

OKLAHOMA ADVISORY COUNCIL ON INDIAN EDUCATION

QUARTERLY MEETING

JUNE 15, 2011

1. Call to Order and Roll Call – Chairperson

Meeting called to order at 10:30 a.m. by Chair Lisa John and a quorum was established. Present for the meeting were: Esther Bell, Corey Bunch, Dr. Houston Davis, Lori Hamilton, Lucyann Harjo, Mary McCormick, Jim Parrish, Paul Pinkerton, Jared Scott for Dr. Joe Robinson, Raymond Rodgers, Nancy Fields for Gena Timberman, Lisa John, Desa Dawson, and Supt. Janet Barresi. Absent were: Dr. Henrietta Mann, Ann Brower, Dr. Joe Robinson, Dr. James King and Greg Anderson. Tom Crimmins arrived later in the meeting. Guest included Teresa Dorsett and Jacob Tsotigh

2. Invocation – Jim Parrish

Desa Dawson explained that the Indian Education Section had been re-assigned to the Curriculum Division at the Oklahoma State Department of Education under Jennifer Watson, Assistant Superintendent.

Chairperson John opened the meeting by explaining the purposes of the Council to Supt. Barresi. She asked Supt. Barresi how the Council might assist her at the SDE with the broad experience in both tribal and public school settings available through the Council. She asked what Supt. Barresi's goals would be for Indian education. She offered that the Council's goal was to be a partner with the SDE in addressing the needs of native students.

Supt. Barresi thanked the Council for their attendance and for the opportunity to visit with them. She explained that the Department has been focused on reorganization but would like to be of service to school districts including teaching and learning for all students. She explained that the Division of Academic Affairs would be divided into four areas:

1. Assessment and Accountability - Jennifer Stegman
2. Special Education Services – Misty Kimborough
3. Student Support/Instructional Support – Kerry White
4. Instruction – Jennifer Watson

Supt. Barresi offered to provide an organizational chart outlining the changes in structure at SDE. She has reviewed the position of Indian Education Director and explained her perspective on the importance of Indian education in the public school setting. She realizes that there are gaps in this area especially in curriculum from her personal experience with her children. She explained that our children need to know about the presence of Indian people in the state. She asked for guidance on the use of the terms "Native American" or "Indian" for the Office of Indian Education. She is considering the term Native Education, Culture, and Heritage as the name for this office. Chairperson John responded that the Council would indeed advise the Supt. as to the preference of the Council. Supt. Barresi suggested that this would be the first advice from the Council to her office. She explained that while the office would

be under the area of Instruction, it would also be under Instructional Support and Kerry White who would work with Jennifer Watson. The Office will focus on two primary areas:

1. the learning challenges of American Indian students despite increasing performance assessments and developing strategies to address these challenges through effective instruction
2. review the current PASS standards to see how these might be improved in regard to American Indian students and Indian culture.

She suggested that review of the curriculum would also be a goal of the Office. She asked for assistance to accomplish these goals. She also asked for the Council's assistance in the development of a job description for the Director's position. She asked for suggestions and nominations for this position as well.

Chairperson John responded that she appreciated these requests as they gave the Council some goals to work on as well as direction. She asked about the current job description being the basis for future recommendations. She mentioned that the Council had compiled a list of priorities from the membership and asked each member to give their list.

Mr. Rodgers mentioned the area of language, certification, and language teachers with a request for an exemption for cultural resources from the tribes. Supt. Barresi asked if this was in reference to "Highly Qualified Teachers" and he responded in the affirmative. Ms. Dawson explained that there were two distinctions: elective credit and world languages credit. She further explained that there were obstacles because there are no teacher prep courses for native languages. Supt. Barresi suggested that the Council look at what obstacles are related to state statute and what obstacles are related to SDE guidelines. Jim Parrish commented that the Choctaw Nation currently works in 38 school districts and have encountered the issue of highly qualified teachers. He stated that the Tribe worked with Asst. Supt. Paul to address this issue through state certification with college graduates. Supt. Barresi commented that with reauthorization of NCLB there will be a movement away from the term "Highly Qualified Teacher" to "Highly Effective Teacher" which might be of benefit toward this concern.

Mr. Parrish asked if there is a timeline for filling the office of Director and Supt. Barresi responded that she was waiting on this Council meeting to garner its input. She asked for a representative group from the Council to participate in the interview process. She stated that the SDE was ready to move on this position.

Mr. Parrish mentioned the issue of the Federal Education Requirements and Privacy Act (FERPA) and the implications for tribal governments and their education departments. The issue of tracking American Indian tribal members was critical he stated. Supt. Barresi mentioned that SDE is developing a longitudinal data system that would address some of these issues including transferring of information on Indian students.

Ms. McCormick mentioned the history of the term Native American derived in the early 70s.

Ms. Bell remarked that she was thrilled to hear of Supt. Barresi's goal to broaden the inclusion American Indians into the curriculum but asked how the SDE planned to address the needs of the classroom teacher in meeting this goal. Supt. Barresi responded that professional development might be an avenue to explore in that regard. She mentioned the possibility of teaching modules which could be

developed for classroom teachers to be inserted into classroom lesson plans. Might not be just one answer to this concern. Might need to look at multiple platforms. She deferred to Dr. Davis in terms of pre-service training for teachers. He responded that there is a need to review teacher preparation programs to see what might be the best way to address this issue especially in light of Common Core State Standards.

Ms. Fields mentioned that the Museum is an educational institution first and foremost with a unique opportunity to partner with local schools to provide professional development opportunities. The museum has two tracks: working with local school districts and hosting audiences of school children. Providing educational support is also a part of the museum's mission. We hope to bring in educators from across the state to provide professional development opportunities for other educators.

Ms. Harjo inquired about the need for curriculum that included all 39 Oklahoma tribes.

Mr. Crimmons apologized for being late but his district experienced a tornado yesterday which required his attention. He explained that he was delayed by weather obstructions in Norman which delayed traffic to a great extent.

Dr. Davis appreciates the discussion of goals for the Council. Hadn't thought about open learning resources. There are a number of Native American faculty members throughout the state who would be willing to assist in developing this types of resources. A clearinghouse of free resources for collegiate classrooms as well as K-12. Might need an endorsement from this group to move that forward.

Ms. John mentioned that from the February meeting came many ideas on how the tribes could help the Regents as well as the Regents helping tribes. Conversation has opened our eyes as to what might be accomplished.

Mr. Crimmons mentioned his first priority was getting kids to school – absenteeism. Provide parenting skills, make getting kids to school our number one priority. At Elgin, we are proud that we teach the Comanche language and the Kiowa language. Give language credits for these classes. Feel good about developing multicultural classes at Elgin. Priority number one is attendance.

Mr. Pemberton asked how many native teachers are kept in state and that the school is trying to hire teachers who are familiar and comfortable with the culture. Quite a few students speak Cherokee language at the school.

Supt. Barresi mentioned maintaining a pool of American Indian educators who might be recruited by districts.

Mr. Bunch mentioned that the Cherokee Nation's top priority would be language. The Tribe believes that without the language culture is lost. The Cherokee Nation is trying to charter its language immersion school.

Supt. Barresi mentioned that there were initiatives to form a charter school board in the legislature but that failed to transpire.

Mr. Scott mentioned that the Career Technology Department is in a discovery phase.

Ms. Hamilton remarked that her background was different from most who serve on the Council. Costs are continuing to increase in the fields of education. Suggested development of an Indian education website for a variety of concerns including scholarships as well as other resources for students.

Supt. Barresi asked if the Council has a website and Ms. John responded that there is not a website at this point. Supt. Barresi remarked that this might be a good place to house resources including teaching modules, scholarships, etc. Ms. John mentioned that the Council does not have the expertise to do that and asked Supt. Barresi if the Department has a person with that expertise.

Ms. John provided comments on her priority being the charter school and the role of tribes in providing this service to their students. Some tribes have put resources and efforts especially in math and science. The current legislation is too limiting because of the mention of the role of the Bureau of Indian Affairs.

Supt. Barresi suggested that her counsel could review that statute. She mentioned the various categories of charter schools but that they all had to meet state standards, testing requirements. Charter school operators may not qualify students for enrollment. Tribes cannot limit enrollment to tribal membership and cannot exclude other children from enrolling. Students select the school, the school doesn't select the students. The Advisory might develop a legislative strategy to address the charter school issue.

Mr. Tsoitigh mentioned the Indian Education KnowledgeBase on the MC3 website at [www.mc3edsupport.org](http://www.mc3edsupport.org) which contains a number of resources addressing issues related to Indian education issues.

Ms. Dorsett asked the Council how it would do outreach and provide resources to educators. She offered her assistance to the Council to support its goals and objectives and to be a part of the process.

Ms. John mentioned a critical, immediate concern is the issue of the Land Run to assist administrators with this sometimes emotional issue. Continues to be a culturally insensitive issue as well as Columbus Day. The Council could assist the SDE in developing resources as to what is appropriate. Ms. McCormick responded that local communities should have resources who might be able to address these issues. She mentioned that the Council needs to take a lead in this regard with a good recommendation on these issues. If local school districts want to continue to teach about the Land Run, then Indian tribes need to be able to tell their side about how the removals affected their people. She mentioned a speech by Black Hawk that recognized the resources of tribes to deal with feeding fellow tribesmen. Her mother was a full-blood Sac & Fox tribal member but she was connected with the Seminole Nation. She mentioned the Sac & Fox word "Chicago" as an example of how we are losing bits of information that are really jewels. She offered herself as a resource for the Council.

Mr. Rodgers mentioned that there are two Iroquois tribes here in Oklahoma. He offered that this Council could be a vehicle for educating the public about Indian people. Students in urban areas do not have a connection to tribal communities. He mentioned that tribes want to teach their children but that there is a cultural abyss within our communities. The abolishment of the Oklahoma Indian Affairs Commission is an example. Communication in so many directions is important with so many stories to be told.

Ms. John mentioned that the Council should come up with a plan to address the Land Run issue and gave the example of her son having to play a Pilgrim because his teacher wouldn't let him be an Indian.

She suggested that the Council has its work cut out for it but that professional development would be helpful. She mentioned a gathering of students who did not have the depth of knowledge about what tribes do in this state. Students need to know that tribes contribute to the state's economy in various ways.

Mr. Parrish mentioned the urgency and passion of Indian people. The urgency in our native language is critical. He said we are identified by our language and culture.

Supt. Barresi responded that she didn't know the level of concern until she attended the meeting in Norman recently. She has heard from so many people with a sense of urgency about these issues. Her children got a lot of information from their grandparents about their Irish and Italian heritage. She mentioned that priorities have to be set as well as timelines to address these issues.

Mr. Tsoitigh referred to what local school districts are doing to address the issue of the Land Run. He mentioned the Jenks and Norman Public Schools have addressed the concerns of American Indian parents in very strategic approaches recently and offered to provide examples of these resources.

Ms. John mentioned that reviewing and revising the Indian Education Director Job Description would be a priority for the Council. Will work with Ms. Dawson on the PASS objectives, identifying American Indian student needs, and what term to use for American Indians. We will address the Land Run issue as well as a starting point. She pledged to continue to work with Supt. Barresi in terms of recruitment for this position as well as developing questions for the interview process. Ms. John requested that the Council receive input from local school districts from Indian education directors about the work of the Council. Ms. Dorsett responded that there are a number of organizations which could help in this regard.

Ms. McCormick mentioned that the Oklahoma Indian Affairs Commission has been disbanded and that the Council would need to develop its own information.

Supt. Barresi asked where this type of information came from previously and Ms. John responded that Valeria Littlecreek and Dr. Sharon Lease provided statistical information about schools to the Council. Supt. Barresi mentioned that she had neglected to mention nutrition as a key issue for American Indian students and that Rep. Lucas was interested in this issue as well.

Ms. John requested information on reading statistics that the Council might be interested in.

Supt. Barresi mentioned that Kerry White might have that information and also that the longitudinal system being developed would be helpful to the Council. Mr. Tsoitigh mentioned the recently concluded tribal education webinars which also addressed the Quality Data Campaign which might be helpful to the Council and offered to provide this information to them.

Ms. John thanked Supt. Barresi for her presence and support at today's meeting. Supt. Barresi requested any information on future meetings be given to her administrative assistant so that she will be able to make these meetings a priority.

BREAK FOR LUNCH

Ms. John asked if the Council had reviewed the minutes for the February 24, 2011 meeting. Motion was made by Dr. Davis and seconded by Ms. Harjo for approval of the minutes. Motion passed unanimously. Ms. John mentioned the consideration of electing a Recording Secretary for future meetings. She had provided the notes for the minutes but felt it might be a conflict as she was the one to approve the minutes as well. She asked for any nominations from the Council. She mentioned that she serves on boards where the Recording Secretary does not have to serve on the Council but would just record the minutes. She offered to bring a staff member to provide this service for the Council. Minutes must be detailed to prevent the issue of hiding information from the public.

Mr. Tsothigh volunteered to serve as Recording Secretary. Motion was made to approve Mr. Tsothigh's selection by Mr. Parrish and was seconded by Ms. Bell. Motion passed unanimously.

### 3. Discussion and Confirmation of Officers

Lisa asked for a motion to confirm her as Chair of the OACIE and Corey Bunch as Vice-Chair of the OACIE. Motion made by Tim Davis and seconded by Tom Crimmons. Motion passed unanimously.

### 4. Old business:

#### A. Update on presentation/update of Data – Dr. Houston Davis

No disaggregation of tribal data, impressive information should come on NA students. Need current information on services provided. Oklahoma Promise provides access and opportunity for students. What extent of participation and success of program in meeting NA student needs. He met with Bryce Fair about getting this type of information. The Council needs to make certain that we have awareness of program. Indicators may show where districts are not getting information to NA students. Mr. Fair could come back with this type of information.

The issue of teacher education was discussed. How well can we put our hand on this information about how they are going into teacher education programs and out into the work force, professional development, etc. How do we measure teacher effectiveness? Dr. Lisa Holder heads that program. Minority recruitment program handles that. Dr. Davis mentioned that they could come back later to give us the information. Figure out what information is needed by this advisory group. Discussion of data is important. Some of that is under construction. The longitudinal program will address that when it is in place. Create a P-20 data information system. Need to give you regular updates on the LDS system, Oklahoma Promise, Teacher Education, etc. to feed you information on meeting the needs of AI students. The legislature occupied much of our attention recently but we can start to discuss this need.

Ms. John asked for questions.

#### B. Graduation data for Native American Students in Career Technology – Jared Scott

Dr. Robinson sent enrollment data to the council from the Oklahoma Department of Career Technology. The information is presented in three sections – Five year trend data based on ethnicity, enrollment by race, graduation rates based on ethnicity.

Ms. John asked for any questions. Mr. Parrish asked if graduation rates by race it mentions 96.5% graduation rates? Mr. Scott responded in the affirmative. Ms. McCormick asked if that information is

on different groups? Mr. Scott replied that this information was not necessarily a one to one student count. Dr. Davis suggested that the count could be duplicated. Mr. Parrish mentioned that this could be FFA or Career Tech program. Have to have different enrollment data. Mr. Parrish asked for information on why students don't finish. Mr. Scott responded that he could provide that information. Ms. John remarked that the Council needed to know why American Indian students don't graduate. Dr. Davis remarked that this why the LDS is so important. We know that if we can get a student through the two years then they will definitely graduate. What happens to those students in the 9th grade? Leakage points. Lose a lot of students in the early grades. If we can get the student to the 12th grade we have a lot of success in career tech.

#### C. Native American Teacher update –

Ms. Dawson remarked that she was really here as a technical support and doesn't have a lot of information except what she received from Dr. Lease. Ms. John mentioned that there was some data in the last minutes. Does the multi-cultural information impact the graduation rates? Dr. Lease reported that if the student reported that out. We will make copies of that information. Whenever I took these questions out, I took them straight from the minutes. Dr. Lease did supply answers from last meetings minutes.

Mr. Rodgers disseminated information from Dept. of Commerce concerning access to the recent census. Different types of data around the census. Overwhelming what information you get from Census. There will be five different locations around the state.

Ms. John asked how many teachers in Oklahoma and the answer was 41, 737. She also mentioned certified teachers/support staff that was provided in Dr. Lease's information. She asked for any questions. Ms. McCormick asked if the drop- out rate was 2.2%. Ms. Dawson responded that Supt. Barresi mentioned that these figures would be changed and corrected.

Mr. Crimmons mentioned that each school site has to submit drop out figures. He also mentioned reports asking how many 9<sup>th</sup> graders actually graduated from the school district. These reports don't take into account transfers or students who might have died. The reports are usually from that student count in the 9th grade to the time they graduate four years later. Not an accurate assessment but the way things were done that in the past. Schools turn in this information. Probably a more accurate rate than how many kids start in the 9th grade. He compared these reports to being six of one or half dozen of another.

Ms. John read from the report that 19% American Indian students or 1,186 dropped out annually. When they are 16 schools don't have to report them and some schools don't report them. Mr. Pinkerton remarked that a student could drop out of one school and go to another school. Ms. John mentioned that there is a need to know where the figure came from.

Ms. Dawson had a question about what was meant by migrant students? Ms. John asked Mr. Crimmons what was the definition of a migrant student. Mr. Rodgers asked if that was a question of student mobility. Mr. Crimmons said that schools don't track these kids. If they did not receive a request from the receiving school, they consider that student a migrant because we didn't receive a request for student files. Mr. Pinkerton remarked that's what the WAVE system is supposed to provide. Mr. Crimmons mentioned that this is a relatively new system. He received information for SDE to submit Annual Statistical Report. The report is audited by the SDE. His school will be audited by the Regional

Accreditation Officer. He received information from RAO that they have 7 students that are claimed by other schools. He has to clear this up. His school has a conflict with Lawton Public Schools. His district is in the process of doing that this week for the audit. He remarked that the 2% figure is probably accurate from the SDE from actual known drop outs. Ms. Dawson remarked that when she asked about the request on migrant students, Dr. Lease took that migrant request literally and thought it reflected Hispanic students and not American Indian students. Mr. Crimmons mentioned that the Legislature wants accurate information about drop outs.

Mr. Parrish mentioned that districts might get confused in all these data. Maybe a kid doesn't show up for three weeks and then shows up at another school. Investing in Oklahoma booklet has some of this information. Pretty accurate information if it reflects actual reporting. Mr. Davis mentioned that there are two different ways schools report information. Got to square what percentage have a high school diploma and that is more like 80%. Should look at what the census data tells us by county. If we look at the different age categories, what can we do to reflect that issues. Not all on the K-12 schools. What are the migrant patterns are going on. He offered that it was hard for folks to find faith in data when graduation rates don't match. Ms. John mentioned that she agrees with Ms. McCormick in that if the rate is 2.2% we don't have a problem. Reality is what is worse than what is reported. With the new tracking system it will help get it under control. Ms. McCormick responded that the Council needs to qualify its position that those are really the numbers that reflect the current situation. Ms. Dawson responded that she could get better numbers and what those data define.

D. Discussion on key issues related to native education:

Ms. John mentioned the discussion of priorities this morning and Dr. Barresi's priorities as well. She remarked that members have received a charge for this committee, it will give the Council a map for these priorities. She asked for any discussion of these items. She mentioned that a copy of the job description had been handed out to the Council. Ms. McCormick remarked that this would take a mature person with experience in tribal history and background. Ms. Dawson responded that the job description might want to list the number of years.

Ms. John asked what the preference of the council was. She asked if the Council wanted to take this form and read it this week or if they wanted to select a subcommittee to address this issue. Mr. Parrish responded that he felt the number one concern is was the need to have someone to speak for us here. He suggested the need for a central figure head. He suggested the Council work out the qualifications now so it can give that to Supt. Barresi. Ms. John responded that the Council also needed to develop the questions for the hire. Dr. Davis remarked that the Council's question was if this position was going to be retained back in February. He suggested that there be at least some minimum number of years' experience. He suggested the Council provide a list of several key observations to be submitted to Dr. Barresi.

Ms. John responded that the Council could get the job description done and let her know what we call ourselves – Native American or Indian. Dr. Davis remarked that he was glad that this group was mentioned on the form. Mr. Rodgers responded that it should be American Indian in the title. Mr. Parrish asked about the date it was posted whether it was indeed April. Ms. Dawson responded that she thought it was taken off after Supt. Barresi realized that she wanted this group to participate. Ms. McCormick asked about the second bullet where the Council wanted to mention at least a minimum number of years. Mr. Crimmons remarked that the job description should say preferred so SDE is not locked in. Ms. John mentioned that it could say a minimum of five years is preferred. Mr. Parrish



mentioned that you may have someone who is good with dealing with tribes and didn't work in public schools that would be a good fit. Ms. John replied that doesn't it specify public schools. Ms. John asked if anyone has a preference. Ms. Field said that she would lean toward American Indian. Mr. Crimmons said that he would be either/or. Mr. Pinkerton said that Impact aid uses Indian. Ms. Bell said that she preferred Native American because it is more positive. Ms. John stated that she had no preference but have heard from people who say they are Native American because of birth. Mr. Rodgers said that a majority of his students refer to themselves as Indian. Ms. Hamilton said that she liked American Indian. Mr. Davis stated that he had been told not to use Indian, use Native American because it was less offensive. He suggested the role of this Council should be to accurately portray what this represents. Ms. Harjo responded that she preferred the term American Indian. Ms. Field remarked that a lot of organizations use American Indian on a national level.

Mr. Parrish stated that if one talked to full bloods, they would prefer Indian. Younger people would prefer Native American. Ms. Harjo remarked that her district gets that a lot. That's what they want to know. Ms. asked really who you are speaking for. Ms. Hamilton stated that she preferred American Indian and that she believed most people prefer Indian. Mr. Bunch replied that the tribe works closely with Sequoyah students and they teach them to be proud to be Indian. Mr. Pinkerton stated that high schools still use that term such as the Dologeah Indians. Mr. Crimmons again stated that he was either/or but the Council does represent the Native American education council. Ms. Bell said that she could go along with what the council agrees but that Indians was a misnomer. Dr. Davis said that the Council has three choices: Native American, American Indian, and Indian. He mentioned that this issue may not be a big deal. Mr. Rodgers mentioned that if you are referring to India, there was no India in 1492. He remarked that the stories that we have encountered through history and even Indian people have taken them as fact. The Council is charged by our tribes and organizations to make these decisions and they may not be easy. Mr. Tsotigh mentioned that the name change came about because of the militant period which saw an assertion for self-identity.

Ms. John stated that she would entertain a motion for Dr. Barresi for the use of an appropriate term. Mr. Rodgers made a motion to call it the position of Director of American Indian Education or use of American Indian nomenclature. Ms. Harjo seconded the motion.

Roll call vote: Vote was unanimous (10-0)

Ms. John asked if there was anything to add to the general description. Ms. Bell responded that the Council should say something about being identifiably American Indian. Ms. John responded that for some tribes that would not be acceptable and would cause more issues. Ms. Fields remarked that it sounds like the office is going to move into a different direction to be inclusive of all subject matter areas, all students, etc. , and asked how do the Council would get that into the form. Ms. Dawson stated that is an accurate reflection of her thinking, that that person would have more interaction. Ms. John asked does the application set in stone what that job will be. She stated that she doesn't want to tie that position down. Have the charge of the chain of command. Not sure we want to say under which direction that will be.

Ms. McCormick mentioned that she read what Dr. Barresi said at the meeting in Norman and felt that her statement took a lot of courage to say. Think we need to be just as brave. Kind of give her the leeway. I think we need to approve what she is wanting today. I was so happy that the position is still here. I thought it was gone. Mr. Scott remarked that the Council was talking about experience and asked if the Council was talking about experience in education or Indian education. Ms. John remarked

that Native American experience was preferred. Mr. Scott asked if the Council wanted a minimum number of years in Indian education. Ms. McCormick stated that the Council had already made that determination. Mr. Rodgers asked that since the position was a director in the SDE, what were the minimum educational requirement there. Ms. Dawson responded that it was a Master's Degree. Mr. Rodgers mentioned that this is a position that is going to be working with other agencies and thought the position needed a Master's degree at a minimum. He suggested that Council members should talk with students about not settling on a minimum. He stated that it took him a while as a non-traditional student but that he finally got his masters and the personal pride it gave him to accept challenges. He stated that he gained more out of the process than out of getting the degree itself. He stated that he believes a Master's degree should be a minimum.

Mr. Parrish asked how much voice will this board have in the recommendations. Ms. Dawson stated that she thought this board will sit in on the interviews. Ms. John stated that the Council will develop the questions. Ms. McCormick requested that the Council look at them all. Someone might just have a BA and do well. Ms. Dawson stated that the person will work with someone who already has a Masters or national board certification. It used to be required but with the national board certification. Mr. Bunch stated that he would prefer a teaching certification and have someone with classroom experience. Mr. Parrish asked if the Council would want to ask someone with a Masters. Ms. John asked if the position had an annual salary equitable to other positions at the SDE. Ms. Dawson stated that the title would reflect the salary level. Mr. Parrish remarked that when we say American Indian education experience preferred, when we say identifiable or American Indian preference would the Council be violating state law. Ms. John stated that since it's a state agency, the Council can't say that. Ms. John stated that the Council had decided on 1) a minimum of five years in education preferred 2) a minimum of five years American Indian education preferred; 3) a bachelor's degree from an accredited college or university with a Master's preferred; and 4) Oklahoma teaching certification preferred.

Mr. Rodgers stated that in the general description, it mentions working with tribes and doesn't mention working with LEAs until much later and asked if the Council wanted to move that up. Ms. Dawson responded that this is implied in the description. Ms. John mentioned knowledge, skills, and abilities. Mr. Rodgers asked if the Council wanted to include Title VII and JOM Programs. Ms. Dawson replied that the Council could state a thorough knowledge of state and federal laws and programs pertaining to American Indian education. Ms. John responded that this statement would be included in the application. Ms. Dawson stated that these requirements could be included in the questions.

Ms. John remarked that the application stated the applicant should have a thorough understanding of ...skill and working effectively. Skill to work with tribal communities. Doesn't have any meat to it. Have to be able to work with parents. Ms. John asked for the inclusion of the phrase "ability to effectively work and communicate with tribal communities". Ms. McCormick asked who the Director will report to. Ms. Dawson responded that Supt. Barresi stated that it would be up to you either Instructional Support or Instruction. Ms. McCormick stated that the position needs to stay under Dr. Barresi. Ms. John stated that Supt. Barresi gave us two to put it under. Ms. Bell asked what is the difference of those two would be. Ms. Dawson stated that one is federal programs and the other is curriculum. Ms. John stated that the position would have to be under Instruction to work with Common Core State Standards.

Ms. John asked if there were any other changes to the knowledge, skills, and abilities.

Mr. Bunch asked about the phrase “other duties as assigned”. Mr. Parrish remarked that hopefully, through this board, that position will be enhanced. Ms. John mentioned that most directors have that in their job descriptions. Ms. John asked for any comments on “Other work performed”  
Ms. McCormick asked if the Director would have quarterly reports to provide possibly to this board. Ms. Dawson responded that this application could say that will be part of the functions. She assumed that will be a part of that position to report to the council. Ms. John mentioned that she didn’t have anything to add to the “work performed”. Mr. Rodgers asked if the Director will they be able to work on national education boards. Ms. Dawson responded that hasn’t been prohibited previously.

Ms. John stated that if there were no other recommendations then the Council has completed the recommended changes. Once the Council sees the draft revisions, then it could make other changes/comments. Ms. John stated that she would entertain a motion. Ms. Bell made a motion to approve the recommendations and it was seconded by Mr. Bunch. Mr. Rodgers asked if the Council wanted to give the Chair final approval. Ms. John accepted that amendment.

Motion carried: 10-0 Unanimous

#### E. New business

Ms. John remarked that the Council should schedule a meeting sooner than quarterly to begin the research needed to respond to Supt. Barresi. Ms. McCormick stated that the Council should set a date. If she wants to meet sooner, we are open to that. Ms. John stated that Supt. Barresi wanted the Council to set its meetings for the rest of the year. Ms. Bell asked if the Council should decide on something before school starts. Ms. John replied that the Council should decide something on the Land Run to get to the schools. Ms. Dawson asked if the Council wanted a subcommittee to handle shaping the questions for the candidate. Ms. John asked for the council’s recommendation on the questions. Ms. Bell responded that we could all address the questions. Mr. Rodgers asked how soon the opening would be posted. Ms. Dawson stated that it would be posted as soon as possible. Mr. Rodgers stated that there could be 30-40 questions. Ms. John responded that the Council will do this collaboratively. Someone will send these questions to her and she will send them on. She mentioned that according to other boards and councils, if the Council meets more than 3 meetings it has to abide by Open Meeting laws. Mr. Rodgers stated that this would be a Special Meeting. Mr. Parrish stated that the Council can’t address any new business in a Special Meeting. Ms. John mentioned that the Council would have to find out about the 3 people constituting an Open Meeting. The urgency of this position is what has to be kept in mind. She stated that the Council doesn’t want to be the hold up for this process.

Ms. John opened up the floor to questions for the interview process:

1. Can you give us an example of the effective communications you have had with tribes and communities?
2. What is your classroom experience? If so, what might that be?
3. Why do you want this position?
4. What knowledge do you have of JOM and Title VII?
5. Have you been in a position of conflict and how did you resolve that?
6. What are your strategies for connecting with tribes or tribal education departments?
7. How they view their role of serving schools, administrators, and questions they might have (TA)?
8. Are you a service oriented person?
9. Put yourself in a situational role and how would you handle the situation?

10. (Could we contact Valeria to see what questions she might have experienced?)
11. What type of cultural activities do you participate in?
12. Cultural/language?
13. Where do you see yourselves in four/five years? (stepping stone issue)
14. Tribal/culture/history/language questions
15. Give me an example when you conducted a workshop for teachers/ administrators
16. In what capacities have you worked with tribes?
17. What knowledge, skills and experience do you have with data driven decision making?
18. What experience do you have that would make you an effective Director at the SDE?

Ms. John asked if this person would have to pass a background check. Ms. Dawson responded that she didn't think so but that she was a classroom teacher. Ms. John remarked that the candidate should have a valid driver's license, background investigation. Mr. Parrish responded that if you have a valid teacher certificate, you would have had a background check. Ms. John stated that if you are in contact with a child, you have to have a background check.

Ms. John asked if there were any other questions. She stated that the Council wants to get on this pretty quick. So by Friday 1:00 p.m. any additional questions should be submitted. After that she will send them to Ms. Dawson. Ms. Dawson offered that an OSBI check is done and references will be called. Ms. John stated that the Council needed a committee to sit in on the interviews. She opened the meeting for discussion. Mr. Rodgers asked if there were any knowledge of how Dr. Barresi selects her candidates. Ms. Dawson responded that the interview team is usually a team of two-three and they select the top two or three choices. Supt. makes the final selection. Mr. Rodgers asked if the Council's subcommittee would have that same process. Ms. Dawson stated that she didn't know. She stated that Supt. Barresi has wanted this council to do that. Ms. John stated that she thought that she wants the Council to be a part of that process since it might have information about individuals they might know. Ms. Dawson replied that she was not sure if Supt. Barresi would want you to be a part of the interview. Ms. McCormick asked if there were any volunteers. Ms. John stated that as the chairperson she would like to volunteer. Ms. Bell stated she would like to volunteer. Mr. Parrish wanted to volunteer. Ms. John asked if there were anyone else that would like to volunteer. The interview committee shall consist of Ms. John, Ms. Bell, and Mr. Parrish.

Ms. John asked when the Council would like to get together to discuss the Land Run issue. Mr. Tsoitigh suggested a teleconference for the next meeting. Ms. John stated that she will look into that in Open Meetings rules. (read description of webinar from Open Meeting Law) Ms. Dawson offered to check to see if the Council could have a teleconference for the next meeting. Ms. Dawson stated that schools have videoconferencing in Title I. Ms. Bell mentioned that the Council needs to hold a meeting before school starts. Ms. John stated that the Council needed to get dates to Dr. Barresi. She mentioned that the next meeting will have to be in July before school starts.

Mr. Parrish stated that the next time the Council meets, filling the position of director and other issues with our priorities should be the topics. In the early stages of finding where the Council is at and what we are going to do. He asked if the Council was prepared for the next legislative session in one or two meetings. Mr. Parrish asked if the Council has a report to the legislature to make. Ms. McCormick stated that she thought the Council would make itself known by the minutes. Mr. Parrish stated that when he hears about resources, bringing resources together, tribes have language websites which contain history and educational materials which can be linked. He stated that the Choctaws have a language website and Chickasaws do, too. We can already collect information to put on the SDE website

so that the teachers would know that they can access these resources. He stated that know we are going to be waiting but we can already have these resources available for teachers.

Ms. John replied that according to the charge, Supt. Barresi wanted the Council to:

1. identify learning challenges for native children,
2. recommend strategies to support an effective structure with PASS or CCSS.
3. identify learning challenges for SDE. She stated that this will take some research and time.
4. develop curriculum programs for all students
5. address certification issues for native languages
6. review language for charter schools
7. provide recommendations for stakeholders for the longitudinal data system
8. address health and nutrition concerns related to Rep. Lucas study.

Ms. John asked if anyone would be willing to update a potential website.

Ms. McCormick remarked that parents need to know about nutrition. Absenteeism was mentioned. Start out simple. Pick out one or two things to address. Mr. Crimmons asked what the largest education program in American today? Nutrition was his response. Ms. John stated that absenteeism is huge.

Ms. John asked the Council for the next meeting date. Ms. Bell stated that the Council has two quarters left and she would recommend putting them in the middle. Ms. John mentioned late July, the week of July 25th. She asked about July 27th at 10:00 a.m. The next meeting would be in Oct.-Dec. quarter. She asked if Oct. would be best. Mr. Rodgers mentioned that the all break is the 19th. Ms. John replied that she thought the Council needed to go to Nov. because of the national conferences. She suggested November 9<sup>th</sup>. Mr. Bunch stated that the Cherokee Nation would like to host the next quarterly meeting in either Catoosa or Tahlequah. Mr. Rodgers remarked that the Hard Rock Hotel would be a good location. He stated that he would like to do a presentation on some of the Nation's language technology. Ms. John asked if the Council wanted to do it like the Council did with Dr. Barresi this morning. She stated that the meeting will start at 10:00 a.m. with the Cherokee presentation and have the Council meeting start at 11:00 a.m. Mr. Parrish asked if the Council could have someone from the legal department explain about Open Meetings and teleconferences. Ms. Harjo asked who provided lunch today. Ms. John responded that the Chickasaw Nation provided lunch. She asked if the Choctaw Nation willing to support the lunch for the next meeting. Mr. Parrish responded affirmatively.

Ms. John stated that the next meeting would be July 27th at 10:00 a.m. with the Choctaw providing lunch. The quarterly meeting would be Nov. 9th at 10:00 a.m. and will be held at the Hard Rock Hotel with the Cherokee hosting the meeting. She stated that she was thankful for Dr. Barresi's presence this morning and for her objectives. Ms. Harjo asked what the Council would want from the Land Run issues. Ms. John responded that the Council would want information and strategies to use as a guide for districts and share the information of the process.

Ms. Dawson responded that neither of the dates have openings at this meeting site. She stated that on Nov. 9th, the Supt. is scheduled to do a presentation at Rose State Junior College. Ms. Harjo responded that the Council was welcome to come to Norman at the Administration Building, 131 S. Flood, in the Board of Education Meeting Room. Ms. John stated that the Council will meet at the Norman Administration Building and the Nov. will be at the Hard Rock Café in Catoosa.

Ms. McCormick made a motion to adjourn the meeting. Mr. Pemberton seconded the motion. The motion passed unanimously and the meeting was adjourned at 3:22 p.m.

---

Lisa John, Chairperson

---

Date