

2013-2014 HOMELESS CHILDREN AND YOUTH STATE CENSUS REPORT

	Total number of districts	Total number of districts reported
LEAs without subgrants	530	519
LEAs with subgrants	10	10
Total	540	529

Grant	
SECTION I - NUMBER SERVED BY MCKINNEY-VENTO SUBGRANTS	
Number of homeless children/youth served (those students who receive services through McKinney-Vento subgrants) by the grant during the 2013-2014 school year.	
Age Birth Through 2	53
Age 3 Through 5 (not Kindergarten)	670
K	1305
1	1218
2	1171
3	1088
4	929
5	934
6	914
7	958
8	865
9	989
10	740
11	610
12	625
Ungraded	25
Out of School	30
Total	13124
SECTION II - PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH	
The total should match the total in Section I	
Shelters, transitional housing, awaiting foster care	1779
Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	10637
Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)	170

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Hotels/Motels	538
Total	13124
SECTION III - SUBPOPULATIONS OF HOMELESS STUDENTS SERVED	
Provide the number of homeless unaccompanied youth served during the 2013-2014 school year.	584
Provide the number of homeless migratory children/youth served during the 2013-2014 school year.	2
Children with disabilities (IDEA)	2328
Limited English Proficient (LEP) students	1385
SECTION IV - DISTRICT RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES WITH MCKINNEY-VENTO FUNDS	
Check in the space provided if your program provided the following educational support services with McKinney-Vento funds.	
Tutoring or other instructional support	6
Expedited evaluations	2
Staff professional development and awareness	9
Referrals for medical, dental, and other health	9
Transportation	9
Early childhood programs	2
Assistance with participation in school programs	10
Before/after school, mentoring, summer programs	5
Obtaining or transferring records necessary for enrollment	7
Parent education related to rights and resources for children	7
Coordination between schools and agencies	9
Counseling	3
Addressing needs related to domestic violence	5
Clothing to meet school requirement	8
School supplies	9
Referral to other programs and services	8
Emergency assistance related to school attendance	7
Food/Backpack programs	6
Other (optional) explain:	2

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Other Explained	10-I019: support for UY regarding self care; attendance/grades monitoring; school-based social worker services; OPAT referrals for siblings under 3 years of ag 19-I033: extracurricular needs 10-I019: support for UY regarding self care; attendance/grades monitoring; school-based social worker services; OPAT referrals for siblings under 3 years of ag 19-I033: extracurricular needs 10-I019: support for UY regarding self care; attendance/grades monitoring; school-based social worker services; OPAT referrals for siblings under 3 years of ag 19-I033: extracurricular needs
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SECTION V - DISTRICT RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES WITH OTHER FUNDING SOURCES

Check in the space provided if your program provided the following educational support services with other funding sources.

Tutoring or other instructional support	9
Expedited evaluations	6
Staff professional development and awareness	5
Referrals for medical, dental, and other health	7
Transportation	7
Early childhood programs	7
Assistance with participation in school programs	5
Before/after school, mentoring, summer programs	5
Obtaining or transferring records necessary for enrollment	6
Parent education related to rights and resources for children	5
Coordination between schools and agencies	5
Counseling	8
Addressing needs related to domestic violence	2
Clothing to meet school requirement	4
School supplies	7
Referral to other programs and services	7
Emergency assistance related to school attendance	3
Food/Backpack programs	8
Other (optional) explain:	1

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Other Explained	10-I019: driver's education tuition; Xmas clothing gifts; payment for prescription medication; 10-I019: driver's education tuition; Xmas clothing gifts; payment for prescription medication; 10-I019: driver's education tuition; Xmas clothing gifts; payment for prescription medication;
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SECTION VI - BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

Check in the space provided the following barriers to the enrollment and success of homeless children and youth during the 2013-2014 school year.

Eligibility for homeless services	2
School selection	4
Transportation	4
School Records	4
Immunizations	3
Other medical records	3
Other (explain)	4

Other Explained	55-I001: personal records 74-I030: Housing and utilities 55-I052: Out of state transcript 10-I019: proof of guardianship/custody for all unaccompanied homeless youth 55-I001: personal records 74-I030: Housing and utilities 55-I052: Out of state transcript 10-I019: proof of guardianship/custody for all unaccompanied homeless youth 55-I001: personal records 74-I030: Housing and utilities 55-I052: Out of state transcript 10-I019: proof of guardianship/custody for all unaccompanied homeless youth
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SECTION VII - ACADEMIC PROGRESS OF HOMELESS STUDENTS

Check a) the grade levels that were identified by your district for statewide assessment purposes in reading, mathematics, and science; b) note the number of homeless children/youth enrolled in 2013-2014 that were identified and included in statewide assessments in reading, mathematics, and science; and c) note the number of homeless children/youth that met or exceeded the State's proficiency level on the reading, mathematics, or science standard.

Number of homeless children/youth taking reading assessment test	
3	837
4	721
5	731
6	668
7	653
8	617
High School	953
Total	5180

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Number of homeless children/youth who scored at or above proficient on the reading assessment test	
3	427
4	356
5	382
6	305
7	336
8	303
High School	618
Total	2727
Number of homeless children/youth taking mathematics assessment	
3	837
4	732
5	728
6	673
7	650
8	579
High School	1655
Total	5854
Number of homeless children/youth who scored at or above proficient on the mathematics assessment	
3	427
4	368
5	389
6	333
7	287
8	218
High School	921
Total	2943
Number of homeless children/youth taking science assessment	
3	0
4	0
5	726
6	0
7	0
8	686
High School	762
Total	2174

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Number of homeless children/youth who scored at or above proficient on the science assessment	
3	0
4	0
5	278
6	0
7	0
8	254
High School	214
Total	746

Non-Grant**SECTION I - NUMBER OF HOMELESS CHILDREN AND YOUTH**

Number of homeless children/youth during the 2013-2014 school year	
Age Birth Through 2	7
Age 3 Through 5 (not Kindergarten)	799
K	1315
1	1210
2	1066
3	915
4	899
5	882
6	823
7	722
8	744
9	719
10	630
11	569
12	658
Ungraded	16
Out of School	16
Total	11990

SECTION II - PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH

The total should match the total in Section I	
Shelters, transitional housing, awaiting foster care	1665
Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	8469
Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)	1509

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Hotels/Motels	347
Total	11990
SECTION III - SUBPOPULATIONS OF HOMELESS STUDENTS SERVED	
Provide the number of homeless unaccompanied youth served during the 2013-2014 school year.	2628
Provide the number of homeless migratory children/youth served during the 2013-2014 school year.	320
Children with disabilities (IDEA)	1700
Limited English Proficient (LEP) students	503
SECTION IV - NO HOMELESS CHILDREN AND YOUTH STUDENTS	

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If your district indicated that you did not have any homeless children and youth enrolled during the 2013-2014 school year, please explain the process the district uses in trying to identify homeless students.

03-I015: I can find no surveys returned.
 44-I092: Follow the procedure set up by the child nutrition manual.
 64-C002: enrollment information, etc.
 21-I005: The superintendent and principal confer with state and county officials to determine the existence of any homeless.
 10-I074: We are a small rural school with a small community. Our administration is very active in communicating with each student's parents or guardians.
 12-I039: residence verification, guardian verification, on site checks
 64-C015: Student records, teacher inquire,
 68-C050: We are a small school and know where all of our students live.
 64-C004: notices in newspaper and prominent locations.
 02-I046: CPS uses enrollment processes to screen for homeless children
 40-C011: Monroe Public School is located in a small community that has several local church outreach programs that work with Monroe Schools to help monitor thi
 26-C131: We have liasons that help to identify those children.
 61-C088: Teachers are made aware of the criteria for homelessness and instructed to refer identified students as such.
 42-I014: Parent communication, proof of residence, periodic home checks.
 41-C005: We are a very small rural district that ask these questions during enrollment times
 66-I005: Upon enrollment, each student must provide a "proof of residence", (ie. utility bill, lease or rental agreement, mortgage, etc with a valid address
 61-I002: Review enrollment paperwork, Interview Parents
 63-I004: We identify through enrollment packets, as well as input from counselors and teachers.
 06-I105: When enrolling a physical address is required. Student residency form is completed if permanent address is not available.
 61-I011: We ask them for their physical address.
 40-I062: The district is sparsely populated. Staff members are our biggest resource to identify students.
 21-I001: Yearly update on student

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addresses and addresses for new students and proof of residency
63-I002: teacher referral
61-C056: Verify Each Childs address
40-I049: Our teachers communicate with our counselor and then she speaks to the students concerning such matters.
62-I001: n/a
57-I011: Shidler is a small, rural district where everyone knows everyone and watches out for their neighbor. Homeless children and youth are identified through
57-I090: survey
40-C039: Through our enrollment process, be able to determine who was homeless, living in shelters, and or inadequate housing.
44-I001: We rely on site principals and building level staff for this information.
56-I004: Student enrollment includes questions about who the students lives with and where.
42-I003: during student enrollment parents/guardians are asked to fill out forms informing the district where students are living and who they are living with
40-I016: Through the enrollment process and the forms being filled out.
27-I054: All students are currently living in homes with parents or guardians
04-I075: We use law enforcement, county agencies, ministerial alliance and community members to help us identify
48-I071: Enrollment questionnaire
61-I028: Enrollment documentation/teacher referral
06-I080: Our school is in a small town. School personnel go to great lengths to know basic information about all of our students, including their home situation
31-I043: The school is in constant contact with emergency services and local churches to identify any student that may become homeless.
01-C029: Students are certified through enrollment forms.
27-I095: Administration, teachers, counselors and patrons information.
63-I117: We are a small school and our secretarial staff contacted the parent or guardian of every student.
75-I078: Local churches, DHS along with district teachers and counselors are contacted to identify students.
47-C004: With an enrollment of 40 in the

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	2013-2014 school year, we know all the children personally and their family situations. 51-I002: We use a questionnaire for all incoming enrollees.
Total	8