

## Grade At-A-Glance

This document is intended to provide an overview of individual grade-level objectives by highlighting and elaborating on key point additions, transitions, and shifts from grade to grade in the English Language Arts standards. **This document does not represent the entire scope of this grade and is not meant to replace the original standards document.** We recommend literacy teams invest time analyzing the grade-to-grade progressions and companion guidance documents in the [Vertical Alignment Edition](#) (download at [sde.ok.gov/sde/oklahoma-academic-standards](http://sde.ok.gov/sde/oklahoma-academic-standards)).

### Major Concepts

**Major Concepts** are standards anticipated to take emphasis when developing curriculum and planning for class time, the number of tasks and texts, and teacher-developed assessments.

**2: Reading Foundations/Reading and Writing Process**

**3: Critical Reading and Writing**

**4: Vocabulary**

**5: Language**

### Connecting Concepts

**Connecting Concepts** are standards that can be bundled with Major Concepts to create rich learning tasks and inform expectations for outcomes in teacher-developed assessment.

**1: Speaking and Listening**

**6: Research**

**7: Multimodal Literacies**

**8: Independent Reading and Writing**

**New grade level Concepts**

**New grade-level Concepts** are additions/shifts to the *Oklahoma Academic Standards* not present in the *Priority Academic Student Skills*.

**Changed Emphasis**

**Changed Emphasis** spotlights aspects that may impact curriculum development.

**Critical Shifts**

**Critical Shifts** are notable progressions from the previous grade in the *Oklahoma Academic Standards*.