Standard 6. Research

Standard 6. Research Students will engage in inquiry to acquire, refine, and share knowledge.		
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.		
Pre-K	**6.PK.R.1**	With guidance and support, students will begin to identify pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest.
K	**6.K.R.1**	Students will identify relevant pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest.
1st	**6.1.R.1**	Students will decide who can answer questions about their topic or what resources they will need to find the information.
	6.1.R.2	Students will consult various visual and text reference sources to gather information.
2nd	**6.2.R.1**	Students will use their own questions to find information on their topic.
	6.2.R.2	Students will identify the location and purpose of various visual and text reference sources.
3rd	**6.3.R.1**	Students will use their own questions to find information on their topic.
	6.3.R.2	Students will locate information in reference texts, electronic resources, or through interviews
	6.3.R.3	With guidance and support, students will determine the accuracy and relevance of the information for their specific topic of interest.
4th	**6.4.R.1**	Students will use their own viable research questions to find information about a specific topic.
	6.4.R.2	Students will use organizational features of print and digital sources efficiently to locate further information.
	6.4.R.3	Students will determine the accuracy and relevance of the information gathered.
5th	**6.5.R.1**	Students will use their own viable research questions to find information about a specific topic.
	6.5.R.2	Students will record and organize information from a variety of print and/or digital sources.
6th	**6.6.R.1**	Students will use their own viable research questions to find information about a specific topic.
	6.6.R.2	Students will record and organize information from a variety of primary and secondary sources (print and/or digital).
7th	**6.7.R.1**	Students will use their own viable research questions and thesis statements to find information about a specific topic.
	6.7.R.2	Students will evaluate resources from both primary and secondary sources (print and/or digital).
	6.7.R.3	Students will follow ethical and legal guidelines for collecting and recording information.
8th	**6.8.R.1**	Students will use their own viable research questions and well- developed thesis statements to find information about a specific topic.
	6.8.R.2	Students will evaluate and select relevant resources from both primary and secondary sources (print and/or digital).
	6.8.R.3	Students will follow ethical and legal guidelines for collecting and recording information.
9th	**6.9.R.1**	Students will use their own viable research questions and well- developed thesis statements to

		find information about a specific topic.
	6.9.R.2	Students will evaluate and select the most relevant resources from both primary and secondary sources (print and/or digital).
	6.9.R.3	Students will follow ethical and legal guidelines for collecting and recording information.
10th	**6.10.R.1**	Students will use their own viable research questions and well- developed thesis statements to find information about a specific topic.
	6.10.R.2	Students will evaluate, select, and synthesize the most relevant resources from both primary and secondary sources (print and/or digital).
	6.10.R.3	Students will follow ethical and legal guidelines for collecting and recording information.
11th	**6.11.R.1**	Students will use their own viable research questions and well- developed thesis statements to find information about a specific topic.
	6.11.R.2	Students will evaluate, select, and synthesize the most relevant resources from both primary and secondary sources (print and/or digital).
	6.11.R.3	Students will follow ethical and legal guidelines for collecting and recording information.
12th	**6.12.R.1**	Students will use their own viable research questions and well- developed thesis statements to find information about a specific topic.
	6.12.R.2	Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
	6.12.R.3	Students will follow ethical and legal guidelines for collecting and recording information.

Writing
Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

Pre-K	**6.PK.W.1**	With guidance and support, students will generate topics of interest and decide who can answer their questions.
K	**6.K.W.1**	With guidance and support, students will generate topics of interest and decide who can answer their questions.
	6.K.W.2	Students will talk about information learned in print.
1st	**6.1.W.1**	Students will generate questions about topics of interest.
	6.1.W.2	With guidance and support, students will organize information found during group or individual research, using graphic organizers or other aids.
	6.1.W.3	Students will make informal presentations of information gathered.
2nd	**6.2.W.1**	Students will generate a list of topics of interest and individual questions about one specific topic of interest.
	6.2.W.2	Students will organize and present their information in written and oral reports or display.
3rd	**6.3.W.1**	Students will generate a list of topics of interest and their individual questions about one specific topic of interest.
	6.3.W.2	Students will summarize and present the information to create a report.
4th	**6.4.W.1**	Students will generate a viable research question about a specific topic.

	6.4.W.2	Students will summarize and organize information using a variety of tools to create a report.
5th	**6.5.W.1**	Students will formulate a viable research question from findings.
	6.5.W.2	Students will cite main idea and supporting details using information from different sources.
	6.5.W.3	Students will quote and summarize while accurately referring to sources.
6th	**6.6.W.1**	Students will formulate a viable research question from findings.
	6.6.W.2	Students will quote, paraphrase, and summarize while accurately-referring to sources.
7th	**6.7.W.1**	Students will formulate a viable research question and report findings clearly and concisely, using a thesis statement.
	6.7.W.2	Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
8th	**6.8.W.1**	Students will formulate a viable research question and report findings clearly and concisely, using a well-developed thesis statement.
	6.8.W.2	Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
9th	**6.9.W.1**	Students will formulate and integrate findings from multiple sources clearly using a well-developed thesis statement.
	6.9.W.2	Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
10th	**6.10.W.1**	Students will formulate and integrate findings from multiple sources clearly using a well-developed thesis statement.
	6.10.W.2	Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
11th	**6.11.W.1**	Students will integrate findings from multiple sources using a well-developed thesis statement.
	6.11.W.2	Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.
12th	**6.12.W.1**	Students will integrate evidence by quoting, summarizing, paraphrasing, and citing sources to create projects and presentations for multiple purposes while avoiding plagiarism.