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Dear Tribal Leaders and District Superintendents,

No state is richer in American Indian culture and heritage than Oklahoma, and with 130,000 tribal children benefiting from Title VI grants in our public schools – the highest number in the country – nowhere are our opportunities for collaboration richer. With this opportunity comes responsibility: School administrators must prepare all school personnel to understand their students. Each tribe possesses unique cultures and customs, and successful schools tailor their instruction and practices to incorporate tribal stories and history into their curriculum.

In addition, schools must educate faculty and staff to abandon bias, stereotypes, and misconceptions about their students. By understanding the values of those they serve, educators can, and must, initiate regular two-way communication between schools and tribal nations.

During tribal consultation, which is required under the Every Student Succeeds Act (ESSA), I challenge administrators and tribal leaders to engage in active listening as they collaborate to devise a plan for our school communities. Next comes reflection, follow-up, and most importantly, follow-through. A vision without action will not strengthen student success.

By nurturing these partnerships, we not only bolster ties between educators and families, we also enable our schools to qualify for additional federal resources – resources that translate to more time for individual instruction and advanced technological tools to fuel academic progress.

We have seen how community involvement can impact our children. Oklahoma’s American Indian students continue to lead the nation in both math and reading scores, with our fourth-graders scoring 19 points above the national average in reading. I challenge our districts with distinctive ties to tribal nations to be a model for the rest of our state and, indeed, the nation. The practice of elevating our children through family engagement is something from which all schools can benefit, regardless of the make-up of their population.

Thank you for all of your work to empower our schoolchildren. The future of our state and nation depends on their continued success.

Sincerely,

Joy Hofmeister
State Superintendent of Public Instruction
Dear Tribal Leaders and Superintendents,

In this packet, and pursuant to the Every Student Succeeds Act (ESSA), the Oklahoma State Department of Education (OSDE) is providing guidance on tribal consultations with Oklahoma’s 39 recognized tribal nations.

The OSDE’s Office of Federal Programs and our STEP grant partners of the Chickasaw Nation, Cheyenne & Arapaho Tribes, and the Muscogee (Creek) Nation have collaborated to create this tool for Oklahoma school districts and the 39 recognized tribal nations headquartered in the state.

Included is contact information for Oklahoma’s 39 recognized tribal nations, correspondence from the United States Department of Education (USDE), an Oklahoma tribal jurisdiction map, consultation details, a list of Oklahoma school districts participating in tribal consultation, frequently asked questions about tribal consultation, suggested consultation topics, a checklist for districts, and a consultation agreement.

Meaningful consultations will assist us in building relationships and strengthening support systems to bridge the gap between educators and tribes so that we may increase academic success and cultural understanding for Oklahoma students from Pre-K through 12th grade. For additional information, please do not hesitate to contact me.

Sincerely,

Dwight M. Pickering
Director, American Indian Education
Oklahoma State Department of Education
Oliver Hodge Building
2500 North Lincoln Blvd.
Oklahoma City, Oklahoma 73105
(405) 522-1591
Dwight.Pickering@sde.ok.gov
WHAT IS TRIBAL CONSULTATION?

Tribal consultation, required by the Every Student Succeeds Act (ESSA) for states with Title I grants and Title VI programs, is a formal process between tribal representatives and local educational agencies (LEAs) that serve an American Indian/Alaska Native (AI/AN) population. This consultation is for the LEA's benefit, not the State Education Agency's state plan.

This consultation process is essential to meeting the needs of Oklahoma's 130,000 American Indian students. It is required of any LEA with more than $40,000 in funding under Title VI's Indian, Native Hawaiian, and Alaska Native title or with AI/AN enrollment of at least 50 percent.

LEAs and tribal leaders are recommended to follow federal 30/60/90 guidelines for tribal consultation: 30 days’ notice of consultation, 60 days for response, and 30 additional days for collaboration if needed. **Note: If a district and tribal nation have begun a consultation process, they should continue working together. There is no need to move a timeline back to restart the 30/60/90 continuum.**

The intent of the consultation process is to open the door to more conversation and collaboration between districts and tribes. Ideally, this work will be ongoing and evolve to become a monthly, bimonthly, quarterly, or annual opportunity to enhance the education of Oklahoma’s American Indian student population. Please refer to the Dear Colleague letter from the United States Department of Education on pages 11-14 for additional information on tribal consultation.

RECOMMENDED DISTRICT CONSULTATION CHECKLIST

- District has arranged for consultation with relevant tribal nation(s), including time, place, and length of meeting.
- Tribal leaders have agreed upon the time, place, and length of meeting.
- District has provided a copy of all awarded grants before the meeting.
- District has posted a public notice of the meeting.
- District has prepared an agenda for the meeting.
- District has provided a sign-in sheet for the meeting.
- Tribal official and district have signed a consultation agreement.
Dear Colleague:

Thank you for your hard work and commitment in implementing the new requirements of the Every Student Succeeds Act (ESSA), the reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA). The ESSA represents a unique opportunity to increase equity and access for all children. I write today to offer guidance on a provision in the law that is of particular importance to our Nation’s tribal communities: the new requirement under section 8538 of the ESEA, as amended by the ESSA, for affected local educational agencies (LEAs) to consult with Indian tribes and tribal organizations on issues affecting Native students.

Consultation will create opportunities for LEAs and tribal leaders to work together on behalf of American Indian and Alaska Native students. The consultation process will allow affected LEAs to gather input from Indian tribes and tribal organizations, fostering the collaboration that is a critical part of improving academic outcomes for Native students.

The enclosed Frequently Asked Questions provide basic information to assist LEAs in ensuring that this process drives positive outcomes for administrators, Indian tribes and tribal representatives, and, most importantly, Native students.

I look forward to continuing to work with you and your staff to address the needs of our Native students.

Sincerely,

/s/
Ann Whalen
Senior Advisor to the Secretary Delegated the Duties of Assistant Secretary for Elementary and Secondary Education

Enclosure

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1 Throughout this document, unless otherwise indicated, citations to the ESEA refer to the ESEA, as amended by the ESSA.
2 Under Title I, State educational agencies (SEAs) are also required to conduct timely and meaningful consultation with Indian tribes, among other entities, prior to submitting their State plan to the Secretary (ESEA section 1111(a)(1)(A)).
3 The U.S. Department of Education conducted tribal consultations on the changes to the ESEA generally, which included the SEA and LEA consultation requirements, with four meetings which took place on April 24, April 28, May 12, and June 27, 2016. www.ed.gov

400 MARYLAND AVE., SW, WASHINGTON, DC 20202

The Department of Education’s mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.
Frequently Asked Questions
ESEA, Section 8538, CONSULTATION WITH INDIAN TRIBES AND TRIBAL ORGANIZATIONS

1. What are the consultation requirements under section 8538 of the ESEA¹?

In general, section 8538 requires affected local educational agencies (LEAs) (see Question 3 for definition of “affected LEA”) to consult with Indian tribes, or those tribal organizations approved by the tribes located in the area served by the LEA, prior to submitting a plan or application for covered programs (see Question 5 for more information on the programs covered by section 8538). This requirement is designed “to ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students.” The consultation must be done “in a manner and in such time that provides the opportunity for such appropriate officials from Indian tribes or tribal organizations to meaningfully and substantively contribute” to plans under covered programs.

2. When do the consultation requirements under section 8538 of the ESEA begin?

Consultation requirements under section 8538 of the ESEA begin with the plans or applications for fiscal year (FY) 2017 formula grant funding, or for the 2017-2018 school year. Affected LEAs (see Question 3) that educate American Indian/Alaska Native (AI/AN) students will be required to consult with local Indian tribes prior to submitting a plan or application under covered ESEA formula grant programs (see Question 5).

3. Which LEAs must consult with Indian tribes in accordance with section 8538 of the ESEA?

Under section 8538, an affected LEA is one that either: 1) has 50 percent or more of its student enrollment made up of AI/AN students; or 2) received an Indian education formula grant under Title VI of the ESEA, as amended by the ESSA¹, in the previous fiscal year that exceeds $40,000. In order to determine whether an LEA has 50 percent or more of its enrollment made up of AI/AN students, an LEA should use the enrollment data from the 2016-2017 school year to determine whether it is an affected LEA in FY 2017. The total AI/AN enrollment data would include those students who self-identify as AI/AN alone and AI/AN in combination with one or more races, regardless of Hispanic ethnicity. An LEA that receives an Indian education formula grant award greater than $40,000 in FY 2016 is an affected LEA for consultation purposes in FY 2017. Please contact Bernard Garcia, at bernard.garcia@ed.gov, Group Lead for Title VI Indian Education Formula Program, Office of Indian Education, OOSE, for assistance in determining whether an LEA is an affected LEA under section 8538 of the ESEA.

4. How can an LEA find information about tribes?

The Bureau of Indian Affairs (BIA) publishes an official list of federally recognized tribes each year. This list is available at the Title VI community of practice website under “Additional Resources”: https://easie.grads360.org/#communities/pdc/documents/9980. To find tribal addresses, see the list at the National Congress of American Indians (NCAI) website: http://www.ncai.org/tribal-directory. If you need information about the tribes in your service area, contact your respective state office for assistance.

¹ Throughout this document, unless otherwise indicated, citations to the ESEA refer to the ESEA, as amended by the ESSA.
5. On which programs must an affected LEA consult with Indian tribes?

Beginning with FY 2017, affected LEAs must consult with Indian tribes before submitting plans or applications for the following programs under ESEA:

- Title I, Part A (Improving Basic Programs Operated by State and Local Educational Agencies)
- Title I, Part C (Education of Migratory Children)
- Title I, Part D (Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk)
- Title II, Part A (Supporting Effective Instruction)
- Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)
- Title IV, Part A (Student Support and Academic Enrichment Grants)
- Title IV, Part B (21st Century Community Learning Centers)
- Title V, Part B, subpart 2 (Rural and Low-Income School Program)
- Title VI, Part A, subpart 1 (Indian Education Formula Grants to Local Educational Agencies)

6. When should affected LEAs conduct the consultation required under section 8538 of the ESEA?

LEAs should conduct their consultation in advance of making significant decisions regarding plans or applications for covered programs, to ensure an “opportunity for . . . appropriate officials from Indian tribes or tribal organizations to meaningfully and substantively contribute” to an LEA’s plan (section 8538(a)). The timeline for each consultation is dictated by requirements of the relevant formula grant program, which have different application deadlines. For example, a State may have a deadline for LEAs to submit a consolidated local plan to the State by a certain date in 2017, so for those programs the consultation must be completed before that date. Given that tribes may receive multiple requests for consultation, LEAs should consider arranging for informational meetings prior to consultation.

7. What should an LEA do to ensure “meaningful consultation”?

In order to ensure that consultation is meaningful, LEAs should provide Indian tribes, or those tribal organizations approved by the tribes located in the area served by the LEA, an opportunity to provide input and feedback to the LEA on plans for any covered program. An LEA should consider providing a list of issues or questions on which the LEA seeks input, or provide draft plans for this purpose, in advance of the consultation. An LEA should consult before it makes a final decision on significant and substantive issues related to the content of the plans. In addition, an LEA should consider providing written responses to tribal input received during consultation to explain how input was considered.

8. What documentation is required for consultation with Indian tribes under section 8538 of the ESEA?

Each LEA must maintain in the agency’s records and, for State-administered ESEA programs, provide to the SEA, a written affirmation signed by the appropriate officials of the participating tribes (or tribal organizations approved by the tribes) that the required consultation occurred. If tribal officials do not provide such affirmation within a reasonable period of time, the LEA must forward to the SEA documentation that consultation has taken place.
9. May an LEA combine this consultation with other requirements regarding tribal or parent involvement?

Yes, an LEA may coordinate or consolidate the required ESEA consultation with the parent activities required under the Indian Education formula grant program, the Impact Aid program, and the Johnson O’Malley program. An LEA may only do so, however, if the activity in question – i.e., the consultation – meets all of the requirements of each program. For example, an LEA may plan a public hearing or meeting with its local tribe regarding its education program generally in order to meet the Impact Aid requirements for Indian Policies and Procedures; that hearing with the tribe could incorporate the elements of the LEA’s proposed plans under the covered programs, rather than hold a separate consultation event. The LEA should involve the local tribe or tribes in planning the best approach that satisfies the needs of the tribe(s) and the LEA in a time-effective manner, and that meets the requirements of the various programs.

10. If an LEA has multiple tribes in the geographic area it serves, or if there is one tribe and multiple LEAs, must there be separate consultations with each tribe or LEA?

Where there are multiple tribes and a single LEA, the LEA may hold a consultation that includes all affected local tribes. Similarly, where there are multiple LEAs and one tribe, there is no federal prohibition against a joint consultation held by several LEAs. In both cases the LEA must ensure that the tribe or tribes have a meaningful and timely opportunity to give input into an LEA’s plans or applications.

11. Can the Department provide additional information?

Yes, the Department may offer assistance or provide other information upon request. Please contact the Office of Indian Education (OIE) at IndianEducation@ed.gov.
OKLAHOMA’S 39 TRIBAL NATIONS AND TRIBAL LEADERS

Absentee Shawnee Tribe of Indians of Oklahoma
Governor Edwina Butler-Wolfe
2025 South Gordon Cooper Drive
Shawnee, OK 74801
(405) 275-4030, Ext. 6308
tparker@astribe.com
astribe.com

Alabama-Quassarte Tribal Town
Chief Tarpie Yargee
P.O. Box 187
Wetumka, OK 74883
(405) 452-3987
chief@alabama-quassarte.org
aqtribal.com

Apache Tribe of Oklahoma
Chairman Bobby Komardley
P.O. Box 1330
Anadarko, OK 73005
(405) 247-9493
rjelizarraras@outlook.com
apachetribe.org

Caddo Nation of Oklahoma
Chairperson Tamara Francis-Fourkiller
P.O. Box 487
Binger, OK 73009
(405) 656-2344
tffourkiller.cn@gmail.com
caddonation-nsn.gov

Cherokee Nation
Principal Chief Bill John Baker
P.O. Box 948
Tahlequah, OK 74465
(918) 453-5000
ron-etheridge@cherokee.org
cherokee.org

Cheyenne & Arapaho Tribes of Oklahoma
Governor Eddie Hamilton
100 Red Moon Circle
Concho, OK 73022
(405) 422-7733
ehamilton@c-a-tribes.org
c-a-tribes.org

The Chickasaw Nation
Governor Bill Anoatubby
P.O. Box 1548
Ada, OK 74820
(580) 436-7280				
tammy.gray@chickasaw.net
chickasaw.net

Choctaw Nation of Oklahoma
Chief Gary Batton
P.O. Box 1210
Durant, OK 74702
(580) 924-8280
tlouis@choctawnation.com
choctawnation.com

Citizen Potawatomi Nation
Chairman John “Rocky” Barrett
1601 South Gordon Cooper Drive
Shawnee, OK 74801
(405) 275-3121
cpn@potawatomi.org
potawatomi.org

Comanche Nation
Chairman William Nelson
P.O. Box 908
Lawton, OK 73502
(580) 492-4988
administration@comanchenation.com
comanchenation.com
Delaware Nation
President Kerry Holton
P.O. Box 825
Anadarko, OK 73005
(405) 247-2448
lenapendn@gmail.com
delawarenation.com

Delaware Tribe of Indians
Chief Chester Brooks
5100 Tuxedo Boulevard
Bartlesville, OK 74006
(918) 337-6593
cbrooks@delewaretribe.org
delawaretribe.org

Eastern Shawnee Tribe of Oklahoma
Chief Glenna J. Wallace
12755 South 705 Road
Wyandotte, OK 74370
(918) 666-2435
gjwallace@estoo.net
estoo-nsn.gov

Euchee (Yuchi) Tribe of Indians
Chairman Geoffrey Rolland
P.O. Box 10
Sapulpa, OK 74067

Fort Sill Apache Tribe of Oklahoma
Chairman Jeff Haozous
Route 2, Box 121
Apache, OK 73006
(580) 588-2298
jeff@fortsillapache-nsn.gov
apachetribe.org

Iowa Tribe of Oklahoma
Chairman Bobby Walkup
335588 E. 750 Road
Perkins, OK 74059
(405) 547-2402
bwalkup@iowanation.org
bahkhoje.com

Kaw Nation
Chairwoman Jacque Hensley
P.O. Box 50
Kaw City, OK 74641
(580) 269-2552
jshensley@kawnation.com
kawnation.com

Kialegee Tribal Town
Mekko Jeremiah Hobia
P.O. Box 332
Wetumka, OK 74883
(405) 452-3262
jeremiah.hobia@kialegeetribe.net

Kickapoo Tribe of Oklahoma
Chairman David Pacheco, Jr.
P.O. Box 70
McLoud, OK 74851
(405) 964-7053
dpacheco@kickapootribeofoklahoma.com
kickapootribeofoklahoma.com

Kiowa Tribe of Oklahoma
Chairman Matthew M. Komalty
P.O. Box 369
Carnegie, OK 73015
(580) 654-2300, Ext. 344
mkomalty@kiowatribe.org
kiowatribe.org

Miami Tribe of Oklahoma
Chief Douglas Lankford
P.O. Box 1326
Miami, OK 74355
(918) 542-1445
dlankford@miamination.com
miamination.com
Modoc Tribe of Oklahoma
Chief Bill Follis
22 N. Eight Tribes Trail
Miami, OK 74354
(918) 542-1190
modoctribe@cableone.net
modoctribe.com

Muscogee (Creek) Nation
Principal Chief James Floyd
P.O. Box 580
Okmulgee, OK 74447
(918) 732-7605
jfloyd@mcn-nsn.gov
mcn-nsn.gov

Osage Nation
Principal Chief Geoffrey Standing Bear
627 Grandview
Pawhuska, OK 74056
(918) 287-5555
sdecker@osagenation-nsn.gov
osagenation-nsn.gov

Otoe-Missouria Tribe of Indians
Chairman John R. Shotton
8151 Highway 177
Red Rock, OK 74651
(580) 723-4466, Ext. 107
jshotton@omtribe.org
omtribe.org

Ottawa Tribe of Oklahoma
Chief Ethel Cook
P.O. Box 110
Miami, OK 74355
(918) 961-0980
cethel@cableone.net
ottawatribe.org

Pawnee Nation of Oklahoma
President W. Bruce Pratt
P.O. Box 470
Pawnee, OK 74058
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bpratt@pawneenation.org
pawneenation.org

Peoria Tribe of Indians of Oklahoma
Chief John P. Froman
P.O. Box 1527
Miami, OK 74355
(918) 540-2535
jfroman@peoriatribe.com
peoriatribe.com

Ponca Tribe of Oklahoma
Chairman Earl Howe
20 White Eagle Drive
Ponca City, OK 74601
(580) 762-8104
e.howe707@gmail.com
ponca.com

Quapaw Tribe
Chairman John L. Berrey
P.O. Box 765
Quapaw, OK 74363
(918) 542-1853
jberrey@ogahpah.com
quapawtribe.com

Sac & Fox Nation of Oklahoma
Principal Chief Kay Rhoads
920883 S. Highway 99
Stroud, OK 74079
(918) 968-3526
chief@sacandfoxnation-nsn.gov
sacandfoxnation-nsn.gov
Seminole Nation  
Principal Chief Leonard M. Harjo  
P.O. Box 1498  
Wewoka, OK 74884  
(405) 257-7200  
chief.prin@sno-nsn.gov  
sno-nsn.gov  

Seneca-Cayuga Nation  
Chief William L. Fisher  
23701 South 655 Road  
Grove, OK 74344  
(918) 787-5452  
wfisher@sctribe.com  
sctribe.com  

Shawnee Tribe  
Chief Ron Sparkman  
P.O. Box 189  
Miami, OK 74355  
(918) 542-2441  
rondede1@gmail.com  
shawnee-tribe.com  

Thlopthlocco Tribal Town  
Town King Ryan Morrow  
P.O. Box 188  
Okemah, OK 74859-0188  
(918) 560-6198  
rmorrow@tttown.org  
tttown.org  

Tonkawa Tribe of Oklahoma  
President Russell Martin  
1 Rush Buffalo Road  
Tonkawa, OK 74653  
(580) 628-2561  
mallen@tonkawatribe.com  
tonkawatribe.com  

United Keetoowah Band of Cherokee Indians  
Chief Joe Bunch  
P.O. Box 746  
Tahlequah, OK 74465  
(918) 722-4300  
jbunch@ukb-nsn.gov  
keetoowahcherokee.org  

Wichita & Affiliated Tribes  
President Terri Parton  
P.O. Box 729  
Anadarko, OK 73005  
(405) 247-2425, Ext. 101  
Terri.Parton@wichitatribe.com  
wichitatribe.com  

Wyandotte Nation  
Chief Billy Friend  
64700 East Highway 60  
Wyandotte, OK 74370  
(918) 678-2297  
bfriend@wyandotte-nation.org  
wyandotte-nation.org  

If you have difficulty making contact with a tribal leader, please reach out to Dwight Pickering, OSDE’s Director of American Indian Education, at Dwight.Pickering@sde.ok.gov or (405) 522-1591.
38 FEDERALLY RECOGNIZED TRIBES

ABSENTEE SHAWNEE TRIBE
ALABAMA QUASSARTE TRIBAL TOWN
APACHE TRIBE
CADDIO NATION
CHEROKEE NATION
CHEYENNE - ARAPAHO TRIBES
THE CHICKASAW NATION
CHOCTAW NATION
CITIZEN POTAWATOMI NATION
COMANCHE NATION
DELAWARE NATION
DELAWARE TRIBE OF INDIANS
EASTERN SHAWNEE TRIBE
FT. SILL APACHE TRIBE
IOWA TRIBE
KAW NATION
KIALEGEE TRIBAL TOWN
KICKAPPO TRIBE
KIOWA TRIBE
MIAMI TRIBE
MODOC TRIBE
(Tribal Boundaries provided by the Bureau of Land Management)

MUSCOGEE (CREEK) NATION
OSAGE NATION
OTOE - MISSOURIA TRIBE
OTTAWA TRIBE
PAWNEE NATION
PEORIA TRIBE
PONCA TRIBE
QUAPAW TRIBE
SAC AND FOX NATION
SENeca - CAYUGA NATION
SHAWNEE TRIBE
THLOPHTHOCCO TRIBAL TOWN
TONKAWA TRIBE
UNITED KEETOOWAH BAND OF CHEROKEES
WICHITA & AFFILIATED TRIBES
WYANDOTTE NATION
*THE EUCHEE (YUCHI) TRIBE IS A
STATE-RECOGNIZED TRIBE THAT IS PART OF
THE MUSCOGEE (CREEK) NATION
<table>
<thead>
<tr>
<th>DISTRICT/SCHOOL</th>
<th>SUPERINTENDENT</th>
<th>PHONE NUMBER</th>
<th>EMAIL ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ada</td>
<td>Mike Anderson</td>
<td>(580) 310-7200</td>
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<td>Ardmore</td>
<td>Kim Holland</td>
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<tr>
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<td>Blackwell</td>
<td>Richard Riggs</td>
<td>(580) 363-2570</td>
<td><a href="mailto:rriggs@blackwell.k12.ok.us">rriggs@blackwell.k12.ok.us</a></td>
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<tr>
<td>Blanchard</td>
<td>Jim Beckham</td>
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</tr>
<tr>
<td>Briggs**</td>
<td>Stephen Haynes</td>
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<tr>
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*Districts with at least 50% AI/AN enrollment  |  **Title VI funding and 50%+ enrollment
CONSULTATION Q&A

Who is responsible for initiating the ESSA tribal consultation?
*The school district superintendent is responsible for contacting a tribal leader.*

What tribe or tribes should be invited to a school district ESSA tribal consultation?
*District superintendents must consult with the tribe in which their school district is located. Refer to the tribal directory and tribal jurisdiction map.*

What if a school is not located in a tribal jurisdiction?
*District superintendents should set up a consultation with a tribe or tribes within a 50-mile radius. Refer to the tribal directory and tribal jurisdiction map.*

What if there is more than one tribe within a 50-mile radius?
*District superintendents should refer to their student American Indian/Alaska Native (AI/AN) population. They may choose to consult with the tribe with the highest population of students in their district or with more than one tribe.*

When should tribal consultations begin?
*The Title VI formula grant tribal consultation process begins now and must be completed by the end of the Part 2 application process, which is due in June 2017.*

For Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and Title V, Part B, subpart 2, the consultation process may begin now and must be completed prior to federal grant submission in September 2017.
QUESTIONS TRIBAL NATIONS MAY ASK THE LOCAL EDUCATION AGENCY (LEA)

What technical assistance is needed from the tribe or tribes to enhance students' academic and cultural needs?

How many educators on staff are AI/AN?

What is the level of AI/AN parent involvement?

What programs are offered specifically for AI/AN students? (Please include clubs, activities, and cultural events.)

How many AI/AN students speak their tribal language?

Are any tribal languages offered at the school? Which ones?

How do you identify your AI/AN students?

How do you identify your at-risk students?

How many of your students are members of our tribe? (You may check with your Indian education director for this answer.)

QUESTIONS THE LEA MAY ASK TRIBAL NATIONS

What mutual benefit do we hope to achieve as a result of the consultation?

What will you do with the information obtained from the consultation?

How do you foresee your tribe working with our school?

How will tribal consultation benefit our district?

What programs and services does your tribe offer?

Do you provide services to all tribes? In or outside your tribal boundaries?
What should we know about your tribe and tribal culture?

How many school districts are in your tribal jurisdiction?

How many people are employed by the tribe?

Who is my contact for Impact Aid?

How much revenue does your tribe contribute to the Oklahoma Compact Agreement?

Would your tribe conduct home visits? If so, in what areas?

Who is my contact in the tribe?

Do you offer professional development or training?

How would you like to see us handle issues like the Land Run and mascots?

How can we reach out to parents more effectively?

Is it possible for a student to be enrolled in more than one tribe?

Are you allowed to pick your tribe?

What is a Certificate of Degree of Indian Blood (CDIB) card and how does someone obtain one?

Are AI/AN students only identified by their CDIB card?

What is the correct way to identify the tribes?

How should I address my Native students?

How does your Johnson O’Malley Program work?
INFORMATION OR DATA A TRIBAL NATION MAY REQUEST

What American Indian/Alaska Native (AI/AN) data is available?

Number of AI/AN:
- Transfer students
- Students with high mobility
- At-risk students
- Dropouts
- Truants
- Students with discipline problems
- Students in alternative education
- Students participating in free and reduced lunch programs
- Students attending after-school programs
- Students on an Individualized Education Program (IEP)
- Students involved in extracurricular programs (sports, band, choir, academic team, FFA, etc.)
- Students concurrently enrolled
- Students enrolled in Career Tech
- Students enrolled in postsecondary coursework
- Students enrolled in Oklahoma’s Promise

AI/AN student population by grade:
- Elementary
- Middle School
- Junior High School
- High School

AI/AN student assessment scores:
- Reading
- Mathematics
- Reading Sufficiency Act (RSA)
- Test scores disaggregated by grade
- Average GPA (secondary students only)
AI/AN student scores on college-readiness assessments and percentage of students taking the following tests:
- ACT
- SAT
- Armed Services Vocational Aptitude Battery (ASVAB)

**FEDERAL PROGRAM FUNDING**

What funding amount do you receive per program?

How are those funds used to benefit AI/AN students?

How many AI/AN students participate in these programs?

Have you sent a copy of title grants prior to consultation? (You may send an electronic version.)

**USE OF DATA**

As a part of consultation, tribes may request data from LEAs that relate to services/interventions the tribe provides its citizens. Please keep in mind that tribal nations support LEAs and American Indian/Alaska Native students and share a mutual goal of success for all students.
ESSA TRIBAL CONSULTATION AGREEMENT

This form affirms that the requirements for tribal consultation, as set forth under section 8538 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA), have occurred between the Local Educational Agency (LEA) and Tribal Leader/Representative.

This is an official document that should be used by districts and tribal leaders to document all consultations. A separate signature sheet is required for each tribe present.

☐ WE AGREE that timely and meaningful consultation occurred before the district made any decisions that affected the participation of eligible American Indian/Alaska Native students under ESSA.

☐ WE AGREE that we have participated in meaningful and timely discussion on each federal program.

☐ WE AGREE that timely and meaningful consultation shall continue throughout implementation and evaluation of services provided under ESSA.

SIGNATURE OF LEA OFFICIAL REPRESENTATIVE

DATE

SCHOOL DISTRICT

SIGNATURE OF TRIBAL LEADER/REPRESENTATIVE

DATE

TRIBAL AFFILIATION
THIS TRIBAL CONSULTATION GUIDE

DEVELOPED BY:

THE OKLAHOMA STATE DEPARTMENT OF EDUCATION

THE OFFICE OF FEDERAL PROGRAMS

THE OFFICE OF PARENT AND COMMUNITY ENGAGEMENT / 21ST CENTURY

THE STATE TRIBAL EDUCATION PARTNERSHIPS (STEP) GRANT

OF

THE CHICKASAW NATION, CHEYENNE & ARAPAHO TRIBES, AND MUSCOGEE (CREEK) NATION