



# On-Site Compliance Review General Education Teacher Interview

**OSDE-SES**

Interviewer: \_\_\_\_\_

Date: \_\_\_\_\_

School District: \_\_\_\_\_

Building Site: \_\_\_\_\_

Name: \_\_\_\_\_

Position: \_\_\_\_\_

## INTERVIEW QUESTIONS

**1. Please describe your role in the educational planning for students with disabilities.**

**2. Describe the strategies implemented at your school that provide equal educational opportunity for students with disabilities.**

**3. What teaching methods are you familiar with and have implemented for your students? For example: Co-teaching, Collaboration, etc.; Please explain...**

**4. Can you explain what options and strategies are available for students who struggle with behavior problems?**

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**5. What strategies and programs are available for struggling readers at your school?**

**6. What range of classroom supports, including AT and other supplementary aids and services, are available for students with disabilities in your classroom?**

**7. Has training been provided to the entire school staff on meeting the needs of diverse learners in general education classes?**

**8. Have you participated in any special training or professional development this year to address the needs of students with disabilities? Are there areas you are interested in?**

**9. What role does the administration play in decisions about special education and programs for individual children in your school? How does the administration support you in meeting the needs of diverse learners in your class?**

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**10. How does the administration support you in meeting the needs of diverse learners in your class?**

**11. How do you feel the Oklahoma State Department of Education can assist your school in improving results for students with disabilities?**

**12. What happens if a student who is on an IEP fails your class?**

**Interviewer Notes:**

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