

Oklahoma

English Language Arts

Academic Standards

 **DRAFT 3**

2nd Grade



STANDARD 1: Speaking and Listening

Students will speak and listen effectively in a variety of situations, including but not limited to responses to reading and writing.

Reading (Listening)

Students will develop and apply effective communication skills through speaking and active listening.

1.2.R.1

Students will listen and speak using agreed upon rules.

1.2.R.2

Students will ask and answer questions about information presented orally, through text or other media.

1.2.R.3

Students will participate in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.

1.2.R.4

Students will restate and follow multi-step directions.

Writing (Speaking)

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

1.2.W.1

Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

1.2.W.2

Students will work respectfully with groups and assume shared responsibility for collaborative work, and value individual contributions made by each team member.

STANDARD 2: Reading Process/Writing Process

Students will use recursive processes when reading and writing.

Reading Foundations

Students will develop foundational skills for future reading success by working with sounds, letters, and text.

2.2.RF.1 Phonological Awareness

Students will demonstrate their understanding of sounds in oral language.

2.2.RF.1.A-H

These standards do not continue into second grade.

2.2.RF.1.I

Students will add, delete, or substitute phonemes in words.

2.2.RF.2 Print Concepts

Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.

These standards do not continue into second grade. If print concepts skills are not mastered, students will address skills from previous grades.

STANDARD 2 (Continued): Reading Process/Writing Process

Students will use recursive processes when reading and writing.

Reading Foundations (Continued)

Students will develop foundational skills for future reading success by working with sounds, letters, and text.

2.2.RF.3 Decoding: Phonics, Word Recognition and Structural Analysis

Students will recognize sight words and decode and read words by applying phonics and word analysis skills.

2.2.RF.3.A

This standard does not continue into second grade.

2.2.RF.3.B

This standard does not continue into second grade.

2.2.RF.3.C

Students will decode one and two- syllable words by using their knowledge of:

2.2.RF.3.C.1

-single consonants, including those with two different sounds (Examples: soft and hard c (cent, cat) and g (gem/goat))

2.2.RF.3.C.2

-consonant blends (Examples: bl, br, cr)

2.2.RF.3.C.3

-consonant digraphs and trigraphs. (sh, -tch)

2.2.RF.3.C.4

-vowel sounds:

2.2.RF.3.C.4.a

-long

2.2.RF.3.C.4.b

-short

2.2.RF.3.C.4.c

-r- controlled vowels (Examples: or, ar)

2.2.RF.3.C.5

-vowel spelling patterns:

2.2.RF.3.C.5.a

-vowel digraphs (Examples: ea, oa, ee)

2.2.RF.3.C.5.b

-vowel- consonant- silent-e (Example: lake)

Reading Foundations (Continued)

Students will develop foundational skills for future reading success by working with sounds, letters, and text.

2.2.RF.3 Decoding: Phonics, Word Recognition and Structural Analysis (Continued)

Students will recognize sight words and decode and read words by applying phonics and word analysis skills.

2.2.RF.3.C.5.c

-vowel diphthongs (vowel combinations having two vowel sounds - Example /oi/ as in boil, /oy/ as in boy).

2.2.RF.3.D

Students will apply knowledge of structural analysis to decode words:

2.2.RF.3.D.1

-all major syllable patterns (Examples: closed, consonant +le, open, vowel team, vowel silent e, r-controlled)

2.2.RF.3.D.2

-inflectional endings (Example, -s, -ed, -ing)

2.2.RF.3.D.3

-compound words

2.2.RF.3.D.4

-contractions

2.2.RF.3.D.5

-abbreviations

2.2.RF.3.D.6

-common roots and related prefixes and suffixes

2.2.RF.3.E

Students will read words in common word families.

2.2.RF.3.F

Students will demonstrate use of decoding skills in context when reading new words in a text.

2.2.RF.4 Fluency

Students will orally read appropriately leveled texts smoothly and accurately, with expression that connotes comprehension at the independent level

2.2.RF.4.A

This standard does not continue into second grade.

2.2.RF.4.B

2nd GRADE DRAFT OKLAHOMA ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS

Students will read high frequency and/or common irregularly spelled words with automaticity in text.

2.2.RF.4.C

Students will orally read appropriately leveled texts smoothly and accurately, with expression that connotes comprehension at the independent level.

STANDARD 2: Reading Process/Writing Process

Students will use recursive processes when reading and writing.

Reading (Listening)

Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives to create meaning.

2.2.R.1.A

Students will use prereading skills and strategies (examples: activate prior knowledge and/or picture walk) with all types of text.

2.2.R.1.B

Students will ask and answer who, what, where, and when questions during reading.

2.2.R.2.A

Students will identify the main idea and supporting details of a text.

2.2.R.2.B

Students will sequence events of a text.

2.2.R.2.C

Students will retell major events in a text focusing on important details.

Writing (Speaking)

Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing.

2.2.W.1

This standard does not extend into second grade.

2.2.W.2

Students will correctly form letters and use appropriate spacing for letters, words, and sentences.

2.2.W.3.A

Students will write using the steps of the writing process as appropriate (prewriting, drafting, revising, editing, and publishing).

2.2.W.3.B

Students will write declarative, interrogative, imperative, and exclamatory sentences.

2.2.W.3.C

Students will use letter sound knowledge to construct known words during the drafting process.

2.2.W.4

During editing, students will apply graphemes and word patterns to correctly spell grade-appropriate words.

2.2.W.5

Students will use resources to find correct spellings of words (examples: word wall, vocabulary notebook, dictionaries).

STANDARD 3: Vocabulary

Students will expand their working vocabulary to effectively understand and communicate.

Reading (Listening)

Students will build and apply vocabulary using various strategies to understand words while reading.

3.2.R.1

Students will use word parts (affixes, roots, stems) and context clues to identify new words.

3.2.R.2

Students will identify semantic relationships among words, including synonyms and antonyms, and simple multiple-meaning words.

3.2.R.3

Students will use root words as a clue to the meaning of unknown words and identify when a common affix is added to a known word.

3.2.R.4

Students will acquire new academic and content-specific grade-level vocabulary; relate new words to prior knowledge; and apply in new situations.

3.2.R.5

Students will recognize that authors use words to provide rhythm and meaning in a story, poem, or song.

Writing (Speaking)

Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.

3.2.W.1

Students will apply knowledge of words, word parts, and domain-specific vocabulary to communicate ideas in writing.

STANDARD 4: Critical Reading & Critical Writing

Students will apply critical thinking skills to reading and writing.

Reading (Listening)

Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres (fiction, nonfiction, informational text, poetry, & drama) from a variety of historical, cultural, and global perspectives.

4.2.R.1

Students will apply comprehension strategies when reading (predicting, connecting, visualizing, questioning, synthesizing, inferring).

4.2.R.2

Students will monitor their own comprehension and adjust strategies when necessary.

4.2.R.3

Students will determine the purpose of the text (i.e. provide information, tell a story).

Literary

4.2.R.4.A

Students will compare their own point of view with that of the narrator or characters in a text.

4.2.R.4.B

Students will describe characters and their traits and compare them with another character.

4.2.R.4.C

With guidance and support, students will answer inferential questions (how and why).

Informational

4.2.R.5.A

With guidance and support, students will identify the structure of a text (Example: description, compare/contrast, sequential, problem/solution, cause/effect).

4.2.R.5.B

Students will identify characteristics of major genres (poetry, prose/narrative, drama, non-fiction).

4.2.R.5.C

Students will explain how the illustrations support aspects of the text.

Writing (Speaking)

Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and voice.

4.2.W.1

Narrative

Students will write narratives with a beginning, middle, and end.

4.2.W.2

Informative

Students will write information about a topic.

4.2.W.3

Opinion

Students will express an opinion about a topic.

STANDARD 5: Language

Students will apply knowledge of grammar and rhetorical style to reading and writing.

(As students progress through grade levels, expectations increase and include the components of previous grade levels.)

Reading (Listening)

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

5.2.R.1.A

Students will identify pronouns and irregular plural nouns.

5.2.R.1.B

Students will identify and explain the functions of different types and tenses of verbs.

5.2.R.1.C

Students will identify comparative adjectives.

5.2.R.1.D

Students will identify prepositions.

5.2.R.2

Students will identify the subject and predicate of a sentence.

Writing (Speaking)

Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

5.2.W.1

Students will capitalize

5.2.W.1.A

-the first letter of sentences and quotations

5.2.W.1.B

This standard does not continue into second grade.

5.2.W.1.C

-greetings

5.2.W.1.D

-proper names, including titles of respect

5.2.W.1.E

-months and days of the week

5.2.W.1.F

-titles

5.2.W.1.G

-initials

5.2.W.2

Students will compose and expand grammatically correct sentences and questions, with appropriate commas and end marks.

5.2.W.3

Students will compose simple and compound sentences and questions.

STANDARD 6: Research

Students will engage in inquiry to acquire, refine, and share knowledge.

Reading (Listening)

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

6.2.R.1

Students will use their own questions to find information on their topic.

6.2.R.2

Students will identify the location and purpose of various visual and text reference sources.

Writing (Speaking)

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

6.2.W.1

Students will generate a list of topics of interest and individual questions about one specific topic of interest.

6.2.W.2

Students will organize and present their information in written and oral reports or display.

STANDARD 7: Multimodal Literacies

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

Reading (Listening)

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

7.2.R.1

With guidance and support, students will locate and use print and digital resources.

Writing (Speaking)

Students will create multimodal texts to communicate knowledge and develop arguments.

7.2.W.1

With guidance and support, students will select and use appropriate technology or media to communicate with others.

STANDARD 8: Independent Reading and Writing

Students will read and write for a variety of purposes, including but not limited to academic and personal ones, for extended periods of time. Students will integrate the other standards when reading and writing.

Reading (Listening)

Students will independently read for a variety of purposes and for extended periods of time.
Students will select appropriate texts for specific purposes.
Students will integrate the other reading standards when reading on their own.

8.2.R.1

Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time.

Writing (Speaking)

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task. Students will integrate the other writing standards when writing on their own.

8.2.W.1

Students will write independently for extended periods of time.