

Oklahoma Writing

Spring 2015



Grade 5

Narrative

Prompt and Anchors for:

Ideas and Development

&

Organization, Unity, and Coherence



Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Before you begin planning and writing your narrative, read the two passages

1. "Farm Life Never Stops"
2. "How Cheese Is Made"

Farm Life Never Stops

- 1 Life on a farm never stops; nor do the chores. Work on a farm begins when the sun comes up and keeps going until the sun goes down. There are times when farmers even have to work well into the night. What happens on a farm that makes it so busy?
- 2 Some chores, mainly those involving animals, must be done, day in, day out, every day of the year. Each morning, someone feeds and gives water to the chickens and collects their eggs. Another morning job is to milk the cows. First, someone herds the cows into the milking barn. While the cows are milked, a person shovels hay and grain into feeding troughs. Another person shovels manure from underneath the cows, replacing it with fresh sawdust. This process is repeated again at night. The other animals are fed each morning and sent to the pasture. While the animals are in the pasture, their stalls are cleaned.
- 3 In addition to these everyday chores, there are seasonal chores. In the spring, someone walks the pasture fenceline, repairing it as needed. There may be miles of fenceline, making this a large task. Also the fields must be prepared for crops. First, the farmer plows, or turns over, the soil in the field. Then, the field is checked for large rocks that could bend or break farm machinery. One field may have anywhere from a hundred to a thousand large rocks. After the rocks



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have been removed, the farmer smoothes the field and plants the seeds. If the farm has a vegetable garden, someone needs to prepare this ground as well.

- 4 At the same time, the farm is also very busy with animal babies. Chicks are moved into the chicken house. In the barn, someone checks on the lambs each day. Another chore is to bottlefeed the calves and eventually teach them to drink from a pail.
- 5 In the summer, the crops grow quickly. There are many garden chores to do each day, such as weeding and tending to plants. Someone harvests vegetables that ripen during the summer months.
- 6 Hay is grown to feed animals through the winter, and this creates many summertime chores. First, the farmer mows the tall grass. After the grass dries in the sun and wind, it is raked into rows and bundled into squares called bales. The bales are then put into a hayloft. Care must be taken in the hayloft to look for barn cats that may be hiding with their new kittens.
- 7 Farm children head off to school in the fall, but they are still expected to lend a hand before and after school. There is corn to be cut, chopped, and stored in a silo for the winter. Fruits and vegetables are harvested each day from the garden. Hours are spent canning, pickling, or freezing these vegetables to keep for the winter. Once the crops are harvested, the fields and gardens are fertilized again to make the soil ready for the next year. The hayloft is packed fully, and animals are prepared to be sold at market.
- 8 The growing season is over during the winter months, but the farm is still busy. Eggs are set under a heat lamp to hatch into new chicks. They are watched closely. Farm machinery is repaired and cleaned. Next year's crops are planned, and seeds are ordered.
- 9 Life on a farm is busy, every day, every season. Some chores change with each season of the year, and some chores stay the same. Everyone in the family must pitch in to lend a hand because there is always plenty to do.



How Cheese Is Made

rennet (ren-it)—a substance used to curdle milk, used for making cheese

- 1 There are different types of cheese, each with a special flavor. Interestingly, there are many different types and flavors of cheese even though all cheese comes from the same ingredient: milk. The answer to how that happens lies in the cheese-making process.
- 2 The very first step in cheese making plays a large part in the type of cheese to be made and its flavor. The first thing a cheese maker must do is select and collect the milk. Cheese often comes from cow milk, but it can be made with the milk from many types of animals, including goat, water buffalo, sheep, horse, or reindeer. Each type of milk adds a slightly different flavor to the cheese. Some types of milk tend to work better for certain varieties of cheese. For example, water buffalo milk is often used for mozzarella. About ten pounds of milk must be collected to make one gallon of cheese.
- 3 After the milk is collected, the cheese maker heats the milk. When the milk has reached the correct temperature, two special ingredients, bacteria and rennet, are added to the milk. The bacteria adds to the cheese's final flavor and texture. The rennet makes the milk break apart into lumpy solids, called curds, and watery liquid, called whey.
- 4 Next, the cheese maker drains some of the whey off the curds. The curds are squeezed and stirred. They are also cut into smaller pieces and heated until the desired amount of whey has been removed. For a soft cheese, such as cottage cheese, the curds may only be squeezed a few times. Other soft cheeses, such as ricotta and mascarpone, are made by keeping curds large and heating on a low temperature. Soft cheeses are finished at this point and put into a pot. To make harder cheeses, such as cheddar and Parmesan, curds are cut smaller and heated at higher temperatures.
- 5 Once the curds have reached the right texture, the cheese maker may add salt to the cheese. The salt helps remove more liquid. It also adds flavor. Other flavorings, such as herbs, may also be added at this point.



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- 6 The curds are pressed together into a mold to shape the cheese. The cheese may be left alone on a shelf to dry. Over time, the cheese is said to age. As the cheese ages, its flavor grows stronger and stronger. The cheese maker allows the cheese to age until the desired flavor has been reached.
- 7 There are many decisions in the cheese-making process that determine the final flavor and texture. The cheese maker chooses the type of milk, the type of bacteria, and whether to add any salt or flavorings. The amount of whey left in the cheese and the amount of aging are other important decisions. It is amazing that one ingredient, milk, can create hundreds of varieties of cheese.

Ideas & Development

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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The Barn is used for farms.
 farms do their work.
 The Barn was filled with hay.
 for cows and horses.
 The Barn is big.
 John Mike comes.
 to my farm and helps me
 feed the animals.
 The animals were feeded and
 the animals went to sleep.
 animals sleep.
 me and John Mike made
 a block of cheese to add
 on atehchos and chleey.
 me and him plant krops
 in the garden and plant carts

I&D

Score: 1

Doc ID: 1570475923
 Grade: 15
 Section: S2

Form: 1
 Item: 2

Content is inappropriate for audience and purpose. A story is not developed. Context and point of view are missing. Narrative techniques are missing.

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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Farm Life Never Stops

Susan visits her relative's farm. While she is there this is what she does to help her family.

In the morning she gets up and she goes to feed and water the chickens. She also has to collect all of the eggs the hens have laid. Then she goes out to the milk barn to help. Susan helps by shoveling hay and grain into feeding troughs. Next she helps shovel manure, and also puts fresh saw dust down.

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Then she goes inside to help make
 cheddar. First she collects the milk.
 Then she heats the milk after
 she collects it. After the milk
 reaches the correct temperature
 she adds bacteria and rennet.
 Next Susan drains some of the
 watery liquid off the curds.
 After doing this she gets called
 by her dad "time to eat!" he
 said.

I&D

Score: 1

A story is not developed. The essay is a re-telling of the prompt material.

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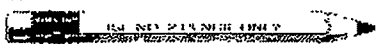
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I will gite to visite the farm and gite to lorn a about vegetables and how to make cheese it will be fun I no it will because it is so much fun whin we lorn about nowe things. I will git to help the mother with the grodin it will be nice to help don't you linck? I do not no if it will be fun with out chiring it for my selfy I no it will be fun whin. I git to see the

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animal. I here that
 I git to make a cow
 byr my self it is going
 to be fun is it? Oh yes
 it is I no because. I
 live here with my mom
 and my Dad we are a
 good famly. I can not
 wat to show you the
 baby animals it is going to
 be fun. I think you will
 like it is so cool. I
 will now show you how
 to make cheese it is
 so much fun you will
 see for your self. first
 you wash your hands and
 thin you put on gloves and
 thin you begin to make
 cheese and thin you start



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to make it so good
and tasty itit will be soe
good to eat. I sade.

I&D Score: 1
Story is too thinly developed.

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Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Relatives farm

One day there were people moving out by this old man's farm. So one day he went over to the old man's house and asked if he could have a job on the farm. So the old man said sure, and he told him what needed to be done.

One day the man asked what was the pay, the old man said \$6.00 an hour. So the next day the man started working, so when he went home he had made \$30.00 that day. Then after that first day they introduced themselves, The old man was Larry, and the man was Willis.

So then Willis work 7 day a week \$370.00 in a week. So the diary says he needs the crops picked,

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and the animals put out in the pasture so they could clean
~~the~~ stalls. Then Larry tells Willis to make so cheese

So then winter was coming up next month, and they
 had to get stuff ready for winter, like they had to get the
 crops, put the animals at the auction. Then winter came and
 all they did was freeze the food they had so it'd last all winter

So a week later they figured out that Larry was Willis's
 grand father by marriage. And so they worked and worked
 until the sun came up till it went down. That day they had
 fun together at the auction.

I&D

Score: 2

Content is limited for audience and purpose. Story is minimally developed
 using few details. Narrative techniques are minimally used.

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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Farm

One day a little kid named Andrew had been going to visit unkle Jack, aunt Katelyn, and cousin Jerry. They lived in the wide out country. The nearest town was 30 miles away.

Andrew and his dad finally got to there cousins house after a 100 mile trip. His aunt and unkle wer so exited to meet him. "Wheres Jerry?" Andrew asked. "Finshing up chores." Aunt Sayed. "What kind of chores?" Andrew asked. "Feed the chickens, harvest the crops, wash the stals, milk the cow." unkle Sayed. "How many chickend do you have?" Andrew asked. "Hang on Andrew." dad Sayed. "Why?" Andrew asked.

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"So we can get in side" dad sayed.

When they got in side dad sayed
 "one more question you don't want to bore them
 to death." Hmmm Andrew thought. What crops
 do you grow on your farm? "Cotton and indigo"
 Jack sayed. A minutes later Jerry came in.
 "Sorry i'm late. I just found this very cool
 rock." Jerry sayed. "Hay Andrew Since I have spare
 time you want to help me build my tree house?"
 Jerry asked. "Shure" Andrew sayed.

10:40 am next day

"Heavy time to leave!" dad yeled
 "already!" Andrew yelled

"By aunt by unkle Seeya Jerry."
 Andrew sayed "By every won" dad sayed

I&D

Score: 2

Content is limited for audience and purpose. Story is minimally
 developed using few details. Narrative techniques are minimally
 used.

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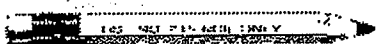
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Today I went to my uncle's farm. We have to work every day and make cheese once every three days. ~~Every day we have to work, but~~ sometimes it's fun.

We got to my uncle's farm, and right when we got there we worked. I milked the cows, ~~fed~~ the calves and fed the pigs. My sister gathered eggs, fed the chickens and the horse. My uncle shoveled manure, checked on animals and worked in the garden. Max (the cowdog) made sure the cows were okay.

We worked until night. When we got inside my aunt had dinner ready for us. My uncle went to the living room and turned on the radio. "Attention," it said "a massive tornado



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has landed near Edmond, Oklahoma. If you are in the area please go in your cellar. We dashed out the door, put all the animals in the barn, and went in the cellar. When the storm passed we got out of the cellar. The tornado only messed up the fencing. We couldn't let the animals out until the fence was fixed.

My uncle and I fixed the fence while my aunt and my sister made the cheese. When we got inside we were all exhausted. I went to bed thinking of what an exciting day I had.

I&D Score: 2
 Content is limited for audience and purpose. Story is minimally developed using few details. Narrative techniques are minimally used.

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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

~~There~~ is a girl named Daisey. She is going to her grand parents houses which is on a farm. Her grandpa said that you have to wake up very early and care for all the animals, grow vegetables, and make cheese.

Daisey is on her way to her grand-parents houses and she is very excited. She finally got there. They were all happy to be there. Daisey was even happier when her mom and dad said that she was staying the night there.

The next morning, when Daisey

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woke up it was six o'clock in the morning. She got up and got dressed. Went to eat breakfast. After she was done eating breakfast she had to go feed the chickens and collect the eggs and took them to her grandma.

Next thing she did was that she went to the garden with her grandpa. She asked her grandpa, "What do you want me to do now?" "Well, how about you grow the vegetables with me Daisy?" Daisy's grandpa said. "Okay" Daisy happily said. So she grew so fruits and vegetables at the garden with her grandpa.

Then she went inside and washed up. Daisy's grandma wanted Daisy to make cheese with her. Daisy

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Said "okey dokey" Then started to make the cheese. "Hey, Daisey will you go get some milk from the cows?" Daiseys grandma asked. "Sure thing grandma". Daisey answered. She went to the barn and got some milk from the cows and went back inside and gave the milk to grandma. "That's all I needend. Now Daisey will you go clean up in the living room for me?" "Sure!" Daisey said. Then went in the living room.

Daisey started to clean up but that got boring so she went outside and asked grandpa if she can go feed the cows. "Sure you can!" her grandpa said. She ran down there got food and started feeding them. "This is a fun day!" Daisey shouted.

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She has been doing so many things
 She has been getting really bored.
 She thought it was fun at her
 grand parents house but there's
 so much work to do there
 She doesn't know what to do.

Finally Daisey's mom and dad
 showed up at Daisey's grand-
 parents house to come pick up
 Daisey. Daisey had so much
 fun there, but there was
 plenty to do when she goes
 back. The End.

I&D

Score: 3

Content is largely appropriate for audience and purpose. Story is adequately developed using some details. Context and point of view are present. Some narrative techniques are used to develop events and characters.

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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

On a bright sunny day, A girl named Rosie Gonzales was visiting her cousin in Kansas. She had been told her cousin lived on a farm. Rosie didn't know what a farm was. When Rosie arrived at her cousin's home she thought it would be fun. She was wrong. She had to shoulder cow manure out from under cows. She hated it when she had to take care of the chicks. She hated having to shear the lambs and goats. The goats would kick Rosie and leave nasty bruises. The lambs would run away when Rosie turned the razor on. Rosie had to get used to the life on the farm because she had to live there for a long long time.

On a Tuesday morning Rosie was awake before everyone and she did their chores for them. When every one had awaked they thought they had over slept! But Rosie turned the alarms off that way they wouldn't

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stop Rosie from doing their chores. Rosie wanted to thank them for letting her stay there with them. When everyone went outside they thought they had a lot of work to do. Instead the whole family stood in amazement at what Rosie did for them. The next morning was Rosies Birth day. Rosie forgot all about her Birth day but her cousins family didn't! They planned to do all of Rosies chores to show their love for Rosie. They also started a vegetable garden for Rosie! They even showed Rosie how they make their famous cheese! Rosie decided she wanted to live there forever and carry on the tradition of their family's famous cheese recipes.

I&D

Score: 3

Content is largely appropriate for audience and purpose. Story is adequately developed using some details. Context and point of view are present. Some narrative techniques are used to develop events and experiences.

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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day, a boy named Johnny went to his aunt's house for spring break. His aunt's name is Louis. When he got there, he had to go help his uncle work. He was headed out to the farm to help him. His uncle saw him and came and got him on his four-wheeler. When they got out there, he started to work for his uncle.

His uncle told him to go and milk the cows for him so he did. After he got there with that, he went to get them some new food. After that he milked the cows to get some milk for some cheese. After that, he went to go feed the baby animals. They had sheep, ducks, chicks, and horses. After all of that was done, he went inside to take a break.

After he got him something to drink, He helped

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his Aunt in the garden. First, he had to take out the old soil, and put new soil in. Next, he put flower, and vegetable seeds in the garden and buried them in the soil. Then, he watered the seeds so they could grow. Then last, he put up a fence so no animals could dig in the new soil, or dig up the seeds.

After he finished that, he did the last thing, he helped his uncle make some mozzarella cheese. He thought to himself, "after this, I hope my arms don't fall off." So, he went and got the ingredients for the cheese. Then, he set the oven for three hundred seventy-five degrees. Then he put all the ingredients into a bowl, then he mixed all the ingredients. After he finished mixing, he put the cheese in the oven. Twenty minutes later, he came back and got it. He said, "finally it's done".

After everything was done, we had homemade cheese and pepperoni pizza for dinner. It was good. "Tomorrow you get the day off," said his uncle. After dinner we played game because it was Friday. Friday is always family game night for my family.

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I had fun at my uncle's house with him and my aunt. After all, I had a good spring break. "Next year, I am coming back over and having fun just like today," Johnny said to his uncle. "I can't wait until my mom gets here so we can play uno. That's my favorite game to play on family game night."

"Uncle Jack, I think I should help you tomorrow," Johnny said. "We're doing the same stuff tomorrow," said his uncle Jack. "I don't care as long as I can help you with your chores that you have to do," said Johnny. "OK, but right now I think it's time to change and go to bed," said his uncle Jack. "OK, good night," said Johnny.

I&D

Score: 3

Content is largely appropriate for audience and purpose. Story is developed using some details. Some narrative techniques such as dialogue, and description are evident to develop events and characters.

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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I was packing my bags and suitcase, two pairs of boots, socks, shirts, pants, underwear, and two hats. The reason I am packing for this is because My family and I are going to visit my grandfather's and grandmother's farm in Montana. Since I knew it was going to be a long drive, I had to pack a blanket, pillow, and a game to keep me occupied. My mother said "the drive may take a day or two." So I had to bring my game charges to.

It has been twelve hours since I saw my house I could see the farm house light I knew I had arrived.

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The farm house is a big, huge house with stairs, a big basement, an attic that has a balcony, it is an awesome house. It is my "house of dreams." After talking to my grandfather and grandmother for about an hour it was getting late and I had to go to bed. My grandmother showed me where my room was, it was an only bedroom up stairs and had a tv. I knew that tomorrow would be a wonderful day.

As soon as I woke up I slipped on my jeans, put on my boots, and ran down stairs. As soon as I was downstairs I could already smell breakfast. My grandfather made scrambled eggs fresh from the chicken coop, and grandmother made bacon fresh from the pig, and she made biscuits, sausage and pancakes. "That was the best breakfast I had ever had," said grandfather. "Me too" I replied.

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As soon as breakfast was over I had to do my chores day until night. My first chore to do was check the chicken coop for any missing chickens. There was no missing chickens. Then, I had to check the cattle to see if they needed more hay. They did so I had to go to the barnhouse to get the hay barrels and roll them to the cattle so they can eat the hay. Then, I had to go to the fence line and walk all around it to see if the fence needs to be repaired. And I need to see if there is rocks that could break the fence. "There wasn't a rock in sight." I said. Then I had to herd the cattle to the barn house so I can milk the cows. Milking cows is hard work because if I squeeze too hard, the cow will get mad and kick me. So I had to be careful. After a few hours of milking I never got kicked. "Time for the next chore!" I said. Then I had to use the milk to

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make cheese. Making cheese takes alot of work. I have to get the right milk, make it the right shape, I have to put the cheese at the right temperature, there is alot of things you have to do to make cheese. After cheese making I go to the market to sell the cheese to see if I can get some extra crops. Then, I would have to come back to the farm and do the rest of my chores. Once I get back I got to the birds and feed the birds. Because if they don't get any feed then they would be mad and start biting you. Next on my list of chores was to check the eggs to see if they hatched yet. None of the eggs hatched. But then, when I was about to leave the chicken coop I heard a "cock!" One of the eggs hatched and a baby chick. I quickly put him in the nest where the mother was so the chick would feel safe.

I finally did all of my chores, it was getting late, so my last thing to do was to guard the farm from any

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Wild life. Doing this job requires silent weapons, a horse, and a dog by your side. So I went to the shed and I got my twenty-two rifle, a knife, my lasso, their dog rusty, and a horse from the barn and I rode off. A few hours of watching and waiting. Then, a few minutes later I heard a big howl. It was a coyote trying to cut a chicken from the chicken coop. I rushed over there on my horse and just when it got the chicken I shot it down. Actuly, it was my first time ever shooting a gun. Well I protected the barn from a coyote, now I have to go to bed.

First thing in the morning I packed up my bags and suit cases and went down stairs. We had breakfast, we had waffles, bacon, sausage, biscuits, and scrambled eggs, wonderful as always. I didn't want to go but I had to. I said goodbye to grandFather and grand mother. I said goodbye to rusty, and the other animals. I am going to miss life as a farmer.

Score Point: 4

The content is appropriate for audience and purpose.
 Characters are fully developed using descriptive details.
 Point of view is clearly defined.
 Narrative techniques such as dialogue and description are used effectively to develop experiences, events and characters.



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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day Tom's dad told Tom that he was going to go visit his uncle Joe at his farm. Tom got excited, because he thought it was really neat to go see all the animals and gardens.

It was a nice and sunny day. It was a long drive to Uncle Joe's farm. Finally, Tom's dad said "we're here!" and Tom raced out of the car. "Welcome to my farm!" said uncle Joe as he greeted Tom. "You're going to learn a lot to day." "Great!" said Tom.

Uncle Joe showed Tom around

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the farm. Tom starts wondering if he's ever going to start learning about this stuff. "Can you start to show me how to do stuff around here?" Tom asks politely.

"I was just about to show you how to take care of the cows," says Uncle Joe.

Tom followed Uncle Joe to the barn.

He saw that some cows were lined up against the wall. "I'm going to show you how to milk the cows," said Uncle Joe.

"I've already herded them into the barn."

Uncle Joe started milking one of the cows.

"While the cows are being milked, someone will have to shovel hay and grain into the feeding troughs so the cows will have something to eat. Then they would shovel manure from underneath the cows, replacing it with fresh sawdust. Could you do that for me Tom?" said Uncle Joe. "Sure!" said

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Tom. "Great job!" said uncle Joe after Tom had finished. "Later we will use this milk to make cheese. Let's head to the garden."

They head to the garden. Uncle Joe shows Tom the crops and how they are plowed. "We grow lots of fruits and vegetables here. Right now some carrots and potatoes are growing. Over to the right are our fruit trees. We have apple trees and orange trees. And to the left are bushes. There are grapes, blue berries, raspberries, and blackberries growing on them. Later on we will start growing strawberries. How would you like to pick some berries to take home?" "I'd love to!" said Tom, eyeing the bushes covered with berries.

After Tom had finished

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picking what he wanted off the bush; they headed back to the barn to get the milk they had milked from the cows earlier. "Are you ready to make some cheese?" asked uncle Joe. "Yeah!" shouted Tom. "First you must collect the milk. Today we are using milk from cows. You could also use milk from goats, water buffalos, sheep, horses, or even reindeer! After you collect the milk, you put it into the cheese maker. It will heat the milk. When the milk reaches the right temperature, bacteria and rennet are added. Rennet is a substance used to curdle milk and to make the cheese break apart into curds and whey. Bacteria adds to the flavor of the cheese. Then the cheesemaker will drain some of the whey off the curds. The curds are squeezed and stirred. If you want to make soft

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cheese, you may only squeeze a few times. If you want to make hard cheese, you cut the curds into smaller pieces and heat them at higher temperatures. Once the curds are the right texture, the cheesemaker may add salt and herbs to the cheese.

Then the curds are shaped into a mold to shape the cheese. And finally, the cheese needs to sit alone on a shelf to dry. It also needs to age. The longer it ages, the stronger the taste will be. "Wow! That was really cool!" said Tom.

Now it was time to leave. Tom liked it a lot and thought it was really fun. He wished he could come back soon.

I&D

Score: 4

Content is appropriate for audience and purpose. Story is fully developed using descriptive details. Context and point of view are clearly defined. Narrative techniques are used effectively to develop experiences, events, and characters.

Doc ID: 1571842646

Form: 1

Grade: 15

Item: 2

Section: S2

28

STOP

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Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Eleven year old Haley Smith was your ordinary girl until it came to farming. She loved all farms but she loved going to a farm that made cheese the most. It was fantastic news when her mom told her that she would be going to her Uncle Tom, and Aunt Sarah's farm for two weeks. She would be leaving the very next morning. She was very excited.

"Yay!" Squealed Haley as they pulled out of their driveway. Her mom and dad were going to take her and then go on to some extravagant place. They had not told her where. When Haley woke up, she found that they were coming up the driveway to Sarah and Tom's house. "We are

Grade 5 WRITING Section 2

here, she screamed: "If you don't mind Haley, I'd like to keep my eardrums in tact a while longer." said her dad. "Sorry," she said a bit quieter this time. When they got to the door, Aunt Sarah greeted them with milk and cookies. Aunt Sarah and Mom chatted for a while about some things that Haley did not understand. Then it was time for mom and Dad to go on. "Bye Mom. Bye Dad," I yelled as the car pulled out of sight.

When Haley got inside she was knocked down by her two cousins, Rylie and Josh. "Oh it's been forever since I have seen you!" Exclaimed Rylie. Rylie was twelve. "What's up." Josh said. Josh was twenty, and the biggest kid you ever saw. "You want me to show you around the farm"? Asked Rylie rather loudly. "Sure!" I had been here before, but why say no? We looked at all the animals and the cheese and milking barn. When they were done they

Grade 5 WRITING Section 2

went inside and Rylie showed Haley to her room where she would stay. The room had a huge canopy bed. It looked like a princess lived there. After that the two girls went to Rylie's room. Her room was almost the same as Haley's. It was amazing!

The next morning the rooster crowed at 5:30 a.m. Rylie and Haley milked the two milk cows, fed and let the chickens loose and tended to the horses. They had to take care of five horses and Josh took care of the other two. The horses names were Jonny, Cleatus, Rosy, Misty, Echo, Hotshot, and Quickfeet. Haley's favorite was Hotshot. Haley and Rylie went to ride out in the corn field. Haley rode Hotshot and Rylie rode Rosy. Rosy was Rylie's very own horse. Haley wished she had her own horse.

When the two were tired of riding horses the went to find Uncle Tom in the cheese barn.

Grade 5 WRITING Section 2

"This is my favorite part," Haley told Rylie.
"Really?" Asked Rylie. "Mine too." They found Tom
in the part of the barn where the cheese
was sitting, waiting to age and get more flavor.
"Hi Hay," said Tom. Uncle Tom had always called
me Hay from the time I was born. "Well, looks
like you've grown about a foot since I last
saw you!" "I know it, it's been too long" I
replied.

On Haley's last day there, she felt that
Rylie was her sister. They had done everything
together, whether it be chores or doing their
nails, they did it all. When her mom arrived,
Haley said her goodbyes and climbed in the
car. She waved until she could see them no
more. She was sad to leave but happy to
go home and sleep in her own bed. She really
couldn't wait to see her dad.

When she walked in the door, there was

Grade 5 WRITING Section 2

a surprise waiting for her. "Come on to the back yard" said her dad. There in the yard was a beautiful black and white paint horse. Haley named him Hotshot after her favorite horse at Rylie's. Haley had an awesome time at the farm!

I&D

Score: 4

Content is appropriate for audience and purpose. Story is fully developed using descriptive details. Context and point of view are clearly defined. Narrative techniques are used effectively to develop experiences, events, and characters.

Organization, Unity & Coherence

ORGANIZATION, UNITY, AND COHERENCE

1

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The Barn is used for farms.
 farms do that work.
 The Barn was filled with Hay.
 for cows and Horses.
 The Barn is big.
 John Mike comes.
 to my farm and helps me
 feed the animals.
 The animals were feeded and
 the animals went to sleep.
 animals sleep.
 me and John Mike made
 a block of cheese to add
 on atehchos and chleey.
 me and him plant KROPS
 in the garden and plant carts

Score Point: 1

Lacks logical direction.

No evidence of organizational structure.

OUC

Doc ID: 1570475923

Form: 1

Grade: 15

Item: 2

Section: 62

GO ON ►

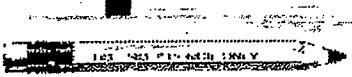
Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day I went to the farm to see farm animals. I saw a pig rolling in mud he ate slop The pig is pink.
I saw a hen of the broiler my Grandpa help me and the pig was rolling in mud.

The cow is blue and white He ate Hay my Papa had to milk a cow to make cheese After that He had to mash it up and with that the chicken The chicken was broiler and they laid egg in the hen and they ate chicken food.



Grade 5 WRITING Section 2

on the farm I also mad cheese
mad out of maitke and Cottage
cheese!

Score Point: 1
Lacks logical direction.
No evidence of organizational structure.

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I will gite to visite the farm and gite to lorn a about vegetables and bow to make cheese it will be fun I no it will because it is so much fun whin we lorn about nowe thangs. I will git to help the mother with the grodin it will be nice to help don't you linck? I do not no if it will be fun with out chring it for my self. I no it will be fun whin. I git to see the

animal. I here that
 I git to mike a cow
 byr my self it is going
 to be fun is it? Oh yes
 it is I no because. I
 live here with my mom
 and my Dad we are a
 good famly. I can not
 wat to sow you the
 baby animals it is going to
 be fun. I think you will
 like it is so cool. I
 will now show you how
 to make cheese it is
 so much fun you will
 see for your self. forst
 you wash your hands and
 thin you put on gloves and
 thin you begin to make
 cheese and thin you start

Grade 5 WRITING Section 2

to make it so good
and tasty it will be so
good to eat. I sode.

Score Point: 1
Lacks logical direction.
No evidence of organizational structure.

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Relatives farm

One day there were people moving out by this old man's farm. So one day he went over to the old man's house and asked if he could have a job on the farm. So the old man said sure, and he told him what needed to be done.

One day the man asked what was the pay, the old man said \$6.00 an hour. So the next day the man started working, so when he went home he had made \$30.00 that day. Then after that first day they introduced themselves, The old man was Larry, and the man was Willis.

So then Willis work 7 day a week \$370.00 in a week. So the diary says he needs the crops picked.

Grade 5 WRITING Section 2

and the animals put out in the Pasture so they could clean
these stalls. Then Lary tells Willis to make so cheese

So then winter was coming up next month, and they
had to get stuff ready for winter, like they had to get the
crops, put the animals at the auction. Then winter came and
all they did was freeze the food they had so it'd last all winter

So a week later they figured out that Lary was Willis's
grand father by marriage. And so they worked and worked
until the sun came up till it went down. That day they had
fun together at the auction.

Score Point: 2
Introduction may leave the reader with questions.
Event sequence is limited which makes it difficult
for the reader to follow the story or experience.
Passage only.
Ineffective transitions are used.
Conclusion is missing.
Lacks logical direction.

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I'm going to visit my uncle's farm do you
 wanna come? Well there are many many things
 to do on the farm. I'm going to go feed the
 chickens. The chickens they love chicken feed.
 There's ~~one~~ little chicken that's fighty you have
 to give her 2 pounds of chicken feed or she'll won't
 eat. OK that's done, let's go milk the cows.
 Here is a special cow named Moolisa. I named
 her that. Now Moolisa produces the most milk
 so we can make her milk into cheese! OK now
 since that's done let's go tend vegetables.
 The string beans need to be picked very very
 carefully since they are tender. Well let's go make
 cheese! OK the cheese process is very hard
 you have to put just enough milk and some kind
 of spice to make sure it's perfected! Just to

Grade 5 WRITING Section 2

let you know I ♥ cheese! Cheese is not just
add water and let it refrigerate, you have
to make it perfect. It's time for me to
leave the farm I hope you visit a farm very
very soon ↓

Score Point: 2
Introduction may leave the reader with
questions.
Event sequence is limited which makes it
difficult for the reader to follow the story or
experience.
Ineffective transitions are used.

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

FARM

One day a little kid named Andrew had ~~the idea~~ ^{the idea} of going to visit unkle Jack, aunt Katelyn, and cousin Jerry. They lived in the wide out country. The nearest town was 30 miles away.

Andrew and his dad finally got to there cousin's house after a 100 mile trip. His aunt and unkle wer so excited to meet him. "Whares Jerry?" Andrew asked. "Finshing up chores." Aunt sayed. "What kind of chores?" Andrew asked. "Feed the chickens, harvest the crops, wash the stals, milk the cow." unkle sayed. "How many chicken do you have?" Andrew asked. "Hang on Andrew." dad sayed. "Why?" Andrew asked.

Grade 5 WRITING Section 2

"So we can get in side" dad sayed.

When they got in side dad sayed
"one more question you don't want to bore them
to death." Hmmm Andrew thought: What crops
do you grow on your farm? "Cotton and indigo"

Jack sayed. 20 minuts later Jerry came in.
"Sorry i'm late, I just found this very cool
rock." Jerry sayed. "Hey Andrew since I have some
time you want to help me build my tree house?"
Jerry asked. "Shure" Andrew sayed.

10:40 am next day

"Hey time to leave!" dad yeked
"already!" Andrew yelled

"By aunt by unkle Seeya Jerry."
Andrew sayed "By every won" dad sayed

OUC

Score: 2

Introduction leaves the reader with questions. Event sequence is unclear/
limited. Ineffective transitions are used. Conclusion is missing.

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

On a warm sunny day out in the farm Katy a city girl who had to move in with her dad was fast asleep. "Kack a doack doo!" The rooster yelled. Katy who was now startled and awake moaned as she cooked some bacon. "Dad I'm going shopping" Katy yelled.

"No your not you have chores young lady." Her dad called coming out of his room.

"What kind of chores" Katy asked.

"We have to check on the animals"

"Fine." Katy moaned. As they walked to the barn Katy asked to feed the cats and milk the heifers.

"Well thats fine with me Katy" her dad said.

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While Katy milked the cows her dad cleaned the manure from the stales. "There was still chores to do Katy" dad exclaimed.

"Katy asked "can we do the vegetables now".

"Yeah sure" Her dad said. As they plowed the field and fixed the fence together the job got done quick. "All that's left is picking dad" Katy called.

"Not all I got a surprise for you" When they were all done Katy's dad called get in the truck. While they drove a smell got stronger and stronger when they saw a cheese making company. Katy was in shock to see the cheese building here.

"First you have to pick out what kind of milk you want" her dad said. "Then heat the milk." "After that's done you add bacteria and rennet." "Then drain the whey set it out to dry and age the cheese and you're done."

Grade 5 WRITING Section 2

After Katy got home they did their night chores ate dinner and went to bed. Katy had so much fun on the farm, learning the steps to care for animals and vegetables.

Score Point: 3
Introduction interests and orients the reader.
Event sequence is logical and moves the reader through the story.
Transitions signal shifts in time and settings, and show relationships among experiences and events.
Conclusion follows from narrated experiences and events.

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Drexel was going to visit his uncle Joe's farm. Drexel's mom said that Uncle Joe wanted him to come and help with the farm. His uncle told him that they were going to have a lot of chores to do at the farm. For example, they had to get up and feed the new babies and check on them. After Drexel's mom left, Uncle Joe showed him how to make cheese, it took two hours but he finally learned how to make cheese.

Uncle Joe woke up Drexel at seven thirty in the morning. He was tired but he knew he had to help his uncle that's the whole reason he was here. They went to go eat cereal when they were finished Drexel went to check the newborns and he even bottle fed them. Drexel had trouble getting the lambs

Grade 5 WRITING Section 2

to come to him. Uncle Joe was telling Drexel what was all that noise. Drexel had to finish his last job and that was to put the chicken eggs under a heat lamp. Uncle Joe's farm was huge, Drexel couldn't even find his way home until his uncle screamed his name, Drexel thought to himself finally bedtime.

Once they were done eating uncle Joe said lets make some cheese. They went over to the cows and started milking the cows. After they finished they washed there hands and started to heat the milk. Drexel had the correct temperature and put bacteria and rennet to the milk. Drexell drained some of the whey off the curbs, the curbs are cut smaller and are put at higher temperatures. When they were done Uncle Joe said put salt to add flavor.

Grade 5 WRITING Section 2

Once the main chores were done they moved to the second important chores. They smoothed the fields and start planning seeds to make a vegetable garden. Once the fields are harvest uncle Joe put's fertilizer to make the soil good for next year. They finished doing the chore, Drexel's mom called and said she was picking up Drexel tomorrow. So Drexel started to pack and Drexel said can we do this next year uncle Joe said he will think about it. The next day come Drexel said goodbye to his uncle and gave him a hug. His mom said did you have a great time Drexel said yes I want to do this next year.

Drexel's mom surprised that his uncle wanted him to help around the farm. They made cheese and they planted seeds feed baby animals and even doing some chores.

OUC

Score: 3

Introduction interests and orients the reader. Event sequence is logical and moves the reader through the story. Transitions signal shifts in time and settings, and show relationships among events. Conclusion follows from narrated events.

OUC

Doe ID: 1572209775

Form: 1

Grade: 15

Item: 2

Section: S2

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day Tom's dad told Tom that he was going to go visit his uncle Joe at his farm. Tom got excited, because he thought it was really neat to go see all the animals and gardens.

It was a nice and sunny day. It was a long drive to Uncle Joe's farm. Finally, Tom's dad said "We're here!", and Tom raced out of the car. "Welcome to my farm!", said uncle Joe as he greeted Tom. "You're going to learn a lot today." "Great!", said Tom.

Uncle Joe showed Tom around

Grade 5 WRITING Section 2

the farm. Tom starts wondering if he's ever going to start learning about this stuff. "Can you start to show me how to do stuff around here?" Tom asks politely.

"I was just about to show you how to take care of the cows," says Uncle Joe.

Tom followed Uncle Joe to the barn.

He saw that some cows were lined up against the wall. "I'm going to show you how to milk the cows," said Uncle Joe.

"I've already herded them into the barn."

Uncle Joe started milking one of the cows.

"While the cows are being milked, someone will have to shovel hay and grain into the feeding troughs so the cows will have something to eat. Then they would shovel manure from underneath the cows, replacing it with fresh sawdust. Could you do that for me Tom?" said Uncle Joe. "Sure!" said

Grade 5 WRITING Section 2

Tom. "Great job!" said uncle Joe after Tom had finished. "Later we will use this milk to make cheese. Let's head to the garden."

They head to the garden. Uncle Joe shows Tom the crops and how they are plowed. "We grow lots of fruits and vegetables here. Right now some carrots and potatoes are growing. Over to the right are our fruit trees. We have apple trees and orange trees. And to the left are bushes. There are grapes, blue berries, raspberries, and blackberries growing on them. Later on we will start growing strawberries. How would you like to pick some berries to take home?" "I'd love to!" said Tom, eyeing the bushes covered with berries.

After Tom had finished

Grade 5 WRITING Section 2

picking what he wanted off the bush; they headed back to the barn to get the milk they had milked from the cows earlier. "Are you ready to make some cheese?" asked Uncle Joe. "Yeah!" shouted Tom. "First you must collect the milk. Today we are using milk from cows. You could also use milk from goats, water buffalos, sheep, horses, or even reindeer! After you collect the milk, you put it into the cheese maker. It will heat the milk. When the milk reaches the right temperature, bacteria and rennet are added. Rennet is a substance used to curdle milk and to make the cheese break apart into curds and whey. Bacteria adds to the flavor of the cheese. Then the cheesemaker will drain some of the whey off the curds. The curds are squeezed and stirred. If you want to make soft

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cheese, you may only squeeze a few times. If you want to make hard cheese, you cut the curds into smaller pieces and heat them at higher temperatures. Once the curds are the right texture, the cheesemaker may add salt and herbs to the cheese.

Then the curds are shaped into a mold to shape the cheese. And finally, the cheese needs to sit alone on a shelf to dry. It also needs to age. The longer it ages, the stronger the taste will be. "Wow! That was really cool!" said Tom.

Now it was time to leave. Tom liked it a lot and thought it was really fun. He wished he could come back soon.

THE END

Score Point: 3

Introduction interests and orients the reader. Event sequence is logical and moves the reader through the story.

Transitions signal shifts in time and settings, and show relationships among experiences and events.

Conclusion follows from narrated experiences and events.

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I was packing my bags and suitcase, two pairs of boots, socks, shirts, pants, underwear, and two hats. The reason I am packing for this is because My family and I are going to visit my grandfather's and grandmother's farm in Montana. Since I knew it was going to be a long drive, I had to pack a blanket, pillow, and a game to keep me occupied. My mother said "the drive may take a day or two." So I had to bring my game charges to.

It has been twelve hours since I saw my house I could see the farm house light I knew I had arrived.

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The Farm house is a big, huge house with stairs, a big basement, an attic that has a balcony, it is an awesome house. It is my "house of dreams." After talking to my grandfather and grandmother for about an hour it was getting late and I had to go to bed. My grandmother showed me where my room was, it was an only bedroom up stairs and had a tv. I knew that tomorrow would be a wonderful day.

As soon as I woke up I slipped on my jeans, put on my boots, and ran down stairs. As soon as I was downstairs I could already smell breakfast. My grandfather made scrambled eggs fresh from the chicken coop, and grandmother made bacon fresh from the pig, and she made biscuits, sausage and pancakes. "That was the best breakfast I had ever had" said grandfather. "Me too" I replied.

Grade 5 WRITING Section 2

As soon as breakfast was over I had to do my chores day until night. My first chore to do was check the chicken coop for any missing chickens. There was no missing chickens. Then, I had to check the cattle to see if they needed more hay. They did so I had to go to the barnhouse to get the hay barrels and roll them to the cattle so they can eat the hay. Then, I had to go to the fence line and walk all around it to see if the fence needs to be repaired. And I need to see if there is rocks that could break the fence, "there wasn't a rock in sight." I said. Then I had to herd the cattle to the barn house so I can milk the cows. Milking cows is hard work because if I squeeze to hard, the cow will get mad and kick me. So I had to be careful. After a few hours of milking, I never got kicked, "time for the next chore!" I said. Then I had to use the milk to

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make cheese. Making cheese takes alot of work. I have to get the right milk, make it the right shape, I have to put the cheese at the right temperature, there is alot of things you have to do to make cheese. After cheese making I go to the market to sell the cheese to see if I can get some extra crops.

Then, I would have to come back to the farm and do the rest of my chores. Once I get back I got to the birds and feed the birds. Because if they don't get any feed then they would be mad and start biting you. Next on my list of chores was to check the eggs to see if they hatched yet. None of the eggs hatched. But then, when I was about to leave the chicken coop I heard a "coack!" One of the eggs hatched and a baby chick. I quickly put him in the nest where the mother was so the chick would feel safe.

I finally did all of my chores, it was getting late, so my last thing to do was to guard the farm from any

Grade 5 WRITING Section 2

Wild life. Doing this job requires silent weapons, a horse, and a dog by your side. So I went to the shed and I got my twenty-two rifle, a knife, my lasso, their dog rusty, and a horse from the barn and I road off. A few hours of watching and waiting. Then, a few minutes later I heard a big howl. It was a coyote trying to eat a chicken from the chicken coop. I rushed over there on my horse and just when it got the chicken I shot it down. Actuly, it was my first time ever shooting a gun. Well I protected the barn from a coyote, now I have to go to bed.

First thing in the morning I packed up my bags and suit cases, and went down stairs. We had breakfast, we had waffles, bacon, sausage, biscuits, and scrambled eggs, wonderful as always. I didn't want to go but I had to.

I said goodbye to grandFather and grand mother. I said goodbye to rusty, and the other animals. I am going to miss life as a farmer.

Score Point 4:

Introduction engages and orients the reader.

Well-structured event sequence unfolds in a natural and logical manner and moves the reader through the story.

A variety of transitions signal shifts in time and settings and show relationships among events and experiences.

Conclusion naturally flows from narrated events.

Doc ID: 1571842156 Form: 1
Grade: 15 Item: 2
Section: S2

STOP

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Eleven year old Haley Smith was your ordinary girl until it came to farming... She loved all farms but she loved going to a farm that made cheese the most. It was fantastic news when her mom told her that she would be going to her Uncle Tom, and Aunt Sarah's farm for two weeks. She would be leaving the very next morning. She was very excited.

"Yay!" Squealed Haley as they pulled out of their driveway. Her mom and dad were going to take her and then go on to some extravagant place. They had not told her where. When Haley woke up, she found that they were coming up the driveway to Sarah and Tom's house. "We are

Grade 5 WRITING Section 2

here, she screamed: "If you don't mind Haley, I'd like to keep my eardrums in tact a while longer." said her dad. "Sorry," she said a bit quieter this time. When they got to the door, Aunt Sarah greeted them with milk and cookies. Aunt Sarah and Mom chatted for a while about some things that Haley did not understand. Then it was time for mom and Dad to go on. "Bye Mom. Bye Dad," I yelled as the car pulled out of sight.

When Haley got inside she was knocked down by her two cousins, Rylie and Josh. "Oh it's been forever since I have seen you!" Exclaimed Rylie. Rylie was twelve. "What's up." Josh said. Josh was twenty, and the biggest kid you ever saw. "You want me to show you around the farm"? Asked Rylie rather loudly. "Sure!" I had been here before, but why say no? We looked at all the animals and the cheese and milking barn. When they were done they

Grade 5 WRITING Section 2

went inside and Rylie showed Haley to her room where she would stay. The room had a huge canopy bed. It looked like a princess lived there. After that the two girls went to Rylie's room. Her room was almost the same as Haley's. It was amazing!

The next morning the rooster crowed at 5:30 a.m. Rylie and Haley milked the two milk cows, fed and let the chickens loose and tended to the horses. They had to take care of five horses and Josh took care of the other two. The horses names were Jonny, Cleatus, Rosy, Misty, Echo, Hotshot, and Quickfeet. Haley's favorite was Hotshot. Haley and Rylie went to ride out in the corn field. Haley rode Hotshot and Rylie rode Rosy. Rosy was Rylie's very own horse. Haley wished she had her own horse.

When the two were tired of riding horses they went to find Uncle Tom in the cheese barn.

Grade 5 WRITING Section 2

"This is my favorite part," Haley told Rylie.
"Really?" asked Rylie. "Mine too." They found Tom
in the part of the barn where the cheese
was sitting, waiting to age and get more flavor.
"Hi Hay," said Tom. Uncle Tom had always called
me Hay from the time I was born. "Well, looks
like you've grown about a foot since I last
saw you!" "I know it, it's been too long" I
replied.

On Haley's last day there, she felt that
Rylie was her sister. They had done everything
together, whether it be chores or doing their
nails. They did it all. When her mom arrived,
Haley said her goodbyes and climbed in the
car. She waved until she could see them no
more. She was sad to leave but happy to
go home and sleep in her own bed. She really
couldn't wait to see her dad.

When she walked in the door, there was

Grade 5 WRITING Section 2

a surprise waiting for her. "Come on to the back yard" said her dad. There in the yard was a beautiful black and white paint horse. Haley named him Hotshot after her favorite horse at Rylie's. Haley had an awesome time at the farm!

Score Point 4:

Introduction engages and orients the reader.
 Well-structured event sequence unfolds in a natural and logical manner and moves the reader through the story.
 A variety of transitions signal shifts in time and settings and show relationships among events and experiences.
 Conclusion naturally flows from narrated experiences and events.

OUC

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

It was a nice, sunny day and George was going to visit his Grandparent's farm. "I can't wait!", George said to his parents. His family had just finished packing and off they went.

About 3 hours later, George's mom said, "We're here!" George ran out of the car and rang the doorbell. "Hello", his Grand ma said. George said nothing and hugged her. George was glad to be there.

The next morning, he woke up and he was going to play outside but his Grand ma said, "Now, George, im going to teach you how to make cheese." Frowning, George walked over to his Grandma.

"First, we will need milk," she said walking

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toward the fridge. But when she opened it, there was no milk. "Oh, we are out of milk. In that case, you and Grandpa will have to milk the cow," she said cheerfully. George looked out the window and saw his Grandpa plowing soil. "Well, see you then," George said to his grandma.

George walked out on the porch, down the steps, and ran to his grandpa. George explained that grandma needed milk for the cheese. "Well then we need to go to the barn," said Grandpa, putting his plow down.

It took them 10 minutes to walk to the barn and when they were there, George found his mom and dad shoveling hay. "Now, George, the first thing you do is sit down by the cow," said Grandpa walking over to get a metal pail. He put the pail under the cow and said, "Now, squeeze the udders." George did as told and squeezed

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Milk came out! He kept squeezing and more and more came out. Then finally Grandpa said, "That should be enough." He said to wait for it to cool down because it was warm. George was so excited that he just milked a cow!

Later in the day, Grandpa taught him how to harvest vegetables when he asked, "You want to check on the milk?" George had totally forgot about that and he gladly said yes.

So they went back to the barn and Grandpa got the pail. "It's cool enough. Why don't you go give this to Grandma." George replied yes and walked to the house.

Grandma was cooking when George said, "I have the milk." Grandma said, "Great, now I can teach you!"

Grandma taught him for a few hours but said, "You should get to bed." George walked upstairs and he was tired after

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all of the work he did that day, but was sad that he would be leaving tomorrow

OUC

Score: 4

Introduction engages and orients the reader. Well-structured event sequence unfolds in a natural/logical manner and moves the reader through the story. A variety of transitions signal shifts in time and settings and show relationships among events. Conclusion naturally flows from the narrated events/experiences.

Word Choice



Grade 5 WRITING Section 2

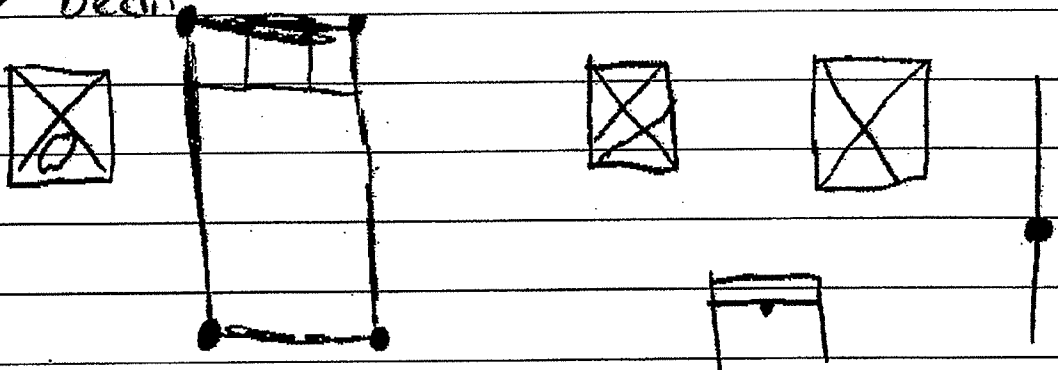
Writing Topic:

Write a narrative about a character who visits a ~~relative's~~ farm. On the farm, animals are cared for, ~~vegetables are grown~~, and ~~cheese is made~~. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Hi I'm D.D. I'm 12 years old.
~~My mom think~~ I need to get out
of the home more she is taking me
to my cousins. My cousins her name
is Davan and Jett. We are like 2
miles of my cousins home. "We are here"
mom said I get out and get my bags
"by see you in three week" said mom and
off she going. I walk to the door I
ring the door bell. Davan said "Hi" we
are working should you like to see
the animal "ok" said D.D. We walk
to this pen a pig was in it I jump
in the air "it is Jett's" said Davan.

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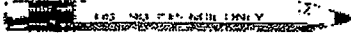
What is it a cheese maker we make cheese
 of are cow and goat milk can I go to bed
 yes come with me we walk all the way
 back in the home was a broken tv a old
 radio up the star we go frist one on
 the right in my room was. A old bed
 broken windons spider webs I whet
 back down get a faiderduster I whet up
 clean all day I when set to bed
 good night bear my dad buy it for
 me.  A fist I do not work at all
 I says  in my room but my cousin
 made me get out and help with the
 vegetables and some that growning
 I eat in my room then I whet
 to bed.



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Week two I'm homesick I call my mom like one hundred time help me. Make cheese, and animal for caring, growing vegetables is so hard I have marks are over me I'm saying in my room for the rest of the week. My cousin had a talk when me I said sorry.

My last day I'm sad and happy at the same time tonight I'm leven it was noon I had fun help the animal and growing vegetables it was hard and



Grade 5 WRITING Section 2

easy my mom here by I love you cousin
by

The End

WC Score: 1
Figurative language, word relationships, and nuances in word meanings are not evident. Concrete words and phrases, sensory details, and domain specific words are lacking.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

A kid show up at farm he asked if he could help them and the farmer said yes he could and they all work together then the children could help in the morning and in the night and they have to milk the cow and live on the farm never stop nor do the chores first they have to look for rocks and they have to water the grass and they plant the seeds they have to put the chickens in the house then they clet the goats.

WC

Score: 1

Doc ID: 1570548848 Form: 1
Grade: 15 Item: 2
Section: S2

Figurative language, word relationships, and nuances in word meanings are not evident. Concrete words and phrases, sensory details, and domain specific words are lacking.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Hi, "Hi my name is Taylor." "Hi I am So." "What is your name." "I am farmer So." "Farmer So what are we going to learn about today." "We are going to learn how to make cheese." "That sounds fun." "Cheese is made from cow milk or other things like goat, horse, sheep, buffalo, and reindeer." "Now we are going to get chickens egg." "I do not like eggs." "Well we still have to go get them."

Grade 5 WRITING Section 2

"OK! but are chickens mean?"

"Some of them are!"

"Now let's go feed the horse
 their "hay". their hay."

"This is the last thing we
 are doing."

"Well I do not want to but I
 have to say by."

WC

Score: 1

Figurative language, word relationships, and nuances in word meanings are not evident. Concrete words and phrases, sensory details, and domain specific words are lacking.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day, my granddad was telling me about how life was on a farm. When he was a kid, he also said it was hard getting up at the "but crack of dawn" and working before you even go to school. Also when you get home you even have to work harder. So let me tell you my subtitles I will list them now. Farmers work, Making cheese, "last but not least" the types of cheese. So now that I told you my headlines, I will tell you about a few things I learned. So can we dig a little deeper in to my

Grade 5 WRITING Section 2

writing.

First I will tell you about farmers work. all of the ~~course~~ mostly involve animal such as ~~mucking~~ the stales. When you muck the stales you have to skive the muck out of the stales next you put new sawdust in the stales. you also have to feed and clected you got to give hay and water to the horse's, goat's, cow's and even lambs. then there the crane you have to feed the chicken's hen's, rosters, horses, cows, goats, then you have to clected the milky eggs from the cois and hens. Then you have to bottle feed the baby colles and lamb's and even horses some times. you also have to move

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chicks to the hen house.

Next making cheese. First you have to herd the cows up to the milk barn's then you go to hook them up and there it on. Then you take the milk to a mesin that heats the milk till it get to the right tempiter. then you can add different ingretines such as salt, and herbs the salt is a helper to remove all the water out of it. herbs may also be added at this point. Then the curd are push together into a mold to make cheese then the cheese must be left alone to dry. Others say the cheese need to age

so the taste get's stronger and stronger. The maker of the cheese let the cheese to a desired flavor has been met.

After that I will talk about the different types of cheese. Cottage cheese The curd can only be squeezed a few times. Other soft cheese Such as ricotta and mascarpone, are made by keeping curds large and heating on a low temperature. Soft cheese are finished at this point and put into a pot to harden. Cheese such as cheddar and parmesan curd are cut smaller and heated at higher temperatures.

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So now you see how much work is done on a farm such as even mucking a few poppy stales ever now and than. "na ha" you even have to get up at the crack of dawn. then you have to muck a few stales here and there and put new sawdust in them then clected eggs take them in eat feed change and get on the school bus. Then when you get home you have to do it all over agin. Thank you for listening to what i had to say.

WC

Score: 2

Figurative language, word relationships, and nuances in word meanings are limited. Concrete words and phrases, sensory details, and domain-specific vocabulary are limited.

Doc ID: 1570475575 Form: 1
Grade: 15 Item: 2
Section: S2

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Farm

One day a little kid named Andrew ~~was~~ going to visit uncle Jack, aunt Katelyn, and cousin Jerry. They lived in the wide out country. The nearest town was 30 miles away.

Andrew and his dad finally got to their cousin's house after a 100 mile trip. His aunt and uncle were so excited to meet him. "Where's Jerry?" Andrew asked. "Finishing up chores." Aunt Sayed. "What kind of chores?" Andrew asked. "Feed the chickens, harvest the crops, wash the stalls, milk the cow." uncle Sayed. "How many chickens do you have?" Andrew asked. "Hang on Andrew." dad Sayed. "Why?" Andrew asked.

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"So we can get in side" dad sayed.

When they got in side dad sayed
 "one more question you don't want to bore them
 to death." Hmmm Andrew thought. What crops
 do you grow on your farm? "Cotton and indigo"
 Jack sayed. 10 minutes later Jerry came in.
 "Sorry i'm late. I just found this very cool
 rock." Jerry sayed. "Hey Andrew since I have spare
 time you want to help me build my tree house?"
 Jerry asked. "Shure" Andrew sayed.

10:40 am next day

"Hey time to leave!" dad yelled
 "already!" Andrew yelled

"Bye aunt by uncle Seeya Jerry."
 Andrew sayed "Bye every won." dad sayed

WC

Score: 2

Figurative language, word relationships, and nuances in word meanings are limited.
 Concrete words and phrases, sensory details, and domain-specific vocabulary are limited.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Once upon a time a boy named Joe came to visit his family's farm. Joe is a city kid.

Joe had come to to visit the family farm. When Joe got there everybody was gone doing work. So Joe said "I guess I'll go look for them." So off went Joe looking for his family. When Joe found the barn he went inside looking for anybody. He found his cousin Angela milking cows in the back. "Angela is that you?" Joe said. Angela jumped up and gave Joe a hug and said "It's nice to

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see a familiar face around this time of day." So Joe sat and talked to Angela until she was done milking cows.

When they came back to the house everybody was there getting ready to eat. When Joe came inside everybody started hugging him. Then uncle Bob said "Joe have you ever got the eggs out of a hen house?" Joe said "No sir I haven't." "Well do want to after dinner?" said uncle Bob. "Yes sir" said Joe. Then they all sat down and ate dinner and talked. After dinner Bob said "Are you ready to go Joe?" "Yes sir" said Joe.

So off they went to the hen house. Then Bob explained what

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to do Bob said "When you go in just reach under the hens and feel for eggs." "Yes sir," replied Joe. So after Joe got the eggs, they went back to the house. Joe's uncle said "We better get to bed because we got to go feed the animals in the morning. Then I'll give you a tour of the farm." "Okay" said Joe.

So the next morning after they fed the animals Bob said "Well go get some lunch then I'll show you the farm." "Good because I'm getting hungry," said Joe.

After they ate they got in the truck to go see the farm. First they went to see the cheese room. Bob said "This is the cheese room my boy." "Wow" said Joe.

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"What's next?" asked Joe. Bob said the garden. So when they got to the garden Bob said "This were we grow the vegetables" Joe said "It's so colorful."

So After the tour Joe and Bob went home to pack up Joe's stuff. Joe waited until everybody got home to say goodbye. Joe said to Bob "Can I come back next year uncle Bob." "Yes you can" said Bob.

Score Point: 2
Figurative language, word relationships, and nuances in word meanings are limited.
Concrete words and phrase, sensory details, and domain-specific vocabulary are limited.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

This past week Sadie stayed with her family on a farm. She had a great experience and she learned a lot. She hopes to visit them again sometime.

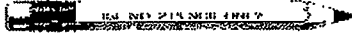
First let's discuss some of the chores that have to be done on the farm. A few of the chores are important: giving out water to the chickens, collecting the chicken's eggs, and milking the cows. Through the seasons, some chores change, and some chores stay the same. But no matter what Sadie's family always have chores. Every day, two times a day the Robertson family has chores. To Sadie, the chores were hard. But to Kerie, Willie, John Luke, Lil'Will, and Bella the chores were quite simple. Sadie loved her family, but she didn't like doing chores and she was ready to head back to Oklahoma.

Now let's talk about what Sadie learned about cheese. The Robertson family was known for making really

Grade 5 WRITING Section 2

good cheese and this part of Sadie's stay kind of interested her. The first ingredient to all kinds of cheese is milk. You cannot make cheese without milk. Most of the time you make cheese from cow milk. It can also be made from goat, water buffalo, horse, sheep, or reindeer. Each type of milk makes the cheese taste different. Certain kinds of cheese sometimes work better with certain types of milk. To make different kinds of cheeses you have to do many different things.

Now let's talk about Sadie's stay. Sadie was not very fond of the chores she was assigned but she did them anyway. Sadie's favorite part about her stay was learning about the cheese. She learned how to make cheese, how to get cheese and many more things. Sadie learned so much when she stayed with the Robertson family. She learned a lot of different and awesome things about cheese. She learned that it is nice to help out and do chores. She also learned that she loves her family more than any thing in the world.



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wide world.

Sadie Robertson had an amazing time ^{staying} ↓
with her family on the farm. She had a great
experience and she hopes to get the opportunity to
visit them again.

WC	Score: 3
Figurative language, word relationships, and nuances in word meanings are demonstrated. Concrete words and phrases, sensory details, and domain specific vocabulary are used to convey ideas.	

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I was packing my bags and suitcase, two pairs of boots, socks, shirts, pants, underwear, and two hats. The reason I am packing for this is because my family and I are going to visit my grandfather's and grandmother's farm in Montana. Since I knew it was going to be a long drive, I had to pack a blanket, pillow, and a game to keep me occupied. My mother said "the drive may take a day or two." So I had to bring my game charges to.

It has been twelve hours since I saw my house I could see the farm house light I knew I had arrived.

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The farm house is a big, huge house with stairs, a big basement, an attic that has a balcony, it is an awesome house. It is my "house of dreams." After talking to my grandfather and grandmother for about an hour it was getting late and I had to go to bed. My grandmother showed me where my room was, it was an only bedroom up stairs and had a tv. I knew that tomorrow would be a wonderful day.

As soon as I woke up I slipped on my jeans, put on my boots, and ran down stairs. As soon as I was downstairs I could already smell breakfast. My grandfather made scrambled eggs fresh from the chicken coop, and grandmother made bacon fresh from the pig, and she made biscuits, sausage and pancakes. "That was the best breakfast I had ever had" said grandfather. "Me too" I replied.

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As soon as breakfast was over I had to do my chores day until night. My first chore to do was check the chicken coop for any missing chickens. There were no missing chickens. Then, I had to check the cattle to see if they needed more hay. They did so I had to go to the barnhouse to get the hay barrels and roll them to the cattle so they can eat the hay. Then, I had to go to the fence line and walk all around it to see if the fence needs to be repaired. And I need to see if there is rocks that could break the fence, "there wasn't a rock in sight." I said. Then I had to herd the cattle to the barn house so I can milk the cows. Milking cows is hard work because if I squeeze too hard, the cow will get mad and kick me. So I had to be careful. After a few hours of milking, I never got kicked, "time for the next chore!" I said. Then I had to use the milk to

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make cheese. Making cheese takes a lot of work. I have to get the right milk, make it the right shape, I have to put the cheese at the right temperature, there is a lot of things you have to do to make cheese. After cheese making I go to the market to sell the cheese to see if I can get some extra crops.

Then, I would have to come back to the farm and do the rest of my chores. Once I get back I got to the birds and feed the birds. Because if they don't get any feed then they would be mad and start biting you. Next on my list of chores was to check the eggs to see if they hatched yet. None of the eggs hatched. But then, when I was about to leave the chicken coop I heard a "cock!" One of the eggs hatched and a baby chick. I quickly put him in the nest where the mother was so the chick would feel safe.

I finally did all of my chores, it was getting late, so my last thing to do was to guard the farm from any

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Wild life. Doing this job requires silent weapons, a horse, and a dog by your side. So I went to the shed and I got my twenty-two rifle, a knife, my lasso, their dog rusty, and a horse from the barn and I could off. A few hours of watching and waiting. Then, a few minutes later I heard a big howl. It was a coyote trying to eat ~~are~~ chickens from the chicken coop. I rushed over there on my horse and just when it got the chicken I shot it down. Actuly, it was my first time ever shooting a gun. Well I protected the barn from a coyote, now I have to go to bed.

First thing in the morning I packed up my bags and suit case, and went down stairs. We had breakfast, we had waffles, bacon, sausage, biscuits, and scrambled eggs, wonderful as always I didn't want to go but I had to. I said goodbye to grand father and grand mother. I said goodbye to rusty, and the other animals. I can't wait to miss life as a farmer.

WC

Score: 3

Doc ID: 1571842156 Form: 1
Grade: 15 Item: 2
Section: S2

Figurative language, word relationships, and nuances in word meanings are demonstrated. Concrete words and phrases, sensory details, and domain specific vocabulary are used to convey ideas.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Finally, thought May, "We're here." Her two sisters, Honey and Lilly, cried all the way here. May was 10, and chose to spend her birthday at her Aunt June and Uncle Lilo's house. Her birthday was in four days, but she got to stay a whole week! Lilly, who was two, said "Go with my Mamma!" and she said "No Lilly, sissy gets time to herself," and that started a whole new round of crying. "Why can't I go?" said Honey who prides herself at reading so young. We almost never see Aunt June and Uncle Lilo anymore. "Mom said, 'Your sister wants to go by herself so she's going by herself. That's final!'" said Mom. "Alright," Honey said.

Aunt June and Uncle Lilo were waiting at the door. "You caught us at the busy season but we made time to give you a proper welcome." You could already hear the smile in their voice. "Thanks Uncle Lilo." I was so tired, I just wanted to go inside and go to sleep. "But I really want to take a nap."

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"Look at the poor girl, Lib, she can barely keep her eyes open. Let's save the welcome after lunch," said Aunt June. "Alright," said Uncle Lilo. "I still have chores anyway."

When I woke up from my two hour nap, something smelled delicious. "Some lunch" I thought. I came out and fixed myself up and went down. "Wow" I said. Some lunch was right. It was a feast. I wolfed down my first and second plate and half of my third. "You were hungry," said June. "Now our welcome is waiting out in the barn." I was so excited! I ran to the barn and saw a new palmino. "Wow" I said. Uncle Lilo came up behind me. "Isn't she a beauty?" he asked. "Now what's her name?" he said. "Why are you asking me?" I said. "She's yours now isn't she?" he asked. "Wow" I said again. "Primmes" I whispered. "What?" he asked. "Primmes," I said louder this time. "But but!" he said.

The next day, I started chores out in the gardens. I planted squash, corn, tomatoes, green beans, lima beans, and cucumbers. I harvested some lettuce, onions, and spinach. I milked the goat and cow and got chicken eggs. We made all kinds of cheese and I learned how it worked and I wanted to throw up.

The next day was getting ready for my birthday which was the 18th and I chose an out fit and Uncle Lilo got me a

Grade 5 WRITING Section 2

present and everything went perfect.

Finally my birthday came I wore my outfit and I went down Aunt June braided my hair and Uncle Lilo invited all my friends and all the neighbors. I've never had a better party.

The next day I helped with the cows, horses and chickens. I harvested more crops and helped with hay. The rest of the days were like this. The last day was perfect. We all said goodbye and there were no tears because we all knew there would be a next time. My mom came and picked me up and asked how it went. "Best birthday ever," I said.

The End

WC

Score: 4

Figurative language, word relationships, and nuances in word meanings are demonstrated effectively. Concrete words and phrases, sensory details, and domain-specific vocabulary are used effectively to clearly convey ideas.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

A Farm Life For A City Boy

A stench. A stench like no other. Dirty, nasty, ... farm life. Life's hard on a farm. Things need to be done. There are chores to ~~do~~, animals to be fed. It's not a suitable lifestyle for a boy like me, but it might be a challenge waiting to be met. Mom said it'll be good for me. Hmph. Moms aren't always right.

It all started, when I was forced by my parents to go to my Uncle Mel's farm in Alabama for the summer. ~~School~~ had just ended. It was that night, that first night of freedom that ~~my~~ parents, well, not really my parents, Mom and Jeremy told me I was leaving. I don't like calling Jeremy, (who I prefer to call "Germy") my dad. Dad died ~~five~~ years ago in a groening wreck. I had no choice to leave. My bag was packed, the plane tickets were bought, ~~as of~~ next week, I would no longer be spending my summer in

Grade 5 WRITING Section 2

a penthouse in New York City.

Next, a week later, Gerny, Mom, and I took a taxi to the "New York Airport." We gave the overly preppy blonde lady our tickets. Gerny got the window seat on the plane. It seemed like days until the flight attendant finally uttered, "You have reached your destination, please drive safely, and have a beautiful day!" We all got into a rented Chevy Impala and drove towards Uncle Mel's. I prepared myself for a summer of disappointment.

Later, we arrived at Uncle Mel's house. The last words Mom said to me were, "It'll be good for you, trust me. I love you." "Yeah, I'm sure It'll be as fun as an amusement park in the summer! Oh, wait, I won't be going to one this summer because I'm stuck in this pig pen!" I replied to her sarcastically. Uncle Mel met me at the door. He waved to Mom and Gerny as the drove off, a cloud of dust coming from under the tires, hugging the back bumper. "It's getting kinda late so I'm going to go to bed." I told Uncle Mel, fishing for my phone in the pocket of my

Grade 5 WRITING Section 2

backpack. I went into the room they had set up for me. I sat on the twin sized bed next to some old granny quilts, examining the ugly floral wallpaper.

The next morning, I woke up to an awful noise. "Beep, Beep, Beep!" I rolled over to see a small alarm clock. I turned it off. It took me a second, but the alarm was set for 5:30! Mel came in and turned on the light. "Rise and shine son, there's chores to be done. I never quite caught your name." "My name is Hunter and I don't wake up before noon if I have a choice!" I retorted pulling the covers over my head. "Well, you don't have much of a choice slick!" he exclaimed grabbing my feet and pulling me out of bed. "Now get dressed come out to the barn after your finished! I'll be waiting!"

Later, I slipped my Blackberry in my pocket and slowly sauntered outside. Mel, that crazy old man, told me to go get the eggs from the chickens! I mean like go inside with the chickens! The next day he got me up at 5:00 am! I learned how to milk cows! It was disgusting! I thought Mel started

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to lighten up, because mid summer, he said to go over with Aunt Peggie so that she could explain ~~his~~ her new job. I felt pretty good. Peggie handed me a shovel, she had one too. She started shoveling poop, cow poop, out of Daisy's stall! "Now you try, sugar cube," she exclaimed excitedly, "Mel doesn't usually let anyone do this, I guess he's taking a liking to you!" I told her I wasn't going to do it! I told her that it wasn't my choice to come here! I stomped off past Peggie, past Mel, and past all of these gross smelling animals.

Next, the summer went by in long hard working days. I got to where I got used to everything. Even smelling the poop! Peggie made great food as the fresh veggies got ripe! I got used to no cell phone service. I even got used to how it felt when the chickens pecked my hands. I told Uncle Mel how I kinda liked this place, and that I was going to miss it. It was my last week at Uncle Mel and Aunt Peggie's farm. I got all of my bags packed.

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The next days, Mom came to pick me up. I hugged my gracious aunt and uncle. I asked Jeremy, "Hey Jeremy, can I call you Dad?" he looked astonished, Mom turned and looked at me and Jeremy, He looked at me and Mom. "Uh...yeah sure Hunter, thank you." Mom, Dad, and I all went home a post free, real, family.

In Conclusion, yes, life was hard that summer, but I learned a lot. I learned to never back down from a challenge, it might be hard, but a 14 year old kid can get a new Dad just by going to a farm! I certainly will never forget my summer life on a farm.

WC

Score: 4

Word relationships, and nuances in word meanings are demonstrated effectively. Concrete words and phrases, sensory details, and domain-specific vocabulary are used effectively to clearly convey ideas.

Sentences & Paragraphs

SENTENCES AND PARAGRAPHS

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

A kid show up at farm he asked if he could help them and the farmer said yes he could and they all work together then the chicken could help in the morning and in the night and they have to mix the corn and life on the farm never stop nor do the chores first they have to look for rocks and they have to water the grass and they plant the seeds they have to put the chicken in the house then they let the goats.

Score Point: 1
No clear sentence structure.
Many run-ons.
No attempt at paragraphing.

Doc ID: 1570548848
Grade: 15
Section: S2

Form: 1
Item: 2

GO ON ►

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The barn is used for farms.
farms do their work.

The barn was filled with hay.
for cows and horses.

The barn is big.

John Mike comes.

to my farm and helps me
feed the animals.

The animals were feeded and
the animals went to sleep.
animals sleep.

me and John Mike made.

a block of cheese to add.

on a table and chley.

me and him plant krops

in the garden and plant carts

S&P

Score: 1

No clear sentence structure. Many fragments/run-ons. No attempt at paragraphing.

Doc ID: 1570475923

Form: 1

Grade: 15

Item: 2

Section: 62

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day I went to the farm
to see farm animals. I saw a pig
rolling in mud he ate slop The
pig is pink.

I saw my of the bride my Grandpa
Help me and the pig was rolling in
mud.

The cow is blue and white He
ate Hay my Papa had to milke
a cow to make cheese After
that He had to mech it up and
and with it that chicken. The
chicken was brine and they
lape egg in the Hay and they
ate chhen food.

Score Point: 1
No clear sentence structure.
Many run-ons.
Little attempt at paragraphing.

Doc ID: 1570475887
Grade: 15
Section: S2

Form: 1
Item: 2

GO ON

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The relatives are coming to visit there family on the farm. The relatives can help them feed the cows and milk the cows and help them clean the pen.

They can help them plant seeds and water them and when they are grown they can help pick them clean them.

They can water the cows and water the chickens and feed them to. They can help them make cheese and they can get some cheese before they go home.

Score Point: 2
Limited variety of sentence structure, type, and length.
Several run-ons.

Doc ID: 1570480720

Grade: 15

Section: S2

Form: 1

Item: 2

GO ON ►

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Once upon a time there was this kid named Bob. He lived on a farm with his dad. He woke at 6:00 in the morning and came back home at 7:00. He liked working on a farm a lot. He feeds his animals, he milks cows, and he even feeds the baby calf with a bottle.

Bob built fences and painted them. He worked on cattle a lot. He had so much fun. He even rode horses and started picking up the sticks so the horses won't get hurt. Bob even planted bromegrass for the cows and Bob even mows the yard.

Bob broke horses every day on the farm.

Grade 5 WRITING Section 2

he even checks on the cows to see if they are all right. If the cows are not all right then Bob has to give it medicine. Wow! I think Bob is cooler than a farm.

When winter comes Bob has to put the baby calves in the barn so the calves won't die of coldness. Bob cuts the grass to make hay bales for the cows to eat. Bob grows vegetables so he can make food and other stuff.

When something is broken Bob fixes it if the hydraulic oil pipe gets broken he has to weld it then put hydraulic oil in it then every thing back to normal. Then Bob could make more ponds to fish in and go swimming. But first Bob is going to have to clean alot.
The end

Once upon a time there was this kid and

Grade 5 WRITING Section 2

his name was Fred and he worked at a Cheese factory. He was really bossy he would yell at people. Anyways he made cheese he made all kinds of cheese. Wow!

He made all kinds flavors he made with different kind of milk. He made it with goat milk, Cow milk, and the water buffalo milk.

Score Point: 2
Limited variety of sentence structure, type, and length.
Several run-ons.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day, my granddad was telling me about how life was on a farm. When he was a kid, he also said it was hard getting up at the "but crack of dawn" and working before you even go to school. Also when you get home you even have to work harder. So let me tell you my subtitles I will list them now. Farmers work, Making cheese, last but not least! The types of cheese. So now that I told you my headlines, I will tell you about a few things I learned. So can we dig a little deeper in to my

Grade 5 WRITING Section 2

writing.

First I will tell you about farmers work. all of the ~~course~~ mostly involve animal such as ~~mucking~~ the stales. When you muck the stales you have to skive the muck out of the stales next you put new sawdust in the stales. you also have to feed and clecteel you got to give hay and water to the horse's, goats, cow's and even lambs. then there the crane you have to feed the chickens hen's, rosters, horses, cows, goats, then you have to clected the milky eggs from the cois and hen's. Then you have to bottle feed the baby calves and lamb's and even horses some times. you also have to move

Grade 5 WRITING Section 2

chicks to the hen house.

Next making cheese. First you have to herd the cows up to the milk barn's then you have to hook them up and there it on. Then you take the milk to a mesin that heats the milk till it get to the right tempiter. then you can add different ingretines such as salt, and herbs the salt is a helper to remove all the water out of it. herbs may also be added at this point. Then the curd are push together into a mold to make cheese then the cheese must be left alone to dry. Others say the cheese need to age

Grade 5 WRITING Section 2

so the taste gets stronger and stronger. The maker of the cheese lets the cheese to a desired flavor has been met.

After that I will talk about the different types of cheese. Cottage cheese The curd can only be squeezed a few times. Other soft cheese such as ricotta and mascarpone, are made by keeping curds large and heating on a low temperature. Soft cheese are finished at this point and put into a pot to harden. Cheese such as cheddar and parmesan curd are cut smaller and heated at higher temperatures.

Grade 5 WRITING Section 2

So now you see how much work is done on a farm such as even mucking a few poppy stales ever now and than. "ha ha" you even have to get up at the crack of dawn. then you have to muck a few stales here and there and put new sawdust in them then clected eggs take them in eat feed change and get on the school bus. Then when you get home you have to do it all over agin. Thank you for listening to what i had to say.

Score Point: 2

Limited variety of sentence structure, type, and length.

Several fragments and run-ons.

Limited attempt at paragraphing.

Doc ID: 1570475575

Form:

Grade: 15

Item: 2

Section: S2

STOP

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

On a warm sunny day out in the farm Katy a city girl who had to move in with her dad was fast asleep. "Kack o doo doo!" The rooster yelled. Katy who was now startled and awake moaned as she cooked some bacon. "Dad I'm going shopping" Katy yelled.

"No your not you have chores young lady." Her dad called coming out of his room.

"What kind of chores" Katy asked.

"We have to check on the animals"

"Fine." Katy moaned. As they walked to the barn Katy asked to feed the cats and milk the heifers.

"Well thats fine with me Katy" her dad said.

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While Katy milked the cows her dad cleaned the manure from the stalls. "There was still chores to do Katy" dad exclaimed.

"Katy asked "Can we do the vegetables now".

"Yeah sure" Her dad said. As they plowed the field and fixed the fence together the job got done quick. "All that's left is picking dad" Katy called.

"Not all I got a surprise for you" When they were all done Katy's dad called get in the truck. While they drove a small got stronger and stronger when they saw a cheese making company. Katy was in shock to see the cheese building here.

"First you have to pick out what kind of milk you want" her dad said. "Then heat the milk." "After that's done you add bacteria and rennet." "Then drain the whey set it out to dry and age the cheese and you're done."



Grade 5 WRITING Section 2

After Katy got home they did their night chores ate dinner and went to bed. Katy had so much fun on the farm, learning the steps to care for animals and vegetables.

Score Point: 3
Variety of sentence structure, type, and length.
Few fragments.
Evidence of paragraphing.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

This past week Sadie stayed with her family on a farm. She had a great experience and she learned a lot. She hopes to visit them again sometime.

First let's discuss some of the chores that have to be done on the farm. A few of the chores important giving out water to the chickens, collecting the chicken's eggs, and milking the cows. Through the seasons, some chores change, and some chores stay the same. But no matter what Sadie's family always have chores. Every day, two times a day the Robertson family has chores. To Sadie, the chores were hard. But to Korie, Willie, John Luke, Lil' Will, and Bella the chores were quite simple. Sadie loved her family, but she didn't like doing chores and she was ready to head back to Oklahoma.

Now let's talk about what Sadie learned about cheese. The Robertson family was known for making really

Grade 5 WRITING Section 2

good cheese and this part of Sadie's stay kind of interested her. The first ingredients to all kinds of cheese is milk. You cannot make cheese without milk. Most of the time you make cheese from cow milk. It can also be made from goat, water buffalo, horse, sheep, or reindeer. Each type of milk makes the cheese taste different. Certain kinds of cheese sometimes work better with certain types of milk. To make different kinds of cheeses you have to do many different things.

Now let's talk about Sadie's stay. Sadie was not very fond of the chores she was assigned but she did them anyways. Sadie's favorite part about her stay was learning about the cheese. She learned how to make cheese, how to get cheese and many more things. Sadie learned so much when she stayed with the Robertson family. She learned a lot of different and awesome things about cheese. She learned that it is nice to help out and do chores. She also learned that she loves her family more than any thing in the world.

Grade 5 WRITING Section 2

wid world.

Sadie Robertson had an amazing time ^{staying} ↓
with her family on the farm. She had a great
expience and she hopes to get the opportunity to
visit them again.

Score Point: 3
Variety of sentence structure, type, and length.
Few fragments or run-ons.
Evidence of paragraphing.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day a boy named Jack went to his grandparents farm. Jack was not having fun at all because his grandparents didnt have a TV and no toys that Jack could play with. The next day when Jack woke up his grandma told him to get dressed and help her with something.

When Jack got dressed he went out to find his grandmother. After a minute or two Jack found his grandmother and "What did you need help with?" She needed help planting and harvesting the vegetables. Jack's grandmother told Jack to take all.

Grade 5 WRITING Section 2

the vegetables she already harvested to the silo.

When Jack was taking the food to the silo Jack saw his grandpa milking a cow. Jack was so interested in go over there that he dropped the food and ran over to his grandpa. By the time Jack got there his grandfather was done and hauling a milk pail to the house. Jack saw a full pail of milk and took it without permission. Jack thought it would be a peice of cake to bring the pail to the house. But on his way Jack triped over a rock and got splashed with milk.

Jacks grandparent ran over to Jack and said "What happened? Are you all right?" Jack only had scuffed knee and smelt like milk.

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After that Jack cleaned him self up and set down for dinner. Jacks grandmother layed down a plate of crackers and cheese as a little appetizer before the food was cooked.

A couple of minutes went by and Jack said "How is cheese made?" Jacks grand father told him that the milk he gets from the cows is shipped to a special facillity and is heated up to the right temperature. After the milks been heated two ingredients are added. There called bacteria and sennet. They give the cheese a little bit more flavor and texture. After dinner Jack went to bed and he got picked up in the morning and Jack hoped he would come back again.

S&P

Score: 3

Variety of sentence structure, type, and length. Few fragments/run-ons. Paragraphing.

Doc ID: 1572282244

Form: 1

Grade: 15

Item: 2

Section: S2

ON ▶

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I was a hot, summer day, and I was staying at my Cousin's house for 2 weeks. I had lots of fun!... Besides having to do chores. I'm the guest! Should I be doing chores? Well, like my great Grandma would always say... "Why do chores if you don't get paid?" But I do get paid!

Everyday we would have to go to the Cows pen and feed them and give them water and while ~~at~~^{my Cousin's} doing that, I have to pick up Cow manure! I would rather feed/water them! But I'd ~~way~~ rather pick up Cow manure than bathe them every 2 weeks! That's the hardest thing I've ever done. And grossest!

We also have to work with chickens! They are so Cute! We have to get eggs out of their nests, and feed them bird seed, and give them water. The chickens are really fun to play with too! I wish we could just work with chickens.

Milking is another chore. We have to milk Cows, goats, and sheep. The cows are the hardest. I like to milk the

Grade 5 WRITING Section 2

Sheep, they are so soft! The goats are mainly milked to make cheese out of. We also use Cow's and Sheep's milk for Cheese too, But goat milk gives more flavor.

Making cheese is kinda tricky, if you have never done it before! My cousin taught me how though. It actually isn't as hard as it seems. We add all kinds of ingredients to it. It is kinda fun.

We also grow vegetables! Every week or two we pick vegies from the garden, and bring them inside and wash them off. We sometimes even sell them, but only if we have enough. We also will use them in our dinner, or put them in our salad. They are fresh and taste really good.

I hope sometime you can visit a farm too! It's lots of fun, and you might even end up liking the chores you do... like me! I thought it was tough at first but that's just life on a farm, making cheese, caring for animals, and growing vegetables! I hope you like staying on your farm!

Score Point: 4
Rich variety of sentence structure, type, and length.
Few fragments and run-ons
Evidence of appropriate paragraphing.

Grade 5 WRITING Section 2

Writing Topics

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Eleven year old Haley Smith was your ordinary girl until it came to farming... She loved all farms but she loved going to a farm that made cheese the most. It was fantastic news when her mom told her that she would be going to her Uncle Tom, and Aunt Sarah's farm for two weeks. She would be leaving the very next morning. She was very excited.

"Yay!" Squealed Haley as they pulled out of their driveway. Her mom and dad were going to take her and then go on to some extravagant place. They had not told her where. When Haley woke up, she found that they were coming up the driveway to Sarah and Tom's house. "We are

Grade 5 WRITING Section 2

here, she screamed: "If you don't mind Haley, I'd like to keep my eardrums in tact a while longer." said her dad. "Sorry," she said a bit quieter this time. When they got to the door, Aunt Sarah greeted them with milk and cookies. Aunt Sarah and Mom chatted for a while about some things that Haley did not understand. Then it was time for mom and Dad to go on. "Bye Mom. Bye Dad," I yelled as the car pulled out of sight.

When Haley got inside she was knocked down by her two cousins, Rylie and Josh. "Oh it's been forever since I have seen you!" Exclaimed Rylie. Rylie was twelve. "What's up." Josh said. Josh was twenty, and the biggest kid you ever saw. "You want me to show you around the farm"? Asked Rylie rather loudly. "Sure." I had been here before, but why say no? We looked at all the animals and the cheese and milking barn. When they were done they

Grade 5 WRITING Section 2

went inside and Rylie showed Haley to her room where she would stay. The room had a huge canopy bed. It looked like a princess lived there. After that the two girls went to Rylie's room. Her room was almost the same as Haley's. It was amazing!

The next morning the rooster crowed at 5:30 a.m. Rylie and Haley milked the two milk cows, fed and let the chickens loose and tended to the horses. They had to take care of five horses and Josh took care of the other two. The horses names were Jonny, Cleatus, Rosy, Misty, Echo, Hotshot, and Quickfeet. Haley's favorite was Hotshot. Haley and Rylie went to ride out in the corn field. Haley rode Hotshot and Rylie rode Rosy. Rosy was Rylie's very own horse. Haley wished she had her own horse.

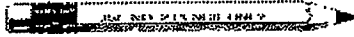
When the two were tired of riding horses they went to find Uncle Tom in the cheese barn.

Grade 5 WRITING Section 2

"This is my favorite part!" Haley told Rylie.
"Really?" asked Rylie. "Mine too." They found Tom in the part of the barn where the cheese was sitting, waiting to age and get more flavor. "Hi Hay," said Tom. Uncle Tom had always called me Hay from the time I was born. "Well, looks like you've grown about a foot since I last saw you!" "I know it, it's been too long" I replied.

On Haley's last day there, she felt that Rylie was her sister. They had done everything together, whether it be chores or doing their nails. They did it all. When her mom arrived, Haley said her goodbyes and climbed in the car. She waved until she could see them no more. She was sad to leave but happy to go home and sleep in her own bed. She really couldn't wait to see her dad.

When she walked in the door, there was



Grade 5 WRITING Section 2

a surprise waiting for her. "Come on to the back yard" said her dad. There in the yard was a beautiful black and white paint horse. Haley named him Hotshot after her favorite horse at Rylie's. Haley had an awesome time at the farm!

Score Point: 4
Rich variety of sentence structure, type, and length.
Few fragments.
Evidence of appropriate paragraphing.



Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

A Farm Life For A City Boy

A stench. A stench like no other. Dirty, nasty, ... farm life. Life's hard on a farm. Things need to be done. There are chores to ~~do~~, animals to be fed. It's not a suitable lifestyle for a boy like me, but it might be a challenge waiting to be met. Mom said it'll be good for me. Heh, Moms aren't always right.

It all started, when I was forced by my parents to go to my Uncle Mel's farm in Alabama for the summer. ~~What~~ had just ended. It was that night, that first night of freedom that ~~my~~ parents, well, not really my parents, Mom and Jeremy told me I was leaving. I don't like calling Jeremy, (who I prefer to call "Germy") my dad. Dad died ~~five~~ years ago in a groeling wreck. I had no choice to leave. My bag was packed, the plane tickets were bought, ~~as of~~ next week, I would no longer be spending my summer in

Grade 5 WRITING Section 2

a penthouse in New York City.

Next, a week later, Gormy, Mom, and I took a taxi to the "New York Airport." We gave the overly preppy blonde lady our tickets. Gormy got the window seat on the plane. It seemed like days until the flight attendant finally uttered, "You have reached your destination, please drive safely, and have a beautiful day!" We all got into a rented Chevy Impala and drove towards Uncle Mel's. I prepared myself for a summer of disappointment.

Later, we arrived at Uncle Mel's house. The last words Mom said to me were, "It'll be good for you, trust me. I love you." "Yeah, I'm sure It'll be as fun as an amusement park in the summer! Oh, wait, I won't be going to one this summer because I'm stuck in this pig pen!" I replied to her sarcastically. Uncle Mel met me at the door. He waved to Mom and Gormy as they drove off, a cloud of dust coming from under the tires, hugging the back bumper. "It's getting kinda late so I'm going to go to bed." I told Uncle Mel, fishing for my phone in the pocket of my

Grade 5 WRITING Section 2

backpack. I went into the room they had set up for me. I sat on the twin sized bed next to some old granny quilts, examining the ugly floral wall paper.

Next morning, I woke up to an awful noise. "Beep, Beep, Beep!" I rolled over to see a small alarm clock. I turned it off. It took me a second, but the alarm was set for 5:30! Mel came in and turned on the light. "Rise and shine son, there's chores to be done! I never quite caught your name." "My name is Hunter and I don't wake up before noon if I have a choice!" I started pulling the covers over my head. "Well, you don't have much of a choice slick!" he exclaimed grabbing my feet and pulling me out of bed. "Now get dressed come out to the barn after your finished! I'll be waiting!"

Later, I slipped my Blackberry in my pocket and slowly sauntered outside. Mel, that crazy old man, told me to go get the eggs from the chickens! I mean like go inside with the chickens! The next day he got me up at 5:00 am! I learned how to milk cows! It was disgusting! I thought Mel started

Grade 5 WRITING Section 2

to lighten up, because mid summer, he said to go over with Aunt Peggie so that she could explain ~~his~~ new job. I felt pretty good. Peggie handed me a shovel, she had one too. She started shoveling poop, cow poop, out of Daisy's stall! "Now you try sugar cubes," she exclaimed ~~excitedly~~, "Mel doesn't usually let anyone do this, I guess he's taking a liking to you!" I told her I wasn't going to do it! I told her that it wasn't my choice to come here! I stomped off past Peggie, past Mel, and past all of those gross smelling animals.

Next, the summer went by in long hard working days. I got to where I got used to everything. Even smelling the poop! Peggie made great food as the fresh veggies got ripe! I got used to no cell phone service. I even got used to how it felt when the chickens pecked my hands. I told Uncle Mel how I kinda liked this place, and that I was going to miss it. It was my last week at Uncle Mel and Aunt Peggie's farm. I got all of my bags packed.

Grade 5 WRITING Section 2

The next day, Mom came to pick me up. I hugged my gracious aunt and uncle. I asked Jeremy, "Hey Jeremy, can I call you Dad?" he looked astonished, Mom turned and looked at me and Jeremy, He looked at me and Mom. "Uh... yeah sure Hunter, thank you." Mom, Dad, and I all went home a pest free, real, family.

In Conclusion, yes, life was hard that summer, but I learned a lot. I learned to never back down from a challenge, it might be hard, but a 14 year old kid can get a new Dad just by going to a farm! I certainly will never forget my summer life on a farm.

S&P

Score: 4

Rich variety of sentence structure, type, and length. Few, if any fragments/run-ons. Appropriate paragraphing

Grammar, Usage & Mechanics

GRAMMAR, USAGE, AND MECHANICS

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

A king show up at farm he asked if he could help them and the farmer said yes he could and they all work together then the chicken could help in the morning and in the night and they have to milk the cow and live on the farm never stop nor do the chores first they have to look for rocks and they have to water the grass and they plant the seeds they have to put the chicken in the house then they clean the goats.

GUM

Score: 1

Doc ID: 1570548848

Form: 1...

Grade: 15

Item: 2

Section: S2

Demonstrates little or no command of conventions. Errors are numerous and severely impede readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day I went to the farm
to see farm animals. I saw a pig
rolling in mud he ate slop The
pig is pink.
I spoke to my uncle my Grandpa
Help me and the pig was rolling in
mud.
The cow is blue and white He
ate Hay my Papa had to milke
a cow to make cheese After
that He had to mech it up and
and with that Chikens The
chikens was Brine and They
lape egg in the Hay and They
ate chik food.

Grade 5 WRITING Section 2

on the farm I also mad Cheese
mad out of maitke and Cottage
Cheese

GUM

Score: 1

Demonstrates little or no command of conventions. Errors are numerous and severely impede readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The Barn is used for farms.
 farms do their work.
 The Barn was filled with Hex.
 for cows and horses.
 The Barn is big.
 John Mike comes.
 to my farm and helps me
 feed the animals.
 The animals were feeded and
 the animals went to sleep.
 animals sleep.
 me and John Mike made
 a block of cheese to add
 on atehchos and chleey.
 me and him plant krops
 in the garden and plant carts

Doc ID: 1570475923

Form: 1

GUM

Score: 1

Grade: 15

Item: 2

Demonstrates little or no command of conventions. Errors are numerous and severely impede readability.

Section: S2

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

My name Rosalina
and I am going to work on my
uncle's farm. My mom took me to
my uncle's farm I got there my mom
left, ~~my~~ ~~uncle~~ ~~to~~ ~~go~~ ~~to~~ ~~my~~ ~~uncle~~.
I found him in the barn feeding the
cow. I asked him what he would like
me to do he said go plant
50 vegetables.

I planted the seeds
and he said to go feed the
pigs I did go feed the
pigs next I had to make 50
some cheese I was kinda
hard to make cheese but

Grade 5 WRITING Section 2

I started to get the hang of of it. I also had to go feed the dog, sheeps and the cows.

I also got to milk the cows it was fun. I had to milk at least five cows it took a long to but it was fun. I was kinda dark so my mom came and got me so I could go home and get some rest for the next day. I had to wake up early because he wanted me to do somthing. I had to plow the whole field by my self I was 3:00

Grade 5 WRITING Section 2

when I finish plowing
 the whole field I was
 tired of that. I ate
 and had to go water
 the crops. Then I had
 to go feed the dog,
 cows, sheep, calves, pigs and
~~horses~~ I got dark my
 mom came and got
 me. my uncle said I
 did not have to work
 tomorrow because I
 worked all day plowing and
 feed the animals also
 water the crops. I
 woke up and my uncle
 took me fishing. I caught
 two catfish and 3 turtles
 and 1 croppy fish it
 was fun I went
 home and ate and

Grade 5 WRITING Section 2

went to bed.

The End

GUM

Score: 2

Demonstrates limited command of conventions. Errors are distracting and interfere with readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The relatives are coming to visit there family on the farm. The relatives can help them feed the cows and milk the cows and help them clean the pen.

They can help them plant seeds and water them and when they are grown they can help pick them clean them.

They can water the cows and water the chickens and feed them to. They can help them make cheese and they can get some cheese before they go home.

GUM

Score: 2

Demonstrates limited command of conventions. Errors are distracting and interfere with readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Farm

One day a little kid named Andrew was going to visit unkle Jack, aunt Katelyn, and cousin Jerry. They lived in the wide out country. The nearest town was 30 miles away.

Andrew and his dad finally got to there cousin's house after a 111 mile trip. His aunt and unkle wer so exited to meet him. "Whares Jerry?" Andrew asked. "Finshing up chores." Aunt Sayed. "What kind of chores?" Andrew asked. "Feed the chickens, harvest the crops, wash the stals, milk the cow." unkle Sayed. "How many chickend do you have?" Andrew asked. "Hang on Andrew." dad Sayed. "Why?" Andrew asked.

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"So we can get in side" dad sayed.

When they got in side dad sayed
 "one more question you dont want to bore them
 to deeth." Hmmm Andrew thought. What crops
 do you grow on your farm? "Cotton and indigo"
 Jack sayed. 20 minuts later Jerry came in.
 "Sorry i'm late. I just found this very cool
 rock." Jerry sayed. "Hey Andrew since I have spare
 time you want to help me build my tree house?"
 Jerry asked. "Shure" Andrew sayed.

10:40 am next day

"Heavy time to leave!" dad yeked
 "already!" Andrew yelled

"By aont by unkle Seeya Jerry."
 Andrew sayed "By every won" dad sayed

GUM

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 distract and interfere with readability.

Grade 5 WRITING Section 2

Writing Topic:

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Today I went to my uncle's farm. We have to work every day and make cheese once every three days. Every job we have to work, but sometimes it's fun.

We got to my uncle's farm, and right when we got there we worked. I milked the cows, ~~the~~ the calves and fed the pigs. My sister gathered eggs, fed the chickens and the horse. My uncle shoveled manure, checked on animals and worked in the garden. Max (the cowboy) made sure the cows were okay.

We worked until night. When we got inside my aunt had dinner ready for us. My uncle went to the living room and turned on the radio. "Attention," it said "a massive tornado

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has landed near Edmond, Oklahoma. If you are in the area please go in your cellar. We dashed out the door, put all the animals in the barn, and went in the cellar. When the storm passed we got out of the cellar. The tornado only messed up the fencing. We couldn't let the animals out until the fence was fixed.

My uncle and I fixed the fence while my aunt and my sister made the cheese. When we got inside we were all exhausted. I went to bed thinking of what an exciting day I had.

GUM Score: 3
 Demonstrates command of conventions. Errors are noticeable but do not significantly affect readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One warm day in spring a woman named Jill went to help her cousin Amber on the farm. She would be busy doing work on the farm. She would have to care for all the animals that live there. This was no problem for Jill because she was strong. Her work started the next morning at 5:30 A.M.!

The mornings at the farm were very busy. She had to do all her chores. She had to cook the milk from the cows into cheese. There was also, some harvesting to do. Jill didn't get to bed until 11:00 p.m.!

She had to spend the next day caring for the animals. She did this by gathering the eggs from the chickens. Jill cleaned the manure out of the cow's pits. She also fed the animals with the help of her cousin. Amber's dad was impressed in how she got stronger every day.

Jill had the personality to help her get through

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the chores. She also noticed she was getting stronger. "Amber thought she was very helpful! She was the most caring worker Amber had ever seen. She wants Jill to come back nexted spring.

Jill thought coming back would be fun. She didn't mind being busy all the time. Caring for the animals was fantastic. Jill is the kind of person who can accomplish that stuff. Jill might have a farm of her own one day.

GUM

Score: 3

Demonstrates command of conventions. Errors are noticeable but do not significantly affect readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

John was looking for a farm job. He came to Chattanooga and got a job. The farmer told John he had to milk the cow Monday through Friday and feed cattle. There ~~was~~ lots of chores on the farm John thought. Monday morning came and he milked the cows, picked up the manure behind the hobo stems and shoveled hay in the feeding troughs. Next he feed the cattle in the fields. He noticed that one of the cows had calved. So he tagged the calf. When he got back Farmer Dan asked if "John would help him care for the animal babies". John said "sure". They went out to the chicken coop to get the chickens out and put the in a cage to take to market. Thursday came and John milked and feed the cattle. Dan asked if John would help him more today

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out of the field so he could plant the crops. John and
 Dan moved rocks and Dan planted the crops. John
 went to the house to make cheese with Linda, Dan's
 wife. John brought milk to the house so they could
 make cheese. First the milk is brought to a high
 temperature. Then bacteria is added to the
 milk. The bacteria is added to add flavor. The rennet
 is added to make the the milk lumpy. Last the cheese
 is cut into small pieces to squeeze together in a
 mold and the curds are left to dry and harden in the
 mold. Fall is here and John and Dan are
 taken livestock to market to sell and the children
 are off to school. And that's how John got a
 job on the farm.

GUM

Score: 3

Demonstrates command of conventions. Errors are noticeable but do not significantly affect readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Eleven year old Haley Smith was your ordinary girl until it came to farming... She loved all farms but she loved going to a farm that made cheese the most. It was fantastic news when her mom told her that she would be going to her Uncle Tom, and Aunt Sarah's farm for two weeks. She would be leaving the very next morning. She was very excited.

"Yay!" Squealed Haley as they pulled out of their driveway. Her mom and dad were going to take her and then go on to some extravagant place. They had not told her where. When Haley woke up, she found that they were coming up the driveway to Sarah and Tom's house. "We are

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here, she screamed: "If you don't mind Haley, I'd like to keep my eardrums in tact a while longer." said her dad. "Sorry," she said a bit quieter this time. When they got to the door, Aunt Sarah greeted them with milk and cookies. Aunt Sarah and Mom chatted for a while about some things that Haley did not understand. Then it was time for mom and Dad to go on. "Bye Mom. Bye Dad," I yelled as the car pulled out of sight.

When Haley got inside she was knocked down by her two cousins, Rylie and Josh. "Oh it's been forever since I have seen you!" Exclaimed Rylie. Rylie was twelve. "What's up." Josh said. Josh was twenty, ~~and~~ the biggest kid you ever saw. "You want me to show you around the farm"? Asked Rylie rather loudly. "Sure." I had been here before, but why say no? We looked at all the animals and the cheese and milking barn. When they were done they

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went inside and Rylie showed Haley to her room where she would stay. The room had a huge canopy bed. It looked like a princess lived there. After that the two girls went to Rylie's room. Her room was almost the same as Haley's. It was amazing!

The next morning the rooster crowed at 5:30 a.m. Rylie and Haley milked the two milk cows, fed and let the chickens loose and tended to the horses. They had to take care of five horses and Josh took care of the other two. The horses names were Jonny, Cleatus, Rosy, Misty, Echo, Hotshot, and Quickfeet. Haley's favorite was Hotshot. Haley and Rylie went to ride out in the corn field. Haley rode Hotshot and Rylie rode Rosy. Rosy was Rylie's very own horse. Haley wished she had her own horse.

When the two were tired of riding horses the went to find Uncle Tom in the cheese barn.

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"This is my favorite part!" Haley told Rylie.
"Really?" Asked Rylie. "mine too." They found Tom in the part of the barn where the cheese was sitting, waiting to age and get more flavor. "Hi Hay," said Tom. Uncle Tom had always called me Hay from the time I was born. "Well, looks like you've grown about a foot since I last saw you!" "I know it, it's been too long" I replied.

On Haley's last day there, she felt that Rylie was her sister. They had done everything together, whether it be chores or doing their nails. They did it all. When her mom arrived, Haley said her goodbyes and climbed in the car. She waved until she could see them no more. She was sad to leave but happy to go home and sleep in her own bed. She really couldn't wait to see her dad.

When she walked in the door, there was

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a surprise waiting for her. "Come on to the back yard" said her dad. There in the yard was a beautiful black and white paint horse. Haley named him Hotshot after her favorite horse at Rylie's. Haley had an awesome time at the farm!

GUM

Score: 4

Effectively demonstrates command of conventions. Errors are minor and do not affect readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Finally, thought May, "We're here." Her two sisters, Honey and Lilly, cried all the way here. May was 10, and chose to spend her birthday at her Aunt June and Uncle Lilo's house. Her birthday was in four days, but she got to stay a whole week! Lilly, who was two, said "Go with my Marra!" and she said "No Lilly sissy gets time to herself," and that started a whole new round of crying. "Why can't I go?" said Honey who prides herself at reading so young. "We almost never see Aunt June and Uncle Lilo anymore." Mom said, "Your sister wants to go by herself so she's going by herself. That's final!" said Mom. "Alright," Honey said.

Aunt June and Uncle Lilo were waiting at the door. "You caught us at the busy season but we made time to give you a proper welcome." You could already hear the smile in their voice. "Thanks Uncle Lilo." I was so tired, I just wanted to go inside and go to sleep. "But I really want to take a nap."

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"Look at the poor girl, Lilo, she can barely keep her eyes open. Let's save the welcome after lunch" said Aunt June. "Alright" said Uncle Lilo. "I still have chores anyway."

When I woke up from my two hour nap, something smelled delicious. "Some lunch" I thought. I came out and fixed myself up and went down. "Woah" I said. Some lunch was right. It was a feast. I wolfed down my first and second plate and half of my third.

"You were hungry," said June. "Now our welcome is waiting out in the barn." I was so excited! I ran to the barn and saw a new palmine. "Wow" I said. Uncle Lilo came up behind me. "Isn't she ~~absolutely~~?" he asked. "Now what's her name?" he said. "Why are you asking me?" I said. "She's yours now isn't she?" he asked. "Wow" I said again. "Pimmes" I whispered. "What?" he asked. "Pimmes," I said louder this time. "But that!" he said.

The next day, I started chores out in the garden. I planted squash, corn, tomatoes, green beans, lima beans, and cucumbers. I harvested some lettuce, onions, and spinach. I milked the goat and cow and got chicken eggs. We made all kinds of cheese and I learned how it worked and I wanted to throw up.

The next day was getting ready for my birthday with the 1st and I chose an out fit and Uncle Lilo got me a

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present and everything went perfect.

Finally my birthday came I wore my outfit and I went down Aunt June braided my hair and Uncle Lilo invited all my friends and all the neighbors. I've never had a better party.

The next day I helped with the cows, horses and chickens. I harvested more crops and helped with hay. The rest of the days were like this. The last day was perfect. We all said goodbye and there were no tears because we all knew there would be a next time. My mom came and picked me up and asked how it went. "Best birthday ever," I said.

The End

GUM

Score: 4

Effectively demonstrates command of conventions. Errors are minor and do not affect readability.

Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

It was a nice, sunny day and George was going to visit his Grandparents' farm. "I can't wait!", George said to his parents. His family had just finished packing and off they went.

About 3 hours later, George's mom said, "We're here!" George ran out of the car and rang the doorbell. "Hello", his Grand ma said. George said nothing and hugged her. George was glad to be there.

The next morning, he woke up and he was going to play outside but his Grandma said, "Now, George, I'm going to teach you how to make cheese." Frowning, George walked over to his Grandma.

"First, we will need milk," she said walking

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toward the fridge. But when she opened it, there was no milk. "Oh, we are out of milk. In that case, you and Grandpa will have to milk the cow," she said cheerfully. George looked out the window and saw his Grandpa plowing soil. "Well, see you then," George said to his grandma.

George walked out on the porch, down the steps, and ran to his grandpa. George explained that grandma needed milk for the cheese. "Well then we need to go to the barn," said Grandpa, putting his plow down.

It took them 10 minutes to walk to the barn and when they were there, George found his mom and dad shoveling hay. "Now, George, the first thing you do is sit down by the cow," said Grandpa walking over to get a metal pail. He put the pail under the cow and said, "Now, squeeze the udders." George did as told and squeezed

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Milk came out! He kept squeezing and more and more came out. Then finally Grandpa said, "That should be enough." He said to wait for it to cool down because it was warm. George was so excited that he just milked a cow!

Later in the day, Grandpa taught him how to harvest vegetables when he asked, "You want to check on the milk?" George had totally forgot about that and he gladly said yes.

So they went back to the barn and grandpa got the pail. "It's cool enough. Why don't you go give this to Grandma." George replied yes and walked to the house.

Grandma was cooking whe George said, "I have the milk." Grandma said, "Great, now I can teach you!"

Grandma taught him for a few hours but said, "You should get to bed." George walked upstairs and he was tired after

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all of the work he did that day, but was sad that he would be leaving tomorrow

GUM Score: 4 Effectively demonstrates command of conventions. Errors are minor and do not affect readability,