Standard 3. Vocabulary

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Standard 3. Vocabulary Students will expand their working vocabulary to effectively understand and communicate.		
Reading Students will build and apply vocabulary using various strategies to understand words while reading..		
Pre-K	**3.PK.R.1**	With guidance and support, students will begin to develop an awareness of context clues through read-alouds and other text experiences.
	3.PK.R.2	With guidance and support, students will identify and sort familiar objects into categories based on common attributes.
	3.PK.R.3	With guidance and support, students will acquire new academic, content- specific, grade-level vocabulary and relate to prior knowledge.
	3.PK.R.4	With guidance and support, students will recognize that authors use words to provide meaning in a story, poem, or song.
K	**3.K.R.1**	With guidance and support, students will begin to develop an awareness of context clues through read alouds and other text experiences.
	3.K.R.2	With guidance and support, students will identify and sort pictures of objects into categories based on common attributes.
	3.K.R.3	With guidance and support, students will acquire new academic, content-specific, grade-level vocabulary and relate to prior knowledge.
	3.K.R.4	With guidance and support, students will recognize that authors use words to provide meaning in a story, poem, or song.
	3.K.R.5	With guidance and support, students will use the most frequently occurring affixes as a clue to the meaning of an unknown word.
	3.K.R.6	Students will, through pictures and movement, identify the position of objects (Example: The dog is on top of the doghouse.).
1st	**3.1.R.1**	With guidance and support, students will use word parts and context clues to identify new words.
	3.1.R.2	Students will identify and sort words into categories based on common attributes.
	3.1.R.3	Students will acquire new academic, content- specific, grade-level vocabulary; relate new words to prior knowledge; and apply in new situations.
	3.1.R.4	Students will recognize that authors use words to provide rhythm and meaning in a story, poem, or song.
2nd	**3.2.R.1**	Students will use word parts (affixes, roots, stems) and context clues to identify new words.
	3.2.R.2	Students will identify semantic relationships among words, including synonyms and antonyms, and simple multiple-meaning words.
	3.2.R.3	Students will use root words as a clue to the meaning of unknown words and identify when a common affix is added to a known word.
	3.2.R.4	Students will acquire new academic and content- specific grade-level vocabulary; relate new words to prior knowledge; and apply in new situations.
	3.2.R.5	Students will recognize that authors use words to provide rhythm and meaning in a story, poem, or song.

3rd	**3.3.R.1**	Students will use word parts (affixes, roots, stems) and context clues to identify new words.
	3.3.R.2	Students will identify semantic relationships among words, including synonyms, antonyms, homographs, and homonyms.
	3.3.R.3	Students will use a known word as a clue to the meaning of an unknown word with the same root and identify when an affix is added to a known root word.
	3.3.R.4	Students will determine how the author uses words to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language.
	3.3.R.5	Students will apply knowledge of vocabulary to understand text.
4th	**3.4.R.1**	Students will use word parts (affixes, roots, stems) and context clues to identify new words.
	3.4.R.2	Students will identify relationships among words with multiple meanings, including synonyms and antonyms and more complex homographs and homonyms.
	3.4.R.3	Students will apply knowledge of vocabulary to deepen understanding of grade-level text.
5th	**3.5.R.1**	Students will use word parts (affixes, roots, stems), context clues, and word origins.
	3.5.R.2	Students will recognize words with multiple meanings.
	3.5.R.3	Students will apply knowledge of vocabulary to deepen understanding of grade-level text.
6th	**3.6.R.1**	Students will use word parts (affixes, roots, stems), context clues, and word origins.
	3.6.R.2	Students will recognize and understand words with multiple meanings.
	3.6.R.3	Students will apply knowledge of vocabulary to deepen understanding of grade-level text.
7th	**3.7.R.1**	Students will use word parts (affixes, roots, stems), context clues, and word origins.
	3.7.R.2	Students will recognize the connotation and denotation of words.
	3.7.R.3	Students will apply knowledge of vocabulary to deepen understanding of grade-level text.
8th	**3.8.R.1**	Students will use word parts (affixes, roots, stems), and word origins.
	3.8.R.2	Students will recognize and understand the connotation and denotation of words.
	3.8.R.3	Students will apply knowledge of vocabulary to deepen understanding of grade-level text.
9th	**3.9.R.1**	Students will apply knowledge of vocabulary, including connotation and denotation, to explain the effect of an author's word choice.
	3.9.R.2	Students will expand knowledge of vocabulary to deepen understanding of grade-level text.
10th	**3.10.R.1**	Students will analyze diction, connotation, and denotation to critique and evaluate the author's word choice.

	3.10.R.2	Students will expand knowledge of vocabulary to deepen understanding of grade-level text.
11th	3.11.R.1	Students will critique and evaluate how the author's word choice impacts the message.
	3.11.R.2	Students will expand knowledge of vocabulary to deepen understanding of grade-level text.
12th	3.12.R.1	Students will critique and evaluate how the author's word choice impacts the message.
	3.12.R.2	Students will expand knowledge of vocabulary to deepen understanding of grade-level text.

Writing **Students will apply knowledge of vocabulary to communicate through writing.**		
Pre-K	3.PK.W.1	With guidance and support, students will begin to produce and expand complete sentences in shared language activities.
K	3.K.W.1	With guidance and support, students will produce and expand complete sentences in shared language activities.
1st	3.1.W.1	With guidance and support, students will use word parts, and domain-specific vocabulary to communicate ideas.
2nd	3.2.W.1	Students will apply knowledge of words, word parts, and domain-specific vocabulary to communicate ideas in writing.
3rd	3.3.W.1	Students will apply knowledge of word parts and domain-specific vocabulary to communicate ideas in writing.
4th	3.4.W.1	Students will apply knowledge of word parts and domain-specific vocabulary to communicate ideas in writing.
5th	3.5.W.1	Students will apply knowledge of word parts and domain- specific vocabulary to provide coherence in writing.
	3.5.W.2	Students will use figurative language to develop ideas.
6th	3.6.W.1	Students will apply knowledge of word parts and domain- specific vocabulary to provide coherence in writing.
	3.6.W.2	Students will use word choice, including figurative language and idioms, to develop ideas.
7th	3.7.W.1	Students will apply knowledge of word parts and domain- specific vocabulary to provide coherence in writing.
	3.7.W.2	Students will use word choice, including figurative language and idioms, to develop ideas to achieve a desired effect.
8th	3.8.W.1	Students will apply knowledge of word parts and domain- specific vocabulary to provide coherence in writing.
	3.8.W.2	Students will use word choice, including figurative language, idioms, and analogies, to develop ideas to achieve a desired effect.
9th	3.9.W.1	Students will produce writing that incorporates figurative language, idioms, analogies, and word choice to expand on ideas to achieve a desired effect.
10th	3.10.W.1	Students will produce writing that incorporates figurative language, idioms, analogies, allusions, and word choice to expand on ideas to achieve a desired effect.

11th	3.11.W.1	Students will produce writing that incorporates figurative language, idioms, analogies, allusions, and word choice to expand on ideas to achieve a desired effect.
12th	3.12.W.1	Students will produce writing that incorporates figurative language, idioms, analogies, allusions, and word choice to expand on ideas to achieve a desired effect.