

**Oklahoma School Testing Program  
Performance-Level Descriptors  
Grade 5 Social Studies**

**ADVANCED:** Students demonstrate superior understanding of challenging subject matter. In addition to demonstrating a broad and in-depth understanding and application of all skills at the Proficient level, students scoring at the Advanced level will

- analyze motivations and outcomes for early English settlements
- evaluate the characteristics and development of the three colonial regions
- evaluate the important causes and events of the American Revolution
- draw evidence to summarize the key historical documents, debates, issues, and processes necessary to the formation of the American system of government
- interpret the significance of the key individuals and groups from early colonization through the development of the United States Constitution
- infer and apply information from primary and secondary sources

**PROFICIENT:** Students demonstrate mastery over appropriate grade-level subject matter and readiness for the next grade. Students scoring at the Proficient level will

- compare and contrast motivations and outcomes for early English settlements
- compare the characteristics and development of the three colonial regions
- explain the important causes and events of the American Revolution
- summarize the key historical documents, debates, issues, and processes necessary to the formation of the American system of government
- explain the significance of key individuals and groups from early colonization through the development of the United States Constitution
- draw information from primary or secondary sources

**LIMITED KNOWLEDGE:** Students demonstrate partial mastery of the essential grade-level knowledge and skills. Students at the Limited Knowledge level will

- compare or contrast some motivations and outcomes for early English settlements
- describe most of the characteristics and development of the three colonial regions
- explain some of the important causes and events of the American Revolution
- identify some of the key historical documents and some of the debates, issues, and processes necessary to the formation of the American system of government
- describe the significance of some key individuals and groups from early colonization through the development of the United States Constitution
- recognize information from a primary or secondary source

**UNSATISFACTORY:** Students have not performed at least at the Limited Knowledge level. Students at the Unsatisfactory level have not demonstrated grade-level knowledge and skills.