

**2016-2017 HOMELESS CHILDREN AND YOUTH STATE CENSUS REPORT**

	Total number of districts	Total number of districts reported
LEAs without subgrants	533	533
LEAs with subgrants	9	9
<b>Total</b>	<b>542</b>	<b>542</b>

**Grant****SECTION I - NUMBER SERVED BY MCKINNEY-VENTO SUBGRANTS**

Number of homeless children/youth served (those students who receive services through McKinney-Vento subgrants) by the grant during the 2016-2017 school year.

Age Birth Through 2	135
Age 3 Through 5 (not Kindergarten)	627
K	971
1	927
2	906
3	862
4	788
5	767
6	666
7	653
8	615
9	739
10	604
11	546
12	620
Ungraded	8
Out of School	8
<b>Total</b>	<b>10442</b>

**SECTION II - PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH**

The total should match the total in Section I

Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	9326
Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)	107
Hotels/Motels	220

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Due to a change in reporting required under ESSA, please review the following guidance regarding the next two questions- For question 1- Please include any students living in shelters, transitional housing, and/or those students awaiting foster care placement prior to December 10th, 2016. For question 2- Please include any students living in shelters or transitional housing after December 10th, 2016 not already counted in question 1.	
1) Shelters, transitional housing, and/or awaiting foster care (before December 10th, 2016)	570
2) Shelters or transitional housing (after December 10th, 2016)	219
<b>Total</b>	<b>10442</b>
<b>SECTION III - SUBPOPULATIONS OF HOMELESS STUDENTS SERVED</b>	
Provide the number of homeless unaccompanied youth served during the 2016-2017 school year.	684
Provide the number of homeless migratory children/youth served during the 2016-2017 school year.	0
Children with disabilities (IDEA)	2061
English Learner (EL) students	995
<b>SECTION IV - DISTRICT RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES WITH MCKINNEY-VENTO FUNDS</b>	
Check in the space provided if your program provided the following educational support services with McKinney-Vento funds.	
Tutoring or other instructional support	5
Expedited evaluations	5
Staff professional development and awareness	8
Referrals for medical, dental, and other health	9
Transportation	7
Early childhood programs	3
Assistance with participation in school programs	8
Before/after school, mentoring, summer programs	6
Obtaining or transferring records necessary for enrollment	9
Parent education related to rights and resources for children	8
Coordination between schools and agencies	9
Counseling	6
Addressing needs related to domestic violence	4
Clothing to meet school requirement	6
School supplies	8
Referral to other programs and services	9
Emergency assistance related to school attendance	6
Food/Backpack programs	5
Other (optional) explain:	1

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Other Explained	55-I001: Community Awareness 55-I001: Community Awareness 55-I001: Community Awareness 55-I001: Community Awareness 55-I001: Community Awareness 55-I001: Community Awareness
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**SECTION V - DISTRICT RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES WITH OTHER FUNDING SOURCES**

Check in the space provided if your program provided the following educational support services with other funding sources.

Tutoring or other instructional support	8
Expedited evaluations	2
Staff professional development and awareness	5
Referrals for medical, dental, and other health	5
Transportation	8
Early childhood programs	6
Assistance with participation in school programs	6
Before/after school, mentoring, summer programs	7
Obtaining or transferring records necessary for enrollment	3
Parent education related to rights and resources for children	4
Coordination between schools and agencies	5
Counseling	6
Addressing needs related to domestic violence	2
Clothing to meet school requirement	6
School supplies	7
Referral to other programs and services	6
Emergency assistance related to school attendance	3
Food/Backpack programs	8
Other (optional) explain:	0

**SECTION VI - BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH**

Check in the space provided the following barriers to the enrollment and success of homeless children and youth during the 2016-2017 school year.

Eligibility for homeless services	2
School selection	2
Transportation	2
School Records	2
Immunizations	1
Other medical records	1
Other (explain)	4

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Other Explained	19-I033: Attendance 55-I052: These are not barriers in Mid-Del. 55-I001: Parent Transportation 72-I001: All barriers removed. 19-I033: Attendance 55-I052: These are not barriers in Mid-Del. 55-I001: Parent Transportation 72-I001: All barriers removed. 19-I033: Attendance 55-I052: These are not barriers in Mid-Del. 55-I001: Parent Transportation 72-I001: All barriers removed. 19-I033: Attendance 55-I052: These are not barriers in Mid-Del. 55-I001: Parent Transportation 72-I001: All barriers removed. 19-I033: Attendance 55-I052: These are not barriers in Mid-Del. 55-I001: Parent Transportation 72-I001: All barriers removed. 19-I033: Attendance 55-I052: These are not barriers in Mid-Del. 55-I001: Parent Transportation 72-I001: All barriers removed. 19-I033: Attendance 55-I052: These are not barriers in Mid-Del. 55-I001: Parent Transportation 72-I001: All barriers removed. 19-I033: Attendance 55-I052: These are not barriers in Mid-Del. 55-I001: Parent Transportation 72-I001: All barriers removed.
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**Non-Grant**

**SECTION I - NUMBER OF HOMELESS CHILDREN AND YOUTH**

Number of homeless children/youth during the 2016-2017 school year	
Age Birth Through 2	10
Age 3 Through 5 (not Kindergarten)	889
K	1376
1	1555
2	1514
3	1530
4	1345
5	1246
6	1002
7	1069
8	1074
9	1256
10	1064

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11	914
12	962
Ungraded	1
Out of School	2
<b>Total</b>	<b>16809</b>
<b>SECTION II - PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH</b>	
The total should match the total in Section I	
Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	14269
Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)	1214
Hotels/Motels	284
Due to a change in reporting required under ESSA, please review the following guidance regarding the next two questions- <ul style="list-style-type: none"> <li>For question 1- Please include any students living in shelters, transitional housing, and/or those students awaiting foster care placement prior to December 10th, 2016.</li> <li>For question 2- Please include any students living in shelters or transitional housing after December 10th, 2016 not already counted in question 1.</li> </ul>	
1) Shelters, transitional housing, and/or awaiting foster care (before December 10th, 2016)	624
2) Shelters or transitional housing (after December 10th, 2016)	418
<b>Total</b>	<b>16809</b>
<b>SECTION III - SUBPOPULATIONS OF HOMELESS STUDENTS SERVED</b>	
Provide the number of homeless unaccompanied youth served during the 2016-2017 school year.	3123
Provide the number of homeless migratory children/youth served during the 2016-2017 school year.	259
Children with disabilities (IDEA)	3397
English Learner (EL) students	1887
<b>SECTION IV - NO HOMELESS CHILDREN AND YOUTH STUDENTS</b>	

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If your district indicated that you did not have any homeless children and youth enrolled during the 2016-2017 school year, please explain the process the district uses in trying to identify homeless students.

71-C009: The school's homeless liaison person will seek information from the community on any homeless student residing in the district. In the event this per  
70-C080: By inspection and information from parents.  
12-I002: We have no identified homeless  
08-I160: N/A  
39-I004: N/A  
55-I006: We ask on all of our enrollment forms; also, faculty and staff are asked to report any students to a counselor or principal if they know or suspect th  
55-Z003: As part of our enrollment process, families indicate their living status. Students who are living with other families receive a call to determine the  
70-I015: Given the size of our district, we are aware of the living situation for each of our students. Additionally, we use enrollment paperwork in helping id  
63-I003: We require a proof of residency from every student each year. This is done with a current and valid utility bill in the guardians name.  
63-C010: Our counseling staff verified residential status.  
50-I001: The enrollment card has students list their living situation. School administrators also do site visits to new student homes.  
08-I086: The home status of all students is determined at enrollment.  
08-I064: At enrollment the home status of all students are determined.  
63-I002: As students enroll we verify addresses and talk to relatives regarding the living conditions of our students.  
32-I035: We follow the definitions set forth by McKinney-Vento 42 U.S.A. 11431  
40-C014: In addition to identification and confirmation of addresses and living circumstances of students enrolled, the district posts information at the school  
38-I002: Lone Wolf School has no shelters within our school boundaries. We post notices for safe housing and contacts for help in prominent locations within o  
37-I003: We live in a small rural community and know all of our children and where they live.  
54-I002: Flyers are posted in commins area, Facebook and website.

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61-I025: Parent questionnaire, community notification through religious organizations, and community outreach organizations, public notification of contocat at

16-I003: Enrollment forms. We are a small rural school district and the communication with our students and parents is ongoing.

26-C131: Enrollment interview process.

21-I001: We try to identify these students during the enrollment process, the child nutrition application, and through DHS.

19-I005: Community contacts

73-I365: Survey

37-I105: Coordinate with local DHS officials, religious institutions and law enforcement to try and determine any possible students who may not be on our radar

37-I002: In our enrollment forms we ask who students where they are living. Our counselors and teachers also are aware of our students home situations. We ar

40-I049: We have several dufferent ways that we use to recognize homeless students. We are a small community and have several people in the community and with

41-I003: When students come to enroll, they must bring proof of residence. (utility bills, etc...)

70-I060: Parent conferences, visual confirmations, phone calls, student/counselor conferences.

61-I063: Our community is very small. We have less than 300 population. We know by observation, enrollment forms and community members.

74-I018: nohomelss

69-C082: Enrollment forms

67-I014: We verify residency through documentation, verification of parental rights to enroll and previous school record information.

08-I161: enrollment info, bus information, word of mouth, school mailings, etc

55-I003: Coordination through administration, teachers, with homeless awareness training.

59-I006: The district uses new student enrollment paperwork and back to school paperwork to identify any homeless students. We also have regular check-ins

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	wit 61-I011: We provide a form at enrollment. We have posters at school stating who to contact and have information on our website. 68-I004: The school district uses information obtained through the enrollment process to d
<b>Total</b>	<b>0</b>