score that is equal to or above the cut scores approved by the State Board of Education for the Advanced Placement course exams, ACT Workkeys job skills assessment, College-Level Examination Program (CLEP) or International Baccalaureate (IB) alternate tests shall be deemed to have satisfactorily demonstrated mastery of state academic content standards in the subject areas for which alternate tests have been approved and shall be exempt from taking the end-of-instruction criterion-referenced tests in the subject areas of Algebra II, English III, Geometry or United States History.

## Mathematics Alternate

| EOI Exam | Alternate | Exempt |
| :---: | :---: | :---: |
| ACE Algebra II | $\mathrm{ACT}^{\text {® }}$ : Mathematics Subtest | 22 |
|  | $\mathrm{AP}^{\text {® }}$ Calculus | 2 |
|  | CLEP ${ }^{\text {® }}$ College Algebra | 40 |
|  | $\mathrm{IB}^{\text {® }}$ Math Method (Standard Level) | 2 |
|  | $\mathrm{IB}^{\circledR}$ Math Studies (Standard Level) | 2 |
|  | $\mathrm{IB}^{\circledR}$ Mathematics (Higher Level) | 2 |
|  | PSAT/NMSQT ${ }^{\text {* }}$ : Mathematics Subtest | 51 |
|  | SAT ${ }^{\text {® }}$ : Mathematics Subtest | 523 |
|  | WorkKeys ${ }^{\text {® }}$ : Applied Mathematics | 5 |
|  |  |  |
|  |  |  |
| ACE Geometry | $\mathrm{ACT}^{*}$ : Mathematics Subtest | 20 |
|  | $\mathrm{AP}^{\text {® }}$ Calculus | 2 |
|  | IB ${ }^{\text {® }}$ Math Methods (Standard Level) | 2 |
|  | $\mathrm{IB}^{\text {® }}$ Math Studies (Standard Level) | 2 |
|  | $\mathrm{IB}^{\circledR}$ Mathematics (Higher Level) | 2 |
|  | PSAT/NMSQT ${ }^{\text {® }}$ : Mathematics Subtest | 46 |
|  | SAT ${ }^{\text {® }}$ : Mathematics Subtest | 479 |
|  | WorkKeys ${ }^{\text {® }}$ : Applied Mathematics | 5 |

History and Social Sciences Alternate Tests

| EOI Exam | Alternate | Exempt |
| :---: | :--- | :---: |
| ACE U.S. History | AP $^{\circledR}$ US History | 2 |
|  | CLEP $^{\circledR}$ History of United States I and <br> History of the United States II <br> (total score for both tests) <br>  <br>  $\mathrm{IB}^{\circledR}$ US History (Higher Level) | Combined 60 |

## English/Language Arts Alternate Tests

| EOI Exam | Alternate | Exempt |
| :---: | :---: | :---: |
| $\begin{gathered} \hline \text { ACE English } \\ \text { III } \end{gathered}$ | ACT ${ }^{\text {® }}$ : Reading Subtest $\mathrm{ACT}^{\oplus}$ : English Subtest and $\mathrm{ACT}^{\oplus}$ : Writing | Combined 36 (with neither below 17) $\frac{\text { and }}{10}$ |
|  | $\mathrm{AP}^{\text {® }}$ English Language and Composition | 2 |
|  | $\mathrm{AP}^{()^{\text {® }} \text { English Literature and Composition }}$ | 2 |
|  | IB ${ }^{\text {® }}$ English (Higher Level) | 2 |
|  | IB ${ }^{\text {® }}$ English (Standard Level) | 2 |
|  | PSAT/NMSQT ${ }^{\text {® }}$ : Critical Reading Subtest | 41 |
|  | SAT $^{\text {® }}$ : Critical Reading Subtest | 435 |
|  | WorkKeys ${ }^{\circledR}$ : Reading for Information and <br> WorkKeys ${ }^{\circledR}$ : Business Writing | ¢ $\frac{\text { and }}{4}$ |

