



SPECIAL EDUCATION TEACHERS WHO ARE PROVIDING DIRECT INSTRUCTION IN A CORE ACADEMIC SUBJECT AND ARE THE TEACHER OF RECORD*

MIDDLE LEVEL (Grades 6, 7, & 8) AND SECONDARY LEVEL (Grades 9-12)

Oklahoma's High Objective Uniform State Standard of Evaluation (HOUSSE) Checksheet for Demonstrating Subject Competency

July 2006

TO BE COMPLETED FOR EACH CORE ACADEMIC SUBJECT AREA TAUGHT.

(English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, the arts [art and/or music], history, and geography)

Name: _____ Teacher Number: _____ Core Academic Subject Area: _____

START BUILD YOUR HOUSSE 100 Points = Highly Qualified

National Board Certification in any subject	(Column 1)	AND/OR	(Column 2)	AND/OR	(Column 3)	AND/OR	(Column 4)	AND/OR	(Column 5)	AND/OR	(Column 6)	
	Coursework in the Core Academic Subject Area		Years of Satisfactory Teaching Experience in an Accredited School		Service in the Content area		Legislative Authorized Academic Institutes* or Professional Development		Achievement of Students Taught (Optional)		National Board Certification	
<p>IN OKLAHOMA</p> <p>IF NATIONAL BOARD CERTIFIED IN CORE ACADEMIC SUBJECT TAUGHT YOU ARE HIGHLY QUALIFIED</p> <p>STOP HERE</p> <p>100 Points</p>	<p>Must be content-specific to core academic subject area</p> <p>Semester hours of content coursework with a grade of "C" or better.</p> <p>An EDUC/CIED or any other education prefix is not acceptable except for reading hours.</p> <p>Credits earned using the College-Level Examination Program (CLEP) are acceptable provided they are reflected on the official transcript.</p> <p>Also</p> <p>Semester hours of content coursework taught in an institution of higher education are acceptable</p>		<p>Must be employed as a full-time teacher or special education teacher, teaching the core academic subjects any portion of the day including co-teaching</p> <p>Rationale:</p> <p>A. State-mandated professional development, 1981</p> <p>B. State-mandated uniform teacher evaluation system, 1986</p> <p>C. State implemented <i>Priority Academic Student Skills (PASS)</i> objectives, 1993</p>		<p>Must be content-specific to core academic subject area</p> <p>Served as a:</p> <ul style="list-style-type: none"> - Department chair/team leader in a content area - Mentor teacher in a content area - Cooperating teacher for intern/student teacher in a content area - Academic club sponsor - Academic judge - Membership in a regional, state, or national professional content organization - Officer in a regional, state, or national professional content organization - Committee member on a local, state, or national committee to develop, select, evaluate, or validate content standards, curriculum, or assessments. Example: Curriculum Access Resource Guide (CARG) - Other (provide documentation) 		<p>Must be content-specific to core academic subject area (one point per clock hour)</p> <ul style="list-style-type: none"> - Professional Development Institute - Math = 30 points* - Professional Development Institute - Science = 30 points* <p>Professional development 1 point per clock hour</p> <ul style="list-style-type: none"> - Algebra for All (College Board model) - Pre AP/AP training in subject area <p>or</p> <ul style="list-style-type: none"> - Professional development related to <i>Priority Academic Student Skills (PASS)</i> in core academic subject taught - Teachers to Teachers Initiative - Payne Education Center Institute - Voyager University 		<p>Must be content-specific to core academic subject area</p> <ul style="list-style-type: none"> - Documented increase in student test scores - Competed in student academic competition 		<p>National Board Certification in Special Education</p> <ul style="list-style-type: none"> - National Board Certification in "Early Childhood through Young Adulthood Exceptional Needs Specialist" = 30 points 	
	<ul style="list-style-type: none"> • 4 points per semester hour earned or taught 		<ul style="list-style-type: none"> A. Fall 1981 - Spring 1986 1 point per year B. Fall 1986 - Spring 1993 2 points per year C. Fall 1993 - To present 3 points per year <p>Maximum 49 points.</p>		<ul style="list-style-type: none"> • 10 points for any one item. • 20 points for two or more items. <p>(Documentation required.) Maximum 20 points.</p>		<ul style="list-style-type: none"> • ___ points Math PDI • ___ points Science PDI • ___ points Algebra for All • ___ points AP training • ___ points per Professional Development clock hour <p>(Documentation required.) Maximum 30 points.</p>		<ul style="list-style-type: none"> • 10 points for any one item. • 20 points for two or more items. <p>(Documentation required.) Maximum 20 points.</p>		<ul style="list-style-type: none"> • 30 points National Board <p>(Documentation required.) Maximum 30 points.</p>	
	# Hours: ___ X 4 = ___		# Years Experience:	A.	B.	C.		Institutes: _____ Prof. Dev. Hours: _____		Total Points: _____		Total Points: _____
	TOTAL Points:		TOTAL Points:					TOTAL Points:		TOTAL Points:		

HOUSSE options provided by the Oklahoma State Department of Education to help schools comply with the federal mandates of No Child Left Behind.

* Teacher of Record = Teacher who assigns grades for students

100 Points = Highly Qualified
Total of columns 1-6: _____