MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Janet C. Barresi
DATE: June 26, 2014
SUBJECT: Gifted and Talented Education Annual Report

Recommend approval/disapproval for the annual report of the Gifted and Talented Education program for academic year 2013-2014 pursuant to 70 O.S. § 1210.301-307.

Attachment
ANNUAL REPORT ON
GIFTED AND TALENTED
EDUCATION

Academic Year 2013-2014
Oklahoma’s Legislative Mandate

- Originally mandated by law in 1981
- Definition of gifted and talented children
  - Those children identified at the preschool, elementary, and secondary level as having demonstrated potential abilities of high performance capability and needing differentiated or accelerated education services.
Oklahoma’s Legislative Mandate

• Two categories of identification reporting
  – Students identified in the top 3 percent on a nationally standardized test of intellectual ability
  – Students identified as excelling in one or more of the following areas:
    • Intellectual ability
    • Creative thinking ability
    • Leadership ability
    • Visual or performing arts ability
    • Specific academic ability
Oklahoma’s Legislative Mandate

- Each local school district must submit a Gifted Educational Plan to the SDE for approval.
  - Written process for assessment and selection of eligible students
  - Description of programming options and curriculum that is differentiated in pace, breadth, and depth
  - Criteria for evaluating gifted child educational programming
  - Budget for expenditures of generated funds
Oklahoma’s Legislative Mandate

- SDE will monitor 25 randomly selected school districts per year for program compliance
- Each local school district will have a Local Advisory Committee for gifted and talented education
- SDE provides technical assistance and inservice opportunities upon request to local school districts
2013-2014 Child Count Data

- 96,219 students identified and served; 14% of total school population
  - 38,372 identified in the top 3%
  - 57,847 identified by multiple criteria
- 1,744 identified students with disabling conditions
- Gender distribution
  - 47,256 males; 49% of GT population
  - 48,963 females; 51% of GT population
# 2013-2014 Child Count Data

- Gifted Ethnicity and Race Distribution

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Total Number Of GT</th>
<th>Ethnicity % of GT Population</th>
<th>Ethnicity % of Total Group Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>8,958</td>
<td>9.3%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Race (Non-Hispanic/Latino)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>13,597</td>
<td>14.1%</td>
<td>13.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>3,369</td>
<td>3.5%</td>
<td>26.8%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>4,507</td>
<td>4.7%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>166</td>
<td>0.2%</td>
<td>8.8%</td>
</tr>
<tr>
<td>White</td>
<td>59,447</td>
<td>61.8%</td>
<td>16.9%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>6,175</td>
<td>6.4%</td>
<td>12.8%</td>
</tr>
</tbody>
</table>

Note: Percentages may not total 100% due to rounding.

June 26, 2014

State Board of Education

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## 2012-2013 vs. 2013-2014 Ethnicity Comparison

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>7,711</td>
<td>8%</td>
<td>8,958</td>
<td>9.3%</td>
</tr>
<tr>
<td>Race(Non-Hispanic/Latino)</td>
<td>Total Number of GT 2013</td>
<td>Race % of GT Population 2013</td>
<td>Total Number of GT 2014</td>
<td>Race % of GT Population 2014</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>15,328</td>
<td>15%</td>
<td>13,597</td>
<td>14.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>3,502</td>
<td>4%</td>
<td>3,369</td>
<td>3.5%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5,127</td>
<td>5%</td>
<td>4,507</td>
<td>4.7%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>258</td>
<td>0.3%</td>
<td>166</td>
<td>0.2%</td>
</tr>
<tr>
<td>White</td>
<td>63,775</td>
<td>64%</td>
<td>59,447</td>
<td>61.8%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3,855</td>
<td>4%</td>
<td>6,175</td>
<td>6.4%</td>
</tr>
</tbody>
</table>
2013-2014 Child Count Data

- Most commonly employed programming options
  - Acceleration
  - Advanced Placement® courses
  - Concurrent enrollment
  - Creative and academic competitions
  - Differentiated curriculum
  - Enrichment in the regular classroom
  - Guidance and counseling
  - Honors, differentiated, or enriched classes
  - Independent study
  - Proficiency Based Promotion assessments
Funding Generated

• $45,677,232 generated through the state aid funding formula for gifted and talented education
  – $77,254,791 was budgeted by school districts for gifted and talented education.
  – Therefore, school districts have budgeted an additional $31,577,559 of their general state aid for gifted and talented education.
Teacher Data

- 33,453 teachers work with Gifted and Talented students for any portion of the school day.
- 736 teachers are full-time Gifted and Talented teachers.
- 187 teachers, counselors, and administrators have certification, special endorsement, and/or a college degree in Gifted and Talented.
- 2,541 teachers, counselors, and administrators have some college coursework in Gifted and Talented.
SDE Staff

• Timmie Spangler
  – Director of Gifted and Talented Education, Instructional Materials, and Library