State Board of Education Public Comment Summary

Proposed Permanent Rule Changes

Chapter 10. School Administration and Instructional Services Subchapter 13. Student Assessment

210:10-13-18. Oklahoma School Accountability System

Summary of Public Comment Agency Response The agency does not agree with the proposed change Six (6) commenters from the same school district requested changes to the following for the following reasons: language in (c)(3) of the rule: The ten (10) working day appeal period in the "The State Department of Education must proposed rule is the same appeal period receive the appeal request within ten provided in the rule as currently promulgated. working days of the electronic release of The data will have been previously reviewed the AYP Data Reports data reports." by the district during the thirty (30) day period The commenters requested the language provided to districts submit corrections to be changed from ten (10) working days to data under the administrative rules for the Atwenty (20) working days or thirty (30) F School Grading System 210:10-13calendar days to permit districts more time 22(i)(2)(B). Consequently, the agency does to review the preliminary data reports. not believe a longer period of time is necessary Lengthening the time a district has to review its data reports would reduce the available length of time the Appeals Committee has to provide a final determination for designations of all school districts. The agency does not agree with the proposed change One (1) commenter, a school district superintendent, addressed the language in for the following reasons: (b)(2) of the rule regarding testing The proposed change suggested by the irregularities and provides as follows: commenter is outside of the scope of the "If a student does not attempt the test proposed rule change. (such as refusal to read items or mark answers, finishing in 5 minutes, or randomly marking answers), no special action shall be taken. The student's test shall be scored and the score aggregated with the rest of the scores at the school, district, and state levels according to standard procedure." The commenter requested a procedure for dealing with this circumstance that would place accountability on students to perform; the commenter suggested that the test proctor and test monitor could provide written documentation on the

student's test performance and request	
that the score be removed from the	
scoring calculations.	
Two (2) commenters proposed removal of "or" from the language in (d)(1) so that the sentence reads "Title I schools in the State of Oklahoma shall be subject to the sanctions defined by or federal law."	The agency has incorporated the change suggested by the commenters into the revised draft of the proposed rule.
Two (2) commenters proposed addition of the word "law" to the language in (d)(2) so that the sentence reads "The State Board of Education may utilize sanction options identified by federal law."	 The agency has incorporated the change suggested by the commenters into the revised draft of the proposed rule.
One (1) commenter requested the language in (a) and (d) of the rule be	The agency does not agree with the proposed change for the following reasons:
removed and replaced with language mirroring the ESEA waiver, and that all language in sections (b) and (c) referencing AYP and school improvement be removed.	• The proposed amendments to the rule were intended to revise the rule to accommodate the waiver. Further changes proposed by the commenter would require a statutory change to 70 O.S. § 1210.541, which still requires the State Board of Education to define Adequate Yearly Progress (AYP) through its accountability system. The agency cannot remove the references in the rule to AYP absent a statutory change by the Oklahoma State Legislature.