

OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

IDEA B STATE ADVISORY PANEL

Thursday, June 7th, 2018

Tulsa Tech

Riverside Campus



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

Agenda

- 12:30 – 1:00: Registration
- 1:00 – 2:45: Welcome and Updates
- 2:45 – 3:00: Break
- 3:00 – 3:45: Sub Committees/Workgroups
- 3:45 – 4:00: Public Comment



Annual Report

- **Article VII - Annual Report**
 - All Sub Committees shall submit a brief report to the Executive Committee Chair summarizing annual activities to be included in historical records. The Executive Committee Chair shall include the subcommittee reports (if any) in the Annual Report. The Annual Report will be submitted by the Executive Committee Chair by July 1.



Operating Guidelines

- Revised Guidelines
- Comments?
- Questions?



Dates

- Orientation
- 1st Meeting for 18-19 School Year



Orientation and Mobility

- Training and Certification
 - Cathy Holden, Senior VP of Rehabilitation/Clinical Operations, New View Oklahoma
 - Kathleen Zeider, President and CEO of ACVREP
 - Jeannie M. Massay, President, National Federation of the Blind



ICAP

An **Individual Career Academic Plan** is a multi-year process that intentionally guides students as they **explore career, academic, and postsecondary opportunities.**

Beginning with the family and student involvement in the ICAP process and support from educators, students develop the awareness, knowledge, and skills to **create their own meaningful pathways to be career and college ready.**

[New Skills for Youth and ICAP](#)



Oklahoma Legislation HB 2155

2017-2018 ICAP piloted and tools developed

2018-2019 Continue piloting

2019-2020 ICAP required for all ninth graders

*Class of 2023 will be the first Cohort requiring an ICAP for graduation.

ICAPs for students with disabilities shall take into account and work in cooperation with the student's individualized education program (IEP) or Section 504 Plan.



ICAPS for Students with Disabilities

Best Practices

- Student focused
- Collaboration between ICAP support members and IEP teams
- Make sure tools and activities are accessible for all students
- Increase opportunities for students to learn self-determination skills and participate in work-based learning
- Provide businesses with resources to support students with disabilities
- Identify potential areas of overlap/duplication
- Include student's with disabilities in all ICAP activities & processes



1% Waiver for the Alternate Assessment

- Approved on May 15, 2018.
- Contacted 312 school districts to obtain assurances that IEP teams were adhering to participation criteria in the Criteria Checklist.
- Beginning in the 2018-19 school year, all school district superintendents will give this assurance as part of the LEA Assurance statement in the Grants Management System.

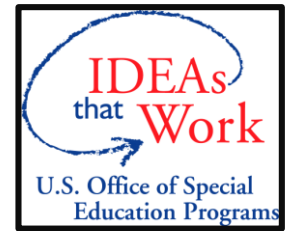


Definition of Significant Cognitive Disabilities

- Draft
- See Handout



SPDG



- **State Personnel Development Grant (SPDG):**
 - The State Personnel Development Grants (SPDG) program, administered through the Office of Special Education Programs (OSEP) within the U.S. Department of Education, assists state education agencies and their partners to improve results for children with disabilities through systems of professional development and dissemination of knowledge about best practices to educators and families.



SPDG

Goal 1: Scale-up and improve the sustainability of the Oklahoma Tiered Intervention System of Support (OTISS).

Goal 2: Enhance and expand professional development for parents.

- Behavior supports and interventions
- Early Literacy supports and interventions

Goal 3: Enhance collaboration on initiatives designed to improve outcomes for students with disabilities.

- ESSA, SSIP, and SPDG
- Office of Instruction, Office of School Support and Improvement, and Special Education Services.



SPDG External Consultants

- Dr. Gary Duhon, Director of the External OTISS Coaches
- Dr. Mary Dahlgren, Literacy Consultant
 - In process of contracting with Literacy Coaches
- Dr. Mary Ann Hubbard-Shepherd, Behavioral Consultant
- Cheryl Huffman, External Evaluator



SPDG Partners

- Oklahoma Parent Center
- Oklahoma State University



Oklahoma Tiered Intervention System of Support (OTISS)

- District Implementation
 - Sand Springs Public Schools
 - Shawnee Public Schools
- OTISS Rising Schools (2018-2019)
 - Allen Elementary
 - East Elementary (Jenks)
 - Marietta Elementary
 - Mary White Elementary (Haskell)
 - Soper Elementary



OTISS Summer Institute

- June 19-21, 2018
 - Moore-Norman Technology Campus- Franklin Road
 - Leadership, Coaching, Behavior, and Literacy Strands
 - Register at:
<https://www.eventbrite.com/e/otiss-summer-institute-2018-tickets-44462835538>



SPDG Staff

- Christa Knight, SPDG Director
- Bethan Langlois, SPDG Project Coordinator
- Megan McElroy-Griffith, Instructional Specialist
- Kristen Perez-Rickels, Behavioral Specialist
- Krystal Thompson, SPDG Administrative Assistant



Engage OK Locations

- July 9 – Ada
- July 10 – Owasso
- July 11 – Bartlesville
- July 12 – Norman
- July 17 – Durant
- July 18 – Duncant
- July 19 - Woodward

Registration:

<http://engage.ok.gov/>



Engage OK Special Ed

- Top 10 Compliance Issues in Special Education in Oklahoma
- Oklahoma's Special Education Evaluation and Eligibility Handbook
- Overview of OTISS (Oklahoma Tiered Intervention System of Support)
- Accommodations Training for Special Education Teachers
- OK EdPlan (IEPs)



Evaluation and Eligibility Handbook

The purpose of the handbook is to provide stakeholders information and support in completing comprehensive evaluations that are valid, reliable and defensible. The information in this handbook will be more extensive and in-depth than the information currently in the Oklahoma Special Education Handbook.



Outline

Section I: General Considerations:

Section II: Pre-Referral Questions

Section III: Documentation of Existing Data

Section IV: Assessment Areas

Section V: Category Specific Guidance

Section VI: Eligibility Determination

Section VII: Definitions

Section VIII: FAQ



Evaluation and Eligibility

- The OSDE-SES is asking that stakeholders provide feedback and suggestions on the draft handbook by August 31st at:

https://osde.co1.qualtrics.com/jfe/form/SV_9yvN7IUf6Shjf7f



Contracts

- CCOSA
- DLM
- DRS
- Good Shepherd
- Liberty Braille
- NSU
- Able Tech
- Today's Therapy Solutions
- OK Parent Center
- OK School for the Blind
- OK School for the Deaf
- OU Autism Center
- Public Consulting Group
- Qualtrics
- Sooner Success
- OU-TAGG
- UCO



Contracts

- Technical Assistance Center for Excellence in Special Education (Utah State)
 - State Advisory Panel Orientation
 - Special Ed Guidance Doc Review
 - Stakeholder Facilitation on Mental Health
 - Dispute Resolution Workgroups
 - TASK 12
 - Correctional Education Systems Review
 - LEA Support/Orientation



New Employees

- Colin Raley, Monitoring Specialist
- Jill Hilst, Program Specialist



SUB-COMMITTEES/WORKGROUP REPORTS



Next Meeting

- Next Meeting: ?
- Orientation: ?



PUBLIC COMMENT

