

**Minutes of the Regular Meeting of the
STATE BOARD OF EDUCATION
OLIVER HODGE EDUCATION BUILDING
2500 NORTH LINCOLN BOULEVARD, ROOM 1-20
OKLAHOMA CITY, OKLAHOMA**

January 23, 2014

The State Board of Education met in regular session at 1:17 p.m. on Thursday, January 23, 2014, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 12:50 p.m. on Wednesday, January 22, 2014.

The following were present:

Ms. Kalee Isenhour, Secretary to the State Board of Education
Ms. Terrie Cheadle, Administrative Assistant

Members of the State Board of Education present:

State Superintendent Janet Barresi, Chairperson of the Board
Ms. Amy Ford, Durant (departed at 3:10 p.m.)
Ms. Cathryn Franks, Roosevelt
Mr. William "Bill" Price, Oklahoma City
Mr. William "Bill" Shdeed, Oklahoma City

Members of the State Board of Education not present:

MG (R) Lee Baxter, Lawton
Mr. Daniel Keating, Tulsa

Others in attendance are shown as an attachment.

**CALL TO ORDER
AND
ROLL CALL**

Superintendent Barresi called the State Board of Education regular meeting to order at 1:17 p.m. and welcomed everyone to the meeting. Ms. Isenhour called the roll and ascertained there was a quorum.

**PLEDGE OF ALLEGIANCE, OKLAHOMA
FLAG SALUTE, AND MOMENT OF SILENCE**

Superintendent Barresi led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a moment of silence.

**DECEMBER 19, 2013 STATE BOARD OF EDUCATION
REGULAR MEETING MINUTES APPROVED**

Board Member Ford made a motion to approve the minutes of the December 19, 2013, regular State Board of Education meeting. Board Member Shdeed seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

STATE SUPERINTENDENT

First-Year Superintendents

First-year superintendent(s) attending the meeting were Doug Brown, Idabel Public School, and Greg Faris, Hardesty Public Schools.

Information from the State Superintendent

Superintendent Barresi stated she has presented the first of two proposed FY15 budgets on Wednesday, January 22 to the Senate and the same presentation to the House the following week. The Department is requesting \$2.5 billion in appropriations for 2015 for education and which includes an \$81.4 million increase over the FY14 funding. The total \$86.4 million increases the activities budget to fund all the reforms. We are focused on providing the Legislature with an appropriate amount of information advocating for funding for education.

On January 28, middle schools and high schools will participate in an online readiness test. The two contracted vendors will deliver the sixth grade through twelfth grade assessment. All the challenges that occurred with assessments last spring have been focused on, and we are prepared and ready to determine problems districts may have with receiving the exam, interruptions during the exams, and any technology/server equipment issues. We have had lengthy detailed discussions with the vendor regarding server issues, and have a good strategy in place that has been tested multiple times regarding speed, load, and length of time.

In terms of transmitting the assessments from vendor to the school districts, we wanted to make certain we understood the challenges they would meet and with the development of our state infrastructure there has been tremendous progress. I appreciate the Office of Management and Enterprise Services (OMES) on working to assure the fiber networks reach the schools. School districts were made aware they will be able to perform a “dress rehearsal” with sample tests items. The vendors, over a two-day period, only want to see how the test items transmit and detect any problems, consequently adults could be on the computers instead of students during these times. Each vendor has a slightly different platform, for example, how cargo is transported on a railroad car and its connections. Performing the sample test will provide an inventory about what is needed to help support school districts, and assure a smooth administration of the examination. It also furthers the knowledge base OMES needs and OneNet at the Oklahoma Regents for Higher Education to find gaps to refine our planning. The future needs to ensure we have a great infrastructure, connectivity and bandwidth, as well as inventorying devices within the state and this will be communicated to the Legislature.

I appreciate the school districts patience and work preparing for the testing. I do understand the inconvenience of having computers in use for an extended period of time. Trainings will be made available to instruct on how to run testing, as well as technical teams to assist participants. The school district information will be set up in a menu of options in the event a challenge occurs. Also, Windows XP will no longer be supported by Microsoft and Matt Singleton, Chief Operating Officer at Information Services Division has been working on a temporary solution in which school districts can take advantage to mitigate the problem.

Parents and educators have concerns regarding double testing and we take this very serious. We assure the assessments are lean as they can be, but at the same time still provide a high amount of quality information about how children are learning as we transition to the new assessments. One assessment area we focused on primarily was the eighth grade math requirements. Currently, any eighth grade student taking Algebra I, II or geometry will also be required to take an eighth grade math test. It penalizes students for moving at an accelerated pace by having to take an extra test and it is an excessive request. We have engaged with the United States Department of Education (USDE) by requesting a waiver of the requirement, but at this time the waiver request has yet to be granted. The deadline to administer the assessments was fast approaching; I made the decision to exempt eighth grade students from being double tested and will no longer be required to take a separate math test.

Next year the fifth grade and eighth grade writing component will be incorporated in the English Language Arts examination throughout the year. Preparations are being made to better inform students, parents and community on the *Reading Sufficiency Act* third grade reading requirements and options.

2012 Presidential Award for Excellence in Mathematics and Science Teaching

Superintendent Barresi recognized recipients of the 2012 Presidential Award for Excellence in Mathematics and Science Teaching. Ms. Carol Hunt, Moore Public Schools and Ms. Patricia Reece, Bokoshe Public Schools received the award posthumously.

CONSENT DOCKET APPROVED

Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2013-2014 school year and other requests:

- (a) **Library Media Services – OAC 210:35-5-71 and 210:35-9-71**
Bridge Creek, Grady County
- (b) Request approval on recommendations from the Teacher Competency Review Panel for applicants to receive a license - 70 O. S. § 6-202
- (c) Request approval on exceptions to State Board of Education teacher certification regulations to permit issuance of emergency (provisional) certificates – 70 O. S. § 6-187

Board Member Ford made a motion to approve the Consent Docket and Board Member Shdeed seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Price, yes; Ms. Franks, yes; and Mr. Shdeed, yes

Employee Service Recognitions

Superintendent Barresi presented Ginger DiFalco, Coordinator, Teacher and Leader Effectiveness, a “Twenty-Five Year” certificate and service pin from Governor Mary Fallin and the State Department of Education. Superintendent Barresi thanked Ms. DiFalco for her faithful and dedicated service to the children and citizens of Oklahoma.

FINANCIAL SERVICES

Presentation of Achievement Awards for Excellence in Annual Financial Reporting

Nancy Hughes, Executive Director, Financial Accounting presented Achievement Awards for Excellence in Annual Financial Reporting to Mustang Public Schools, Cordell Public Schools, Arnett Public Schools, and Harmony Public School.

ACADEMIC AFFAIRS

Office of Educator Effectiveness

Permit Tulsa Technology Center to offer Visual Graphic Design class for fine art credit for purpose of fulfilling requirements of 70 O.S. § 11-103.6 Approved

Melissa White, Executive Director of Counseling/ACE, presented a request to permit Tulsa Technology Center to offer a Visual Graphics Design course for fine arts credit that fulfills core curriculum requirements.

Board Member Ford made a motion to approve the request. Board Member Shdeed seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

**TLE Commission Recommendations regarding pilot year
Value-Added Model (VAM) policies and Five-Tier Rating System
of the Teacher and Leader Effectiveness System (TLE) Approved**

Kerri White, Assistant State Superintendent, Office of Educator Effectiveness presented and reviewed five recommendations of the TLE Commission for the Value-Added pilot years. Recommendations #18 through #22 were presented at the meeting; prior recommendations were discussed at previous meetings.

Recommendation #18: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports that account for the following student characteristics:

- a. Prior achievement in math, reading, and science for up to two years;
- b. Eligible for free or reduced-price lunch;
- c. English-language learner status;
- d. Special education status;
- e. Attendance from previous year;
- f. Student mobility;
- g. Race/ethnicity; and
- h. Gender.

Board Member Ford made a motion to approve recommendation #18. Board Member Franks seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Price, yes; Ms. Franks, yes; and Mr. Shdeed, yes.

Recommendation #19: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports for teachers and leaders who are linked to a minimum of 15 students who are eligible to be included in the value-added model.

Board Member Ford made a motion to amend recommendation #19. Board Member Franks seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

Recommendation #20: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports that do not include students with OMAAP or OAAP scores for prior or current assessments.

Board Member Ford made a motion to approve recommendation #20. Board Member Price seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Price, yes; Ms. Franks, yes; and Mr. Shdeed, yes.

Recommendation #21: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports that do not include students who are repeating the current grade/course.

Board Member Shdeed made a motion to approve the #21. Board Member Ford seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

Recommendation #22: The TLE Commission recommends that the Oklahoma State Board of Education set the following procedures for the TLE Composite Score for each teacher and leader as defined by 70 O.S. § 6-101.16:

- a. Retain the decimal place values (up to two decimal places) as established and provided by each component score until the end of the calculation;
- b. Combine the component scores for each teacher and leader by multiplying the Qualitative Component by 0.50, multiplying the Student Academic Growth Component by 0.35, multiplying the Other Academic Measure Component by 0.15, and then adding all three together;
- c. Establish the five-tier rating system for the TLE Composite Score as:
 - Superior: 4.51-5.00
 - Highly Effective: 3.51-4.50
 - Effective: 2.51-3.50
 - Needs Improvement: 1.51-2.50
 - Ineffective: 1.00-1.50

Board Member Ford made a motion to postpone recommendation #22 request until the February 27, 2014. Board Member Shdeed seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Price, yes; Ms. Franks, yes; and Mr. Shdeed, yes.

LEGAL SERVICES

Proposed Administrative Rules Approved

Stephanie Moser Goins, Assistant General Counsel presented the following proposed Track 1, Track 2 and Track 3 permanent rules for adoption:

Chapter 20. Staff; Subchapter 9. Professional Standards: Teacher Education and Certification. Part 9. Teacher Certification – 210:20-9-105. Non-traditional certification in special education Approved

Board Member Ford made a motion to approve the request. Board Member Franks seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

Chapter 20. Staff; Subchapter 9. Professional Standards: Teacher Education

and Certification. Part 15. General Competencies for Licensure and Certification - 210:20-9-152. General competencies for licensure and certification Approved

Board Member Ford made a motion to approve the request. Board Member Franks seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Price, yes; Ms. Franks, yes; and Mr. Shdeed, yes.

Chapter 20. Staff; Subchapter 9. Professional Standards: Teacher Education and Certification. Part 1. General Teaching Certificate Requirements – 210:20-9-9. Kinds, types, classes and processing fees of certificates Approved

Board Member Ford made a motion to approve the request and Board Member Franks seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

Chapter 20. Staff; Subchapter 9. Professional Standards: Teacher Education and Certification. Part 9. Teacher Certification - 210:20-9-102. Career development program for paraprofessionals Approved

Board Member Ford made a motion to approve the request and Board Member Price seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Price, yes; Ms. Franks, yes; and Mr. Shdeed, yes.

Chapter 20. Staff; Subchapter 9. Professional Standards: Teacher Education and Certification. Part 9. Teacher Certification - 210:20-9-110. Alternative placement teaching certificates Approved

Board Member Ford made a motion to approve the request and Board Member Price seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

Chapter 35. Standards for Accreditation of Elementary, Middle Level, Secondary, and Career and Technology Schools; Subchapter 1. General Provisions - 210:35-1-4. Standards eligible for deregulation Proposed revocations - 210:35-3-4; 210:35-3-24; 210:35-3-44; 210:35-3-64; 210:35-3-84; 210:35-3-104; 210:35-3-124; 210:35-3-144; 210:35-3-164; 210:35-3-184; 210:35-5-46; 210:35-5-75; 210:35-7-22; 210:35-7-45; 210:35-7-65; 210:35-9-22; 210:35-9-47; and 210:35-9-75 Approved

Board Member Price made a motion to approve the request and Board Member Ford seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Price, yes; Ms. Franks, yes; and Mr. Shdeed, yes.

Chapter 35. Standards for Accreditation of Elementary, Middle Level, Secondary, and Career and Technology Schools; Subchapter 3. Standards for Elementary, Middle Level, Secondary, and Career and Technology Schools Part 23. Standard XII: 210:35-3-228 - 210:35-3-229 Approved

Board Member Price made a motion to approve the request and Board Member Ford seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

**Chapter 35. Standards for Accreditation of Elementary, Middle Level,
Secondary, and Career and Technology Schools; Subchapter 3. Standards
for Elementary, Middle Level, Secondary, and Career and Technology
Schools Part 21. Standard XI: Accreditation Status - 210:35-3-201.
Statement of the standard Approved**

Board Member Ford made a motion to approve the request and Board Member Shdeed seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Price, yes; Ms. Franks, yes; and Mr. Shdeed, yes.

*Epic 1 on 1 Charter School v. State of Oklahoma, ex rel.
Oklahoma State Department of Education,
Oklahoma State Board of Education and
Janet Barresi, State Superintendent of Public Instruction
for the State of Oklahoma (CV-2013-2356)*

Convene into Executive Session

Board Member Ford made a motion to convene into Executive Session at 2:54 p.m. Board Member Shdeed seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Ms. Ford, yes.

Return to Open Session

Board Member Shdeed made a motion to return to Open Session 3:18 p.m. at Board Member Franks seconded the motion. The motion carried with the following votes: Mr. Price, yes; Ms. Franks, yes; Mr. Shdeed, yes; and Superintendent Barresi, yes.

Superintendent Barresi stated no action was taken on any items discussed during Executive Session.

ACADEMIC AFFAIRS

Office of Educator Effectiveness

**Discussion relating to the transfer of the Lifelong Learning Division
of the State Department of Education to the Department of Career
and Technology Education**

Kerri White presented a report on discussion plans for moving the functions of the Lifelong Learning Section at the Department of Education to the Department of Career and Technology Education. The Lifelong Learning Section consists of the Oklahoma GED Testing Program and Adult Basic Education Grant Programs required by the *Workforce Investment Act of 1998*. Transfer is contingent on final approval from the Office of Vocational and Adult Education, both the Agency Directors and the Governor at which time immediate transitioning will begin and transfer completed June 30, 2014.

Office of Instruction

Advanced Placement First Time Materials and Equipment Grant

Pursuant to 70 O.S. § 1210.701-703 Approved

Lori Boyd, Director of Advanced Placement presented 41 Advanced Placement (AP) First Time Materials and Equipment Grants to 24 school districts totaling \$195,429.

Board Member Shdeed made a motion to approve the request. Board Member Franks seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Superintendent Barresi, yes.

**Advanced Placement Second Time Materials and Equipment Grant
Pursuant to 70 O.S. § 1210.701-703 Approved**

Ms. Boyd presented 15 AP Second Time Materials and Equipment Grants to 11 school districts totaling \$36,733.

Board Member Franks made a motion to Board Member Shdeed seconded the motion. The motion carried with the following votes: Mr. Price, yes; Ms. Franks, yes; Mr. Shdeed, yes; and Superintendent Barresi, yes.

**Advanced Placement Training Grant
Pursuant to 70 O.S. § 1210.701-703 Approved**

Ms. Boyd presented four (4) AP Training Grant to three (3) school districts totaling \$66,033.

Board Member Franks made a motion to approve the request. Board Member Shdeed seconded the motion. The motion carried with the following votes: Mr. Shdeed, yes; Ms. Franks, yes; Mr. Price, yes; and Superintendent Barresi, yes.

**Advanced Placement Vertical Team Grant Awarded to Site for
a specific discipline Pursuant 70 O.S. §1210.701-703 Approved**

Ms. Boyd presented 10 AP Vertical Team Grants to 10 school districts totaling \$245,539.

Board Member Franks made a motion to Board Member Shdeed seconded the motion. The motion carried with the following votes: Mr. Price, yes; Ms. Franks, yes; Mr. Shdeed, yes; and Superintendent Barresi, yes.

**Presentation on the development of the draft
Oklahoma Academic Standards for Science**

Tiffany Neill, Director of Science, presented a draft of the Oklahoma Academic Science Standards and reviewed the process, development and feedback, shifts in standards-scientific and engineering practices, timelines, assessment and support.

This is a report only and no action was taken.

Office of Accountability and Assessments

Presentation on Technology Readiness Activities

Kurt Bernhardt, Executive Director of Research, presented a report on the technology readiness activities for the spring online testing that included checkpoints on the technology survey, online readiness and feedback, practice tests and final workstation check.

This is a report only and no action was taken.

ADJOURNMENT

Board Member Shdeed made a motion to adjourn. Board Member Price seconded the motion. There being no further business Board Members unanimously agreed to adjourn the meeting at 4:15 p.m.

The next regular meeting of the State Board of Education will be held on Thursday, February 27, 2014, at 9:30 a.m. The meeting will convene at Enid High School, Enid Public Schools, Enid, Oklahoma.

Janet Barresi, Chairperson of the Board

Kalee Isenhour, Secretary to the State Board