MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Janet Barresi

DATE: June 28, 2012

SUBJECT: Deregulation for an Abbreviated School Day

The following schools are requesting deregulation from OAC 210:35-29-2 and OAC 210:35-3-46 for the 2012-2013 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

<table>
<thead>
<tr>
<th>District</th>
<th>County *</th>
<th>Alternative Means</th>
<th>Request Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purcell Alternative School</td>
<td>McClain (4)</td>
<td>an instructional day will be 4 hours and 20 minutes, 4 days per week</td>
<td>9</td>
</tr>
<tr>
<td>Wewoka Alternative Academy</td>
<td>Seminole (5)</td>
<td>an instructional day will be 4 hours and 30 minutes, 4 days per week</td>
<td>4</td>
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</tbody>
</table>

* The number in the County category represents the Congressional District. See the attached map.

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Attachments
210:35-29-2. Definitions
The following words and terms, when used in this subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

210:35-29-6. Personnel: certification; criminal record searches
Special rules that pertain to alternative education academies, programs and schools are:

(1) Teachers must be certified teachers but are not restricted to grade-specific or subject-specific areas. Assignment out of regular subject area(s) or grade level(s) certification requires State Department of Education approval. [70 O.S. § 1210.567]

(2) Administrators must be certified school administrators but are not restricted to specific grade levels. Assignment out of grade level certification requires State Department of Education approval.

(3) A criminal record search must be conducted on all personnel currently employed or to be employed in alternative education academies, programs, and schools. (95)

210:35-29-7. Abbreviated day schedule
Abbreviated day schedules may be adopted by alternative education schools and alternative education programs. Students attending approved abbreviated day alternative education schools and alternative education programs for the full abbreviated day shall be counted in attendance for purposes of computing average daily attendance and average daily membership for the district.
210:35-29-2. Definitions

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Oklahoma Congressional Districts
2012 - 2020 Elections

LEGEND
Congressional Districts
1
2
3
4
5
Counties

Oklahoma House of Representatives, GIS Office
1. **Statement of the Regulation** (specify OAC code):

OAC 210:35-29-2 and OAC 210:35-3-46

Abbreviated school day means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four hours and fifteen minutes per day devoted to school activities, for the locally approved one hundred eighty day calendar.

*Original signatures are required.*
2. **Alternate Strategy:** (Clearly state alternative strategy (ies) which the district proposes and what results are to occur.)

We are requesting to follow the same alternative school schedule for 2012-2013 that we followed for the 2011-2012 school year. This schedule was Monday through Thursday from August until May. Our schedule would be from 3:35 p.m. until 7:50 p.m. Once again, our goal is to seek cut and design an individual program of study and intervention for those students that would not otherwise be able to graduate.

3. **Resources Needed:** (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

Materials are in place and a variety of instructional methodologies will be applied. Each night we will have a different core teacher. Each teacher has an expertise in at least two areas. The Director will be there for part of each evening of instruction. Art is provided one hour each week by a certified art teacher. The counselor will be available each evening and each student will receive group and individual counseling each week.

4. **Student and/or School Site Performance Levels to be Demonstrated:**

Our students continue to make advances. Our students will be required to meet the State standards and requirements to obtain a high school diploma and pass State EOI's.
5. **Evaluation Procedures and/or Process:** (Outline procedures/process to be followed and submit follow-up report to SDE at the end of the school year.)

Evaluation will continue to be the State reports required by the Alternative Education Department. These reports monitor enrollment, attendance and success rate of alternative students. Our enrollment and credit acquisition continues to rise and we attribute this to our program and the availability of a night schedule for our students.

6. **Financial Impact to the District of the Proposed Deregulation:**

This deregulation will have no significant financial impact on the District.

7. **Timeline(s):** (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)

We propose this abbreviated weekly schedule to begin August 2012 and continue until May of 2013.
May 14, 2012

Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

To Whom It May Concern:

The Purcell Public School District is requesting a deregulation for our Alternative Education Program. Our program is designed for students who struggle or would struggle in a regular daytime classroom setting. Our Alternative Education students primarily work during regular school hours or have family issues that keep them from attending regular school.

The students enrolled in our Alternative Education School must either attend a career-technology school; be employed during regular school hours; care for an infant child; or have some other situation/issue that school officials deem as a viable reason for their alternative school placement. The students enrolled in our program would not be attending a regular school and would not be receiving an education if we did not offer this alternative education program.

The Purcell Public School District would appreciate your consideration to our program that we feel is greatly needed and deserved by our students. Thank you for your attention to this matter.

Sincerely,

Jerry Swayze
Superintendent
Name of Site(s): Wewoka Alternative Academy
1121 S. Okfuskee
Wewoka, OK 75884

Name of School District: Wewoka Public School
Signature of Principal(s):* Date
Date

Signature of Superintendent:* Date 5-1-12
County Name: Seminole

I hereby certify that this deregulation application was approved by our
local board of education at the meeting on May 14, 2012.

Signature of Board President:

Notary: Patty Arnold
Date: 5/14/2012 My Commission Expires: July 6, 2013

1. Statement of the Regulation (specify OAC code):
210:35-13-26. SCHOOL DAY AND YEAR
A school shall organize its schedule of classes in a pattern most appropriate to achieving the
mission, goals, and objectives of the program.
(1) The standard school year shall consist of not less than 180 days or 1080 hours.

*Original signatures are required.
2. **Alternate Strategy**: (Clearly state alternative strategy (ies) which the district proposes and what results are to occur.)

Students who attend the Wewoka Alternative Academy include At Risk for completing high school, parenting teens, students who help to provide financial assistance for their family and/or students who participate in extra curricular activities. The four day alternative week works best for these students. They spend four hours and thirty minutes nightly, four days a week, which gives them a total of 18 school hours a week. Therefore, these students are able to attend to their families, their jobs and still be involved in school activities so that they feel still a part of the traditional educational process -- thus providing them with a feeling of accomplishment and personal worth.

3. **Resources Needed**: (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

1. **Staff:**
   Currently, we utilize three Highly Qualified teachers who teach the core subjects and electives. In addition, we have on-site school counselor. Students are able to participate in traditional school activities including but not limited to: Band, Athletics, AG, and/or Academic Competitions.

2. **Materials Needed:**
   Last year we purchased new computers for the Academy and are better able to meet the growing demand for technology education. We offer various types of instruction including: online courses, modules and classroom instruction and tutoring as needed. School Year 2011-2012 was our first year to use the online-virtual school. We feel this is a good option for our students and plan to continue using the online-virtual classes as part of our multi-dimensional curriculum.

4. **Student and/or School Site Performance Levels to be Demonstrated:**

The Wewoka Alternative Academy accesses performance level according to the state mandates. Students are expected to meet state requirements for graduation including the ACE and Work Ready Curriculum. Students will complete a minimum of 23 credits (units) to obtain a diploma and demonstrate mastery on four (4) of the seven (7) End of Instruction Assessments which must include Algebra I and English II and any two others. Students who do not meet the EOI requirements will be offered remediation and retesting until they can demonstrate mastery.
5. **Evaluation Procedures and/or Process**: (Outline procedures/process to be followed and submit follow-up report to SDE at the end of the school year.)

1. Students will receive both pre- and post-test assessments to determine levels of mastery and performance.
2. Students will also be assessed through the EOI Assessment and/or the OCCT as needed and grade/age appropriate.
3. Students will have ongoing assessments through their classes such as quizzes, and end of unit tests.
4. In addition, students will be given the opportunity to participate in grade level assessments i.e: (EPAS program) EXPLORE (8th grade), PLAN (10th), ACT (8-12th grades) ASVAB (11-12 grades) and Nelson Denny Reading Assessment.
5. Assessment information will be a part of the Academy’s overall annual evaluation report and submitted to the SDE at the end of each school year.
6. The Academy will conduct and submit as required by the SDE a self-evaluation of the program’s strengths and weaknesses.

<table>
<thead>
<tr>
<th>6. <strong>Financial Impact to the District of the Proposed Deregulation:</strong></th>
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<tbody>
<tr>
<td>The financial impact to the district through the proposed deregulation is minimal when compared to the benefits we are providing for district students through this proposed deregulation.</td>
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<thead>
<tr>
<th>7. <strong>Timeline(s):</strong> (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)</th>
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</thead>
<tbody>
<tr>
<td>See attachments-- School Calendar</td>
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</table>
May 21, 2012

State Department of Education  
Accreditation Division  
2500 N. Lincoln Blvd., Suite 210  
Oklahoma City, OK  73105-4599

Dear Members of the Board:

Wewoka Public Schools is requesting your consideration for a school site deregulation to allow our alternative school to function on four nights per week. We will attend for 4½ hours each night for a total of 18 hours per week.

The students that are involved with our Alternative Education Program are not in the program for the primary reason of discipline. Our Program hosts students who have special needs in order to attend classes. These students are mothers, students who need to work, and those who just need this option to gain their H.S. credentials.

We have found this format best serves the needs of our students and our students are more likely to succeed and complete this phase of their education.

Sincerely,

Sam McElvany, Superintendent  
Wewoka Public Schools
WEWOKA PUBLIC SCHOOLS
ALTERNATIVE ACADEMY

THE ALTERNATIVE EDUCATION PROGRAM AT WEWOKA PUBLIC SCHOOL CALLED THE WEWOKA ALTERNATIVE ACADEMY DEREGULATION REQUEST.

Wewoka Alternative Academy requests the State Department of Education to grant the year and date deregulation as outlined in OCA code: 210:35-13-26. School Day and Year

- We participate in an Alternative Education Academy Co-Op, which serves the local district and one or more other county schools, serving as the LEA as we have such a high need locally for this program.
- Our year and date for Alternative Education does meet the requirements concerning year and date deregulation, as outlined by the State Department of Education and the State Law.
- The Alternative Education Plan will be submitted for approval by the SDE using mandated criteria for Alternative Education Service.
- Our Alternative Education teaching staff fulfills the Highly Qualified Teacher mandates by the SDE.
- Those working in Alternative Education are paid the five percent (5%) as designated by the SDE adopted salary scale.
- Criminal and background checks have been conducted on all employees who work in the Alternative Program.

Superintendent’s Signature

Date

Updated 4/25/2012
### WEWOKA PUBLIC SCHOOLS CALENDAR FOR 2012 - 2013

**Hourly Calendar**

*All Fridays August – March are on PLC Schedule – See handbook for student attendance and schedule times.*

<table>
<thead>
<tr>
<th>Days Taught Each Month</th>
<th>AUGUST</th>
<th>SEPTEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td>Aug. 22</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Sept. 18</td>
<td>117</td>
<td>1</td>
</tr>
<tr>
<td>Oct. 20</td>
<td>129.5</td>
<td>1</td>
</tr>
<tr>
<td>Nov. 16</td>
<td>104</td>
<td>1</td>
</tr>
<tr>
<td>Dec. 13</td>
<td>84.5</td>
<td>1</td>
</tr>
<tr>
<td>Jan. 20</td>
<td>130</td>
<td>1</td>
</tr>
<tr>
<td>Feb. 19</td>
<td>123</td>
<td>1</td>
</tr>
<tr>
<td>Mar. 15</td>
<td>97.5</td>
<td>1</td>
</tr>
<tr>
<td>Apr. 18</td>
<td>117</td>
<td>1</td>
</tr>
<tr>
<td>May 8</td>
<td>52</td>
<td>1</td>
</tr>
</tbody>
</table>

**OCTOBER**

- Oct. 5th: Professional Day/End of 9 weeks
- Oct. 18th – 19th: Fall Break
- Oct 25th: P/T Conf. Eve. (Counts as 2 days*)
- Oct 26th: Activity Day/Arranged Day/Voluntary Professional Day

**NOVEMBER**

- Nov. 19th – Nov. 23rd: Thanksgiving Break
- Nov. 26th: Professional Day

**DECEMBER**

- Dec. 19th: End of 9 weeks/ Semester/ Flex Day
- Dec. 20th – Dec. 31st: Winter Break

**JANUARY**

- Jan. 1st: Holiday
- Jan. 2nd: Professional Day
- Jan. 3rd: Students Report
- Jan. 21st: MLK Day – No School

**FEBRUARY**

- Feb. 14th: P/T Conf. Eve. (Counts as 2 days***)
- Feb. 15th: Activity Day
- Feb. 18th: Presidents Day – No School

**MARCH**

- Mar. 8th: End of 9 Weeks
- Mar. 18th – Mar. 22nd: Spring Break
- Mar. 25th: Professional Day

**APRIL**

- Apr. 5th, 12th, 19th, 26th: Activity Days

**MAY**

- May 10th: Last Day of School/Flex Day
- May 13th: Professional Day

**JUNE**

- Jun 1st: Last Day of School/Flex Day

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**Notes:**

- **Second day counts as a 6 hr. day instead of a 6.5 hr. day**