

2014-2015 HOMELESS CHILDREN AND YOUTH STATE CENSUS REPORT

	Total number of districts	Total number of districts reported
LEAs without subgrants	530	528
LEAs with subgrants	10	10
Total	540	538

Grant**SECTION I - NUMBER SERVED BY MCKINNEY-VENTO SUBGRANTS**

Number of homeless children/youth served (those students who receive services through McKinney-Vento subgrants) by the grant during the 2014-2015 school year.

Age Birth Through 2	63
Age 3 Through 5 (not Kindergarten)	785
K	1366
1	1389
2	1312
3	1300
4	1028
5	983
6	1003
7	1043
8	956
9	1145
10	913
11	727
12	686
Ungraded	35
Out of School	56
Total	14790

SECTION II - PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH

The total should match the total in Section I

Shelters, transitional housing, awaiting foster care	1550
Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	12234
Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)	366

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Hotels/Motels	640
Total	14790
SECTION III - SUBPOPULATIONS OF HOMELESS STUDENTS SERVED	
Provide the number of homeless unaccompanied youth served during the 2014-2015 school year.	1295
Provide the number of homeless migratory children/youth served during the 2014-2015 school year.	0
Children with disabilities (IDEA)	2445
Limited English Proficient (LEP) students	1555
SECTION IV - DISTRICT RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES WITH MCKINNEY-VENTO FUNDS	
Check in the space provided if your program provided the following educational support services with McKinney-Vento funds.	
Tutoring or other instructional support	6
Expedited evaluations	4
Staff professional development and awareness	10
Referrals for medical, dental, and other health	7
Transportation	9
Early childhood programs	3
Assistance with participation in school programs	10
Before/after school, mentoring, summer programs	4
Obtaining or transferring records necessary for enrollment	9
Parent education related to rights and resources for children	9
Coordination between schools and agencies	10
Counseling	4
Addressing needs related to domestic violence	4
Clothing to meet school requirement	10
School supplies	10
Referral to other programs and services	9
Emergency assistance related to school attendance	9
Food/Backpack programs	6
Other (optional) explain:	1

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Other Explained	10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise, 10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise, 10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise, 10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise, 10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise,
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SECTION V - DISTRICT RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES WITH OTHER FUNDING SOURCES

Check in the space provided if your program provided the following educational support services with other funding sources.

Tutoring or other instructional support	9
Expedited evaluations	4
Staff professional development and awareness	7
Referrals for medical, dental, and other health	7
Transportation	6
Early childhood programs	5
Assistance with participation in school programs	6
Before/after school, mentoring, summer programs	5
Obtaining or transferring records necessary for enrollment	5
Parent education related to rights and resources for children	5
Coordination between schools and agencies	6
Counseling	4
Addressing needs related to domestic violence	1
Clothing to meet school requirement	4
School supplies	6
Referral to other programs and services	6
Emergency assistance related to school attendance	3
Food/Backpack programs	6
Other (optional) explain:	1

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Other Explained	10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise, 10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise, 10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise, 10-I019: Higher Ed/FAFSA support, hygiene items, grades/attendance monitoring, obtain id documents-SS cards, birth cert, etc., referrals for OPAT, Ok Promise,
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SECTION VI - BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

Check in the space provided the following barriers to the enrollment and success of homeless children and youth during the 2014-2015 school year.

Eligibility for homeless services	2
School selection	2
Transportation	4
School Records	5
Immunizations	3
Other medical records	2
Other (explain)	6

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Other Explained	55-I001: Birth Certificate 10-I019: Absence of parent/legal guardian to enroll/compel attendance 72-I001: We removed all the barriers 55-I089: Affordable housing 19-I033: Special Education Information 74-I030: Housing 55-I001: Birth Certificate 10-I019: Absence of parent/legal guardian to enroll/compel attendance 72-I001: We removed all the barriers 55-I089: Affordable housing 19-I033: Special Education Information 74-I030: Housing 55-I001: Birth Certificate 10-I019: Absence of parent/legal guardian to enroll/compel attendance 72-I001: We removed all the barriers 55-I089: Affordable housing 19-I033: Special Education Information 74-I030: Housing 55-I001: Birth Certificate 10-I019: Absence of parent/legal guardian to enroll/compel attendance 72-I001: We removed all the barriers 55-I089: Affordable housing 19-I033: Special Education Information 74-I030: Housing 55-I001: Birth Certificate 10-I019: Absence of parent/legal guardian to enroll/compel attendance 72-I001: We removed all the barriers 55-I089: Affordable housing 19-I033: Special Education Information 74-I030: Housing
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Non-Grant

SECTION I - NUMBER OF HOMELESS CHILDREN AND YOUTH

Number of homeless children/youth during the 2014-2015 school year	
Age Birth Through 2	6
Age 3 Through 5 (not Kindergarten)	802
K	1297
1	1169
2	1020
3	964
4	880
5	880
6	824
7	742
8	689
9	927
10	760
11	685

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12	667
Ungraded	2
Out of School	57
Total	12371
SECTION II - PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH	
The total should match the total in Section I	
Shelters, transitional housing, awaiting foster care	1305
Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	9673
Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)	1099
Hotels/Motels	294
Total	12371
SECTION III - SUBPOPULATIONS OF HOMELESS STUDENTS SERVED	
Provide the number of homeless unaccompanied youth served during the 2014-2015 school year.	1610
Provide the number of homeless migratory children/youth served during the 2014-2015 school year.	360
Children with disabilities (IDEA)	2132
Limited English Proficient (LEP) students	595
SECTION IV - NO HOMELESS CHILDREN AND YOUTH STUDENTS	

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If your district indicated that you did not have any homeless children and youth enrolled during the 2014-2015 school year, please explain the process the district uses in trying to identify homeless students.

57-C077: At enrollment each grade visits with the parents and at the breakfast lunch table we gather information.
 61-I001: Through observations and questions at enrollment, referrals by parents, students, and staff.
 04-I075: We are a very small district. We utilize law enforcement, county health, ministerial alliance and individuals to identify and locate homeless childre
 57-I011: The site secretaries and principals visit with parents, family, and community stakeholders to identify homeless students.
 49-I064: Through enrollment process.
 01-C022: It is determined upon enrollment of the student
 51-I008: Local District Student Information System is used to verify residences in the district and the validity of the data collected. Community awareness thr
 49-I027: WE USE MANY WAYS OF IDENTIFYING THOSE STUDENTS, THROUGH FOSTER PROGRAMS, DEPARTMENT OF HUMAN SERVICES AND ENROLLMENT FOLLOW UP.
 55-I003: The counselor works with students and assists with educational needs.
 40-I062: Staff referral, Local Volunteer Fire Department referral, and Counselor referral.
 64-I022: We are a small district with an enrollment of approximately 209 students in grades PK-12. Our staff know each child individually and their living arr
 09-C031: Homeless are identified during enrollment on the website and monthly newsletters.
 57-I090: Referrals from DHS, local church, community services, and parents.
 69-C082: Asked students guardians when the enrolled.
 19-I018: N/A
 26-I051: Surveys, checking with local agencies
 68-C050: Belfonte Schools are located in a small ruel area. That makes it real easy to know where are students live.
 13-I011: The District works closely with local police and churches to identify and homeless in the area.
 12-I001: attempt to identify through enrollment
 59-C002: We have a form in our

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enrollment packet to identify homeless students.
70-I023: Family, social services contact
26-I128: N/A
36-I045: Our district uses our site Social Workers to establish communication with parents who are in need of resources and refer to the proper helplines. We
56-I004: Through the enrollment process and counselor referral
43-I005: it is part of our enrollment process questionnaire
55-I006: All patrons of the district are required to prove residency before enrollment. If patrons are unable to prove residency we work with these parents to
02-I046: We use enrollment information.
09-C029: Parental completion of enrollment forms
65-I015: Parents are asked to produce evidence of residence when they enroll a student for the first time.
61-I011: We have a question in our enrollment forms
73-I001: Okay uses parent involvement sheets to help identify students
67-I001: The district tries to determine at the time of enrollment
49-C016: We are small community and we contact area churches, community centers, and local law enforcement agencies.
67-I007: Child Nutrition Enrollment
48-I014: Questions at enrollment and bus drivers who pick up kids
68-I004: Homeless students are identified during the enrollment process.
64-C002: Identify upon enrollment.
40-I049: We work through our counselors, teachers, and community members to make us aware of students that are being faced with different difficult living arrangements
25-I009: Student and/or parent interview upon enrollment as well as teacher and counselor input throughout the school year.
37-I002: We post flyers about homeless youth. We coordinate with area agencies.
21-I005: The superintendent and principal confer with state and county officials to determine the existence of any homeless.
39-I002: we use surveys and lunch forms

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	<p>to identify homeless 01-C029: We attempt to find homeless by providing identification training of personnel. 27-I095: Public notice at the post office. Discussions with churches and community members to identify known homeless children in our community. 26-C131: The district used the enrollment process to obtain information about students' residences</p>
Total	0