



On-Site Compliance Review Special Education Teacher Interview

OSDE-SES

Interviewer: _____

Date: _____

School District: _____

Building Site: _____

Name: _____

Position: _____

INTERVIEW QUESTIONS

1. How are decisions made regarding the educational programming for students with disabilities on IEPs?

2. How was it determined that special education students would be placed in the regular classroom?

3. Describe the range of responsibilities you have for students with disabilities (resource, co-teaching, self-contained):

4. Do you have a role in the general education classroom with general education teachers? If so, please describe:

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5. Who is responsible for providing supplementary aids and services on IEPs?

6. Does _____ have access to the general education curriculum? What instructional accommodations are being implemented?

7. What staff is involved on a regular basis? How do all involved plan for programs? Is there a regular scheduled planning time?

8. How do special education students get along with other student's in the class? What do you do to promote friendships among the students?

9. Describe the types of training or consultation you provide to teachers or paraprofessionals?

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10. What training have you been provided in meeting the needs of students with disabilities in the general education classroom?

11. How does the administration support you in meeting the needs of diverse learners in general education classrooms?

12. How do you measure a student's progress?

13. What happens if a student is failing in the general education classroom?

Interviewer Notes:

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