

**Minutes of the Oklahoma Standards
Steering Committee Meeting**

**STATE BOARD OF EDUCATION
OLIVER HODGE EDUCATION BUILDING
2500 NORTH LINCOLN BOULEVARD, RM. 1-20
OKLAHOMA CITY, OK**

January 21, 2016

The Oklahoma Standards Steering Committee met for an update and review of final drafts of English Language Arts and Mathematics Writing Standards at 2:00 p.m. on Thursday, January 21, 2016, in the Board Room of the Oliver Hodge Education Building at 2500 N. Lincoln Blvd., Oklahoma City, OK. The agenda, minutes from September 29th meeting and current standard's writing drafts were available for all attendees.

Members of the Steering Committee present:

Joy Hofmeister, Chair of the Steering Committee
Dr. Cindy Koss, Deputy State Superintendent, Academic Affairs
Don Raleigh, Superintendent of Pryor Public Schools
Dr. Marcie Mack, Oklahoma Department of Career and Technology Education
Mautra Jones, Parent Representative
Cathryn Franks, State Board of Education
Barbara Bayless, Educator
Elaine Hutchison, Educator (by phone)

Members of the Steering Committee not present:

Deby Snodgrass, Secretary of Commerce and Tourism
Gen. Lee Baxter, State Board of Education
Glen Johnson, Chancellor of Higher Education

Also present:

Dr. Blake Sonobe, Vice Chancellor, OSRHE
Tony Hutchison, Vice Chancellor, OSRHE
Dr. Jeanene Barnett, Executive Director of Curriculum and Instruction
Dr. Jennifer Watson, Co-Chair for English Language Arts Standards
Robbyn Glinsmann, OSDE Director of Elementary Mathematics
Levi Patrick, OSDE Director of Secondary Mathematics
Dr. Ellen Dollarhide, OSDE Executive Director of Quality Schools and School Improvement Planning
Dr. Julie Collins, Associate Professor at University of Central Oklahoma
Michele Sprague, OSDE Director of Elementary English Language Arts
Josh Flores, OSDE Director of Secondary English Language Arts
Dionne Mock, Recording Secretary

Opening Remarks:

Superintendent Hofmeister called the meeting to order and welcomed everyone in attendance recognizing Higher Ed, SDE staff and writing team members who were in the audience. She also thanked the thousands of Oklahomans, community partners, general stakeholders, and the writing teams for their tireless efforts in support of the construction of new English Language Arts (ELA) and Math standards. Superintendent asked for review of the September 29, 2015 Steering Committee Minutes. Don Raleigh motioned to approve minutes and Marcie Mack second the motion; minutes were approved.

Dr. Koss addressed the committee and audience with deep appreciation for the writing teams and OSDE staff that work so diligently in making all the edits that went into the final drafts in hopes that all Oklahomans would be proud of the finished product. She also recognized the Communications department. They are working on documents and releases for public viewing. There has been such a great team effort across the State of Oklahoma and it warrants commendation. Dr. Koss then invited the OSDE English Language Arts Directors to share the progress of the ELA Standards final drafting.

Josh Flores & Michele Sprague – OSDE English Language Arts Directors

Mr. Josh Flores presented how to read and understand the ELA Standards format. He carefully explained the changes to the framework that were implemented after the Third Draft. There were essential, pivotal points that Josh delineated in the refining process:

- Increased NAEP and ACT correlation
- Increased measurability
- Additional companion materials
- Enhanced research expectations for 5th – 12th grades
- Revisions for clarity, accuracy, focus and alignment

On January 11th the Team met again to review feedback from National Experts and other stakeholders, discuss the re-numbering of standards coding, assess companion documents, and the navigation of vertical alignment. Additionally, Josh and Michele shared examples of changes from third draft to fourth draft. A major objective was to ensure that teachers would have a viable, easy to use, framework of standards complementing curriculum resources for implementation readiness.

Don Raleigh expressed his appreciation for the Reading Range companion document embedded within the ELA standards. Teachers would instantly have a reading range goal to guide them.

Levi Patrick & Robbyn Glinnman – OSDE Math Directors

Superintendent Hofmeister invited the Math Directors to speak regarding Math standards progression and final draft. Mr. Levi Patrick articulated their team's focus on the transitions from third and fourth drafts to final draft:

- Strengthen vertical and horizontal alignment
- Addition of glossary
- Alignment of employability skills
- Refinement of clarity, accuracy and focus
- Increased NAEP and ACT alignment and measurability

Levi stated that other ancillary-companion documents were not in today's standard packet; however, they would be available online. Mrs. Glinnsmann shared that the standard's design was improved, streamlined for easier usage and changes made to strengthen consistency of horizontal and vertical alignment. The Team paid serious attention to addressing the integration of mathematical processes in such a way that students would engage deeply into mathematics and find them useful in the world around them. It was also shared that specific math concepts were addressed on purpose in the preschool and kindergarten grades giving an early start in the world of mathematics. So, teachers will find the math actions and processes at the top of every single grade level for quick reference. Levi identified four strands; Number and Operations; Algebraic Thinking & Reasoning; Geometry & Measurement; and Data & Probability. Both presenters pointed out the transitions from third draft to final draft and gave examples as to how to relate a standard to a "real world" application.

While numerous adjustments were made since the third draft, the overall input from teachers and stakeholders was very positive. Improvements in three key areas (clarity, accuracy & alignment) were the major revisions. The final draft represents a remarkable amount of work by the Writing Team and others who provided careful feedback. Oklahomans should be extremely proud.

Superintendent Hofmeister addressed defining segments such as fluency, speed, accuracy, a level of automaticity that's built into the foundational work, and the expectations for each grade level that will be very important as they are applied all across the state. She opened the floor for further comments.

Dr. Koss announced that the standards would be online as of today for public review. The timeline for completion of the standards is complete. The State Board of Education will meet January 28th to vote on passing of the standards and Feb. 1st, standards will go to legislators. There will be a "roll out" of the standards for implementation in three phases:

- Guiding coalition- groups of educators contributing to strategies to inform Curriculum Frameworks
- Communication- strategies and information
- Professional development- beginning in Spring 2016 and continuing throughout 2016-2017 school year

Each phase would take on the form of regional summits, virtual instruction, webinars, webpage information, school district site-presentations, EngageOK, social media and workshops throughout the state.

Closing Remarks:

Superintendent Hofmeister expressed heartfelt gratitude for the diligence and cooperation in constructing high quality standards for the state of Oklahoma. She thanked everyone in attendance and adjourned the meeting at 3:00 p.m.