### AT-A-GLANCE

#### CURRENT A-F REPORT CARD
- Assigns one grade as a single summative indicator of performance that masks the complex work of schools
- Measures attendance rate
- May be more an indicator of poverty than academic success

#### NEW SCHOOL REPORT CARD
- Assigns an overview grade as well as grades for each of five major indicators which will be displayed in a dashboard with additional information
- Measures chronic absenteeism (18 or more days in a school year)
- Fulfills mandates established by ESSA and House Bill 3218 and has been shown to indicate academic success regardless of poverty
- Incorporates feedback from task force meeting over the last 6 months, and a series of EngageOK conferences and town halls held across the state

### TESTING

#### CURRENT A-F REPORT CARD
- Index is comprised entirely of standardized test scores and category improvement in test scores
- Measures growth from one performance band to another

#### NEW SCHOOL REPORT CARD
- Other indicators proven to affect school success (postsecondary opportunities, chronic absenteeism, graduation rate) are included in the calculation with test scores
- Measures growth across the full spectrum of performance

### HIGH SCHOOLS

#### CURRENT A-F REPORT CARD
- Counts graduation rate as a bonus point

#### NEW SCHOOL REPORT CARD
- Graduation rate is a major measure in the high school score, and districts are incentivized to serve IEP students beyond 4 years if necessary
- Rewards postsecondary opportunities for high school students (AP coursework, dual or concurrent enrollment, high-skill industry certification, etc.)

### SPECIAL CONSIDERATIONS

#### CURRENT A-F REPORT CARD
- Low-performing students may be counted multiple times
- Does not include a measure of proficiency for English learners (ELs)

#### NEW SCHOOL REPORT CARD
- Individual students in specific subgroups are counted once (economically disadvantaged students, students with disabilities, ELs, African American students, Hispanic students, Native American students and other students not in previous categories)
- Incrementally measures English proficiency for ELs over 5 years