

# OKLAHOMA SCHOOL TESTING PROGRAM

## TEST BLUEPRINT ENGLISH LANGUAGE ARTS 2016-2017 GRADE 3

This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).

IDEAL PERCENTAGE OF ITEMS	IDEAL NUMBER OF ITEMS	STANDARDS
40%	20	<b>STANDARD 2: READING AND WRITING PROCESS**</b> Students will use a variety of recursive reading and writing processes.
12%	6	<b>STANDARD 3: CRITICAL READING AND WRITING</b> Students will apply critical thinking skills to reading and writing.
24%	12	<b>STANDARD 4: VOCABULARY**</b> Students will expand their working vocabularies to effectively communicate and understand texts.
12%	6	<b>STANDARD 5: LANGUAGE</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.
12%	6	<b>STANDARD 6: RESEARCH</b> Students will engage in inquiry to acquire, refine, and share knowledge.
100%	50	<b>TOTAL</b>

\*\*Reading Comprehension and Vocabulary standards applied to determine RSA Status

\*Standard 8: Independent Reading and Writing is assessed throughout the test and dually aligned to each standard. Please note this blueprint does not include items that may be field-tested. A minimum of 6 items is required to report a standard.



OKLAHOMA STATE DEPARTMENT OF  
**EDUCATION**  
— CHAMPION EXCELLENCE —

# OKLAHOMA SCHOOL TESTING PROGRAM

## TEST BLUEPRINT ENGLISH LANGUAGE ARTS 2016-2017 GRADE 4

This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).

IDEAL PERCENTAGE OF ITEMS	IDEAL NUMBER OF ITEMS	STANDARDS
32%	16	<b>STANDARD 2: READING AND WRITING PROCESS</b> Students will use a variety of recursive reading and writing processes.
20%	10	<b>STANDARD 3: CRITICAL READING AND WRITING</b> Students will apply critical thinking skills to reading and writing.
24%	12	<b>STANDARD 4: VOCABULARY</b> Students will expand their working vocabularies to effectively communicate and understand texts.
12%	6	<b>STANDARD 5: LANGUAGE</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.
12%	6	<b>STANDARD 6: RESEARCH</b> Students will engage in inquiry to acquire, refine, and share knowledge.
100%	50	<b>TOTAL</b>

\*Standard 8: Independent Reading and Writing is assessed throughout the test and dually aligned to each standard. Please note this blueprint does not include items that may be field-tested. A minimum of 6 items is required to report a standard.



# OKLAHOMA SCHOOL TESTING PROGRAM

## TEST BLUEPRINT **ENGLISH LANGUAGE ARTS** 2016-2017 **GRADE 5**

This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).

IDEAL PERCENTAGE OF MC ITEMS	IDEAL NUMBER OF ITEMS	STANDARDS
32%	16	<b>STANDARD 2: READING AND WRITING PROCESS</b> Students will use a variety of recursive reading and writing processes.
24%	12	<b>STANDARD 3: CRITICAL READING AND WRITING</b> Students will apply critical thinking skills to reading and writing.
20%	10	<b>STANDARD 4: VOCABULARY</b> Students will expand their working vocabularies to effectively communicate and understand texts.
12%	6	<b>STANDARD 5: LANGUAGE</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.
12%	6	<b>STANDARD 6: RESEARCH</b> Students will engage in inquiry to acquire, refine, and share knowledge.
<b>90% OF OVERALL SCORE</b>	<b>50 MC ITEMS</b>	
<b>10% OF OVERALL SCORE</b>	<b>1 PROMPT 5 POINTS</b>	<b>WRITING SECTION</b> Standard 2: Reading and Writing Process Standard 3: Critical Reading and Writing Standard 4: Vocabulary Standard 5: Language Standard 6: Research Standard 8: Independent Reading and Writing
<b>100%</b>	<b>51 ITEMS 55 POINTS</b>	<b>TOTAL</b>

\*Standard 8: Independent Reading and Writing is assessed throughout the test and dually aligned to each standard. Please note this blueprint does not include items that may be field-tested. A minimum of 6 items is required to report a standard.



# OKLAHOMA SCHOOL TESTING PROGRAM

## TEST BLUEPRINT ENGLISH LANGUAGE ARTS 2016-2017 GRADE 6

This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).

IDEAL PERCENTAGE OF ITEMS	IDEAL NUMBER OF ITEMS	STANDARDS
36%	18	<b>STANDARD 2: READING AND WRITING PROCESS</b> Students will use a variety of recursive reading and writing processes.
20%	10	<b>STANDARD 3: CRITICAL READING AND WRITING</b> Students will apply critical thinking skills to reading and writing.
20%	10	<b>STANDARD 4: VOCABULARY</b> Students will expand their working vocabularies to effectively communicate and understand texts.
12%	6	<b>STANDARD 5: LANGUAGE</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.
12%	6	<b>STANDARD 6: RESEARCH</b> Students will engage in inquiry to acquire, refine, and share knowledge.
100%	50	<b>TOTAL</b>

\*Standard 8: Independent Reading and Writing is assessed throughout the test and dually aligned to each standard. Please note this blueprint does not include items that may be field-tested. A minimum of 6 items is required to report a standard.



# OKLAHOMA SCHOOL TESTING PROGRAM

## TEST BLUEPRINT ENGLISH LANGUAGE ARTS 2016-2017 GRADE 7

This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).

IDEAL PERCENTAGE OF ITEMS	IDEAL NUMBER OF ITEMS	STANDARDS
36%	18	<b>STANDARD 2: READING AND WRITING PROCESS</b> Students will use a variety of recursive reading and writing processes.
20%	10	<b>STANDARD 3: CRITICAL READING AND WRITING</b> Students will apply critical thinking skills to reading and writing.
16%	8	<b>STANDARD 4: VOCABULARY</b> Students will expand their working vocabularies to effectively communicate and understand texts.
12%	6	<b>STANDARD 5: LANGUAGE</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.
16%	8	<b>STANDARD 6: RESEARCH</b> Students will engage in inquiry to acquire, refine, and share knowledge.
100%	50	<b>TOTAL</b>

\*Standard 8: Independent Reading and Writing is assessed throughout the test and dually aligned to each standard. Please note this blueprint does not include items that may be field-tested. A minimum of 6 items is required to report a standard.



# OKLAHOMA SCHOOL TESTING PROGRAM

## TEST BLUEPRINT ENGLISH LANGUAGE ARTS 2016-2017 GRADE 8

This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).

IDEAL PERCENTAGE OF MC ITEMS	IDEAL NUMBER OF ITEMS	STANDARDS
28%	14	<b>STANDARD 2: READING AND WRITING PROCESS</b> Students will use a variety of recursive reading and writing processes.
28%	14	<b>STANDARD 3: CRITICAL READING AND WRITING</b> Students will apply critical thinking skills to reading and writing.
16%	8	<b>STANDARD 4: VOCABULARY</b> Students will expand their working vocabularies to effectively communicate and understand texts.
14%	7	<b>STANDARD 5: LANGUAGE</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.
14%	7	<b>STANDARD 6: RESEARCH</b> Students will engage in inquiry to acquire, refine, and share knowledge.
<b>88% OF OVERALL SCORE</b>	<b>50 MC ITEMS</b>	
<b>12% OF OVERALL SCORE</b>	<b>1 PROMPT 7 POINTS</b>	<b>WRITING SECTION</b> Standard 2: Reading and Writing Process Standard 3: Critical Reading and Writing Standard 4: Vocabulary Standard 5: Language Standard 6: Research Standard 8: Independent Reading and Writing
<b>100%</b>	<b>51 ITEMS 57 POINTS</b>	<b>TOTAL</b>

\*Standard 8: Independent Reading and Writing is assessed throughout the test and dually aligned to each standard. Please note this blueprint does not include items that may be field-tested. A minimum of 6 items is required to report a standard.



# OKLAHOMA SCHOOL TESTING PROGRAM

## TEST BLUEPRINT **ENGLISH LANGUAGE ARTS** 2016-2017 **GRADE 10**

This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).

IDEAL PERCENTAGE OF MC ITEMS	IDEAL NUMBER OF ITEMS	STANDARDS
27-33%	16-20	<b>STANDARD 2: READING AND WRITING PROCESS</b> Students will use a variety of recursive reading and writing processes.
28-33%	17-20	<b>STANDARD 3: CRITICAL READING AND WRITING</b> Students will apply critical thinking skills to reading and writing.
13-17%	8-10	<b>STANDARD 4: VOCABULARY</b> Students will expand their working vocabularies to effectively communicate and understand texts.
13-17%	8-10	<b>STANDARD 5: LANGUAGE</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.
13-17%	8-10	<b>STANDARD 6: RESEARCH</b> Students will engage in inquiry to acquire, refine, and share knowledge.
<b>85% OF OVERALL SCORE</b>	<b>60 MC ITEMS</b>	
<b>15% OF OVERALL SCORE</b>	<b>1 PROMPT 11 POINTS</b>	<b>WRITING SECTION</b> Standard 2: Reading and Writing Process Standard 3: Critical Reading and Writing Standard 4: Vocabulary Standard 5: Language Standard 6: Research Standard 8: Independent Reading and Writing
<b>100%</b>	<b>61 ITEMS** 73 POINTS</b>	<b>TOTAL</b>

\*\*58 Multiple-Choice Items, 2 Evidence-Based Select Response Items, 1 Writing Prompt

\*Standard 8: Independent Reading and Writing is assessed throughout the test and dually aligned to each standard.

Please note this blueprint does not include items that may be field-tested.

A minimum of 6 items is required to report a standard.

