

**Oklahoma School Testing Program**  
**Grade 4 Reading – Test Blueprint**  
**School Years 2014-2015, 2015-2016, 2016-2017**

The blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard and objective of the Priority Academic Student Skills/ Oklahoma Academic Standards (PASS/OAS).

<b>Standards and Objectives</b>	<b>Ideal Number of Items</b>	<b>Ideal Percentage of Items</b>
<b>1.0 Vocabulary</b>	<b>12</b>	<b>24%</b>
1.1 Words in Context	4	
1.2 Affixes, Roots, and Stems	4	
1.3 Synonyms, Antonyms, and Homonyms	4	
<b>3.0 Comprehension/Critical Literacy</b>	<b>23</b>	<b>46%</b>
3.1 Literal Understanding	4	
3.2 Inferences and Interpretation	6	
3.3 Summary and Generalization	7	
3.4 Analysis and Evaluation	6	
<b>4.0 Literature</b>	<b>9</b>	<b>18%</b>
4.2 Literary Elements	5	
4.3 Figurative Language/Sound Devices	4	
<b>5.0 Research and Information</b>	<b>6</b>	<b>12%</b>
5.1 Accessing Information	6	
<b>Total Test</b>	<b>50</b>	<b>100%</b>

*(Please note this blueprint does not include items that may be field-tested.)*

- A minimum of 6 items is required to report a standard, and a minimum of 4 items is required to report results for an objective.