

Oklahoma

English Language Arts

Academic Standards

 **DRAFT 3**

5th Grade



STANDARD 1: Speaking and Listening

Students will speak and listen effectively in a variety of situations, including but not limited to responses to reading and writing.

Reading

Students will develop and apply effective communication skills through speaking and active listening.

1.5.R.1

Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.

1.5.R.2

Students will ask and answer questions about information presented orally, through text or other media.

1.5.R.3

Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

Writing

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

1.5.W.1

Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content for audience.

1.5.W.2

Students will work effectively and respectfully with diverse teams, exercise flexibility, assume shared responsibility for collaborative work, and value individual contributions made by each team member.

STANDARD 2: Reading Process/Writing Process

Students will use recursive processes when reading and writing.

Reading

Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives to create meaning.

2.5.R.1

Students will apply close reading strategies (e.g., multiple readings, annotation, attention to the meaning of individual words and sentences) to grade-level literary and informational texts to create meaning.

2.5.R.2

Students will identify genre, connect and respond to texts, and provide an objective summary, including main idea and supporting details.

Writing

Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing.

2.5.W.1

Students will use a recursive writing process to write for multiple purposes in all modes with a focus on narrative.

STANDARD 3: Vocabulary

Students will expand their working vocabulary to effectively understand and communicate.

Reading

Students will build and apply vocabulary using various strategies to understand words while reading.

3.5.R.1

Students will use word parts (affixes, roots, stems), context clues, and word origins.

3.5.R.2

Students will recognize words with multiple meanings.

3.5.R.3

Students will apply knowledge of vocabulary to deepen understanding of grade-level text.

Writing

Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.

3.5.W.1

Students will apply knowledge of word parts and domain-specific vocabulary to provide coherence in writing.

3.5.W.2

Students will use figurative language to develop ideas.

STANDARD 4: Critical Reading & Critical Writing

Students will apply critical thinking skills to reading and writing.

Reading

Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres (fiction, nonfiction, informational text, poetry, & drama) from a variety of historical, cultural, and global perspectives.

4.5.R.1

Students will monitor their own comprehension and adjust strategies when necessary.

4.5.R.2

Students will identify the author's purpose.

Literary

4.5.R.3.A

Students will analyze the effects of literary elements and poetic devices on textual meaning, focusing on point of view, simile, metaphor, and theme.

4.5.R.3.B

Students will analyze texts' forms and contents by making inferences about textual evidence.

Informational

4.5.R.4.A

Students will identify the structure of a text, main idea, and author's use of evidence.

4.5.R.4.B

Students will compare and contrast textual forms and ideas within and between texts.

4.5.R.4.C

Students will connect literary and informational texts to their own experiences.

Writing

Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and voice.

Narrative (Grade Level Focus)

4.5.W.1.A

Students write narratives incorporating techniques of setting, character, conflict, and plot structure.

Informative

4.5.W.2.A

Students will introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion.

Opinion

4.5.W.3.A

Clearly state an opinion, supported with facts and details. Show relationships among facts, opinions, and supporting details.

STANDARD 5: Language

Students will apply knowledge of grammar and rhetorical style to reading and writing.

(As students progress through grade levels, expectations increase and include the components of previous grade levels.)

Reading

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

5.5.R.1.A

Students will explain the function of conjunctions, prepositions, and interjections in general and their effect in particular sentences.

5.5.R.1.B

Use verb tense to identify various times, sequences, states, and conditions.

Writing

Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

5.5.W.1

Students will compose texts with appropriate mechanics in their writing with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.

5.5.W.2

Students will compose simple, compound and complex sentences and questions appropriately, create sentences with an understood subject, and correct fragments and run-on sentences.

5.5.W.3

Students will use the eight parts of speech in writing with focus on nouns and verbs.

5.5.W.4

Students will form and use the present and past verb tenses.

5.5.W.5

Students will form and use verb tense to convey various times, sequences, states, and conditions.

5.5.W.6

Students will recognize and correct inappropriate shifts in verb tense.

STANDARD 6: Research

Students will engage in inquiry to acquire, refine, and share knowledge.

Reading

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

6.5.R.1

Students will use their own viable research questions to find information about a specific topic.

6.5.R.2

Students will record and organize information from a variety of print and/or digital sources.

Writing

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

6.5.W.1

Students will formulate a viable research question from findings.

6.5.W.2

Students will cite main idea and supporting details using information from different sources.

6.5.W.3

Students will quote and summarize while accurately referring to sources.

STANDARD 7: Multimodal Literacies

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

Reading

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

7.5.R.1

Students will identify and analyze the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.

Writing

Students will create multimodal texts to communicate knowledge and develop arguments.

7.5.W.1

Students will create multimodal content that effectively communicates an idea using technology and appropriate media.

STANDARD 8: Independent Reading and Writing

Students will read and write for a variety of purposes, including but not limited to academic and personal ones, for extended periods of time. Students will integrate the other standards when reading and writing.

Reading

Students will independently read for a variety of purposes and for extended periods of time.
Students will select appropriate texts for specific purposes.
Students will integrate the other reading standards when reading on their own.

8.5.R.1

Students will select appropriate texts for specific purposes, read independently for extended periods of time.

8.5.R.2

Students will explain how aspects of the other 7 ELA Standards relate to their reading practices.

Writing

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task. Students will integrate the other writing standards when writing on their own.

8.5.W.1

Students will apply the other 7 ELA Standards as they write independently for extended periods of time to communicate with different audiences for a variety of purposes.