

**Oklahoma**

**English Language Arts**

**Academic Standards**

 **DRAFT 3**

**8th Grade**



**STANDARD 1: Speaking and Listening**

Students will speak and listen effectively in a variety of situations, including but not limited to responses to reading and writing.

**Reading**

Students will develop and apply effective communication skills through speaking and active listening.

**1.8.R.1**

Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.

**1.8.R.2**

Students will ask and answer clarifying questions, make judgements and analyze information presented orally, through text or other media.

**1.8.R.3**

Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.

**Writing**

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

**1.8.W.1**

Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.

**1.8.W.2**

Students will work effectively and respectfully with diverse teams, exercise flexibility and willingness to make necessary compromises to accomplish a goal, assume shared responsibility for collaborative work, and value individual contributions made by each team member.

**STANDARD 2: Reading Process/Writing Process**

Students will use recursive processes when reading and writing.

**Reading**

Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives to create meaning.

**2.8.R.1**

Students will apply close reading strategies (e.g., multiple readings, annotation, attention to the meaning of individual words and sentences) to grade-level literary and informational texts to create and compare possible meanings.

**2.8.R.2**

Students will identify genre, connect and respond to texts, summarize, paraphrase, and generalize.

**Writing**

Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing.

**2.8.W.1**

Students will use a recursive writing process to write in all modes with a focus on argument.

**STANDARD 3: Vocabulary**

Students will expand their working vocabulary to effectively understand and communicate.

**Reading**

Students will build and apply vocabulary using various strategies to understand words while reading.

**3.8.R.1**

Students will use word parts (affixes, roots, stems), and word origins.

**3.8.R.2**

Students will recognize and understand the connotation and denotation of words.

**3.8.R.3**

Students will apply knowledge of vocabulary to deepen understanding of grade-level text.

**Writing**

Students will apply knowledge of vocabulary to communicate through domain-appropriate abstract and concrete words.

**3.8.W.1**

Students will apply knowledge of word parts and domain-specific vocabulary to provide coherence in writing.

**3.8.W.2**

Students will use word choice, including figurative language, idioms, and analogies, to develop ideas to achieve a desired effect.

**STANDARD 4: Critical Reading & Critical Writing**

Students will apply critical thinking skills to reading and writing.

**Reading**

Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres (fiction, nonfiction, informational text, poetry, & drama) from a variety of historical, cultural, and global perspectives.

**4.8.R.1**

Students will analyze the potential effects on audiences of authors' organizational and stylistic choices.

**Literary**

**4.8.R.2.A**

Students will analyze the effects of literary elements and poetic devices on textual meaning, focusing on irony, symbol, theme, and tone.

**4.8.R.2.B**

Students will analyze texts' forms and contents by making inferences about and drawing conclusions from textual evidence.

**4.8.R.2.C**

Students will evaluate textual evidence for supportability.

**Informational**

**4.8.R.3.A**

Students will determine a main idea of a text and provide a summary, including how an author responds to conflicting evidence and viewpoints.

**4.8.R.3.B**

Students will recognize errors in reasoning.

**4.8.R.3.C**

Students will analyze texts' forms and contents by making inferences about and drawing conclusions from textual evidence.

**4.8.R.3.D**

Students will evaluate textual evidence for supportability.

**Writing**

Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and voice.

**Narrative**

**4.8.W.1.A**

Students write narratives incorporating techniques of point of view and narration.

**Informative**

**4.8.W.2.A**

Students will introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion, maintaining a formal style.

**Argument (Grade Level Focus)**

**4.8.W.3.A**

Introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidence, using credible sources. Show relationships among the claim, reasons, and evidence. Include a concluding statement that follows logically from the information presented.

**STANDARD 5: Language**

Students will apply knowledge of grammar and rhetorical style to reading and writing.

(As students progress through grade levels, expectations increase and include the components of previous grade levels.)

**Reading**

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

**5.8.R.1**

Students will explain the function of verbals in general and their effect in particular sentences.

**5.8.R.2**

Recognize the use of active and passive voice.

**5.8.R.3**

Recognize and correct inappropriate shifts in verb tense.

**Writing**

Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

**5.8.W.1**

Students will compose texts with appropriate mechanics in their writing with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.

**5.8.W.2**

Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.

**5.8.W.3**

Students will use verbals (gerunds, participles, infinitives) in writing.

**5.8.W.4**

Students will form and use verbs in the active and passive voice.

**5.8.W.5**

Students will form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.

**STANDARD 6: Research**

Students will engage in inquiry to acquire, refine, and share knowledge.

**Reading**

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

**6.8.R.1**

Students will use their own viable research questions and well-developed thesis statements to find information about a specific topic.

**6.8.R.2**

Students will evaluate and select relevant resources from both primary and secondary sources (print and/or digital).

**6.8.R.3**

Students will follow ethical and legal guidelines for collecting and recording information.

**Writing**

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.

**6.8.W.1**

Students will formulate a viable research question and report findings clearly and concisely, using a well-developed thesis statement.

**6.8.W.2**

Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.

**STANDARD 7: Multimodal Literacies**

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

**Reading**

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

**7.8.R.1**

Students will analyze and evaluate the effectiveness of techniques used in written, oral, visual, digital, non-verbal, and interactive texts with a focus on persuasion and argument to generate and answer questions and create new understandings.

**Writing**

Students will create multimodal texts to communicate knowledge and develop arguments.

**7.8.W.1**

Students will select, organize, or produce multimodal content that encompasses different points of view.

**STANDARD 8: Independent Reading and Writing**

Students will read and write for a variety of purposes, including but not limited to academic and personal ones, for extended periods of time. Students will integrate the other standards when reading and writing.

**Reading**

Students will independently read for a variety of purposes and for extended periods of time.  
Students will select appropriate texts for specific purposes.  
Students will integrate the other reading standards when reading on their own.

**8.8.R.1**

Students will select appropriate texts for specific purposes, read independently for extended periods of time.

**8.8.R.2**

Students will analyze the extent to which the other 7 ELA Standards affect their reading practices.

**Writing**

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task. Students will integrate the other writing standards when writing on their own.

**8.8.W.1**

Students will write independently for extended periods of time, vary their modes of expression to suit audience and task, and analyze different perspectives.