



Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Before you begin planning and writing your paper, read the two passages

1. "Animals in Disguise"
2. "Seeing Animals Differently"

Animals in Disguise

- 1 Many animals are masters of disguise. Some change their skin color. Others shape themselves in ways that help them look like their surroundings. These different forms of camouflage help animals survive.
- 2 The type of camouflage an animal develops depends mostly on its predators and its environment. Animals change in different ways to trick their predators. In most cases, their camouflage is designed to match their environment. This helps them become more difficult for their predators to spot.

Texture

- 3 Another way animals blend into their environment is through texture. Some insects have smooth shells that make them look more like the leaves around them. Other animals, such as squirrels, have rough and uneven fur. This helps them blend in with tree bark, so they are nearly impossible to see when they hide in trees.

Design

- 4 Even pretty designs on some animals can be a type of camouflage. Animals that live in areas with tall grass may have stripes to help them hide. These stripes can confuse predators. A group of zebras with black and white stripes tricks the lion's eyes into thinking the group is a single large animal. This makes it difficult for the lion to hunt just one zebra.



Color

- 5 Animals may also use color as a disguise. The white polar bear's fur lets it blend into the snowy land. This helps the polar bear sneak up on its prey. Surprisingly, the polar bear's skin is black, but it looks white because of the way the light bounces off its skin and fur. Since some animals live in places where their surroundings change with the seasons, the color of their fur must also change. In order to blend in, these animals usually grow new fur every few months.
- 6 Other animals change their skin color in order to hide from predators. The cuttlefish is able to change its skin color by flexing its muscles. The cuttlefish has several small blobs on its skin that are colored with a special material called pigment. The blobs are so small that the color is hard to see when the muscles are relaxed. When the cuttlefish squeezes certain muscles, it forces the blobs to spread out. While this happens, more pigment is pushed in. The spreading blobs give the cuttlefish a whole new color. When the cuttlefish relaxes its muscles, the blobs become small again. The cuttlefish then returns to its normal color. In addition to helping the cuttlefish hide, scientists believe the changing colors help the cuttlefish communicate with one another.
- 7 The cuttlefish is not the only animal that can change its color. Nudibranchs, which are small sea creatures, also have this amazing ability. To change color, the nudibranch eats a certain type of coral. After eating the coral, the nudibranch changes to match the color of the coral it just ate. Since the nudibranch also lives in this coral, the new color is the perfect disguise.

Shape

- 8 Other animals use shape as a disguise. There are some that look like they are part of the trees or the grass. Some animals even look like certain predators. For example, the hawk moth caterpillar looks like a snake head, so many of its predators leave it alone. Katydid use a similar trick. They look just like tree leaves, so predators will move right past them without even noticing.



Seeing Animals Differently

- 1 From insects to mammals, animals have found many ways to help them survive. One way is by developing interesting ways to see and to use their eyes.
- 2 Many animals have eyes that see color differently than humans. Some are colorblind which means they cannot see certain colors. Lions can only see in shades of gray. Other animals can see certain colors more easily than humans. The gecko, for example, has nighttime color vision that is almost 350 times better than that of humans.
- 3 Other animals can see light that is invisible to humans. Certain species of snakes have special areas called pits that allow them to see in infrared. This means they can actually see heat. Having this ability helps the snakes find their prey while staying safe from predators. Butterflies can see another type of light that cannot be seen by humans. This light is called ultraviolet light. Butterflies also see in all directions at the same time. The trade-off is that their vision is somewhat blurry.
- 4 Some animals do not have special vision. Instead, they have unusual eye features that help them survive. Frogs' eyes bulge out from their heads so they can see above the water while their bodies are underwater. They also have two sets of eyelids. One set is clear. When frogs close the clear set of eyelids, they can see underwater while keeping their eyes protected.
- 5 The cuttlefish can change the shape of its eye. It can see behind itself and in front of itself at the same time. Although the cuttlefish is colorblind, it is able to see well in dim light. Like the cuttlefish, the chameleon is able to look in two directions at the same time. This helps the chameleon catch insects as they fly by.
- 6 Even goats can see around themselves better than humans. While humans can see at a 185-degree angle, goats can see at a 330-degree angle. This means the goat can almost see completely behind itself without turning its head. The owl, on the other hand, is not able to move its eyes to see around itself. Instead, the owl can turn its head almost completely around to see what is behind it.

OCCT Grade 5
Oklahoma C³ Standards Writing Rubric

Transitional

Most notations are aligned to the Common Core State Standards and are to be read as follows: 5 (grade level), W (Writing standard,) L (Language standard), and number/letter (objective).

	Opinion	Informative	Narrative
	IDEAS AND DEVELOPMENT		
Score 4	<ul style="list-style-type: none"> The content is appropriate for audience and purpose. (5.W.4) Writer’s opinion addresses the prompt using relevant text-based facts, details, and examples. (5.W.1.b) Writer summarizes or paraphrases information. (5.W.8) The writer expresses an insightful perspective towards the topic. (prior SDE rubric) 	<ul style="list-style-type: none"> The content is appropriate for audience and purpose. (5.W.4) Topic is clear and fully developed using relevant text-based facts, definitions, concrete details, quotations, or other examples. (5.W.2.b) Writer summarizes or paraphrases information. (5.W.8) Topic is consistently sustained throughout the composition. (prior SDE rubric) 	<ul style="list-style-type: none"> The content is appropriate for audience and purpose. (5.W.4) A real or imagined story or experience with a narrator or characters is fully developed using descriptive details. (5.W.3) A context and point of view are clearly defined. (prior SDE rubric) Narrative techniques such as dialogue and description are used effectively to develop experiences, events, and/or characters. (5.W.3.b)
Score 3	<ul style="list-style-type: none"> The content is largely appropriate for audience and purpose. Writer’s opinion addresses the prompt using text-based facts, details, and examples. Writer attempts to summarize or paraphrase information. Writer sustains a perspective throughout most of the response. 	<ul style="list-style-type: none"> The content is largely appropriate for audience and purpose. Topic is stated and partially developed using text-based facts, definitions, concrete details, quotations, or other examples. Writer attempts to summarize or paraphrase information. Topic is sustained throughout the composition. 	<ul style="list-style-type: none"> The content is largely appropriate for audience and purpose. A real or imagined story or experience with a narrator or characters is adequately developed using some details. A context and point of view are present. Some narrative techniques such as dialogue, description, and reflection are evident to develop experiences, events, and/or characters.
Score 2	<ul style="list-style-type: none"> The content is limited for audience and purpose. Writer’s opinion addresses the prompt using minimal text-based facts, details, and examples. Writer does not attempt to summarize or paraphrase information. Writer has difficulty expressing or sustaining a perspective. 	<ul style="list-style-type: none"> The content is limited for audience and purpose. Topic may be inferred and has limited development using weak text-based facts, definitions, concrete details, quotations, or other examples. Writer does not attempt to summarize or paraphrase information. Writer does not sustain the topic throughout the composition. 	<ul style="list-style-type: none"> The content is limited for audience and purpose. A real or imagined story or experience with a narrator or characters is minimally developed using few details. A context and point of view may not be clearly defined. Narrative techniques may be minimally used.
Score 1	<ul style="list-style-type: none"> The content is inappropriate for audience and purpose. Writer’s response to the prompt is not developed. Few, random, or no evidence is elicited from the text. Writer has little or no perspective. 	<ul style="list-style-type: none"> The content is inappropriate for audience and purpose. Topic is unclear and is not developed. 	<ul style="list-style-type: none"> The content is inappropriate for audience and purpose. A real or imagined story or experience is not developed. A context and point of view are missing. Narrative techniques are missing.

	Opinion	Informative	Narrative
	ORGANIZATION, UNITY, AND COHERENCE		
Score 4	<ul style="list-style-type: none"> • Introduction presents a clear topic and states an opinion. (5.W.1.a) • Sustained focus on content and structure (prior SDE rubric) • Reasons and information that support the writer’s purpose are logically ordered. (5.W.1.b) • Transitions between ideas are coherent and link reasons. (5.W.1.c) • Conclusion is compelling and supports the opinion. (5.W.1.d) 	<ul style="list-style-type: none"> • Introduction is engaging and presents a clear topic. (prior SDE rubric and 5.W.2.a) • Text-based facts, details, and examples are presented in a well-executed progression. (5.W.2.b) • Transitions are appropriate and clearly link ideas. (5.W.2.c) • Conclusion clearly flows from the information presented. (5.W.2.e) 	<ul style="list-style-type: none"> • Introduction engages and orients the reader. (prior SDE rubric and 5.W.3.a) • Well-structured event sequence unfolds in a natural and logical manner and moves the reader through the story or experience. (5.W.3.a) • A variety of transitions signal shifts in time and settings and show relationships among experiences and events. (5.W.3.c) • Conclusion naturally flows from narrated experiences and events. (5.W.3.e)
Score 3	<ul style="list-style-type: none"> • Introduction presents a topic and an opinion. • Focus on content and structure • Reasons and information that support the writer’s purpose are partially ordered. • Transitions support and link reasons. • Conclusion is satisfying and supports the opinion. 	<ul style="list-style-type: none"> • Introduction and topic are evident. • Text-based facts, details, and examples are presented in a logical progression. • Transitions link ideas. • Conclusion is apparent and relates to the information presented. 	<ul style="list-style-type: none"> • Introduction interests and orients the reader. • Event sequence is logical and moves the reader through the story or experience. • Transitions signal shifts in time and settings, and show relationships among experiences and events. • Conclusion follows from narrated experiences and events.
Score 2	<ul style="list-style-type: none"> • Introduction does not present a clear topic or opinion. • Lack of focus on content and structure is evident. • Reasons and information that support the writer’s purpose are ordered in random progression. • Transitions are limited and do not link reasons. • Conclusion is incomplete with little support for the opinion. 	<ul style="list-style-type: none"> • Introduction is incomplete and topic is not clearly stated. • Some text-based facts, details, and examples are presented randomly. • Transitions are limited and fail to link ideas. • Conclusion is incomplete with little support of the information presented. 	<ul style="list-style-type: none"> • Introduction may leave the reader with questions. • Event sequence is unclear or limited which makes it difficult for the reader to follow the story or experience. • Ineffective transitions are used. • Conclusion may be missing or irrelevant. • Lacks logical direction.
Score 1	<ul style="list-style-type: none"> • Lacks logical direction. • No evidence of organizational structure 	<ul style="list-style-type: none"> • Lacks logical direction. • No evidence of organizational structure 	<ul style="list-style-type: none"> • Lacks logical direction. • No evidence of organizational structure

All Modes Grades 5 and 8			
	WORD CHOICE	SENTENCES AND PARAGRAPHS	GRAMMAR, USAGE, AND MECHANICS
Score 4	<ul style="list-style-type: none"> Figurative language, word relationships, and nuances in word meanings are demonstrated effectively. (5.L.5 and 8.L.5) Concrete words and phrases, sensory details, and domain-specific vocabulary are used effectively to clearly convey ideas. (5.L.6 and 8.L.6) 	<ul style="list-style-type: none"> Rich variety of sentence structure, type, and length (prior SDE rubric and 5.L.3.a) Few, if any, fragments or run-ons (prior SDE rubric) Evidence of appropriate paragraphing (prior SDE rubric) 	<ul style="list-style-type: none"> Effectively demonstrates command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling. (5.L.1, 5.L.2 and 8.L.1 and 8.L.2) Errors are minor and do not affect readability. (prior SDE rubric)
Score 3	<ul style="list-style-type: none"> Figurative language, word relationships, and nuances in word meanings are demonstrated. Concrete words and phrases, sensory details, and domain-specific vocabulary are used to convey ideas. 	<ul style="list-style-type: none"> Variety of sentence structure, type, and length Few fragments or run-ons Evidence of paragraphing 	<ul style="list-style-type: none"> Demonstrates command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling. Errors may be more noticeable but do not significantly affect readability.
Score 2	<ul style="list-style-type: none"> Figurative language, word relationships, and nuances in word meanings are limited. Concrete words and phrase, sensory details, and domain-specific vocabulary are limited. 	<ul style="list-style-type: none"> Limited variety of sentence structure, type, and length Several fragments or run-ons Little or no attempt at paragraphing 	<ul style="list-style-type: none"> Demonstrates limited command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling. Errors may be distracting and interfere with readability.
Score 1	<ul style="list-style-type: none"> Figurative language, word relationships, and nuances in word meanings are not evident. Concrete words and phrases, sensory details, and domain-specific words are lacking. 	<ul style="list-style-type: none"> No clear sentence structure Many fragments or run-ons Little or no attempt at paragraphing 	<ul style="list-style-type: none"> Demonstrates little or no command of the conventions of standard English grammar and usage as well as capitalization, punctuation, and spelling. Errors are numerous and severely impede readability.

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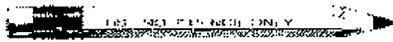
Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Have you ever seen a butterfly or a frog and wondered how it survives in this cruel, harsh world? Well, it's because they have some tricks to help them out! Animals use camouflage and special vision to keep themselves alive. Today I learned that those tricks both work together to help the animals.

Squirrels, zebras, polar bears, and other animals all use camouflage to survive. They look like things in nature. It's almost like they're invisible! Animals use camouflage to hide from predators, and to hunt their prey. I remember one time when I was little, I asked my mom why the army wore camouflage clothing. She told me that it was to hide from the enemies. I feel like that's exactly what animals do!

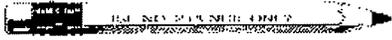
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Snakes, butterflies, and goats, use vision to help them survive. Most animals with special vision can see all around themselves. Others, like the snake, can see heat. Imagine just looking out your window to check the temperature! Frogs have two eyelids to help them see underwater, like built-in goggles. Owls have good vision, but can't move their eyes. That's why they can turn their heads all the way around. This helps them stay aware of others.

Vision and camouflage both work together by keeping animals from going extinct. The animals that have gone extinct, probably didn't have camouflage or good vision. I noticed that the cuttlefish has both! That's probably why they are still alive today. Also, if animals didn't have these tricks, the food chain would get messed up. Animals would go extinct, and their predators would starve. Their prey would really increase, and it



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all be a big, huge mess!

Now you know why and how ~~most~~ animals survive. I hope that in a million years, all species are still alive. I hope the lions are still roaring, and the dogs are still barking. So next time you see an animal, remember that it might not survive without some very special tricks to help them out!

I&D Score Point 4

- Content is appropriate for audience and purpose.
- Topic is clear and fully developed; addresses how camouflage and vision work together.
- Writer summarizes and paraphrases information.
- Topic is consistently sustained throughout the composition.

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals have different types of ways to survive. Some might be able to see other things can't, or disguise themselves so other animals can't see them. All these abilities help animals survive. For instance, a chameleon can change into the color of its environment. Those kinds of abilities help save all kinds of animals.

With disguises, animals have different ways of changing. A cuttle fish can flex its muscles and change color. Nudi branches eat coral and change to the color of the coral. Some animals have design that help them hide. Zebra Zebras can trick lions into thinking they're a big animal by being in a group.

Other animals use shape and vision

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to help them survive. The hawk moth caterpillar looks like a snake head so it won't be bothered. Also, katydids look like leaves so they won't be noticed. Some animals can see things humans can't. Specific kinds of snakes can even see heat.

Other animals can turn their heads or eyes backward. Frogs can actually buldge their eyes out. Frogs also have two sets of eye lids. One set is clear so the frog can see underwater. Chameleons and cuttle fish can look in two directions at once. But owls can turn their heads almost completely around.

All animals have different kinds of abilities. Some might be able to use camouflage, and some might be able to use speed or sight. They all know how to protect themselves in different ways. Their abilities

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are what help them survive. And in conclusion,
I think those abilities are fascinating.

I&D

Score Point 3

Content is largely appropriate for the audience and purpose.
Topic is stated and partially developed using text-based facts, concrete details and examples.
Writer attempts to summarize/paraphrase information.
Topic is sustained throughout the composition.

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals change colors to hide from their predators, they can also have camouflage to blend in with their surroundings.

One reason why animals change color is to hide from their predators. First, they hide so they won't get killed or eaten by another animal. Second is so they can blend in or not get spotted. Thirdly, is some animals could try to blend in with their surroundings so they won't get spotted. Animals, fish, insects or other living things could blend in with their surroundings.

Another reason why animals do this is to be camouflage with surroundings. First, they can change to

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different colors to blend in with other objects such as trees or tall grass. Second, they can change shapes. They could blend in with a tree, they could also blend in with a branch or twig on the tree. Thirdly, some can make they're self look like almost everything around them. They could make there selfs look like trees, grass or plants.

Thirdley why blending in with stuff is so cool because they could have different designs. First, some animals have stripes so they could blend in with tall grass. Secondly, zebras could blend in with other zebras so predators will think all the zebras are one big predator, so they will get scared. Third, white d color

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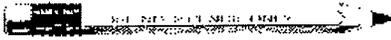
bears could blend in with they're snowy surrounding to sneak up on their predators.

Finally, animals change color because of predators. They also are cool because of they're camoflodge. Thirdly, they are unquie because they can change into different shapes.

I&D

Score Point 2

Content is limited; writer refers to just one of the passages.
Limited development; uses few specific examples (polar bears and zebras).



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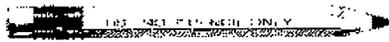
Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Seeing animals differently and animals in disguise are different.

Because animals in disguise skin change ~~colors~~ during the year but seeing animal differently do not change colors never. Plus animals in disguise form of camouflage help animals survive but seeing animals differently want them to help them survive during the year.

Do you know what's the same from seeing animals and animal in disguise? Other animals can see light that is invisible to human just like animals in disguise they are



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~~They are the same as~~ Seeing animals differently
in the night.

But the most important
thing is that seeing animals
differently and animals in disguise
are different because animals in
disguise skin change colors during
the year but seeing animals differently
do not change colors never. And why
are they the same because other
animals can see light that is invisible
to humans.

I&D

Score Point 1

Topic is unclear and is not developed.

GO ON ►

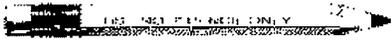
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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Have you ever seen a butterfly or a frog and wondered how it survives in this cruel, harsh world? Well, it's because they have some tricks to help them out! Animals use camouflage and special vision to keep themselves alive. Today I learned that those tricks both work together to help the animals.

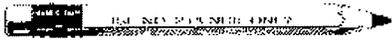
Squirrels, zebras, polar bears, and other animals all use camouflage to survive. They look like things in nature. It's almost like they're invisible! Animals use camouflage to hide from predators, and to hunt their prey. I remember one time when I was little, I asked my mom why the army wore camouflage clothing. She told me that it was to hide from the enemies. I feel like that's exactly what animals do!



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Snakes, butterflies, and goats, use vision to help them survive. Most animals with special vision can see all around themselves. Others, like the snake, can see heat. Imagine just looking out your window to check the temperature! Frogs have two eyelids to help them see underwater, like built-in goggles. Owls have good vision, but can't move their eyes. That's why they can turn their heads all the way around. This helps them stay aware of others.

Vision and camouflage both work together by keeping animals from going extinct. The animals that have gone extinct, probably didn't have camouflage or good vision. I noticed that the cuttlefish has both! That's probably why they are still alive today. Also, if animals didn't have these tricks, the food chain would get messed up. Animals would go extinct, and their predators would starve. Their prey would really increase, and it



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all be a big, huge mess!

Now you know why and how ~~most~~ animals survive. I hope that in a million years, all species are still alive. I hope the lions are still roaring, and the dogs are still barking. So next time you see an animal, remember that it might not survive without some very special tricks to help them out!

OUC

Score Point 4

Introduction is engaging and presents a clear topic.

Text-based facts, details and examples are presented in well-executed progression.

Transitions are appropriate and clearly link ideas.

Conclusion flows from the information presented.

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals survive in many ways.

Animals survive in many ways. Three ways animals survive are by using its color, its eyesight, and its shape. By camouflaging themselves, they can stay hidden from their predators.

First, one way animals can survive is by using color. Cuttlefish can camouflage their skin. There are several small blobs on the cuttlefish. When the cuttlefish flexes its muscles, the blobs get bigger and camouflage the skin. When the cuttlefish relaxes its muscles the blobs shrink so small you can't see them.

Another reason animals survive is by using eyesight. Frogs eyes bulge out so that they can see above water. Frogs have two sets of eyelids. One set of eyelids are clear. When frogs go underwater they close their eyes and the clear set of eyelids shields their eyes, yet they can see.

Also, animals can survive by using their shape. The hawk moth caterpillar has a head like a snake. The

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head scares off predators. Katydid's look like leaves on a tree. When a predator walks by a tree and a katydid is there, the katydid changes shape. A predator can walk right pass a katydid if its in the shape of a leaf.

So you can see, three ways animals survive are by using its color, its eyesight, and its shape. Sometimes animals camouflage for protection from predators, or sometimes they use camouflage for communication. That is why they are nicknamed masters of disguise.

OUC Score Point 3

Introduction and topic are evident.
Transitions link ideas
Conclusion is apparent

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Camouflage can help animals from predators by blending in to stuff like grass, snow, bark, and, rock. Some animals eat stuff like coral and turn into that color of the coral and the animal that can do that is a nudibranch but it only works on some predators. Squirrels have rough fur so they would be good for blending into tree bark and some insects have smooth shells so they would be good for leaves.

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Vision is also helpful for animals because some animals can change their shape of their eye which can let them see right behind them. Some animals or insects can change their shape so the predators will leave them alone like a caterpillar can look like a snake head and a katydid uses a similar trick to look just like some leaves so the predator will leave it alone.

OUC Score Point 2

Introduction is incomplete.
Transitions are limited.
No conclusion.

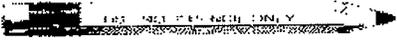
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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Any other animal have their own surviving way. Just like little animals they have another animal that eats them. Just like zebras and lions. Lions eat zebras because they have meat. And lions are cats and cats are meat eaters. But zebras have skills they could blend in to something that has black and white. And the lion will pass by and they don't even notice.

Ok I was talking about blend in now I'm about to talk about vision. And frogs and alligators have the same vision they could see under water and outside water. But the predator the alligator could eat frogs but frog could be lucky because they have the same vision that alligators have. So when alligators try



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to sneak up on frog. Frog could see them with there vision They could escape Lucky They have there own vision. IF They did not They will not survive. Camouflag its a word that is Trick Hide from any other animal. Like Peacocks They are little and motion. And Peacocks a Tiger would want to eat it like its prey. So the Peacock could Trick them by opening it feathers it makes them look large.

OUC Score Point 1

Lacks logical direction.
No evidence of organizational structure.

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Tons of animals have unique abilities to help them survive in their environment. One of the special abilities is to blend in with its surroundings. This attribute is called camouflage. Another feat is the ability to use its vision to stay away from predators. Without the use of camo and special vision, some animals might even be extinct.

Camouflage is used in many different ways to help the prey from being caught. One way is by changing its color to match its environment. For example, a sea dweller called a nudibranche, eats the coral it lives in and it changes to that color. It prevents the predators from seeing the nudibranche in the coral. Another way animals use camo is through

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texture. Some animals like the squirrel makes itself look like it is actually what they are on. The squirrel has rough and uneven fur, so they look like tree bark. Some animals change their shape to blend in with the environment. One of the special animals that have this ability is the Hawk Moth caterpillar. It looks like the head of a snake so predators will not have them for a little snack. The last way animals use camo is by it's design. Zebras use their black and white stripes to look like one huge animal to a lion. The lion will probably not want to try to attack one huge animal, so the zebras are safe. In conclusion all four types of camo are use to help animals survive in their harsh environment.

Another way animals can survive in their harsh environment is with special eyes. Some animals can see in all directions. One of

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those special animals is the owl. It can't move its eyes, but it can turn its head almost completely around. tons of animals can also use its eyes to see above water, while the entire body is under water. Some animals can also see lights that we humans can't. The butterfly can see a light called ultraviolet light. Us as humans can't see ultraviolet light. Some animals use vision, just like other use camo to stay alive in their surroundings.

In conclusion these special abilities help the animals survive. Camo can make predators think they are just walking by a tree, but what they don't know is that what they are looking for, is right next to him. Other animals use their super vision to spot prey, and predators. With that said these two abilities bond to make the unspottable animals live a whole lot longer!

WC Score Point 4

Figurative language, word relationships, and nuances in word relationships are demonstrated effectively.

Uses domain specific vocabulary effectively.

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals need camouflage and special vision to help protect themselves from predators. It helps them to see their prey.

Special vision helps animals see their view from both angles. Snakes can see infrared, which is heat, and helps them find their food. The owl can turn its head almost 360° , and it cannot move its eyes. The goat can see behind it and forward at the same time without moving its head. Butterflies can see ultraviolet rays, but it is blurry.

There are animals have camouflage and adapt to their environment. Some animals change fur color for their area. Zebras have stripes that make a whole group look like one big animal. This confuses the lion who only sees in shades of grey. The polar

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bear is all white to blend in with the snow to trick their prey. There are insects that try to match leaves on trees with their smooth shells.

For some animals camouflage and vision help animals protect themselves from predators.

WC Score Point 3

Concrete words and phrases and domain-specific vocabulary are used to convey ideas.

Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

I Think camouflage is good to have so animals can stay safe and survive. It hides animals from predators. They can lie down in the grass and not be seen. They can stand against a tree and hide.

Some animals mimic each other. Snakes mimic poisonous snakes to protect each other. Some animals look alike. Some animals act alike. Some animals can see all around so they can see if a predator is coming. Some animals can't do that so many don't survive. Some animals use that sense to find food or to stay

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out of trouble but
it is mostly used
to catch insects.
As you can see camouflage
is a good thing to
have. If you want to
survive

WC Score Point 2

Concrete words and text specific words limited; repetitive use of some words.

Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Seeing animals differently and animals in disguise are different.

Because animals in disguise skin change ~~colors~~ during the year but seeing animal differently do not change colors never. Plus animals in disguise form of camouflage help animals survive but seeing animals differently want them to help them survive during the year.

Do you know what's the same from seeing animals and animal in disguise? Other animals can see light that is invisible to human just like animals in disguise they are

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~~the same as~~ Seeing animals differently
in the night.

But the most important
thing is that seeing animals
differently and animals in disguise
are different because animals in
disguise skin change colors during
the year but seeing animals differently
do not change colors never. And why
are they the same because other
animals can see light that is invisible
to humans.

WC Score Point 1

Figurative language, word relationships, and nuances in word meaning are not evident.

Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Have you ever seen a butterfly or a frog and wondered how it survives in this cruel, harsh world? Well, it's because they have some tricks to help them out! Animals use camouflage and special vision to keep themselves alive. Today I learned that these tricks both work together to help the animals.

Squirrels, zebras, polar bears, and other animals all use camouflage to survive. They look like things in nature. It's almost like they're invisible! Animals use camouflage to hide from predators, and to hunt their prey. I remember one time when I was little, I asked my mom why the army wore camouflage clothing. She told me that it was to hide from the enemies. I feel like that's exactly what animals do!

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Snakes, butterflies, and goats, use vision to help them survive. Most animals with special vision can see all around themselves. Others, like the snake, can see heat. Imagine just looking out your window to check the temperature! Frogs have two eyelids to help them see underwater, like built-in goggles. Owls have good vision, but can't move their eyes. That's why they can turn their heads all the way around. This helps them stay aware of others.

Vision and camouflage both work together by keeping animals from going extinct. The animals that have gone extinct, probably didn't have camouflage or good vision. I noticed that the cuttlefish has both! That's probably why they are still alive today. Also, if animals didn't have these tricks, the food chain would get messed up. Animals would go extinct, and their predators would starve. Their prey would really increase, and it

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all be a big, huge mess!

Now you know why and how ~~most~~ animals survive. I hope that in a million years, all species are still alive. I hope the lions are still roaring, and the dogs are still barking. So next time you see an animal, remember that it might not survive without some very special tricks to help them out!

S&P Score Point 4

Rich variety of sentence structure, type, and length.
Evidence of appropriate paragraphing.

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals use camouflage and vision to help them survive. There are many different ways animals camouflage and see. Here are some ways they do it.

In the story "Seeing Animals Differently" it said that goats could almost see behind themselves. A goat would need to see a wolf sneaking up behind them. In the story "Animals in Disguise" it said that squirrels have rough and uneven fur so they can blend in with tree bark. Squirrels need to blend in with trees so a bobcat doesn't see them while he is walking along

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the creek looking for dinner. They need both vision and sight to survive. What good would it do them if they could see the predator coming but couldn't use camouflage to hide from it. What good would it do them if they couldn't see the predator until it was too late to camouflage themselves. A predator needs to be able to see their prey coming so they can hide.

Those are some reasons why sight and camouflage are important to animals.

S&P Score Point 3
Variety of sentence structure, type, and length.
Evidence of paragraphing.

Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Camouflage and vision help.

Camouflage and vision help animals together. Camouflage blinds in. Vision help you see better.

Camouflage helps animals. Camouflage is with four dills to help animals. texture, design, color, and shape. Camouflage helps around there surrounding.

Vision help animals. Vision help animals see better, at night, but some animals don't have the special vision. Instead they have unusual eye features that help them survive.

Camouflage and vision helping animals. Some animals need both

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camouflage and vision to help them survive. Camouflage and vision make it better for the animals. There is many ways camouflage and vision help animals. Seeing better at night, Being desised better too. Vision and camouflage is a big help for animals. Camouflage and vision is a good thing for animals.

S&P

Score Point 2

Limited variety of sentence structure, type, and length.
Several fragments

GO ON ►

Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals survive because of
there camouflage and vision.
They use camouflage
to blend in. With there
surroundings like a squirrel.

It blends in with tree
bark. When it hides
in trees it is actually
kinda hard to see.
really hard it is kinda cool

and polar bears blend
in with the snow.
I makes it hard to

GO ON ►

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See. It is also easy to
catch prey.

Some animals have very
very good vision goats
can see with out
moving its head
how cool is that

S&P Score Point 1

Many fragments and run-ons.

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animal Features

Many animals have different features that help them survive. Some of the features are the animal's color, vision, and shape. These features help them stay safe from predators, too.

The color of an animal is one feature that helps keep them safe. One type of animal called a Nudibranch, can eat a certain type of coral, and the color that the coral is, is the color that the Nudibranch will turn. The Nudibranch's new color helps it blend in to its surroundings. The Polar Bear can also blend in with its surroundings by changing its fur every couple months. Another type of animal called the Cuttlefish can blend in with its surroundings, too, by flexing its muscles. Then, blobs of color will start squeezing out, turning it into a new color.

The shape of an animal is another feature that helps keep them safe. Some animals look like parts of grass and trees, so when their predators hunt for

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them, they will not be found. Some animals have shapes that look like predators, and that keeps their predators away from them. Some animals look like leaves, and when their predators walk by, they'll just keep walking. This feature is important to some animals.

Vision is also an important feature that some animals have. Snakes are able to see heat, which helps them by allowing them to catch their prey without being eaten by their predators. The chameleon is able to see in two places at once which helps it catch flies when they fly by. Frogs have two eyelids, and one is clear. When frogs go underwater they can close their clear eyelids and see underwater, while their eyes are protected.

As you can see, many animals have different features that help them survive. Some of these features include the animal's color, shape, and vision. These features are what help keep some animals safe.

the Cuttlefish (Paragraph 2, Sentence 6, Words 10+11)

GUM

Score Point 4

Errors in usage, punctuation, and capitalization are minor and do not affect readability.

Repeated errors ("it's" instead of "its"; capitalizing first letter of animals) do not lower the score.

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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

I am going to tell you a little about how camouflage and vision work together to help animals survive in their environments. Hopefully you can understand what I am trying to tell you.

First, I am going to talk about camouflage, some animals can have really pretty designs on them but still be camouflage. Sometimes you see animals with strips, the strips might represent grass. You might even see animals that have smooth skin, that makes them look like a leaf. The white polar bear's fur lets it blend in with snow, because of its color.

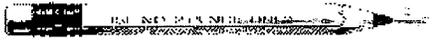
Next, I am going to tell you a little about vision. Did you know that frogs have two sets of eyelids. One set is clear so when frogs close

GO ON ►

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the clear set of eye lids, they can see underwater while keeping their eyes protected. Also the cuttlefish can change the size of its eye. It can see in front of itself and behind itself at the same time. The owl can't move its eyes to see directly behind itself, so instead it can turn its head all the way around itself.

Then, I am going to talk about how they work together. They both work together so other predators, and won't get killed. Camouflage and vision can make animals almost invisible. They also work together so they can all still be a family.



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Now you can see how
camouflage and vision work
together, and you can see
what camouflage and vision is.
Hope you enjoyed!

GUM

Score Point 3

Errors in grammar, punctuation and spelling may be more noticeable but do not significantly affect readability.

Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Camouflage and vision help.

Camouflage and vision help animals together. Camouflage blinds in. Vision help you see better.

Camouflage helps animals. Camouflage is with four dills to help animals. Texture, design, color, and shape. Camouflage helps around there sounding.

Vision help animals. Vision help animals see better, at night, but some animals don't have the special vision. In each they have unusual eye features that help them survive.

Camouflage and vision helping animals. Some animals need both

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camouflage and vision to help them survive. Camouflage and vision make it better for the animals. There is many ways camouflage and vision help animals. Seeing better at night, Being desised better too. Vision and camouflage is a big help for animals. Camouflage and vision is a good thing for animals.

GUM

Score Point 2

Errors in spelling and grammar may be distracting and interfere with readability.

Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

a Lizard hides Behind Trees.
 Blend in and Desper;
 Ceters Live wild and
 They hide in the tall grass.
 animals change. the animals
 are smart.
 The lion eyes glows at Dark
 and the glowing eyes scary
 Those eyes look scary.
 The Frogs hide under water.
 Owls attack in peace by using eyes it
 animals like to survive.

GUM

Score Point 1

Numerous errors in grammar, capitalization, punctuation, and spelling severely impede readability.