

Our Mission

Oklahoma SoonerStart Early Intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities.

8 Key Principles:

- 1.** Early Intervention services for children and families are most effective when agencies and organizations work together to provide services based on family needs.
- 2.** Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
- 3.** All families, with the necessary supports and resources, can enhance their children's and family's learning and development.
- 4.** The primary role of the service provider in early intervention is to work with and support family members and caregivers in children's lives.
- 5.** The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family's preferences, learning styles and cultural beliefs.
- 6.** IFSP outcomes must be functional and based on children's and families' needs and family identified priorities.
- 7.** The family's priorities, needs, and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- 8.** Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws, and regulations.

Note... #2 through #8 were adopted from "The Workgroup on Principles and Practices in Natural Environments" (OSEP TA Community of Practice—Part C Settings)