MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Janet C. Barresi
DATE: June 26, 2014
SUBJECT: Request Approval of School Improvement Grants (SIG) 1003(g)

State Board approval is requested for Oklahoma’s School Improvement Grant (SIG) 1003(g) for the proposed applicants. The applicants were required to:

- Conduct a needs assessment to analyze the needs of each Priority School identified in the local education agency’s (LEA’s) application and select an intervention model for each school.

- Demonstrate that the LEA has the capacity to use school improvement grant funds to provide adequate resources and related support to each Priority School identified in the LEA’s application in order to implement fully and effectively the selected intervention model in each of those schools.

- Include a budget that provides sufficient funds to implement the selected intervention model fully and effectively in each Priority School identified in the LEA’s application.

Per School Improvement section in Title I at 20 U.S.C. 6303 et seq, we submit the attached list for State Board of Education approval.

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Attachment
The following schools are recommended to receive the 1003(g) School Improvement Grant:

- Anadarko Public Schools-Mission Elementary School
- Dover Public Schools-Dover High School
- Maud Public Schools-Maud Elementary School
- Wanette Public Schools-Wanette Elementary School
School Improvement Grant (SIG) 1003 (g)  Cohort 4

June 26, 2014
School Improvement Grant 1003(g)

The School Improvement Grants (SIG) program is authorized by section 1003(g) of the Elementary and Secondary Education Act of 1965 (ESEA).

The United States Department of Education (USDE) subsequently awards grants to state educational agencies (SEAs) that SEAs use to provide subgrants to local educational agencies (site specific) for the purpose of providing assistance to schools needing improvement.
School Improvement Grant 1003(g)

Subgrant awardees must demonstrate the greatest need for such funds and demonstrate the strongest commitment to use funds to provide adequate resources in order to raise substantially student achievement in Priority Schools.
School Improvement Grant 1003(g)

Benefits
- Increased support to schools
- Improved teacher effectiveness
- Job-embedded professional development
- Increased learning time
- Increased teacher collaboration time
- Increased use of data by teachers and students
School Improvement Grant 1003(g)

- The Oklahoma State Department of Education (OSDE) applied for and received an award of $4,951,025 to establish an Oklahoma SIG Cohort 4.
- Awarded schools receive funding for a minimum of three consecutive years.
- The application period began February 25, 2014 and ended April 11, 2014.
- Eight Priority Schools applied requesting a minimum of $309,000 to a maximum of $1.5 million for funding.
School Improvement Grant 1003(g)

Review Process

- Six grant readers (OSDE personnel and School Support Leaders) used a rubric to score each application.
- Each grant was read independently three times.
- Feedback was provided to each applicant for review.
- If all applicants are eligible for the award, potential awardees would be eligible through prioritizing schools based on student achievement data.
School Improvement Grant 1003(g)

The following schools are recommended to receive the 1003(g) School Improvement Grant:

- Anadarko Public Schools-Mission Elementary School
- Dover Public Schools-Dover High School
- Maud Public Schools-Maud Elementary School
- Wanette Public Schools-Wanette Elementary School
School Improvement Grant 1003(g)

Next Steps

- Funds to be awarded after approval of the recommended schools from the Oklahoma State Board of Education
- New SIG Schools will begin pre-implementation, with an approved budget, July 1, 2014.