

Courtesy of the Oklahoma Metro Gifted and Talented Consortium  
**GIFTED PROGRAM NOMINATION INVENTORY**

Name of Student \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Person completing this form: \_\_\_\_\_ Teacher \_\_\_\_\_ Parent \_\_\_\_\_ Other? \_\_\_\_\_

Disregarding test results, would you rank this pupil in the upper 3 percent of his class in academic performance? Yes \_\_\_\_\_ No \_\_\_\_\_

In your opinion, is this child gifted? Yes \_\_\_\_\_ No \_\_\_\_\_ Is performance consistent with results of standardized tests? Yes \_\_\_\_\_ No \_\_\_\_\_

**Rating Scale**

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	Seldom	Occasionally	Often	Almost always		Seldom	Occasionally	Often	Almost always
<b>ITEMS TO BE EVALUATED</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>ITEMS TO BE EVALUATED</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Possesses a comfortable knowledge of basic skills and factual information					Flexibility (Is able to approach ideas and problems from a number of perspectives; adaptable; able to find alternative ways of solving problems)				
Enjoys learning; learns rapidly					Sensitivity to problems (Perceives and is aware of problems that others may not see; is ready to question or change existing situations and suggest improvements)				
Persistence (Has the ability and desire to follow through on work; concerned with competition; able to see a problem through):					Originality (Often uses original methods of solving problems, is able to combine ideas and materials in a number of ways, or creates products of unusual character or quality)				
In own interest					Fluency of ideas (Produces a large number of ideas or products, often very quickly)				
In assigned tasks					Reasoning (Is logical, often generalizes or applies understanding in new situations, expands concepts into broader relationships, or sees parts in relation to the whole)				
Intellectual curiosity (Pursues interests primarily to understand or satisfy curiosity; questions the common, ordinary, or the unusual; wants to know how and why; generates questions of his own, in connection with personal interests or group concerns)					Scientific method (Can define problems, formulate hypotheses, test ideas, and arrive at valid conclusions)				
Enjoys the challenge of difficult problems, issues, and materials					Independence (Inclined to follow his organization and ideas rather than the structuring of others)				
Is alert, perceptive, and observant beyond his years; aware of many stimuli					Elaboration (Concerned with detail and complexity; often involved with a variety of implications and consequences)				
Has advanced vocabulary for age or grade level									
<b>Total each column</b>					<b>Total each column</b>				

Total points \_\_\_\_\_ divided by 16 = \_\_\_\_\_ **Average of column totals**