

**Oklahoma**

**English Language Arts**

**Academic Standards**

 **DRAFT 3**

**4th Grade**



**STANDARD 1: Speaking and Listening**

Students will speak and listen effectively in a variety of situations, including but not limited to responses to reading and writing.

**Reading**

Students will develop and apply effective communication skills through speaking and active listening.

**1.4.R.1**

Students will actively listen and speak clearly using appropriate discussion rules.

**1.4.R.2**

Students will ask and answer questions about information presented orally, through text or other media.

**1.4.R.3**

Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

**Writing**

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

**1.4.W.1**

Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an understandable pace.

**1.4.W.2**

Students will work effectively and respectfully with diverse teams, exercise flexibility, assume shared responsibility for collaborative work, and value individual contributions made by each team member.

**STANDARD 2: Reading Process/Writing Process**

Students will use recursive processes when reading and writing.

**Reading Foundations**

Students will develop foundational skills for future reading success by working with sounds, letters, and text.

**2.4.RF.1 Phonological Awareness**

Students will demonstrate their understanding of sounds in oral language.

*This standard does not continue into fourth grade.*

**2.4.RF.2 Print Concepts**

Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.

*This standard does not continue into fourth grade.*

**2.4.RF.3 Decoding: Phonics, Word Recognition and Structural Analysis**

Students will recognize sight words and decode and read words by applying phonics and word analysis skills.

**2.4.RF.3.A-E**

*These standards do not continue into fourth grade.*

**2.4.RF.3.F**

Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words, in context.

**2.4.RF.4 Fluency**

Students will orally read appropriately leveled texts smoothly and accurately, with expression that connotes comprehension at the independent level

**2.4.RF.4.A**

*This standard does not continue into fourth grade.*

**2.4.RF.4.B**

Students will read high frequency and irregularly spelled words with automaticity in text.

**2.4.RF.4.C**

Students will orally read appropriately leveled texts smoothly and accurately, with expression that connotes comprehension at the independent level.

**STANDARD 2: Reading Process/Writing Process**

Students will use recursive processes when reading and writing.

**Reading**

Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives to create meaning.

**2.4.R.1.A**

Students will use prereading skills and strategies (examples: activate prior knowledge and/or picture walk) with all types of text.

**2.4.R.1.B**

Students will ask and answer literal questions, using the text to support answers.

**2.4.R.2.A**

Students will describe how key details support the main idea of a passage

**2.4.R.2.B**

Students will summarize major events in a text.

**Writing**

Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing.

**2.4.W.1**

This standard does not extend into fourth grade

**2.4.W.2**

Students will correctly form letters in print or cursive and use appropriate spacing for letters, words, and sentences.

**2.4.W.3.A**

Students will write using the steps of the writing process as appropriate (prewriting, drafting, revising, editing, and publishing).

**2.4.W.3.B**

Students will write declarative, interrogative, imperative, and exclamatory sentences.

**2.4.W.4**

Students will use letter sound knowledge to construct known words during the drafting process.

**2.4.W.5**

During editing, students will apply graphemes and word patterns to correctly spell grade-appropriate words.

**2.4.W.6**

Students will use resources to find correct spellings of words (examples: word wall, vocabulary notebook, print and electronic dictionaries and spell-check.).

**STANDARD 3: Vocabulary**

Students will expand their working vocabulary to effectively understand and communicate.

**Reading**

Students will build and apply vocabulary using various strategies to understand words while reading.

**3.4.R.1**

Students will use word parts (affixes, roots, stems) and context clues to identify new words.

**3.4.R.2**

Students will identify relationships among words with multiple meanings, including synonyms and antonyms and more complex homographs and homonyms.

**3.4.R.3**

Students will apply knowledge of vocabulary to deepen understanding of grade-level text.

**Writing**

Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.

**3.4.W.1**

Students will apply knowledge of word parts and domain-specific vocabulary to communicate ideas in writing.

**STANDARD 4: Critical Reading & Critical Writing**

Students will apply critical thinking skills to reading and writing.

**Reading**

Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres (fiction, nonfiction, informational text, poetry, & drama) from a variety of historical, cultural, and global perspectives.

**4.4.R.1**

Students will apply comprehension strategies when reading (predicting, connecting, visualizing, questioning, synthesizing, inferring).

**4.4.R.2**

Students will monitor their own comprehension and adjust strategies when necessary.

**4.4.R.3**

Students will identify the author's purpose.

**Literary**

**4.4.R.4.A**

Students will explain the moral or theme of a story, drama or poem.

**4.4.R.4.B**

Students will describe characters and explain how their actions and motives affect the events in the text.

**4.4.R.4.C**

Students will ask and answer inferential questions, using the text to support answers.

**Informational**

**4.4.R.5.A**

Students will identify the structure of a text (Example: description, compare/contrast, sequential, problem/solution, cause/effect).

**4.4.R.5.B**

Students will compare and contrast the characteristics of major genres (poetry, prose/narrative, drama, non-fiction).

**4.4.R.5.C**

Students will explain how the illustrations support aspects of the text.

**Writing**

Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and voice.

**Narrative**

**4.4.W.1.A**

Students will write narratives with setting, characters, a logical sequence of events, as well as a problem and solution.

**Informative**

**4.4.W.2.A**

Students will write information about a topic that contains a clear main idea, supporting details and a conclusion

**Opinion**

**4.4.W.3.A**

Students will express an opinion about a topic and provide fact-based reasons to support the opinion.

**STANDARD 5: Language**

Students will apply knowledge of grammar and rhetorical style to reading and writing.

(As students progress through grade levels, expectations increase and include the components of previous grade levels.)

**Reading**

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

**5.4.R.1.A**

Students will identify pronouns and irregular possessive nouns.

**5.4.R.1.B**

Students will identify present perfect verbs, and use verb tense to identify setting, times, sequences and conditions in text.

**5.4.R.1.C**

Students will identify comparative and superlative adjectives and adverbs.

**5.4.R.1.D**

Students will identify prepositional phrases and conjunctions.

**5.4.R.2.A**

Students will identify simple and complete predicates.

**5.4.R.2.B**

Students will identify the subject and verb agreement, and correct as necessary.

**Writing**

Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

**5.4.W.1**

Students will capitalize:

**5.4.W.1.A**

This standard does not continue into fourth grade.

**5.4.W.1.B**

This standard does not continue into fourth grade.

**5.4.W.1.C**

-conventions of letter writing

**5.4.W.1.D**

-proper names, including familial relations

**5.4.W.1.E-G**

These standards do not continue into fourth grade.

**5.4.W.2**

Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue while composing texts.

**5.4.W.3**

Students will compose simple, compound and complex sentences and questions appropriately, create sentences with an understood subject, and correct fragments and run-on sentences.

**5.4.W.4**

Students will write declarative, interrogative, imperative, and exclamatory sentences.

**STANDARD 6: Research**

Students will engage in inquiry to acquire, refine, and share knowledge.

**Reading**

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

**6.4.R.1**

Students will use their own viable research questions to find information about a specific topic.

**6.4.R.2**

Students will use organizational features of print and digital sources efficiently to locate further information.

**6.4.R.3**

Students will determine the accuracy and relevance of the information gathered.

**Writing**

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

**6.4.W.1**

Students will generate a viable research question about a specific topic.

**6.4.W.2**

Students will summarize and organize information using a variety of tools to create a report.

**STANDARD 7: Multimodal Literacies**

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

**Reading**

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

**7.4.R.1**

Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.

**Writing**

Students will create multimodal texts to communicate knowledge and develop arguments.

**7.4.W.1**

Students will create multimodal content that effectively communicates an idea using technology or appropriate media.



**STANDARD 8: Independent Reading and Writing**

Students will read and write for a variety of purposes, including but not limited to academic and personal ones, for extended periods of time. Students will integrate the other standards when reading and writing.

**Reading**

Students will independently read for a variety of purposes and for extended periods of time.  
Students will select appropriate texts for specific purposes.  
Students will integrate the other reading standards when reading on their own.

**8.4.R.1**

Students will select appropriate texts for specific purposes, read independently for extended periods of time.

**8.4.R.2**

Students will identify aspects of the other 7 ELA Standards that relate to their reading practices.

**Writing**

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task. Students will integrate the other writing standards when writing on their own.

**8.4.W.1**

Students will apply aspects of the other 7 ELA Standards as they write independently for extended periods of time to communicate with different audiences for a variety of purposes.