

WRITING/CONSTRUCTED REPONSE ANCHOR PAPER/EXEMPLARS GRADE 5 INFORMATIVE



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Before you begin planning and writing your paper, read the two passages

- 1. "Animals in Disguise"
- 2. "Seeing Animals Differently"

Animals in Disguise

- Many animals are masters of disguise. Some change their skin color. Others shape themselves in ways that help them look like their surroundings. These different forms of camouflage help animals survive.
- The type of camouflage an animal develops depends mostly on its predators and its environment. Animals change in different ways to trick their predators. In most cases, their camouflage is designed to match their environment. This helps them become more difficult for their predators to spot.

Texture

Another way animals blend into their environment is through texture. Some insects have smooth shells that make them look more like the leaves around them. Other animals, such as squirrels, have rough and uneven fur. This helps them blend in with tree bark, so they are nearly impossible to see when they hide in trees.

Design

4 Even pretty designs on some animals can be a type of camouflage. Animals that live in areas with tall grass may have stripes to help them hide. These stripes can confuse predators. A group of zebras with black and white stripes tricks the lion's eyes into thinking the group is a single large animal. This makes it difficult for the lion to hunt just one zebra.



Color

- Animals may also use color as a disguise. The white polar bear's fur lets it blend into the snowy land. This helps the polar bear sneak up on its prey. Surprisingly, the polar bear's skin is black, but it looks white because of the way the light bounces off its skin and fur. Since some animals live in places where their surroundings change with the seasons, the color of their fur must also change. In order to blend in, these animals usually grow new fur every few months.
- Other animals change their skin color in order to hide from predators. The cuttlefish is able to change its skin color by flexing its muscles. The cuttlefish has several small blobs on its skin that are colored with a special material called pigment. The blobs are so small that the color is hard to see when the muscles are relaxed. When the cuttlefish squeezes certain muscles, it forces the blobs to spread out. While this happens, more pigment is pushed in. The spreading blobs give the cuttlefish a whole new color. When the cuttlefish relaxes its muscles, the blobs become small again. The cuttlefish then returns to its normal color. In addition to helping the cuttlefish hide, scientists believe the changing colors help the cuttlefish communicate with one another.
- The cuttlefish is not the only animal that can change its color. Nudibranches, which are small sea creatures, also have this amazing ability. To change color, the nudibranch eats a certain type of coral. After eating the coral, the nudibranch changes to match the color of the coral it just ate. Since the nudibranch also lives in this coral, the new color is the perfect disguise.

Shape

Other animals use shape as a disguise. There are some that look like they are part of the trees or the grass. Some animals even look like certain predators. For example, the hawk moth caterpillar looks like a snake head, so many of its predators leave it alone. Katydids use a similar trick. They look just like tree leaves, so predators will move right past them without even noticing.



Seeing Animals Differently

- 1 From insects to mammals, animals have found many ways to help them survive. One way is by developing interesting ways to see and to use their eyes.
- 2 Many animals have eyes that see color differently than humans. Some are colorblind which means they cannot see certain colors. Lions can only see in shades of gray. Other animals can see certain colors more easily than humans. The gecko, for example, has nighttime color vision that is almost 350 times better than that of humans.
- Other animals can see light that is invisible to humans. Certain species of snakes have special areas called pits that allow them to see in infrared. This means they can actually see heat. Having this ability helps the snakes find their prey while staying safe from predators. Butterflies can see another type of light that cannot be seen by humans. This light is called ultraviolet light. Butterflies also see in all directions at the same time. The trade-off is that their vision is somewhat blurry.
- Some animals do not have special vision. Instead, they have unusual eye features that help them survive. Frogs' eyes bulge out from their heads so they can see above the water while their bodies are underwater. They also have two sets of eyelids. One set is clear. When frogs close the clear set of eyelids, they can see underwater while keeping their eyes protected.
- The cuttlefish can change the shape of its eye. It can see behind itself and in front of itself at the same time. Although the cuttlefish is colorblind, it is able to see well in dim light. Like the cuttlefish, the chameleon is able to look in two directions at the same time. This helps the chameleon catch insects as they fly by.
- Even goats can see around themselves better than humans. While humans can see at a 185-degree angle, goats can see at a 330-degree angle. This means the goat can almost see completely behind itself without turning its head. The owl, on the other hand, is not able to move its eyes to see around itself. Instead, the owl can turn its head almost completely around to see what is behind it.

WRITING/CONSTRUCTED REPONSE RUBRIC

Grade 5 Writing Rubric

Each piece of student writing is given five analytic scores that focus on specific writing skills. These ratings range from 4 (the highest score) to 1 (the lowest score). Taken together, these scores provide a profile of the specific strengths and weaknesses of a student's writing. The following are the actual scoring rubrics used to assign the five analytic scores.

*OAS objectives are annotated for each trait. Where no specific objective is listed (i.e. 5.3.W), the whole strand is intended.

Score	Ideas and Development-30%
4	 The content is well suited for the audience, task/purpose, and mode (5.3.W) The focus is clear and maintained (5.2.W.1) Ideas are fully developed and incorporate details, examples, reasons, facts, or evidence (5.3.W) The writing expresses a clear, consistent perspective throughout the composition (5.2.W.1)
3	 The content is adequate for the audience, task/purpose, and mode The focus is evident but may lack clarity Ideas are developed using some details, examples, reasons, and/or evidence The writing sustains the perspective throughout most of the composition
2	 The content is inconsistent with the audience, task/purpose, and mode The focus may be unclear or leave the reader with questions and making inferences Ideas are minimally developed with few details May simply be a list of ideas The writing has difficulty expressing or maintaining a perspective
1	 The content is irrelevant to the audience, task/purpose, and mode The focus may be confusing or missing Ideas lack development or may be repetitive The writing lacks perspective

Score	Organization, Unity, and Coherence—25%
4	 Introduction engages the reader (5.3.W) Coherent and consistent focus (5.2.W.1, 5.2.W.4) Logical and appropriate sequencing balanced with smooth, effective transitions (5.4.W.2, 5.5.W.4) Order and structure are strong and move the reader through the text (5.3.W.2, 5.3.W) Conclusion is appropriate and effective (5.3.W)
3	 Evident introduction Adequate focus; stays on topic with little digression Adequate sequencing using limited but effective transitions Order and structure are present Conclusion is appropriate
2	 May lack clear organizational structure Weak evidence of unity Little or limited sequencing and/or transitions Details may be randomly placed Conclusion may be inappropriate or ineffective
1	Lacks logical direction No evidence of organizational structure

Score	Word Choice—15%		
4	 Appropriate word choice that conveys the correct meaning and appeals to the audience in an interesting, precise, and natural way (5.4.W.1-2) The writing may be characterized by, but not limited to (5.4.W.2, 5.5.W.3-5), Lively verbs Vivid nouns Imaginative adjectives Figurative language Dialogue No vague, overused, repetitive language is used (a lot, greatly, very, really)(5.4.W) Effective words that evoke strong images and descriptive language (5.4.W) Communicates by using academic and/or domain-appropriate words (5.4.W) 		
3	 Words generally convey the intended message The writing includes a variety of words that are appropriate but do not necessarily energize the writing The writing may be characterized by Some use of lively verbs, vivid nouns, and imaginative adjectives Attempts at figurative language and/or dialogue Few vague, overused, and repetitive words 		
2	 Word choice lacks precision and variety or may be inappropriate to the audience and purpose May be ineffective, simplistic, and/or vague Relies on overused or vague language (a lot, great, very, really) Few attempts at figurative language and/or dialogue Word choice is unimaginative and colorless with images that are unclear or absent 		
1	 Word choice indicates an extremely limited or inaccurate vocabulary No attempts at figurative language and/or dialogue General, vague words that fail to communicate meaning Text may be too short to demonstrate variety 		

Score	Sentences and Paragraphs—15%
4	 Writing clearly demonstrates appropriate sentence structure (5.5.W.2) Writing has few or no run-on or fragment errors (5.5.W.2) Writing has a rich variety of sentence structure, types, and lengths (5.5.W.2) Ideas are organized into paragraphs that blend into larger text (5.2.W.3) Writing shows evidence of appropriate paragraphing (5.2.W.3)
3	 Writing adequately demonstrates appropriate sentence structure Writing may contain a small number of run-on or fragment errors that do not interfere with fluency Writing has adequate variety of sentence structure Ideas are organized into paragraphs
2	 Writing demonstrates lack of control in sentence structure Writing contains errors such as run-ons and fragments that interfere with fluency Writing has limited variety of sentence structure Writing may show little or no attempt at paragraphing
1	 Writing demonstrates inappropriate sentence structure Writing contains many errors in structure (run-ons, fragments) Writing has no variety in structure Writing displays no attempt at paragraphing Text may be too short to demonstrate use of sentences or paragraphs

Score	Grammar, Usage, and Mechanics—15%		
4	 The writing demonstrates appropriate use of correct (5.5.W.1) Spelling Punctuation Capitalization Grammar Usage/Mechanics (e.g. correct usage of homonyms, correct usage of subjects and indirect objects, correct use of pronouns) Errors are minor and do not affect readability 		
3	 The writing demonstrates adequate use of correct Spelling Punctuation Capitalization Grammar Usage Errors are noticeable but do not significantly affect readability 		
2	 The writing demonstrates limited use of correct Spelling Punctuation Capitalization Grammar Usage Errors are distracting and may interfere with readability 		
1	 The writing demonstrates minimal use of correct Spelling Punctuation Capitalization Grammar Usage Errors are numerous and severely impede readability 		

Composite Score and Performance Level

A student's composite score on the Writing section of the ELA assessment, in part, is derived by assigning various weights to the five analytic traits. The averaged analytic score for each category is multiplied by the appropriate weight (percentage) and summed.

WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS IDEAS & DEVELOPMENT



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Have you ever seen a butterfly or a freg and wondered how it survives in this cruel, hansh world? Well, it's because they have some tricks to help them out! Animals use camoflage and special vision to keep themselves alive. Today I learned that those tricks both work together to help the orientals.

Squirrels, Zebras, polar bears, and other animals all use camoflage to survive. They took it is things in nature. It's almost like their invisible! Animals use camoflage to hide from predators, and to hunt their preyet remember one time when I was little, I asked my mom why the army wore camoflage clothing. She told me that it was to hide from the enemies. I feel like that's exactly what animals do!

GO ON



Snakes, butterflies, and goats, use vision to help them survive. Most animals with special vision can see all around themselves. Others, like the snake, can see neat. I magine just looking out your window to check the temperature! Knogs have two exclids to help them see underwater, like built-in godgles. Owls have good vision, but can't move there eyes. That's why they can turn their heads all the way around. This helps them stay aware of others.

Vision and comoflage both work together by Keeping animals from going extinct the animals that have gone extinct, probably didn't have comoflage or good vision. I noticed that the cuttle fish has both! That's probably why they are still alive today. Also, if animals didn't have these tricks, the food chain would get messed up. Animals would go extinct, and their predators would stance. Their prey would really increase, and it



all be a big, huge mess!
Now you know why and how met animals
Survive. I hope that in a million years, all
species are still alive. I hope the lions
are still roaring, and the dogs are still
barking. So next time you see an animal,
remember that it might not survive
without some very special tricks to help
them out!
· •
_I&D Score Point 4
Content is appropriate for audience and purpose. Topic is clear and fully developed; addresses how camouflage and vision work together. Writer summarizes and paraphrases information. Topic is consistently sustained throughout the composition.

GO ON



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals have different types of ways to sur survive. Some might be able to see other things can't or lisauise themselves so other animals can't see them. All these abilities help animals survive. For instince, a chameleon can change into the color of its environment. Those kinds of abilities help save all kinds of animals.

With disquises, animals have different ways of changing. A cuttle fish can flex its muscles and change color. Nudibranches eat coral and change to the color of the coral. Some animals have design that help them hide. Zolo Zehras can trick lions into thinking theme a Ligarinal by bieng in a group.

Other animals use shape and vision

GO ON

cotipillar looks like a snake head so it won't be bothered. Also, hatudids look like leaves so they won't be noticed. Some animals can see things humans can't. Specific kinds of anakes con-even see heat.

Other animals can turn their heals or eyes backward. Frogs can actually buldge their eyes out. Frogs also have two sets of eye lids. One set is clear so the Frog can see underwater. Chameleans and cuttle fish can look in two directions at once. But owls can turn their heads almost completily around.

All animals have different hinds of abilities. Some might be able to use camabiliage, and some might beable to use speed or sight. They all know how to protect themselves in different ways. Their abilities

I&D	Score Point 3
Topic is — details a Writer at	is largely appropriate for the audience and purpose. stated and partially developed using text-based facts, concrete and examples. Ittempts to summarize/paraphrase information. Sustained throughout the composition.
. 66.6.16	



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Animals change colors to hide from there predetors, they can also have carnoff. odge to blendin with there soroundings. is change color Une prason why animal hide from there predators hide so neu won't act by another ainima can blend in or not net is some animals there soroundly WHN living trungs con lere couroundings neason be camplified se 13. tirst #

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diffrent colors to blend in with such as tree's or

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bears could blend in with they're
snowy sourounding to sneek up on
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finally animals change
rolar because or predetors. They also
are cool because of they're
carrof lodge. Thirdly, they are
unquie becque they can change
into diffrunt shapes,
I&D Score Point 2
Content is limited; writer refers to just one of the passages. Limited development; uses few specific examples (polar bears and zebras).

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But the most important	
thing is that seeing animals	
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are diffrent beacuse animals in	
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are they the same beacuse other	
animals consec light that is invis	ible
to humans.	
I&D Score Point 1	
Topic is unclear and is not developed.	

WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS ORGANIZATION, UNITY, & COHERENCE



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

there you ever seen a butterfly or a frog and wondered how it survives in this cruel, hansh world? Well, it's because they have some tricks to help them out! Animals use camoflaige and special vision to keep themselves alive. Today I learned that those tricks both work together to help the arimals.

Squirrels, Zebras, polar bears, and other animals all use camoflage to survive. They took it is the things in nature. It's almost like their invisible! Animals use camoflage to hide from predutors, and to hunt their preyet remember one time when I was little, I asked my mom why the army were camoflage clothing. She told me that it was to hide from the enemies. I feel like that's exactly what animals do!



Snakes, butterflies, and goots, use vision to help them survive. Most animals with special vision can see all around themselves. Others, like the snake, can see heat. I magine just looking out your window to check the temperature! Frogs have two exclids to help them see underwater, like built-in godgles. Owls have good vision, but can't move there eyes. That's why they can turn their heads all the way around. This helps them stay aware of others.

Vision and comoflage both work together
by keeping animals from going extinct the
animals that have gone extinct, probably didn't
have camoflage or good vision. I noticed that
the cuttle fish has both! That's probably why
they are still alive today. Also, if animals
didn't have these tricks, the food chain
would get messed up. Animals would go
extinct, and their predators would stance.
Their prey would really increase, and it

GO ON



all be a big, huge mess!		
Now you know why and how most animals		
survive. I hope that in a million years, all		
specials are still alive. I hope the lions		
are still roaring, and the dogs are still		
barking. So next time you see an animal,		
remember that it might not survive		
without some very special tricks to help		
them out!		
·		
OUC Score Point 4		
Introduction is engaging and presents a clear topic.		
Text-based facts, details and examples are presented in well-executed progression.		
Transitions are appropriate and clearly link ideas. Conclusion flows from the information presented.		
•		



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Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals survive in many way Animals survive in many ways. I hree mays animals eurnine are by weing its color, its evesight, and its shape. By camo flagaing themselves they can stay hidden their predators. tirst, one way animals can survive is by using color. Cuttletish can camoflage their skin. There are several small blobs on the cuttle fish. When the cuttle fish flews muscles, the blobs get bigger and comofleges the skin-When the cuttlesish relaxes its muscles the blobs shrink so small you can't see them Another reason animals survive is by using eyesight. troop cyes buildge out so that they can see above water. trogs have two sets of eyelids. One set of eyelids are clear. When trags go underwater they close their eyes and the clear set of eyelids sheilds their eyes yet they can see.

GO ON

Also, animals can survive by using their shape.

hawk moth caterpillar has a head like a snake.

HART ON THE ARCH ONLY

Grade 5 WRITING Section 1

head scores off predators. Katydids look	like leaves on	
a tree. When a predator walks by a tree and a !!		
is there, the katydid changes shape. A pr		
right pass a katydid if its in the shape of a leaf.		
Do you can see, three ways anima	als survive are	
by using its color, its eyesight, and its sh		
animals campflage for protection from		
they use camo flage for communication. The	·	
nick named masters of disguise.		
e		
OUC Score Point 3		
Introduction and topic are evident. Transitions link ideas		
Conclusion is apparent	VIV.	
• .		
•		



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Carnouflage can help animals from predotors
by blending in to stuff like grass, snow,
bank, and, rock. Some animals eat stuff
like cord and turn into that color of the
coral and the animal that can
do that is a nudibranch but
it only works on some predetors.
Squirrels have rough for so they
would be good for blending
inito tree bar 1/2 and some
'in sects have smooth shells so
they would be good for leaves.



Maria Dela Pi Companyo
1. Victionisalso helpfol for animals because
Some animals can change their shape of
their eye which can let them see right
behind them. Some animals or insects
can chang their shape so the
predetors will leave them alone like a
catipilker can look like a snake head and
a Katydid uses a similar trick to bolk
Just like some leaves so the predetor
will leave it alone.
Contractions .
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•
OUC Score Point 2
Introduction is incomplete. Transitions are limited.
No conclusion.



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

ADDY OTher ammal Have They own Serviverny Way Just Like Little animals They Have another animal That eats Them. Just Like 7 ebras and Lion x ion cot Zebras Because They Have Meut. And ions are costs and costs are med eaters. But Zebras Have Skills They could Blend in to something that Has Black and White. And the Lion Will and They Den't even notice. Or At was talking about Blend in now im about to Talk about Vision. And frogs and allicators Have The some Vision They could and outside waters But The Preldon The alignor Could eat from Becalists/ They Have the same allopious Try where 50 Anthen

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to sneak up on frag - Frog could see They
with there vision They could escape Liky
They have There own vicion . If They pippint
They will not Sunite Campuffon its a
They will not survive. Campuflag its a word That is Trick Hide from any other animal.
Like Pecaaks They are Little and motion.
Aird Dea Hens a Tiger would want to eat it
Like its Prey . So . The Peacock cond Tricks
Then by Opening it Feathers it makes
Then Look Large
OUC Score Point 1
Lacks logical direction.
No evidence of organizational structure.
•

Doc ID: 157.1848192 Grade: 15

Section: S1

Form: 3

Item: 1



WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS WORD CHOICE



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

animals have unique abilities survive in their environment. them the special abilities is to blend in surroundings. This atribute feat is the abilit the when the SMISION . Some animals might even EXTIN. many different the changing environment. For example, a Mudibranche, eats the that color. It prevents nudibranch trom way animals use camp

GO ON

texture. Some animals like the squirrel makes itself look! like it is actaully what they are on . the squirrel has rough and uneven fur so they look like free bark. Some animals change their shape to blend In with the enviorment. One of the special animals that have this abilitie is the Hawk Moth Catapiller. It looks like the head of a spake so preditors will not have them for a little snack the last way animals use camp is by it's design. Zebrase, use their black and white stripes to look like one huge animal to a lion. The lion will probably not want to try to attack one huge animalist the zebras are safe. In conclusion all tour types of camo are use to help animals survive in their harsh environment. Another may animals can survive in their harsh environment is with special eyes. Some animals can see in all directions. One of

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animals 's eyes, but it around. Tong body Some their Sourroundings. these special hoking for said ble animals live a whole of Score Point 4 the Mr Spottable Sco longer: Figurative language, word relationships, and nuances in word relationships are demonstrated effectively. Uses domain specific vocabulary effectively.



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animals need camoutlage and special vision to help protect themselves from predators. It helps them to see their prey. Special vision helps animals see their view from both angles. Snakes can see infrared which is heat, and helps them find their food. The owl Can turn it's head almost 360°, and it cannot move it's eyes. The goot can see behind it and forward at the same time without moving it's head. Butterflies can see Ultravidet rays, but it is blurry. There are animals have camoutlage and adapt to their environment. Some animals Change tur color for their area. Zebras have Stripes that make a whole group look like one big animal. This confuses the lion who sees in shades of grey. The polar

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bear is all white to blend in with the snow	
to trick their prey. There are insects that try to match leaves on trees with their	_
try to match leaves on trees with their	
smooth shells.	
For some animals campullage and vision help animals protect themselves from	
vision help animals protect themselves from	<u> </u>
predators.	
A TO STANDARD AND A S	
——WC Score Point 3	
Concrete words and phrases and domain-specific vocabulary are used to convey ideas.	



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Some	an	mals memi	c each	other. States
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have Lf Gurvive	you wan't to
————WC Score Point 2 ————Concrete words and text words.	2 specific words limited; repetitive use of some



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Seeing animals differently and Originals in disguise are different.

Beacuse animals in disguise

Skin change (Contours during the year but Seeing animal differently do not change Colors never. Plus originals in disguise form Of Comoufage help animals survive but Seeing animals diffrently want them to help them survive during the year.

from Seeing animals and animal in disguise? Other animals can see light that is invisible to human Just like animals in disguise they are

WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS SENTENCES & PARAGRAPHS



they somethas Seeing animats diffrently
in the night.
J
But the most important
But the most important thing is that seeing animals
differently and animals in disguise
are different beacuse animals in
disguise skin change Colors during
the year but seeing animals differently
do not Change Colors never. And why
are they the same beacuse other
are they the same beacuse other animals consec light that is invisible
are they the same beacuse other animals can see light that is invisible
are they the same beacuse other animals can see light that is invisible to humans.
are they the same beacuse other animals can see light that is invisible
are they the same beacuse other. Alimals Cansee light that Is invisible to humans. WC Score Point 1 Figurative language, word relationships, and nuances in word meaning are not
are they the same beacuse other. Animals Cansee light that Is invisible to humans. WC Score Point 1
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Squirrels, Zebras, polar bears, and other animals all use camoflage to survive. They took it is the History's in nature. It's almost like their invisible! Animals use camoflage to hide from predators, and to hunt their projects remember one time when I was little, I asked my mom why the army were camoflage clothing. She told me that it was to hide from the enemies. I feel like that's exactly what animals do!

Grade 5 WRITING Section 1

Snakes, butterflies, and goots, use vision to help them survive. Most animals with special vision can see all around themselves. Others, like the snake, can see heat. I magine just looking out your window to check the temperature! Frogs have two exclids to help them see underwater, like built-in godgles. Owls have good vision, but can't move there eyes. That's why they can turn their heads all the way around. This helps them stay aware of others. Vision and comoflauge both work together by Keeping animals from going extinct. The animals that have gone extinct, probably didn't have camoflauge or good vision. I noticed that the cuttle fish has both! That's probably why they are still alive today. Also, if animals didn't have these tricks, the food chain would get messed up. Animals would go extinct, and their predators would stance

Their prey would really increase, and it



all be a big, huge mess!
Now you know why and how most animals
survive. I hope that in a million years, all
spécies are still alive. I hope the lions
are still rooning, and the dogs are still
barking. So next time you see an animal,
remember that it might not survive
without some very special tricks to help
them out!
S&P Score Point 4
Rich variety of sentence structure, type, and length. Evidence of appropriate paragraphing.
Evidence of appropriate paragraphing.

BOT OFF SOIT MISS AND COMMENS

Grade 5 WRITING Section 1

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Apimals use comoutlage and
vision to help them survive. There
are many different ways animals
camouflage and see. Here are some
Ln the story Seeing Animals Differently it said that goots
In the story Jeeing Animals
Ditterently it said that goots
could almost see labind themselves
A goat would med to see a
wolf sneaking up behind
wolf sneaking up behind itherm. In the story Animals in
Disguise it said that squirrels
have rough and uneven fur so
they can blend in with tree
bark. Squirrels need to blend in
with trees so a bobcat aloss nt
see them while he is malking along

the creek looking for dinner
sight to survive. What good
sight to survive. What good
would it do them if they
could see the predator coming
but couldn't use camouflage
to hide from it what good
would it do them if they
couldn't see the predator
until it was to late to
camouflage themselves. A
predentor necels to be able
to see there prey coming so they can hide.
to see there prey coming so they can hide.
predator necels to be able to see there prey coming
predator necels to be able to see there prey coming so they can hide. Those are some reasons why
predator necests to be able to see there prey coming so they can hide. Those are some reasons why sight and comouflage are important to animals.
predator needs to be able to see there prey coming so they can hide. Those are some reasons why sight and camouflage are important to animals. S&P Score Point 3 Variety of sentence structure, type, and length.
predator needs to be able to see there prey coming so they can hide. Those are some reasons why sight and comounlage are important to animals. S&P Score Point 3
predator needs to be able to see there prey coming so they can hide. Those are some reasons why sight and camouflage are important to animals. S&P Score Point 3 Variety of sentence structure, type, and length.



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Companyage and vision help.
Computage and vision help animals
together Camporlage blinds in
Vision help you see better
Comouflage helps animils-
Camouflage helps animals- Camouflage is with four dills
to he o animes. Fexture & sian.
to help animis. Fexture, \$135ign, color, and shape-Camouflage helps
around there sounding.
Vision help animals. Vision
help animals see better at night but
some animals don't have the
Special vision Inseach they have
Special vision. Inseach they have unusual eyo features that help them
Sur vive
Canoutlage and vision helping
animals. Some animals need both

confluge and vision to help them
servial. Complage and vision
make It better for the animal
There is many ways camplage
and vision help animals. Seeing
better at night, Being desiesel
better too. Vision and comflue
bol- S /
Carrilage and vision is a good
thing for animals.
S&P Score Point 2
S&P Score Point 2 Limited variety of sentence structure, type, and length. Several fragments
Limited variety of sentence structure, type, and length.
Limited variety of sentence structure, type, and length.
Limited variety of sentence structure, type, and length.
Limited variety of sentence structure, type, and length.
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Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

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there	camout	lage an	d vis	ion.
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	S&P	Score Point	1		
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WRITING/CONSTRUCTED REPONSE ANCHOR PAPER EXEMPLARS GRAMMAR, USAGE, & MECHANICS

Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

Animal Features

Many animals have different features athat help them
sincipal Some of the features are their animals colon, vision, and

shape. These Postures inelpathymistry safe from predictors,

too.

The color of an animal is one feature that helps.

Hope them safe. One type of animal called a Nationarch,

can eat a certain type of coral, and the war that the

cored is, is the color that the Nudibranch will turn. The

Nudibranch's new color helps it blend in to it's surroundings.

The Polar Bear can also blend in with it's surroundings

by changing the fur every couple months. Another type

of animal called the Cuttlefish can blend in with it's

surroundings too, by flexing it's muscles. Then, blobs

of color will start squeezing out, turning it into a new color.

The shape of an animal is another feature that

helps keep them safe. Some animals look like parts

of gross and trees, so when their predators hunt for

them, they will not be found. Some animals have shapes that lade like predators, and that keeps their predators away from them. Some animals box like knows and when their predators walk by, they'll just keep walking. This feature is important to some animals.

Vision is also an important feature that some animals have. Snakes one able to see heat, which helps them by althourning them to cotch their prey without being eaten by their predators. The chameleon is able to see in two places at once which helps it catch flies when they fly by. Frags have two eyelids, and one is clear. When frags go underwater they can close their clear eyelids and see underwater, while their eyes are protected.

As you can see, many animals have different features that help them survive. Some of these features include the animal's color, shaipe, and vision. These features are what help beep some animals safe.

the Cuttlefish (Paragraph 2, Sentence Le, Words 10+11)

GUM

Score Point 4

Errors in usage, punctuation, and capitalization are minor and do not affect readability.

Repeated errors ("it's" instead of "its"; capitalizing first letter of animals) do not lower the score.



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

am going to tell you alittle about how camoutloor and VISION work together their environment blend in with show, because COIOL





toge toge	Now you can see how work ther, and you can sec the camouflage and vision is e you enjoyed!
	GUM Score Point 3 Errors in grammar, punctuation and spelling may be more noticeable but do not significantly affect readability.



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

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Special vision. Inseach they have
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Survive
Camputlage and vision helping
uninals. Some animals need both

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and vision help animals. Seeing
better at night, Being desiesel
better too. Vision and comflue
hole hole
Camplage and vision is a good
thing for animals.
GUM Score Point 2
Errors in spelling and grammar may be distracting and interfere with readability.



Writing Topic:

Write an informational paper explaining how camouflage and vision work together to help animals survive in their environments. Be sure to use information from both passages in your paper.

a Lizard hides Behid Trees.
Blend in and pesper.
Ceters Live wildiand
thex hide in the tallarass.
animals chase the animals
are smart.
the lionexes glows at Drak and the glowing eyes stray
TMSe eyes look scarx.
the Frogs hide under water
owis attck meace by use ingeresit
animals like to survive.

GUM

Score Point 1

Numerous errors in grammar, capitalization, punctuation, and spelling severely impede readability.