

Standard 5. Language

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Students will apply knowledge of grammar and rhetorical style to reading and writing.
(As students progress through grade levels, expectations increase and include the components of previous grade levels.)

Reading

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

Pre-K	5.PK.R.1.A With guidance and support, students will identify nouns as concrete objects (persons, places and things). 5.PK.R.1.B With guidance and support, students will identify verbs as actions. 5.PK.R.1.C This standard starts in Kindergarten. 5.PK.R.1.D With guidance and support, students will, through pictures and movement, identify spatial relationships. (Examples: up, down, before, after).
K	5.K.R.1.A With guidance and support, students will identify nouns as concrete objects (persons, places and things) and identify the pronoun "I." 5.K.R.1.B With guidance and support, students will identify verbs as actions. 5.K.R.1.C With guidance and support, students will identify color and number word adjectives. 5.K.R.1.D Students will, through pictures and movement, identify the position of objects (Example: The dog is on top of the doghouse.).
1st	5.1.R.1.A Students will identify common and proper nouns, regular plural nouns and pronouns. 5.1.R.1.B Students will identify past and present tense verbs. 5.1.R.1.C Students will identify color and number word adjectives. 5.1.R.1.D With guidance and support, students will identify prepositions in text. 5.1.R.2 Students will identify the subject and predicate of a sentence.
2nd	5.2.R.1.A Students will identify pronouns and irregular plural nouns. 5.2.R.1.B Students will identify and explain the functions of different types and tenses of verbs. 5.2.R.1.C Students will identify comparative adjectives. 5.2.R.1.D Students will identify prepositions. 5.2.R.2 Students will identify the subject and predicate of a sentence.
3rd	5.3.R.1.A Students will identify pronouns and possessive nouns. 5.3.R.1.B Students will identify irregular and past participle verbs. and use verb tense to identify setting, times and sequences in text. 5.3.R.1.C Students will identify adjectives, articles as adjectives and adverbs. 5.3.R.1.D

	<p>Students will identify prepositions and conjunctions.</p> <p>5.3.R.2 Students will identify the subject and verb agreement, and correct as necessary.</p>
4th	<p>5.4.R.1.A Students will identify pronouns and irregular possessive nouns.</p> <p>5.4.R.1.B Students will identify present perfect verbs. and use verb tense to identify setting, times, sequences and conditions in text.</p> <p>5.4.R.1.C Students will identify comparative and superlative adjectives and adverbs.</p> <p>5.4.R.1.D Students will identify prepositional phrases and conjunctions.</p> <p>5.4.R.2.A Students will identify simple and complete predicates.</p> <p>5.4.R.2.B Students will identify the subject and verb agreement, and correct as necessary.</p>
5th	<p>5.5.R.1.A Students will explain the function of conjunctions, prepositions, and interjections in general and their effect in particular sentences.</p> <p>5.5.R.1.B Use verb tense to identify various times, sequences, states, and conditions.</p>
6th	<p>5.6.R.1 Students will explain the function of pronouns.</p> <p>5.6.R.2 Recognize simple and compound sentences to signal differing relationships among ideas.</p> <p>5.6.R.3 Recognize variations from standard English in others' writing and speaking.</p>
7th	<p>5.7.R.1 Students will explain the function of prepositional phrases and clauses in general and their effect in specific sentences.</p> <p>5.7.R.2 Recognize simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p>5.7.R.3 Recognize and correct misplaced and dangling modifiers.</p>
8th	<p>5.8.R.1 Students will explain the function of verbals in general and their effect in particular sentences.</p> <p>5.8.R.2 Recognize the use of active and passive voice.</p> <p>5.8.R.3 Recognize and correct inappropriate shifts in verb tense.</p>
9th	<p>5.9.R.1 Students will analyze the function of parallel structure, various types of phrases and clauses to convey specific meanings.</p> <p>5.9.R.2 Resolve the function of active and passive voice.</p>
10th	<p>5.10.R.1 Students will explain the function of parallel structure, various types of phrases and clauses to convey specific meanings.</p>
11th	<p>5.11.R Students will refine their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and manipulate style.</p>
12th	<p>5.12.R.1</p>

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and manipulate style.

Writing (Speaking)

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

Pre-K	5.PK.W.1	This standard begins in Kindergarten.
K	5.K.W.1 With guidance and support, students will capitalize 5.K.W.1.A -the first letter in a sentence. 5.K.W.1.B the pronoun "I" 5.K.W.2 With guidance and support, students will compose grammatically correct sentences with appropriate end marks. 5.K.W.3 With guidance and support, students will compose simple sentences.	
1st	5.1.W.1 Students will capitalize 5.1.W.1.A -the first letter of a sentence 5.1.W.1.B -the pronoun "I" 5.1.W.1.C -greetings 5.1.W.1.D -proper nouns 5.1.W.1.E -months and days of the week. 5.1.W.2 Students will compose grammatically correct sentences and questions with appropriate end marks. 5.1.W.3 Students will compose simple sentences and questions.	
2nd	5.2.W.1 Students will capitalize 5.2.W.1.A -the first letter of sentences and quotations 5.2.W.1.B This standard does not continue into second grade. 5.2.W.1.C -greetings 5.2.W.1.D -proper names, including titles of respect 5.2.W.1.E -months and days of the week 5.2.W.1.F -titles 5.2.W.1.G -initials 5.2.W.2 Students will compose and expand grammatically correct sentences and questions, with appropriate commas and end marks. 5.2.W.3 Students will compose simple and compound sentences and questions.	
3rd	5.3.W.1 Students will capitalize	

	<p>5.3.W.1.A -the first letters of sentences and quotations</p> <p>5.3.W.1.B This standard does not continue into third grade.</p> <p>5.3.W.1.C -greetings and closings when writing letters</p> <p>5.3.W.1.D -proper names, including geographical names and -titles of respect</p> <p>5.3.W.1.E -dates</p> <p>5.3.W.1.F -book titles</p> <p>5.3.W.1.G This standard does not continue into third grade.</p> <p>5.3.W.2 Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue while composing texts.</p> <p>5.3.W.3 Students will compose simple, compound and complex sentences and questions.</p>
4th	<p>5.4.W.1 Students will capitalize</p> <p>5.4.W.1.A This standard does not continue into fourth grade.</p> <p>5.4.W.1.B This standard does not continue into fourth grade.</p> <p>5.4.W.1.C -conventions of letter writing</p> <p>5.4.W.1.D -proper names, including familial relations</p> <p>5.4.W.1.E-G These standards do not continue into fourth grade.</p> <p>5.4.W.2 Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue while composing texts.</p> <p>5.4.W.3 Students will compose simple, compound and complex sentences and questions appropriately, create sentences with an understood subject, and correct fragments and run-on sentences.</p> <p>5.4.W.4 Students will write declarative, interrogative, imperative, and exclamatory sentences.</p>
5th	<p>5.5.W.1 Students will compose texts with appropriate mechanics in their writing with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.</p> <p>5.5.W.2 Students will compose simple, compound and complex sentences and questions appropriately, create sentences with an understood subject, and correct fragments and run-on sentences.</p> <p>5.5.W.3 Students will use the eight parts of speech in writing with focus on nouns and verbs.</p> <p>5.5.W.4 Students will form and use the present and past verb tenses.</p> <p>5.5.W.5 Students will form and use verb tense to convey various times, sequences, states, and conditions.</p> <p>5.5.W.6 Students will recognize and correct inappropriate shifts in verb tense.</p>
6th	<p>5.6.W.1 Students will compose texts with appropriate mechanics in their writing with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.</p>

	<p>5.6.W.2 Students will compose simple and compound sentences and questions to signal differing relationships among ideas.</p> <p>5.6.W.3 Students will use the eight parts of speech in writing with focus on pronouns.</p> <p>5.6.W.4 Students will form and use pronouns in the proper case (subjective, objective, possessive).</p> <p>5.6.W.5 Students will use intensive and reflexive pronouns.</p> <p>5.6.W.6 Students will recognize and correct inappropriate shifts in pronoun number and person.</p> <p>5.6.W.7 Students will recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p>
7th	<p>5.7.W.1 Students will compose texts with appropriate mechanics in their writing with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.</p> <p>5.7.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.</p> <p>5.7.W.3 Students will use prepositional phrases and clauses (dependent and independent) in writing.</p>
8th	<p>5.8.W.1 Students will compose texts with appropriate mechanics in their writing with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.</p> <p>5.8.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.</p> <p>5.8.W.3 Students will use verbals (gerunds, participles, infinitives) in writing.</p> <p>5.8.W.4 Students will form and use verbs in the active and passive voice.</p> <p>5.8.W.5 Students will form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p>
9th	<p>5.9.W.1 Students will compose texts with appropriate mechanics in their writing with a focus on punctuation marks as needed.</p> <p>5.9.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.</p> <p>5.9.W.2 Students will use parallel structure.</p> <p>5.9.W.3 Students will identify and use various types of phrases (appositive, adjectival, adverbial, participial, prepositional) and clauses (independent, dependent; adverbial) to convey specific meanings and add variety and interest to writing or presentations.</p>
10th	<p>5.10.W.1 Students will compose texts with appropriate mechanics in their writing.</p> <p>5.10.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.</p>
11th	<p>5.11.W.1 Students will compose texts with appropriate mechanics in their writing.</p> <p>5.11.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.</p> <p>5.11.W.3 Students will refine their use of Standard American English, grammar, mechanics, and usage through writing and</p>

	other modes of communication to convey specific meanings and add variety and interest to writing or presentations.
12th	5.12.W.1 Students will compose texts with appropriate mechanics in their writing. 5.12.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas. 5.12.W.3 Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing and other modes of communication to convey specific meanings and add variety and interest to writing or presentations.