

IMPROVEMENT PLAN FOR INDICATOR 13

District:

Date:

Superintendent:

IDEA Transition Requirement	Mark Areas Needing Improvement
1. Are there measurable postsecondary goal(s) that cover education or training, employment, and, as needed, independent living?	
2. Is (are) the postsecondary goal(s) updated annually?	
3. Is there evidence that the measurable postsecondary goals were based on an age-appropriate transition assessment?	
4. Is (are) there annual IEP goal(s) that will reasonably enable the student to meet the postsecondary goal(s)?	
5. Do the transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?	
6. Is (are) there annual IEP goal(s) related to the student's transition services needs?	
7. Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed?	
8. For transition services likely to be provided/paid for by agencies with parent (or child) consent, is there evidence that representatives of the agency(ies) were invited to the IEP meeting?	

Improvement Plan
Current Areas of Strength
SMART GOAL (Specific, Measurable, Achievable, Relevant, Time-Bound)
Action Steps/Activities
Person(s) Responsible
Timeline
Evidence/Documentation of 100% Compliance (<i>must be submitted by June 30th</i>)

ASSURANCE:

_____ (district) shall develop and implement improvements for noncompliance in the area of Indicator 13 Secondary Transition in order to comply with state and federal laws and regulations. Improvements and remedies will include supports, such as 'technical assistance and training', necessary to assist teachers and administrators of the district in their efforts to implement a free appropriate public education (FAPE) in the least restrictive environment, with parent participation, and in accordance with procedural safeguards under IDEA, Part B.

Superintendent:

Name: _____ **Signature:** _____ **Date:** _____

Person(s) Responsible for Implementation:

Name: _____ **Signature:** _____ **Date:** _____

Name: _____ **Signature:** _____ **Date:** _____

Indicator 13 is considered a 100% compliance Indicator. Therefore, in order to be compliant as a district, each IEP must demonstrate compliance for each of the eight indicators with either a "yes or NA". The IDEA Transition Requirements section is tied to the Indicator 13 Checklist and will assist in the development of the improvement plan.

Mark Areas Needing Improvement: Check each area needing improvement as a result of the district not currently meeting the required 100% compliance. These areas will need to be addressed in the SMART Goal section.

Instructions for Completing Improvement Plan:

Improvement plan and evidence of correction of non-compliance must be submitted to OSDE within 60 days. Outcome of 100% compliance must be achieved by June 30th.

Current Areas of Strength: List the areas where your district has excelled in the implementation of secondary transition services for student with disabilities.

SMART Goal:

What will you do to ensure that students will be provided adequate secondary transition services?

Develop goal(s) specific to each area of improvement that are measurable and relevant to your district staff and students' needs to prepare students in obtaining their post-secondary goals. Each goal needs to be time-bound to ensure 100% compliance is met on or before June 30th.

Action Steps/Activities: List the detailed steps that will be taken to implement the SMART Goals.

Person(s) Responsible: List the person(s) that will be responsible to ensure all of the SMART Goals are implemented as well as monitoring their impact on transition services for students.

Timeline: Construct a detailed timeline, including each of the action steps to be implemented, to obtain 100% compliance on or before June 30th.

Evidence/Documentation of 100% Compliance: Describe the evidence/documentation that will be used to measure your progress.

Resources for Secondary Transition can be found at <http://ok.gov/sde/secondary-transition>.